



Senegal Quality and Equity of Basic Education (P133333)

AFRICA | Senegal | Education Global Practice |
IBRD/IDA | Specific Investment Loan | FY 2013 | Seq No: 4 | ARCHIVED on 25-Jun-2015 | ISR19634 |

Implementing Agencies: Ministry of Education

Key Dates

Key Project Dates

Board Approval date:13-Jun-2013

Effectiveness Date:10-Feb-2014

Planned Mid Term Review Date:15-Aug-2016

Actual Mid-Term Review Date:--

Original Closing Date:31-Jan-2018

Revised Closing Date:31-Jan-2018

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objective is to improve learning outcomes for early grades, increase access to the science and mathematics tracks of secondary schools, and to improve equity in access to basic education.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Component 1 : Quality improvement of basic education:(Cost \$56.70 M)

Component 2: Equity in access and retention:(Cost \$152.50 M)

Component 3: Project management and capacity building:(Cost \$8.70 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Substantial	● Substantial



Implementation Status and Key Decisions

As of June 2015, a number of targets were met :

- (i) 59 Performance-Based Contracts (PBCs) have been negotiated and signed between Regional Education Authorities (IAs) and District Education authorities (IEFs) against a target of 56;
- (ii) 98% of schools have negotiated and signed a Quality Improvement Agreement with the relevant IEF and received grants for the implementation of their Quality Improvement Plans during the 2014-2015 schools year;
- (iii) all School Management Committees (SMCs) are trained in Resources management; (iv) A new framework to improve the quality of middle school has been put in place including revising and adopting of (a) the General Inspection of National Education (IGEN) decree; (b) the decree on coefficients and instructional hours by subject; (c) the decree on the evaluation modalities; and (d) the decree reorganizing *the Brevet de Fin d' Etudes Moyennes (BFEM)* examination that is the exam students pass completion of middle school studies;
- (iv) 80% of middle school teachers have been trained in the utilization of the new teaching guides;
- (v) a new curriculum for pre-service teacher training has been adopted;
- (vi) A total of 100 Daaras or Koranic schools interested in the modernization initiative have been selected and on track to finalize their PBC and the recruitment of teachers for French and Math courses is ongoing;
- ;
- (vii) to date 19 Schools have already been fully constructed and the construction of 150 schools is ongoing and in a good track to meet the DLI ;
- (viii) the reorganization of the internal inspection with a new legal framework, new internal audit system and qualified staff has been completed;
- (ix) the Government priority policy matrix reform for 2013 has been satisfactorily implemented,
- (x) the preliminary design of the replacement of schools in temporary shelters has been approved by the Government and the discussion of the PPP implementation Strategy is ongoing

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Moderate	● Moderate
Macroeconomic	--	● Moderate	● Moderate
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Moderate	● Moderate
Environment and Social	--	● Low	● Low
Stakeholders	--	● Substantial	● Substantial
Other	--	--	--
Overall	--	● Substantial	● Substantial

Results

Project Development Objective Indicators



► Increase in the % of students who, by the end of Grades 2 and 4 of primary schooling, demonstrate their ability to read and comprehend grade level texts (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	CP : 34.5 CE2: 51.7	--	CP : 46 ; CE2: 54,5	CP: 39 CE2: 56
Date	02-Jan-2012	12-Dec-2014	10-Jun-2015	29-Dec-2017

► Increase in the % of students who, by the end of grade 2 and 4 of primary schooling, demonstrate their ability to compute and solve grade level math problems (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	CP: 51,09; CE2 :46.2	--	CP : 59,9 ; CE2 : 46,7	CP: 56; CE2:51
Date	02-Jan-2012	12-Dec-2014	10-Jun-2015	29-Dec-2017

► % of middle school students enrolled in math and science tracks (S1, S2) in secondary level (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	32.00	--	29.80	45.00
Date	02-Jan-2012	12-Dec-2014	10-Jun-2015	29-Dec-2017

Comments

The implementation of the new program has started during the academic year 2014-2015. We should wait until school year starting in 2017 to see the starting of the shift towards more sciences and mathematics trends.

► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1073450.00	--	1597515.00	1319410.00
Date	02-Jan-2012	12-Dec-2014	10-Jun-2015	29-Dec-2017



▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	51.00	--	51.60	51.00

▶ System for learning assessment at the primary level (Yes/No, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Y	Y	Y	Y
Date	02-Jan-2012	12-Dec-2014	10-Jun-2015	29-Dec-2017

▲ Utility of the learning assessment system (Number, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4.00	4.00	4.00	4.00

▶ Number of non-repeater enrolled students in grade 1 to 4 in 5 regions:Kafrine, Tambacounda, Matam, Louga, Diourbel (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	35,365; 65,398; 51,496; 66,834; 69,324	--	--	43,611; 81,172; 64,063; 83,034; 86,103
Date	02-Jan-2012	12-Dec-2014	10-Jun-2015	29-Dec-2017

Overall Comments



Intermediate Results Indicators

▶ Intermediate Result indicator One: % of IEF that achieved all least 95% of targets (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	80.00
Date	02-Jan-2012	12-Dec-2014	10-Jun-2015	29-Dec-2017

▶ Intermediate Result indicator Two: % of schools with a QIA based on Quality Improvement Plan (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	95.00	98.00	90.00
Date	02-Jan-2012	12-Dec-2014	10-Jun-2015	29-Dec-2017

▶ Intermediate Result indicator three: % of newly recruited teachers trained and certified in CRFPE using the new training program (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	100.00	100.00
Date	02-Jan-2012	12-Dec-2014	10-Jun-2015	29-Dec-2017

▶ Intermediate Result indicator four: % of schools with a functional school-based management committee (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	10.00	75.00	95.00	90.00
Date	02-Jan-2012	12-Dec-2014	10-Jun-2015	29-Dec-2017



▶ % of middle schools teachers trained in the utilization of the new teaching guides (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	90.00	90.00	100.00
Date	02-Jan-2012	12-Dec-2014	10-Jun-2015	29-Dec-2017

▶ Cumulative number of schools built by the project to extend the primary education network (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	19.00	200.00
Date	02-Jan-2012	12-Dec-2014	10-Jun-2015	29-Dec-2017

▶ % of Daaras that achieved the 75% of the agreed targets (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	80.00
Date	02-Jan-2012	12-Dec-2014	10-Jun-2015	29-Dec-2017

▶ % of Academic Inspectorates and Inspectorates of Training and Education have at least two officials in HR, statistics, and budget management trained to handle the transferred roles and responsibilities (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	95.00
Date	02-Jan-2012	12-Dec-2014	10-Jun-2015	29-Dec-2017



► System of learning assessment (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Y	Y	Y	Y
Date	02-Jan-2012	12-Dec-2014	10-Jun-2015	29-Dec-2017

► A regional education report is produced yearly (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	Y	Y	Y
Date	02-Jan-2012	12-Dec-2014	10-Jun-2015	29-Dec-2017

► A human resources (HR), statistics and budget management system including software and equipment is established in all Academic Inspectorates and in all Training and Education Inspectorates (Yes/No, C (Yes/No, Custom))

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	Y	Y	Y
Date	02-Jan-2012	12-Dec-2014	10-Jun-2015	29-Dec-2017

Overall Comments

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P133333	IDA-52750	Effective	USD	20.00	20.00	0.00	8.08	11.80	40%
P133333	TF-15232	Effective	USD	6.90	6.90	0.00	0.00	6.90	0%
P133333	TF-15285	Effective	USD	40.00	40.00	0.00	21.92	18.08	55%

