The World Bank
KENYA GPE COVID 19 LEARNING CONTINUITY IN BASIC EDUCATION PROJECT (P174059)

KENYA GPE COVID 19 LEARNING CONTINUITY IN BASIC EDUCATION PROJECT (P174059)

AFRICA EAST | Kenya | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2021 | Seq No: 2 | ARCHIVED on 22-Mar-2021 | ISR45692 |

Implementing Agencies: The Republic of Kenya, Ministry of Education

Key Dates

Key Project Dates

Bank Approval Date: 13-Jul-2020	Effectiveness Date: 20-Jul-2020
Planned Mid Term Review Date: 30-Jun-2021	Actual Mid-Term Review Date:
Original Closing Date: 31-Dec-2021	Revised Closing Date: 31-Dec-2021

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To enhance access to online and distance learning for all students in primary and secondary schools and facilitate a smooth transition in the return to school for targeted vulnerable students.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name
Component 1: Expanding existing remote learning opportunities for learning continuity for all students in basic education:(Cost $6250000.00 M)
Component 2: Facilitate smooth transition back to school for vulnerable students and girls:(Cost $3000000.00 M)
Component 3: Project Coordination, Communication, and Monitoring and Evaluation:(Cost $1550000.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	Moderately Satisfactory	Satisfactory
Overall Implementation Progress (IP)	Moderately Satisfactory	Satisfactory
Overall Risk Rating	Moderate	Moderate

Implementation Status and Key Decisions

Overall, project implementation is considered Satisfactory as is project management.

Component 1: Expanding existing remote learning opportunities for learning continuity for all students in basic education. The Kenya Institute of Curriculum Development (KICD) has cumulatively developed about 2,466 interactive online lessons (1616 for radio, and 962 for TV), which are being delivered through radio, Television, KICD Education YouTube Channel and the Kenya Education Cloud. About 250 'simple tips' have been developed and disseminated to guide parents and caregivers. This component includes teacher training in interactive remote learning methodologies to reflect new roles for the teachers in supporting interactive remote learning. The TSC and the Ministry of ICT, Information and Communication Technology Authority (ICTA) completed development of new teacher training manual in remote learning teaching and learning

methodologies. Training of the target 150,000 teachers in remote learning teaching and learning methodologies will be completed by April 30, 2021.

Component 2: Facilitate smooth transition back to school for vulnerable students and girls, when schools reopen. About 96 percent of learners have re-enrolled in school. Regarding provision of school meals, the 3, 475 target schools are benefiting from fortified meals. Concerning psycho-social support services procurement is advanced for consultancy services to provide the service to learners and teachers. For sustainability and continuity of the psychosocial support services, the institution or firm procured is required to train all teachers responsible for guidance and counselling on psychosocial aspects.

Component 3: Project Coordination, Communication, and Monitoring and Evaluation. MoE has developed School reopening guidelines. School management teams and teachers were trained on these guidelines. The National Assessment Centre at Kenya National Examinations Council (KNEC) conducted learning assessments when the schools reopened in January 2021. In total 8,233,334 learners in Primary schools were assessed. The assessments mainly focused on foundational numeracy and literacy, and for upper primary grades, the assessments will cover mathematics, science, and languages. Schools have received school specific analysis report for the re-entry assessments to inform remedial learning.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	Moderate	Moderate	Moderate
Macroeconomic	High	Low	Low
Sector Strategies and Policies	Moderate	Low	Low
Technical Design of Project or Program	Substantial	Moderate	Moderate
Institutional Capacity for Implementation and Sustainability	Substantial	Moderate	Moderate
Fiduciary	Substantial	Substantial	Substantial
Environment and Social	Moderate	Moderate	Moderate
Stakeholders	Moderate	Moderate	Moderate
Other	--	--	--
Overall	Substantial	Moderate	Moderate

Results

PDO Indicators by Objectives / Outcomes

To enhance access to online and distance learning for all students in primary and secondary schools

