The World Bank
Supporting Egypt Education Reform Project (P157809)

Implementation Status & Results Report

Supporting Egypt Education Reform Project (P157809)

MIDDLE EAST AND NORTH AFRICA | Egypt, Arab Republic of | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2018 | Seq No: 5 | ARCHIVED on 30-Jul-2020 | ISR42473 |

Implementing Agencies: Ministry of International Cooperation, Ministry of Education and Technical Education

Key Dates

Key Project Dates

Bank Approval Date: 13-Apr-2018
Planned Mid Term Review Date: 12-Apr-2021
Original Closing Date: 01-Sep-2023

Effectiveness Date: 28-Aug-2018
Actual Mid-Term Review Date:
Revised Closing Date: 01-Sep-2023

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objective (PDO) is to improve teaching and learning conditions in public schools.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Component 1: Improved Early Childhood Education:(Cost $100.00 M)
Component 2: Effective Teachers and Education Leaders:(Cost $100.00 M)
Component 3: Comprehensive Assessment Reform for Improved Student Learning:(Cost $120.00 M)
Component 4: Enhancing Education Service Delivery through Connected Systems:(Cost $160.00 M)
Component 5: Project Management, Communication, and Monitoring and Evaluation:(Cost $20.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	Satisfactory	Satisfactory
Overall Implementation Progress (IP)	Moderately Satisfactory	Moderately Satisfactory
Overall Risk Rating	High	High

Implementation Status and Key Decisions

In response to COVID-19 crisis, the Ministry of Education and Technical Education leveraged its technological infrastructure to quickly respond with: (a) digital and on-screen digital learning resources by grade/subject; (b) streaming for classes in Arabic and English in addition to education TV channels by grade/subject available on national TV; (c) multidisciplinary research project-based end of year examination for grades 3-9, for grade promotion; (d) computer-based testing (tablets) for grades 10-11 (results announced on June 6 2020); and (e) In-school exit examination (grade 12) with health and safety measures.
The Ministry and the World Bank teams are in discussion to restructure the project and support the Ministry's response to the crisis as well as adapt the project results to the dynamic nature of the reform.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	High	High	High
Macroeconomic	Substantial	Substantial	Substantial
Sector Strategies and Policies	High	High	High
Technical Design of Project or Program	Substantial	Substantial	Substantial
Institutional Capacity for Implementation and Sustainability	Substantial	Substantial	Substantial
Fiduciary	High	Substantial	Substantial
Environment and Social	Low	Low	Low
Stakeholders	Substantial	Substantial	Substantial
Other	--	--	--
Overall	High	High	High

Results

PDO Indicators by Objectives / Outcomes

Improve Learning Conditions

►1. Increased percentage of Kindergartens (KG) that reach higher quality standards according to the Quality Assurance (QA) System (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50.00
Date	03-Sep-2018	06-Jan-2020	06-Jul-2020	01-Sep-2023
Comments:	Ministry of Education and Technical Education (MOETE) is taking steps to develop the quality assurance standards with delays. The Team will continue to follow-up for updated status and explore additional support that maybe required by the MOETE.			

Improve Teaching Conditions

►2. Increased percentage of teachers demonstrating improved teaching practices (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target

Value	0.00	0.00	0.00	35.00
Date	06-Jan-2020	06-Jan-2020	06-Jul-2020	01-Sep-2023
Comments:	An impact evaluation for teaching practices is subject to further discussions between the Ministry of Education and Technical Education (MOETE) and the World Bank team and candidate for revision during the upcoming project restructuring.			