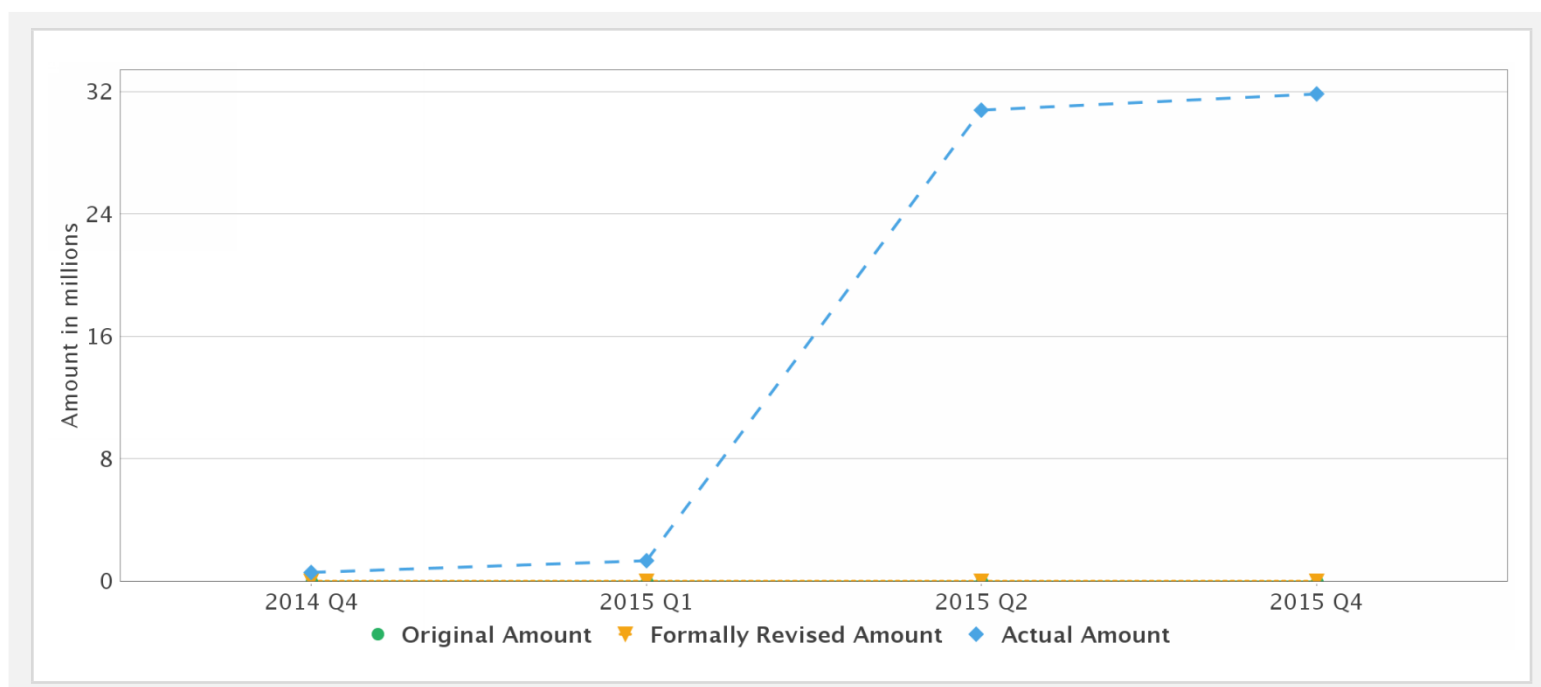


P133333	TF-15311	Effective	USD	2.32	2.32	0.00	1.85	0.55	<div style="width: 80%; height: 15px; background-color: #4CAF50;"></div>	80%
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Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P133333	IDA-52750	Effective	13-Jun-2013	22-Nov-2013	10-Feb-2014	31-Jan-2018	31-Jan-2018
P133333	TF-15232	Effective	22-Nov-2013	22-Nov-2013	10-Feb-2014	31-May-2017	31-May-2017
P133333	TF-15285	Effective	22-Nov-2013	22-Nov-2013	10-Feb-2014	30-Oct-2015	30-Oct-2015
P133333	TF-15311	Effective	22-Nov-2013	22-Nov-2013	10-Feb-2014	23-Aug-2017	23-Aug-2017

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.

