



Guyana Secondary Education Improvement (P147924)

LATIN AMERICA AND CARIBBEAN | Guyana | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2014 | Seq No: 12 | ARCHIVED on 29-Jun-2020 | ISR42313 |

Implementing Agencies: Ministry of Education, Cooperative Republic of Guyana

Key Dates

Key Project Dates

Bank Approval Date: 04-Jun-2014

Effectiveness Date: 25-Nov-2014

Planned Mid Term Review Date: 24-Apr-2017

Actual Mid-Term Review Date: 12-Jun-2017

Original Closing Date: 31-Mar-2020

Revised Closing Date: 30-Sep-2020

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the Project is to: (i) strengthen the capacity of secondary school mathematics teachers nationwide, and (ii) increase enrollment in General Secondary Schools in targeted regions.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Component 1: Strengthen the Capacity of Secondary School Mathematics Teachers Nationwide:(Cost \$1.80 M)

Component 2: Expansion of General Secondary School Facilities:(Cost \$7.15 M)

Component 3: Strengthen Institutional Capacity and Project Management:(Cost \$1.05 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	□ Moderately Satisfactory	□ Moderately Satisfactory
Overall Implementation Progress (IP)	□ Moderately Satisfactory	□ Moderately Satisfactory
Overall Risk Rating	□ Moderate	□ Moderate

Implementation Status and Key Decisions

The Project has made significant progress. Training in Module 1 to 5 has been completed for mathematics teachers nationwide, the online community platform is up and running, and 200 mathematics kits were distributed to schools. The pilot and training for the teacher's appraisal instrument and the development of standards for mathematics instruction was completed. The pilot for technology assisted learning was completed and a comprehensive review of the program has been undertaken to identify lessons to incorporate going forwards. Construction of the two new schools began on October 15, 2018, and procurement for furniture and equipment for the two new schools is proceeding. Finally, the education management information system has been developed and the pilot of 20 schools is completed. However, although there have been important advances, delays persist in both teacher training and construction components and have been exacerbated by the current health pandemic. The Project closing date was extended by 6 months, from March 2020 to September 2020.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Low
Macroeconomic	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Low
Sector Strategies and Policies	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Low
Technical Design of Project or Program	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Institutional Capacity for Implementation and Sustainability	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Fiduciary	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Environment and Social	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Stakeholders	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Low
Other	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Overall	--	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

Results

PDO Indicators by Objectives / Outcomes

Strengthen the capacity of secondary school mathematics teachers nationwide

► 1. Percent of secondary school mathematics teachers that pass the examinations of the targeted training courses designed under the Project (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	60.00
Date	31-Mar-2014	13-Dec-2019	10-Jun-2020	31-Mar-2020

Increase enrollment in General Secondary Schools in targeted regions

► 2. Percent of secondary students enrolled in General Secondary Schools (GSS) increased in Regions 3 and 4 (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	87.00	88.00	88.00	92.00



Date	31-Mar-2014	13-Dec-2019	10-Jun-2020	31-Mar-2020
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Intermediate Results Indicators by Components

Component 1: Strengthen the Capacity of Secondary School Mathematics Teachers Nationwide				
▶ Subcomponent 1.1.a: Number of teachers that complete at least one training course designed under the Project (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	600.00	600.00	600.00
Date	31-Mar-2014	13-Dec-2019	10-Jun-2020	31-Mar-2020
▶ Subcomponent 1.1.b: Number of secondary mathematics teachers observed in the classroom and receiving expert feedback at least once during the Project's lifetime - Cumulative (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	600.00	600.00	600.00
Date	31-Mar-2014	13-Dec-2019	10-Jun-2020	31-Mar-2020
▶ Subcomponent 1.1.c: Number of secondary mathematics teachers who have registered in the Guyanese mathematics teacher website/ community of practice - Cumulative (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	400.00	400.00	600.00
Date	31-Mar-2014	13-Dec-2019	10-Jun-2020	31-Mar-2020
▶ Subcomponent 1.1.d: Number of secondary schools having received Mathematics Teaching Kits (includes SDs) - Cumulative (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	200.00	200.00	250.00
Date	31-Mar-2014	13-Dec-2019	10-Jun-2020	31-Mar-2020
▶ Subcomponent 1.2.a: Mathematics standards for secondary school teachers developed (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	31-Mar-2014	13-Dec-2019	10-Jun-2020	31-Mar-2020
▶ Subcomponent 1.2.b: Revised Appraisal of secondary school teachers and principals (Text, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	31-Mar-2014	13-Dec-2019	10-Jun-2020	31-Mar-2020
► Subcomponent 1.3: Number of secondary school mathematics teachers trained in using technology in the 8 pilot schools - Cumulative (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	24.00
Date	31-Mar-2014	13-Dec-2019	10-Jun-2020	31-Mar-2020

Component 2: Expansion of General Secondary School Facilities

► Subcomponent 2.1: Number of additional student places created in general secondary schools in Regions 3 and 4 - Cumulative (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,800.00
Date	31-Mar-2014	13-Dec-2019	10-Jun-2020	31-Mar-2020

