



Basic Education Strengthening and Transformation Project (P166744)

EAST ASIA AND PACIFIC | Timor-Leste | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2020 | Seq No: 2 | ARCHIVED on 27-Apr-2021 | ISR45864 |

Implementing Agencies: Democratic Republic of Timor-Leste, Ministry of Education, Youth and Sports

Key Dates

Key Project Dates

Bank Approval Date: 22-Apr-2020

Effectiveness Date: 11-Aug-2020

Planned Mid Term Review Date: 13-Mar-2023

Actual Mid-Term Review Date:

Original Closing Date: 30-Jun-2025

Revised Closing Date: 30-Jun-2025

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To improve the learning environment of basic education schools and increase the efficiency and equity of basic education programs.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Component 1: Developing 21st Century Learning Spaces:(Cost \$15.00 M)
Component 2: Improving Teacher Effectiveness:(Cost \$2.58 M)
Component 3: Improving Teaching-Learning Material and Assessment:(Cost \$2.27 M)
Component 4: Data Driven Planning, Budgeting, Financing and Implementation:(Cost \$2.30 M)
Component 5: Project Management and Implementation:(Cost \$1.40 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Risk Rating	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

Implementation Status and Key Decisions

The Project is co-financed by the International Development Association (IDA) and the Grant from the Global Partnership for Education (GPE). The GPE Grant was declared effective on August 11, 2020. The Financing Agreement for the IDA Credit was signed on December 29, 2020, following the National Assembly's budget approval in October 2020. Initial progress has been observed, including the advertisement of the core staff of a Project Implementation and Management Unit (PIMU) to fulfill the remaining Credit effectiveness condition. Given some personnel changes in the Ministry and the recent COVID 19-lock down, the selection of PIMU staff will not likely be completed until May. The Credit will be declared effective soon afterward, and the implementation progress is expected to pick up.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Macroeconomic	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Sector Strategies and Policies	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Technical Design of Project or Program	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Institutional Capacity for Implementation and Sustainability	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Fiduciary	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Environment and Social	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Stakeholders	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Other	--	--	<input type="checkbox"/> Substantial
Overall	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

Results

PDO Indicators by Objectives / Outcomes

To improve the learning environment of basic education schools				
▶ Number of students accessing classrooms meeting newly developed 21st Century School Standards (cumulative) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	15,360.00
Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025
◻ Number of students accessing classrooms meeting newly developed 21st Century School Standards--Female (cumulative) (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	7,680.00
Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025
▶ Share of students in Cycles 1 and 2 who use individual textbooks in the classroom (Text, Custom, PBC)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Unknown	Unknown	Unknown	TBD
Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025
Comments:	The baseline will not be measured until the school census starts later in 2021, given the delay to the Credit effectiveness and project start-up.			

To increase the efficiency and equity of basic education programs

► Share of basic education teachers in rural areas who utilize effective mathematics and language teaching approaches in the classroom (Percentage, Custom, PBC)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	45.00	45.00	45.00	55.00
Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025
Comments:	No measurement has been taken since the baseline, though, given the disruptions during the last school year, it seems likely that this indicator will have fallen. The next measurement of this indicator is expected in May 2021.			

► Verified EMIS data utilized for the preparation of annual budgets and making infrastructure investment decisions (Yes/No, Custom, PBC)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025

► Total number of project beneficiaries (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	149,100.00
Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025

□ Total number of project beneficiaries - Female (cumulative) (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	74,085.00
Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025

► Students benefiting from direct interventions to enhance learning (Number, Corporate)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	144,000.00



Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025
□ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	72,000.00

Intermediate Results Indicators by Components

Component 1: Developing 21st Century Learning Spaces				
▶ Development/upgrade and use of standards for infrastructure (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Standards under development	Standards under development	Standards under development	All new public school infrastructure development completed this FY has been based on approved standards
Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025
▶ Development/upgrade and use of new infrastructure development prioritization system (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Prioritization system under development	Prioritization system under development	Prioritization system under development	All schools targeted for infrastructure development selected using the prioritization system
Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025
▶ Implementation of school infrastructure census (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Old census data not sufficient	Old census data not sufficient	Old census data not sufficient	School infrastructure census and survey reports prepared and published
Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025
▶ Number of classrooms meeting minimum standards in basic education schools (cumulative) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	200.00



Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	25-Jun-2025
Component 2: Improving Teacher Effectiveness				
► Teachers recruited or trained (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	4,500.00
Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025
□ Teachers recruited or trained - Female (RMS requirement) (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,845.00
□ Number of teachers trained (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	4,500.00
Date	01-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025
► Share of teachers monitored using a classroom observation tool (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	25.00	25.00	25.00	75.00
Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025
Comments:	2020 EMIS data is expected to be released in May 2021. Given the disruptions during the last school year, it seems likely that this indicator will have fallen.			
► Number of school leaders who completed the new leadership training (cumulative) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	600.00
Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025
► Share of females among those completing the new leadership training program during the current fiscal year (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	25.00	25.00	25.00	40.00



Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025
► Female-male difference in primary net enrollment rate (percentage points) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.97	5.97	5.97	3.00
Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025
Comments:	The result might be changed in the 2020 EMIS that is expected to be released in May 2021			

Component 3: Improving TLM and Assessment				
► Share of basic education schools that receive full package of teaching-learning materials (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	50.00	50.00	50.00	90.00
Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025
Comments:	The result might be changed in the 2020 EMIS that is expected to be released in May 2021			
► Share of Cycle 1 and 2 students in public schools with access to book corners/libraries in their classrooms (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	31-Dec-2024
Comments:	The result might be changed in the 2020 EMIS that is expected to be released in May 2021			
► Implementation of a sample-based nationally representative assessment of foundational literacy and numeracy skills of students in grades 2 and 3 (results disaggregated by gender) (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Nationally representative assessment not done	Nationally representative assessment not done	Nationally representative assessment not done	Two assessment reports published
Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025

Component 4: Data Driven Planning, Budgeting, Financing and Implementation				
► Integrated platform for EMIS and other applications (Gestão Escolar) developed (with provisions for accessing gender specific data) (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	Gestion Escolar platform not operational	Gestão Escolar platform not operational	Gestão Escolar platform not operational	Gestion Escolar platform operational
Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025
► Share of basic education schools completing electronic data entry in EMIS through the Gestão Escolar platform by March of the current academic year (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025
► Independent verification of EMIS data completed (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Independent verification of EMIS data not done	Independent verification of EMIS data not done	Independent verification of EMIS data not done	One verification census and one sample-based verification completed during project period
Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025

Component 5: Project Management and Implementation				
► Review of education sector progress, including progress on project activities, through stakeholder consultation and community engagement (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Formal community consultations not done	Formal community consultations not done	Formal community consultations not done	Conducted in all municipalities
Date	08-Jan-2020	30-Jul-2020	23-Apr-2021	27-Jun-2025
☐ Feedback from beneficiaries has been used to make needed adjustments to the project (Yes/No, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes

Performance-Based Conditions

► PBC 1 Share of students in Cycles 1 and 2 who use individual textbooks in the classroom (Text, Process, 730,000.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	July 1, 2024–June 30, 2025



Value	Unknown	Unknown	Unknown	--
Date	--	30-Jul-2020	23-Apr-2021	--

► PBC 2 Share of basic education teachers in rural areas who utilize effective mathematics and language teaching approaches in the classroom (Percentage, Outcome, 1,000,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	July 1, 2024–June 30, 2025
Value	45.00	45.00	45.00	--
Date	--	30-Jul-2020	23-Apr-2021	--

► PBC 3 Verified EMIS data utilized for the preparation of annual budgets and making infrastructure investment decisions (Yes/No, Output, 1,000,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	July 1, 2024–June 30, 2025
Value	No	No	No	--
Date	--	30-Jul-2020	23-Apr-2021	--