►Percentage of students supported with remote learning interventions (online and distance programs) (male, female). (Percentage, Custom)

Baseline	Actual (Previous)	Actual (Current)	End Target

Value	47.00	47.00	42.00	60.00
Date	22-Apr-2020	25-Sep-2020	26-Feb-2021	31-Dec-2021
Comments:	The percentage has 'dropped' since schools reopened for face to face learning in January 2021. However, based on a survey conducted by KICD from January 31, 2021 to February 10, 2021, a substantial percentage of learners are continuing to use the remote learning platforms. Majority of the learners 69.29% (Male 65.61%, Female 73.01%) watched EDu Tv Programmes, 42.26% (Male 42.34%, Female 42.08%) listened to radio lessons, 22.09% (Male 22.215, female 21.86%) viewed content on KICD Education YouTube, while only 17.02% (Male 18.64%, 15.24 female) were able to access contend on the Kenya education Cloud. With the expanded remote learning opportunities especially in the most rural areas, mainly through new partnerships with community-based radios stations, access to remote learning is expected to increase during the school holidays end of March/April 2021.			

☐Percentage of female students supported with remote learning interventions (online and distance programs) (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	23.00	23.00	23.00	30.00
Date	22-Apr-2020	25-Sep-2020	26-Feb-2021	31-Dec-2021

►Number of teachers trained in using remote learning methodologies (online and distance learning methods) (male, female) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	150,000.00
Date	22-Apr-2020	25-Sep-2020	26-Feb-2021	31-Dec-2021
Comments:	A new teacher training manual in remote teaching and learning methodologies was developed and approved. Training of target teachers will be conducted in a phased approach in March and April 2021.			

☐Number of female teachers trained in using remote learning methodologies (online and distance learning methods) (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	75,000.00
Date	22-Apr-2020	25-Sep-2020	26-Feb-2021	31-Dec-2021

To facilitate a smooth transition when schools reopen.

►Percentage of students, previously enrolled in pre-school, primary and secondary schools, who return to school once the school system is reopened, disaggregated (male, female) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	96.00	100.00
Date	22-Apr-2020	25-Sep-2020	26-Feb-2021	31-Dec-2021

Comments:	About 96 percent of learner (13,453,729) previously enrolled in schools had returned to school. **Primary**: 8,276,571 (98%) of which boys are 4,266,838 (98%) and girls are 3,989,733 (95%); **Secondary** 3,109,976 (97%) of which girls are 1,553,357 (97%) and boys are 1,556,619 (96%); and **Pre-primary**: 1,756,662 (91%) of which boys are 915,056 (93%) ,and girls are 841,606 (90%). The data for pre-school covers only Public pre-primary schools.

Percentage of female students, previously enrolled in pre-school, primary and secondary schools, who return to school once the school system is reopened. (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	94.00	100.00
Date	22-Apr-2020	25-Sep-2020	26-Feb-2021	31-Dec-2021

►•Number of students provided access to school meal and nutrition for at least 151 learning days in a year (male, female) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	1,750,000.00	1,750,000.00
Date	22-Apr-2020	25-Sep-2020	26-Feb-2021	31-Dec-2021

Comments:	The project is providing a 'top up' grant to the existing National school meals program which is co -financed by GPE and GoK resources. Of the total target number of 1,750,000, GPE resources are benefitting 248,199 in 3, 475 target schools. The target schools are mainly drawn from arid and semi-arid areas, the urban informal settlements and schools with special needs learners.

Number of female students provided access to school meal and nutrition for at least 151 learning days in a year (male, female) (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	822,500.00	875,000.00
Date	22-Apr-2020	25-Sep-2020	25-Sep-2020	31-Dec-2021

Overall Comments

Generally, there is satisfactory implementation progress towards the targets for the PDO indicators.