► Subcomponent 2.2: Number of new GSS constructed and furnished- Cumulative (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	2.00
Date	31-Mar-2014	13-Dec-2019	10-Jun-2020	31-Mar-2020

Component 3: Strengthen Institutional Capacity and Project Management

► Subcomponent 3.1: Secondary EMIS designed, developed, piloted, revised and rolled out (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	The historical data of 20 schools from regions 3, 4 and Georgetown have been captured electronically by the server.	The historical data of 20 schools from regions 3, 4 and Georgetown have been captured electronically by the server.	EMIS scaled up to at least 100 secondary schools with tele-connectivity (wireless or fixed); EMIS used to provide in time analysis for policy makers and produce MOE Statistical Digest for 2019
Date	31-Mar-2014	13-Dec-2019	10-Jun-2020	31-Mar-2020



▶ Direct project beneficiaries (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2,385.00	2,385.00	2,600.00
Date	31-Mar-2014	13-Dec-2019	10-Jun-2020	31-Mar-2020
□ Female beneficiaries (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	50.00	50.00	50.00

Performance-Based Conditions

Data on Financial Performance

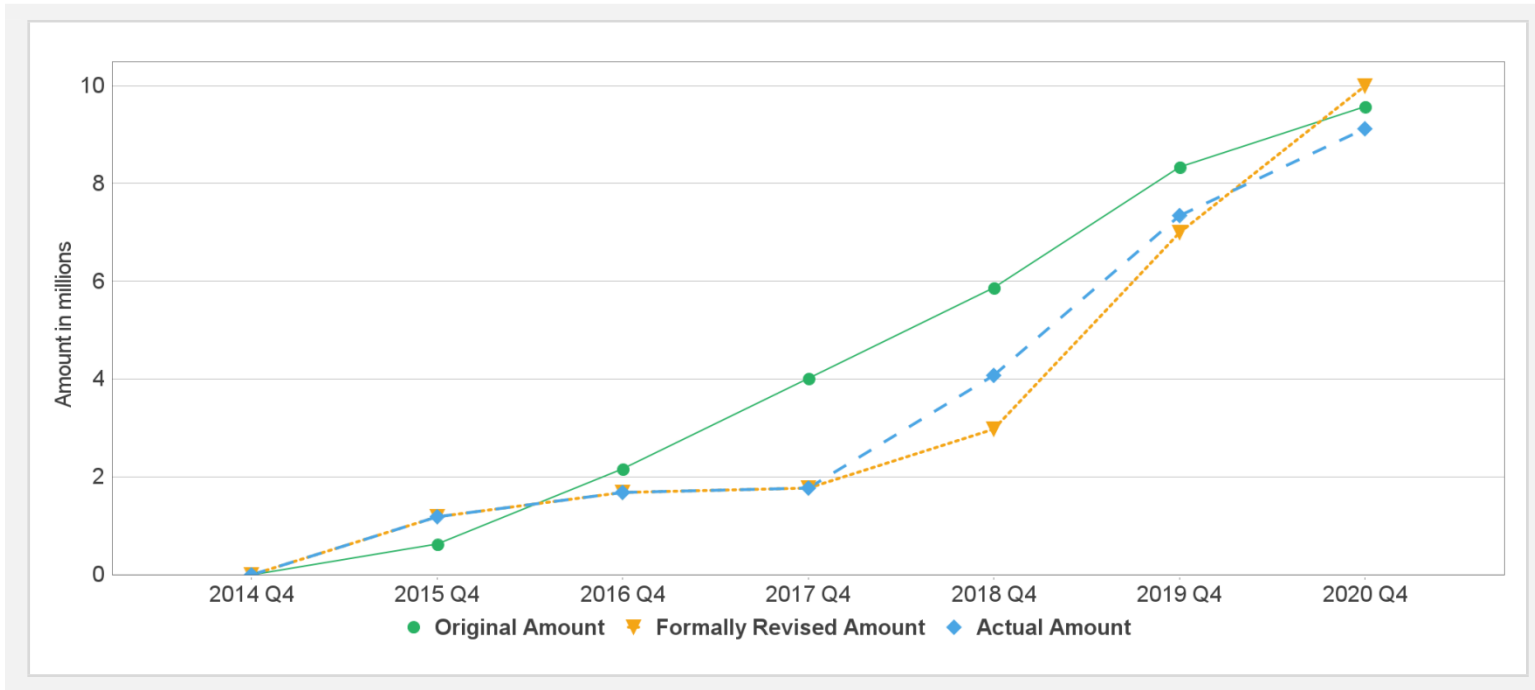
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P147924	IDA-54730	Effective	USD	10.00	10.00	0.00	9.12	0.00	100%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P147924	IDA-54730	Effective	04-Jun-2014	10-Oct-2014	25-Nov-2014	31-Mar-2020	30-Sep-2020

Cumulative Disbursements



PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC
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Restructuring History

Level 2 Approved on 11-May-2018 ,Level 2 Approved on 13-Feb-2020

Related Project(s)

P170471-Additional Financing to the Guyana Secondary Education Improvement Project