☐Percentage of female teachers demonstrating improved teaching practices (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	40.00

►3. First cohort of students graduates from secondary education under the new GPA based assessment and certification system (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Current school graduation system "Thanawiya 'Amma"	Current school graduation system "Thanawiya 'Amma" is still in effect for students transitioning to grade 12 in school year 2019/2020.	Current school graduation system "Thanawiya 'Amma" is still in effect for students transitioning to grade 12 in school year 2019/2020.	First cohort of students graduates from secondary education under the new GPA based assessment and certification system
Date	03-Sep-2018	06-Jan-2020	06-Jul-2020	01-Sep-2023
Comments:	MOETE announced that cumulative GPA is subject to Parliamentary discussions and in the interim grades 10 and 11 will be subject to pass/ fail while the grade 12 score will be the secondary graduation system score. Candidate for revision during the upcoming project restructuring as it is no longer feasible for a Grade 10 cohort to graduate during the life of the project under the proposed cumulative GPA system (the next grade 10 cohort in 2020/2021 and graduating 2022/2023) will not adopt the GPA system.			

Intermediate Results Indicators by Components

Component 1: Improved Early Childhood Education

►1. Mapping of existing spaces for KG classrooms (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Does not exist	MOETE adopting new direction towards identifying additional space for KG classrooms, including ready-made (highly equipped) classrooms.	MOETE adopting new direction towards identifying additional space for KG classrooms, including ready-made (highly equipped) classrooms.	Mapping exercise of available public spaces conducted
Date	03-Sep-2018	06-Jan-2020	06-Jul-2020	04-Sep-2023
Comments:	This is subject to further discussions between the MOETE and the WB			

►2. Refurbishment and equipping existing classroom spaces (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	90.00
Date	03-Sep-2018	06-Jan-2020	06-Jul-2020	01-Sep-2023
Comments:	This is subject to further discussions between the MOETE and the WB			

►3. Diagnostic study of KG teaching practices (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Does not exist	Data collection scheduled for March 2020.	Data collection rescheduled for October/December 2020.	KG Teaching practices study conducted
Date	03-Sep-2018	06-Jan-2020	06-Jul-2020	04-Sep-2023
Comments:	Training of master trainers, data collection supervisors, and enumerators were completed in January-February 2020. However data collection is rescheduled for October-December 2020 due to school closures in response to COVID-19 as of March 15, 2020.			

Component 2: Effective Teachers and Education Leaders

►4. Developed and implemented Continous Professional Development (CPD) framework (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Does not exist	Does not exist	Does not exist	CPD framework in active usage as basis for national, directorate, district, and school levels Professional Development plans
Date	03-Sep-2018	06-Jan-2020	06-Jul-2020	01-Sep-2023
Comments:	This is still work in progress. A committee was established to develop the CPD framework and the new Teachers licensing. In addition, a new USAID project "teach for tomorrow" has been recently launched and envisaged to contribute to the teachers' licensing and the new CPD framework. Close collaboration is crucial to ensure coherence among various service providers and development partners. The Continuous Professional Development (CPD) will draw on earlier ministry efforts related to teachers professional development: behavioral training and training on new curriculum for KG1-2 and grade 1.			

►5. Updated Induction program for new teachers, school leaders, and supervisors (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	current induction program	Current induction program	Current induction program	Second cohort of new teachers, education leaders, and supervisors hired are

				trained under the new induction program
Date	03-Sep-2018	06-Jan-2020	06-Jul-2020	01-Sep-2023
Comments:	This is subject to further discussions between the MOETE and the WB			

►6. Expanded Teacher Professional Behavior (TPB) program (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	30.00	41.00	41.00	45.00
Date	28-Aug-2018	06-Jan-2020	06-Jul-2020	01-Sep-2023
Comments:	The TBP Program has been rapidly scaled up nationwide. As of 30 November 2019, 14,500 schools had a COP functioning at "highly engaged" level, representing 26% of schools. Climate awareness related behaviors were included in the behavioral framework. Additional information as to when the climate awareness was included and how many teachers benefited will be included in the next ISR update. Given the recent changes in Teacher's professional development, this is likely to be a candidate for revision during the upcoming project restructuring.			

□6.a. Percentage of schools with COPs established under the Teacher Professional Behavior (TPB) program (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4.00	29.00	29.00	75.00

□6.b. Percentage of female teachers trained under TPB program (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	40.00
Date	03-Sep-2018	06-Jan-2020	06-Jul-2020	04-Sep-2023

□6.c. Climate awareness training is included in TPB training program modules (Yes/No, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes

►7. Education Leaders and Supervisors (EL&S) program established (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	45.00
Date	03-Sep-2018	06-Jan-2020	06-Jul-2020	01-Sep-2023
Comments:	This is subject to further PCU/WB discussions.			