Intermediate Results Indicators by Components

Component 1: Expanding existing remote learning opportunities for learning continuity

►Number of interactive online lessons available for use by students in basic education (Grades 1 to 12). (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	690.00	690.00	2,466.00	3,665.00

Date	22-Apr-2020	25-Sep-2020	26-Feb-2021	31-Dec-2021
Comments:	Production of the total target 3,665 interactive online lesson (1616 for radio, and 962 for TV) is supported by GoK and GPE resources.			

►Broadcast hours, with the expanded partnerships, for interactive online lessons for core subjects in basic education. (Hours, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4.50	4.50	6.00	8.00
Date	22-Apr-2020	25-Sep-2020	26-Feb-2021	31-Dec-2021
Comments:	The number of broad cast hours is currently set as 6 hours following the re-opening of schools on January 4, 2021. The broadcast hours will be reviewed when schools close for the holidays, and in case of any further unintended school closures.			

►New online supplementary materials acquired from external partners uploaded on the Kenya Education Cloud and made available for use. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	20.00
Date	22-Apr-2020	25-Sep-2020	26-Feb-2021	31-Dec-2021
Comments:	KICD is in the process of procuring supplementary materials from external third party providers.			

►An integrated monitoring and evaluation system for the remote learning interventions is established and used (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	22-Apr-2020	25-Sep-2020	26-Feb-2021	31-Dec-2021
Comments:	KICD is procuring consultancy services to develop an integrated M&E system.			

Component 2: Facilitate smooth transition back to school for vulnerable Students

►Students provided access to Psycho-social support services (data disaggregated by gender, grades and Sub-County) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100,000.00
Date	22-Apr-2020	25-Sep-2020	26-Feb-2021	31-Dec-2021
Comments:	MoE in collaboration with TSC is procuring consultancy services to provide psycho-social support services for both students and teachers. With support from the consultant, teachers currently responsible for guidance and counseling services at the school level, are expected to be trained in psycho-social matters.			

☐Number of female students provided access to Psycho-social support services. (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50,000.00
Date	22-Apr-2020	25-Sep-2020	26-Feb-2021	31-Dec-2021

Component 3: Project Coordination, Communication, and Monitoring and Evaluation

►Students previously enrolled in schools who return to school once the school system is reopened (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	13,453,729.00	14,000,000.00
Date	22-Apr-2020	25-Sep-2020	26-Feb-2021	31-Dec-2021
Comments:	About 13,453,729 learners previously enrolled in schools had returned to school. **Primary**: 8,276,571 (98%) of which boys are 4,266,838 (98%) and girls are 3,989,733 (95%); **Secondary** 3,109,976 (97%) of which girls are 1,553,357 (97%) and boys are 1,556,619 (96%); and **Pre-primary**: 1,756,662 (91%) of which boys are 915,056 (93%) ,and girls are 841,606 (90%). The data for pre-school covers only Public pre-primary schools.			

☐Female students previously enrolled in schools who return to school once the school system is reopened (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	6,384,696.00	6,800,000.00
Date	22-Apr-2020	25-Sep-2020	26-Feb-2021	31-Dec-2021

►Students whose learning was assessed to evaluate loss of learning during school closure (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	8,233,334.00	8,930,000.00
Date	22-Apr-2020	25-Sep-2020	26-Feb-2021	31-Dec-2021
Comments:	The National Assessment Centre (NAC) at KNEC conducted 're-entry' learning assessments for learners who re-enrolled in grades 1 to 8. In total 8,233,334 learners in Primary schools were assessed. The aim of the assessment was to evaluate the students' re-entry behaviour and establish any learning losses during the school closures. Grades 1 to 3 were assessed in foundational literacy and numeracy; grades 4, 5 and 6 were assessed in mathematics, languages and science; and grades 7 and 8 were assessed in all the subjects. Schools have received school specific analysis report for the re-entry assessments to inform remedial learning. Substantial learning losses have been noted in all grades.			

