



## Providing an Education of Quality in Haiti (PEQH) (P155191)

LATIN AMERICA AND CARIBBEAN | Haiti | Education Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2017 | Seq No: 2 | ARCHIVED on 10-Aug-2017 | ISR29140 |

Implementing Agencies: Ministère d'Education et Formation Professionnelle; MENFP, Ministère de l'Economie et des Finances (MEF)

### Key Dates

#### Key Project Dates

Bank Approval Date:10-Nov-2016

Effectiveness Date:07-Mar-2017

Planned Mid Term Review Date:--

Actual Mid-Term Review Date:--

Original Closing Date:30-Oct-2022

Revised Closing Date:30-Oct-2022

### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objectives of the Project are to: (i) strengthen public management of the education sector; (ii) improve learning conditions in selected public and non-public primary schools; and (iii) support enrollment of students in selected public and non-public primary schools.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

### Components

Name

Improving Institutional Capacity and Governance:(Cost \$3.00 M)

Supporting Access to Quality, Public Primary Education in Poor Communities:(Cost \$13.50 M)

Supporting Access to Quality, Non-Public Primary Education in Poor Communities:(Cost \$11.50 M)

Project Management, Monitoring, and Evaluation:(Cost \$2.00 M)

### Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Satisfactory
Overall Risk Rating	● Substantial	● Substantial



## Implementation Status and Key Decisions

The Project became effective on March 7, 2017, and June 2017 targets have been met for all of the PDO-level and Intermediate Results Indicators, with the exception of four indicators. The Project is being implemented by the same PIU as the EFA-II Project, which has helped implementation start quickly.

Component 1: The main instruments of the QAS have been piloted in a nationally representative sample of schools, and results will be available within the next 2 months. Learning standards for reading have been developed based on the national curriculum for grades 1-4 (the first cycle of primary), and a student learning assessment based on these standards will be designed in August 2017 and applied in Project-supported schools in October/November 2017. Results of the SABER-EMIS diagnostic have been shared with relevant MENFP directorates and interested development partners, and a workshop to agree on a coordinated strategy for supporting MENFP's EMIS plan across donors is being planned for September/October 2017.

Component 2: Sub-component 2.1 will start implementation in the 2018-19 school year, as planned. Sub-component 2.2: beneficiary schools have been selected, including all of the primary schools recently built with support from the IDB across the Grand Sud. In the first school year of the program (2017-18), these schools will receive textbooks and other school materials, school feeding, and support to formulate school-improvement plans through participatory processes to be financed by the Project.

Component 3: Sub-component 3.1 will finance the final cohort of the Tuition Waiver Program that will be in 6th grade for the 2017-18 school year (taking over from EFA-II). Sub-component 3.2: refining the design and planning for the new results-based financing of non-public schools will begin in earnest by December 2017 (after the hiring of an additional technician at the PIU).

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● High	● High	● High
Macroeconomic	● Moderate	● Moderate	● Moderate
Sector Strategies and Policies	● Moderate	● Moderate	● Moderate
Technical Design of Project or Program	● Substantial	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	● High	● High	● High
Fiduciary	● High	● High	● High
Environment and Social	● Moderate	● Moderate	● Moderate
Stakeholders	● Moderate	● Moderate	● Moderate
Other	--	--	--
Overall	● Substantial	● Substantial	● Substantial

## Results

### Project Development Objective Indicators



► Use of an Education Management Information System (EMIS) to enable national implementation of the QAS (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	--	Assessment of data and information systems conducted (using SABER-EMIS tool, with report produced and disseminated in French and English)	EMIS implementation: data utilized in resource allocation decisions by MENFP
Date	01-Apr-2016	--	30-Jun-2017	30-Jun-2022

► Proportion of schools supported by the Project that achieve a "sufficient" level of school learning conditions (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	0.00
Date	30-Sep-2016	--	30-Jun-2017	30-Jun-2022

Comments

As specified in the PAD, the targets will be set based on the collection of baseline data. Baseline data was collected in April-May 2017, and is now being analyzed. Targets will therefore be established by September 2017.

► Number of children enrolled in primary school through the provision of community education grants for school access, of which female (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	15,000.00
Date	01-Apr-2016	--	30-Jun-2017	30-Jun-2022

Comments

As per the implementation timeline laid out in the PAD, this Project will take over the financing of community education grants from EFA-II starting in the 2017-18 school year.



► Number of children enrolled in primary school through the provision of tuition waivers to non-public schools, of which female (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	16,500.00
Date	01-Apr-2016	--	30-Jun-2017	30-Jun-2022

Comments

As per the implementation timeline laid out in the PAD, this Project will take over the financing of tuition waivers from EFA-II starting for the program's final year, the 2017-18 school year.

► Number of children enrolled in primary school through the provision of results-based financing to non-public schools, of which female (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	50,000.00
Date	01-Apr-2016	--	30-Jun-2017	30-Jun-2022

Overall Comments

Intermediate Results Indicators

► Development of QAS standards and assessments by MENFP and application in schools supported by the Project (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Minimum norms, standards, and assessments for school learning conditions developed	--	Student learning standards and assessments developed; Learning conditions assessments NOT YET applied in schools supported by the Project	Student learning assessments and learning conditions assessments applied in schools supported by the Project



Date	01-Apr-2016	--	30-Jun-2017	30-Jun-2022
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**Comments**

Given that the Project did not become effective until March 2017, beneficiary schools were not identified until June, and the relevant QAS assessments will therefore be applied Sept-Dec 2017 (given school is currently on summer holiday).