□7.a. Percentage of female EL&S trained (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	40.00
Date	03-Sep-2018	06-Jan-2020	06-Jul-2020	01-Sep-2023

Component 3: Comprehensive Assessment Reform for Improved Student Learning

►8. Grade 10, 11 and 12 tests in eight subjects designed, developed and administered (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Does not exist	Grade 10 test designed and developed using item-test bank and administered nationwide in May 2019.	Grade 10 and 11 tests designed and developed using item-test bank and administered nationwide in April/May 2020.	New grades 10,11,12 tests administered nation-wide
Date	03-Sep-2018	06-Jan-2020	06-Jul-2020	04-Sep-2023
Comments:	Over 1.2 million students sat for grades 10 and 11 computer-based tests from home in April/May 202020 and received their results on June 6 2020.			

►9. Grade 4 sample-based national assessment test designed, developed and administered (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Does not exist	Does not exist	Does not exist	Grade 4 national assessment successfully administered
Date	03-Sep-2018	06-Jan-2020	06-Jul-2020	01-Sep-2023
Comments:	**The grade 4 assessment framework under development with delays given that all ministry's attention was diverted to respond to COVID-19 crisis**			

►10. Grade 9 new national test designed, developed and administered (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Does not exist	Does not exist	Does not exist	New grade 9 national assessment successfully administered
Date	03-Sep-2018	06-Jan-2020	06-Jul-2020	01-Sep-2023
Comments:	yet to be discussed between the MOETE and the World Bank Teams.			

►11. Restructuring and strengthening NCEE capacity (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target

				NCEEE functions as the national center for tests and examinations
Value	Does not exist	Does not exist	Does not exist	
Date	03-Sep-2018	06-Jan-2020	06-Jul-2020	01-Sep-2023
Comments:	Pending updates.			

Component 4: Enhancing Education Service Delivery through Connected Systems

►12. Established education technology entity (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Does not exist	Does not exist	Does not exist	Education Technology entity fully operational: (a) adequately staffed; (b) sufficiently funded; (c) actively monitor and report on implementation; and (d) produce annual operational plans
Date	03-Sep-2018	06-Jan-2020	06-Jul-2020	01-Sep-2023
Comments:	Delayed and subject to follow-up discussions between the MOETE and the World Bank teams.			

►13. National Education Decision Support Dashboard operational (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Does not exist	Does not exist	Does not exist	Fully operational National Education Decision Support Dashboard: (a) populated with data from four data sources: training data, grades 4 and 9 assessment data, digital learning resources usage data, and EMIS data; and reporting tools; and (b) evidence of utilization to support evidence-based budget preparation and allocation at governorate and district levels.
Date	03-Sep-2018	06-Jan-2020	06-Jul-2020	19-Mar-2019
Comments:	This is subject to further discussions between the PCU and the WB team.			

☐13.a. Data provided through the dashboard are disaggregated by gender (Yes/No, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes

►14. Connected school infrastructure established (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Does not exist	Partially operational	Partially operational	Connected school infrastructure operational
Date	03-Sep-2018	06-Jan-2020	06-Jul-2020	04-Sep-2023
Comments:	**Pending updates** 1. 2,632 secondary schools already have internet connectivity through fiberoptic 2. Grade 10 students in 2019/ 2020 have started receiving tablets in November 2019. 3. digital learning resources in 8 subjects available for grade 10 students and grade 10 teachers; **additional information on number of students and teachers receiving tablets, number of classrooms with smartboard will be provided in the next ISR update.** 4. it was decided not to use clickers for KG1-2 and grade 1 ****Considered operational when (a) 80 percent of classrooms have function classroom technology packages; and (b) 80 percent of target schools have functioning Internet connectivity.**			

►15. Digital learning resources utlized (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Does not exist	Digital Learning Resources developed for grade 10 and partially for other grades, and available for students and teachers	Digital Learning Resources developed for grade 10 and 11, and partially for other grades, and available for students and teachers	Digital learning resources utilized: a.80% of unique monthly users: users include students, teachers, and schools b.80% unique monthly user sessions: users include students, teachers, and schools
Date	03-Sep-2018	06-Jan-2020	06-Jul-2020	04-Sep-2023
Comments:	Teachers guide for KG1-2 and grade 1and 2 teachers available online.			