Data on Financial Performance

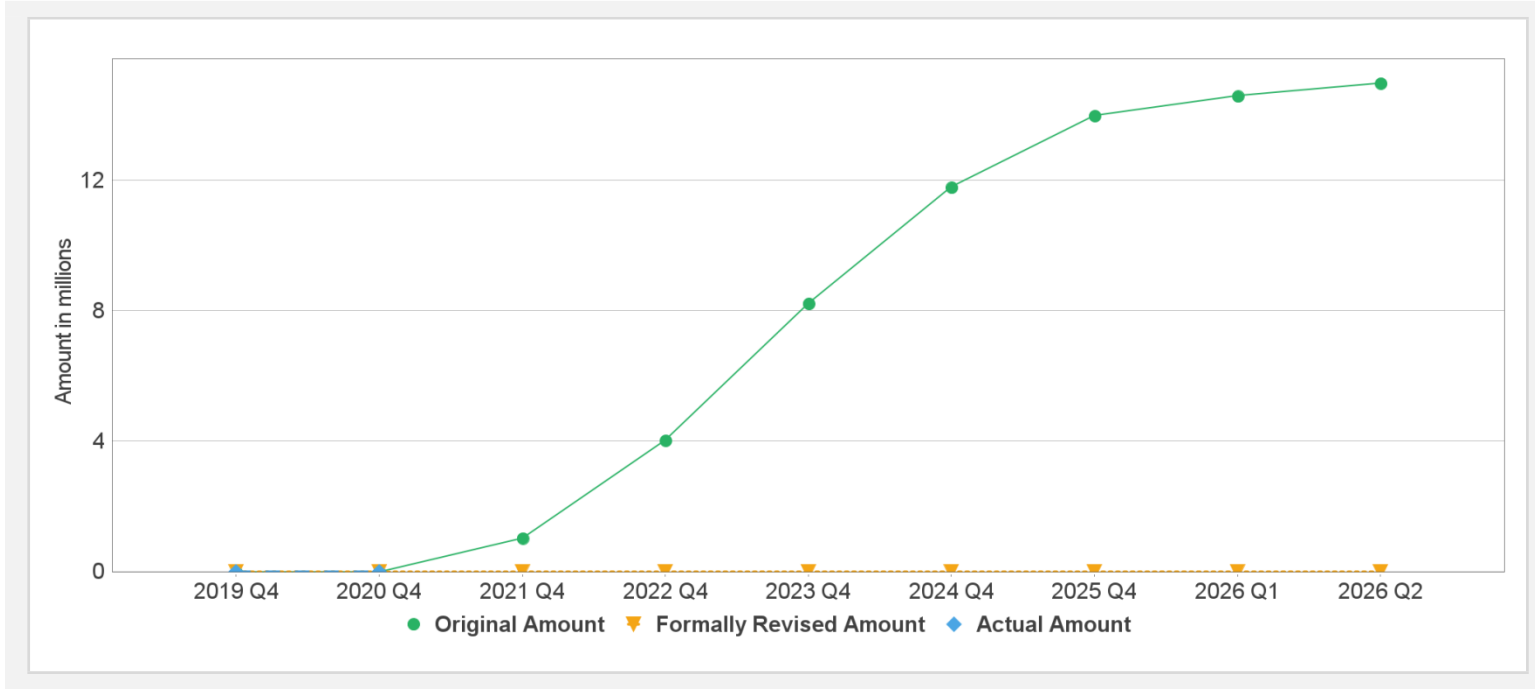
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P166744	IDA-65510	Not Effective	USD	15.00	15.00	0.00	0.00	15.71	0%
P166744	TF-B2130	Effective	USD	8.55	8.55	0.00	0.30	8.25	3.5%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P166744	IDA-65510	Not Effective	22-Apr-2020	29-Dec-2020	--	30-Jun-2025	30-Jun-2025
P166744	TF-B2130	Effective	22-Apr-2020	05-Aug-2020	11-Aug-2020	30-Jun-2025	30-Jun-2025

Cumulative Disbursements



PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC
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Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.