☐Female students whose learning was assessed to evaluate loss of learning during school closure (Number) (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	4,006,757.00	4,465,000.00

Date	22-Apr-2020	25-Sep-2020	26-Feb-2021	31-Dec-2021

Overall Comments

Overall, there is satisfactory progress towards achievement of the intermediate indicators. Achievement of some of the intermediate indicators is dependent on finalization of the ongoing procurements for various consultancy services such as psychosocial support services; acquisition of supplementary materials for remote learning; and development of the integrated monitoring system for remote learning. The relevant procurement are expected to be completed by April 30, 2021.
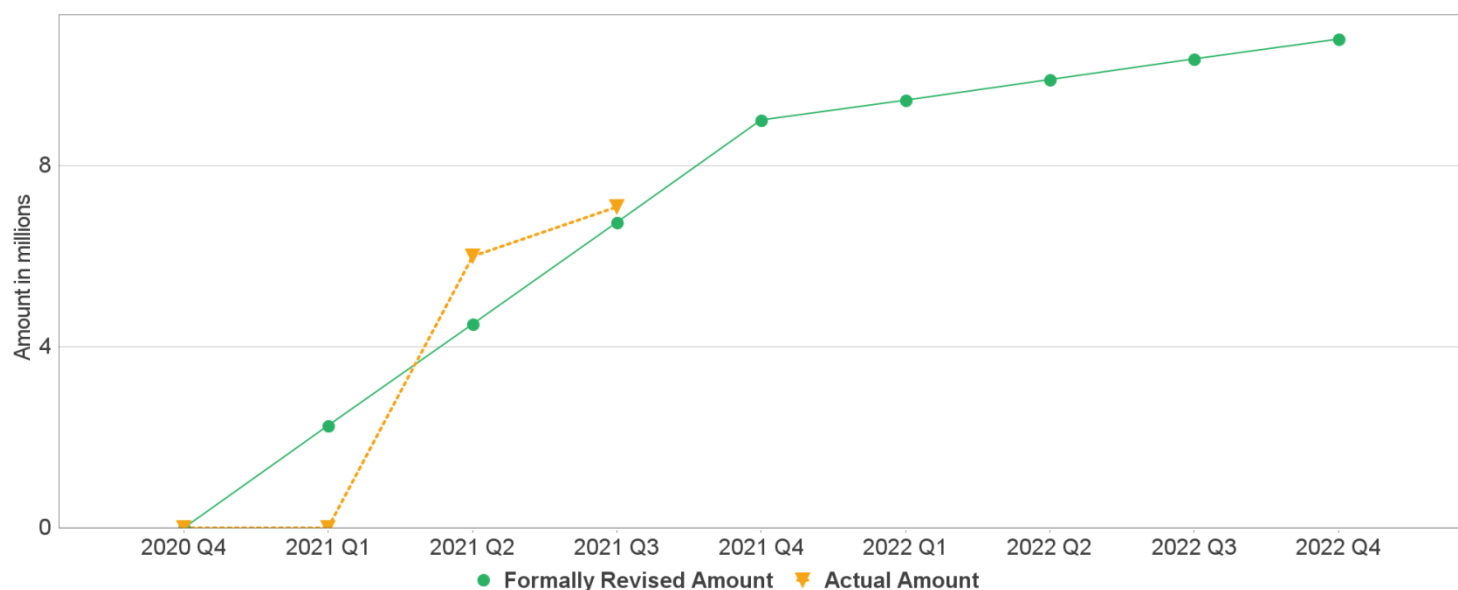
Performance-Based Conditions

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed		% Disbursed
P174059	TF-B3336	Effective	USD	10.80	10.80	0.00	7.08	3.72		66%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P174059	TF-B3336	Effective	06-Jul-2020	20-Jul-2020	20-Jul-2020	31-Dec-2021	31-Dec-2021

Cumulative Disbursements

PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC

Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.