☐15.a. Percentage of female unique monthly Student users (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	65.00

☐15.b. Percentage of female unique monthly Teacher users (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	65.00

►16. Computer-based assessment management and delivery platform (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target

Value	Does not exist	Training of more than 25,000 teachers and school administrators to create an item bank, manage the administration and marking the tests, and make the grade 10 scores available electronically to students, directorates, districts, and school principals in less than a month.	More than 25,000 teachers and school administrators qualified to create an item bank, manage the administration and marking the tests, and make the grade 10 and 11 scores available electronically to students, directorates, districts, and school principals in less than a month.	Functional Platform: a.platform designed, tested and deployed b.data transfer, management, analysis and reporting platform for individual assessment results developed and deployed
Date	03-Sep-2018	06-Jan-2020	06-Jul-2020	04-Sep-2023

Component 5: Project Management, Communication, and Monitoring and Evaluation

►17. Project communication plan developed and implemented (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Does not exist	Draft communications strategy and draft plan developed in mid-June 2019	Draft communications strategy and draft plan developed in mid-June 2019	Project communication plan implemented as a tool for citizen engagement in the education reform process
Date	03-Sep-2018	06-Jan-2020	06-Jul-2020	04-Sep-2023
Comments:	This is subject to further discussions between the MOETE and the WB for transition to implementation			

►18. Percentage of planned communication activities, by media category, implemented (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	03-Sep-2018	06-Jan-2020	06-Jul-2020	01-Sep-2023
Comments:	Delayed			

►19. Grievances resolved within the stipulated service standards for response times (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	70.00
Date	03-Sep-2018	06-Jan-2020	06-Jul-2020	04-Sep-2023
Comments:	This is subject to further discussions between the PCU and the WB to establish the project Grievance system per project operations manual (Delayed)			

Overall Comments

- The Results framework is being revisited in line with the forthcoming project restructuring.

- The delays in recruiting the PCU's M&E Officer have caused delays in PCU's progress report and results framework updates.

Performance-Based Conditions

►PBC 1 DLI#1: Increased Access to KG (Number, Output, 41,000,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	1,244,052.00	1,244,052.00	1,244,052.00	--
Date	--	06-Jan-2020	06-Jul-2020	--
Comments:	Number of additional children enrolled in KG (50% of whom are in the poorest districts as identified by CAPMAS) Target: 500,000 additional students			

►PBC 2 DLI 2 Strengthened Quality Assurance (QA) System for KG (Text, Process, 34,000,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	No QA system	Steps taken to develop QA standards/ system. In addition, the planned data collection which primarily caters for the diagnostic study for KG teachers will also include data collection towards the baseline quality assurance ratings.	Strengthened Quality Assurance (QA) system will be developed and made operational in subsequent years, with delays. The World Bank team provided technical assistance to MOETE to strengthen two key elements of the QA System (quality standards and monitoring tools).	--
Date	--	06-Jan-2020	06-Jul-2020	--
Comments:	Quality Assurance (QA) System for KG has been established and made operational Percentage of KGs assessed through the newly established QA system (Target: 100% of KGs) Percentage of KGs that have improved quality as per the QA System based on baseline assessment (Target: 50% of KGs)			

►PBC 3 DLI#3: Extending KG in-service Teacher training (Percentage, Output, 16,000,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	0.00	0.00	0.00	--
Date	--	06-Jan-2020	06-Jul-2020	--
Comments:	100 % of public KG teachers have completed the new KG teacher training modules			