► Number of communities proposing and implementing community education plans (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	20.00
Date	01-Apr-2016	--	30-Jun-2017	30-Jun-2022

► Proportion of public schools supported by the Project that develop and implement school improvement plans approved by MENFP (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	100.00
Date	01-Apr-2016	--	30-Jun-2017	30-Jun-2022

► Data from student learning assessments used in decision-making for results-based financing of non-public schools supported by the Project (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	--	No	Yes
Date	01-Apr-2016	--	30-Jun-2017	30-Jun-2022



► Development and provision of school director training program (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Training policy for teachers and education system leaders prepared by MENFP	--	Not yet	Program developed and provided to at least 55 percent of directors of schools supported by the Project
Date	01-Apr-2016	--	30-Jun-2017	30-Jun-2022

Comments

The June 2018 target for this indicator was that the program would be developed - however, given delays in Project approval, the program will be developed and begin implementation by June 2019.

► Development and provision of in-service teacher training program (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Training policy for teachers and education system leaders prepared by MENFP	--	Not yet	Program developed and provided to at least 55 percent of teachers in schools supported by the Project
Date	01-Apr-2016	--	30-Jun-2017	30-Jun-2022

Comments

The June 2018 target for this indicator was that the program would be developed - however, given delays in Project approval, the program will be developed by June 2019.



► Direct project beneficiaries (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	120,000.00
Date	01-Apr-2016	--	30-Jun-2017	30-Jun-2022

▲ Female beneficiaries (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	50.00

► Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	100.00
Date	01-Apr-2016	--	30-Jun-2017	30-Jun-2022

► System for learning assessment at the primary level (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Y	--	Y	Y
Date	01-Apr-2016	--	30-Jun-2017	30-Jun-2022



#### Utility of the learning assessment system (Number, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1.00	--	1.00	3.00

#### Stakeholder hotline to MENFP proportion of calls responded to/resolved within stipulated service standards for response times (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	95.00
Date	01-Apr-2016	--	30-Jun-2017	30-Jun-2022

#### Overall Comments

### Data on Financial Performance

#### Disbursements (by loan)

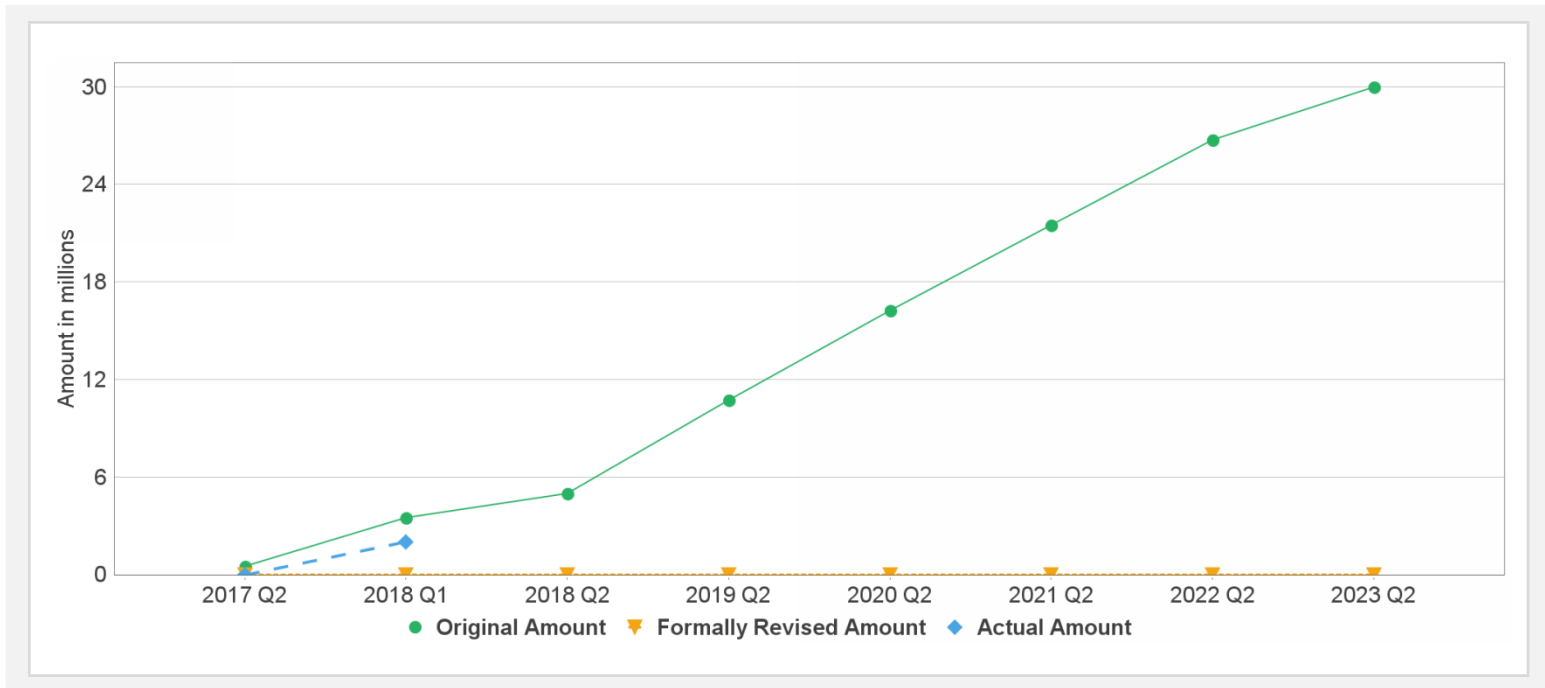
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P155191	IDA-D1230	Effective	USD	30.00	30.00	0.00	2.00	27.30	7%

#### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P155191	IDA-D1230	Effective	10-Nov-2016	20-Dec-2016	07-Mar-2017	30-Oct-2022	30-Oct-2022

#### Cumulative Disbursements





## Restructuring History

There has been no restructuring to date.

## Related Project(s)

There are no related projects.