► PBC 4 DLI#4: Improved Quality of Teacher and Education Leader Professional Development (Text, Intermediate Outcome, 30,000,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	No CPD framework, current induction system under Teacher Cadre	No CPD framework, current induction system under Teacher Cadre	No CPD framework, current induction system under Teacher Cadre. The MOETE getting additional support from USAID's "Teach for tomorrow" which was recently launched. Work may be delayed given the current travel restrictions.	--
Date	--	06-Jan-2020	06-Jul-2020	--
Comments:	Improved Quality of Teacher and Education Leader Professional Development			

► PBC 5 DLI#5 Expanding Teacher Professional Behaviors (TPB) Program (Number, Output, 60,000,000.00, 43.33%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	1,870.00	14,500.00	14,500.00	--
Date	--	06-Jan-2020	06-Jan-2020	--
Comments:	baseline To be provided by project effectiveness			

► PBC 6 DLI#6 Expanding Education Leaders and Supervisors Program (Text, Output, 10,000,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	No Pilot	No Pilot	No Pilot	--
Date	--	06-Jan-2020	06-Jul-2020	--

►PBC 7 DLI#7 Successful implementation of reform of secondary graduation and assessment system (Text, Intermediate Outcome, 60,000,000.00, 20.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	No framework, no current item-bank	Grade 10 examinations framework developed in 2018/2019. Item-test bank developed to create grade 10 examinations. Grade 10 examinations piloted for 580,000 students, including 500 schools who took paper-based exams. Results were delivered online within 1-month of examinations.	Tests for Grade 10 were nationally administered in May 2019 and student report card with scores were made available to all students who participated. This was followed by computer-based testing for grades 10-11 in April/May 2020 with results made available in June 2020 (650,000 students per cohort). US$12 million disbursed.	--
Date	--	06-Jan-2020	06-Jul-2020	--

►PBC 8 DLI#8: Grades 4 and 9 national assessments designed, developed and successfully administered (Text, Intermediate Outcome, 25,000,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	No framework document	No framework document	Grade 4 assessment framework design was launched in 2020. The MOETE planned to complete the Grade 4 Assessment Framework (tied to the achievement of DLR#8.1) by April 2020 but the plans were disrupted given the shift of focus in response to the COVID-19 crisis.	--
Date	--	06-Jan-2020	06-Jul-2020	--

►PBC 9 DLI#9: NCEEE restructured as a national testing and examination center (Text, Intermediate Outcome, 35,000,000.00, 20.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	No plans	Training of staff to create an item bank, manage the administration and	To date, several activities were conducted, including: training of staff to create	--

		marking the tests, and make the grade 10 scores available electronically to students, directorates, districts, and school principals in less than a month.	an item bank, manage the administration and marking of the tests, and make the grade 10 and 11 scores available electronically to students, directorates, districts, and school principals in less than a month; as well as capacity building for NCEEE staff successfully implemented. US$7 million disbursed. Included in proposed project restructuring.	
Date	--	06-Jan-2020	06-Jul-2020	--

▶PBC 10 DLI#10 Educational Technology enabling environment and platform (Text, Intermediate Outcome, 70,000,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	not established	not established	not established; DLI subject to restructuring	--
Date	--	06-Jan-2020	06-Jul-2020	--

▶PBC 11 DLI#11: Digital Learning Resources (Text, Output, 30,000,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	Not mapped	Digital learning resources for grade 10 developed - IVA reports for 11.1, 11.4a and 11.4b being revised by the agency to incorporate WB comments.	Equipping students and teachers in grades 10 and 11 with digital learning resources and mapping of the national curriculum to digital learning resources on the Egyptian Knowledge Bank for use by students and teachers over 2018/2019 and 2019/2020. Included in proposed project restructuring.	--
Date	--	06-Jan-2020	06-Jul-2020	--

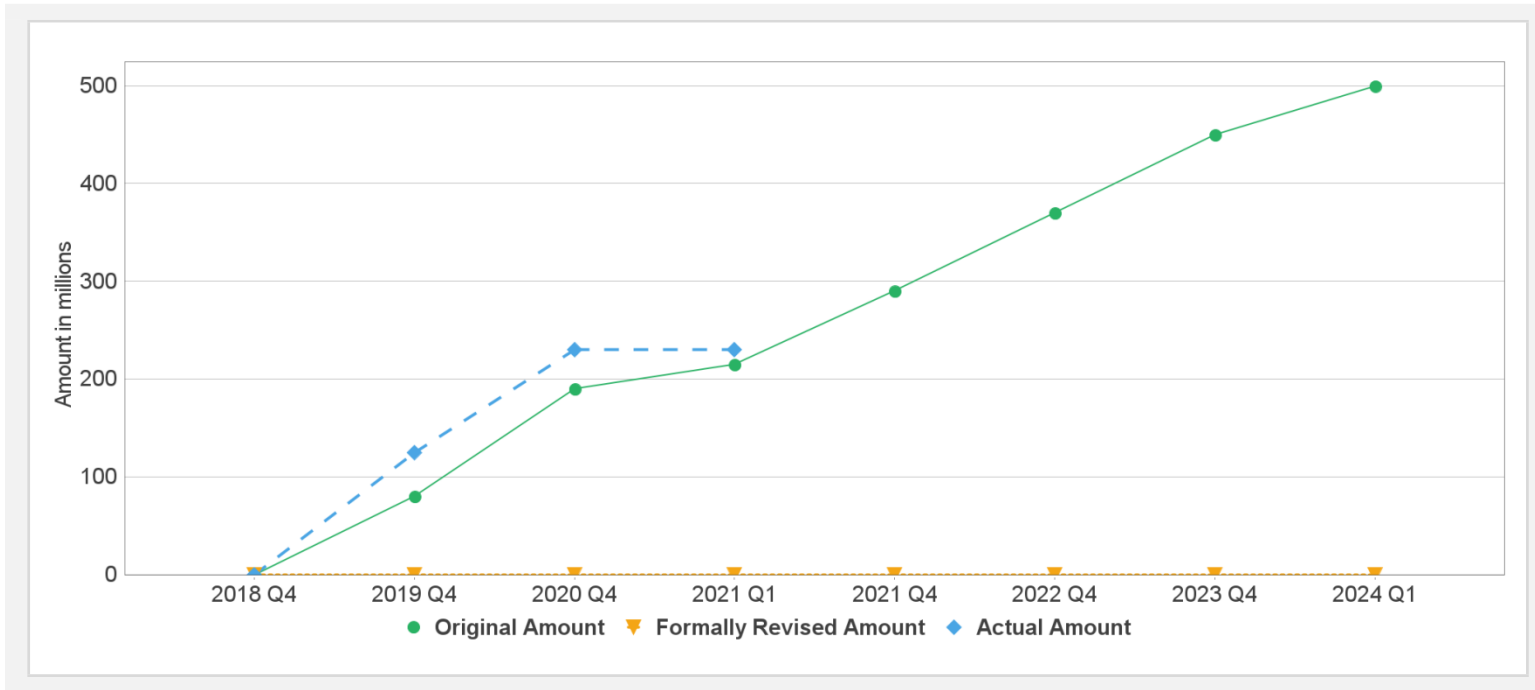|	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	No Platform	computer-based management Platform developed and students able to access grade 10 results for May 2019 session	Assessment management platform is operational and deployed for grades 10 and 11 tests in 2019/2020, including item bank and accessibility to data by students, teachers, principals and district officers.	--
Date	--	06-Jan-2020	06-Jul-2020	--

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed		% Disbursed
P157809	IBRD-88520	Effective	USD	500.00	500.00	0.00	231.25	268.75		46%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P157809	IBRD-88520	Effective	13-Apr-2018	21-Apr-2018	28-Aug-2018	01-Sep-2023	01-Sep-2023

Cumulative Disbursements

PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC

Restructuring History

There has been no restructuring to date.

Related Project(s)

P173072-AF-Supporting Egypt Education Reform