



## Support to the National Education Pact Project (P146831)

LATIN AMERICA AND CARIBBEAN | Dominican Republic | Education Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2016 | Seq No: 5 | ARCHIVED on 28-Jun-2017 | ISR26717 |

Implementing Agencies: Ministry of Education, Dominican Republic

## Key Dates

## Key Project Dates

Bank Approval Date:30-Sep-2015

Effectiveness Date:09-Dec-2016

Planned Mid Term Review Date:30-Jan-2018

Actual Mid-Term Review Date:--

Original Closing Date:30-Jun-2020

Revised Closing Date:30-Jun-2020

## Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the Project is to improve the Borrower's capacity to: (i) recruit and train primary and secondary school teachers, (ii) assess student learning in primary and secondary education, (iii) evaluate the quality of service provided by Public Early Childhood Development Centers, and (iv) enhance the process for decentralizing public school management.&nbsp;

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

## Components

Name

Improving capacity to recruit and train primary and secondary school teachers:(Cost \$25.37 M)

Improving capacity to assess student learning in primary and secondary education:(Cost \$13.00 M)

Improving capacity to evaluate the quality of service provided by public early childhood development centers:(Cost \$5.00 M)

Improving capacity to enhance the process of decentralized school management:(Cost \$6.50 M)

## Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Substantial	● Substantial



## Implementation Status and Key Decisions

**Improving capacity to recruit and train primary and secondary school teachers :** MINERD has announced the implementation of the teacher evaluation with support from the OEI (Organization of Ibero-American States). The Bank will continue supporting the technical aspects in coordination with OEI and IDEICE (MINERD's institute of Education Research). MINERD has carried out several teacher entrance exams over the last two years to select new teachers for the system and there is a plan for its strengthening aligned with the standards developed for teachers (although the implementation of the plan is somewhat delayed due to the lack of technical assistance under the project); ISFODOSU (MINERD's pre-service teacher training institute) is advancing on the design of the new curricula aligned with the 2015 regulation that requires substantive changes in the way teachers are trained and has revised the way in which it assesses potential students, and has been granted the permit to open two new secondary teacher degrees under the project. INAFOCAM (MINERD's in-service teacher training institute) has advanced on the implementation of their new school-centered training methodology and has adjusted to the challenges faced.

**Improving capacity to assess student learning in primary and secondary education:** The MINERD has applied the 3rd grade student assessment and is analyzing data for dissemination. At the same time, preparations for the new 6th grade exams are under way as it is the pilot of PISA 2018. The MINERD is also discussing how to support school principals to use the assessment data for school student learning improvement. The Bank team is supporting MINERD in looking at experiences on the use of assessment data that have proven to increase learning through a process of capacity building at the school level.

**Improving capacity to evaluate the quality of service provided by public early childhood development centers:** The lack of technical assistance of the project has impeded progress on the development of the quality assurance system for centers in the past. Some discussions have restarted with the new administration of MINERD's institute for early childhood education, INAIPI, in order to plan and execute the activities under the project.

**Improving capacity to enhance the process of decentralized school management:** The number of legalized Juntas that received direct transfers has increased. MINERD, with support from the project and the team, is also developing several studies to better understand the performance of Juntas Escolares and respond to the challenges. Conversations are underway to improve management and support directors and School Management Committees to be more effective in getting results at the school level.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● Substantial	● Moderate	● Moderate
Macroeconomic	● Moderate	● Moderate	● Moderate
Sector Strategies and Policies	● Substantial	● Substantial	● Substantial
Technical Design of Project or Program	● Moderate	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial	● Substantial
Fiduciary	● Moderate	● Moderate	● Moderate
Environment and Social	● Low	● Low	● Low
Stakeholders	● Moderate	● Moderate	● Moderate
Other	--	--	--
Overall	● Substantial	● Substantial	● Substantial



## Results

### Project Development Objective Indicators

#### ► Teacher positions staffed through the revised teacher entrance exam (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	Y	Y	Y
Date	30-Jun-2014	10-Dec-2016	26-Jun-2017	31-Dec-2019

#### Comments

Concursos de Oposición are done at least once per year to select teacher for vacant positions

#### ► Positions to study teaching degrees at ISFODOSU filled through revised entry exam (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	Y	Y	Y
Date	30-Jun-2014	10-Dec-2016	26-Jun-2017	31-Dec-2019

#### Comments

ISFODOSU continues to implement changes that have improved the selection of students for its programs.

#### ► Student learning outcomes for the first cycle of primary education analyzed and disseminated (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Y
Date	30-Jun-2014	10-Dec-2016	26-Jun-2017	31-Dec-2019

#### Comments

Assessment has been implemented in May and results will be available by the end of 2017. This is going according to planned activities.



► Percentage of QEC care centers that have been evaluated against quality standards and their results analyzed (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50.00
Date	30-Jun-2014	10-Dec-2016	26-Jun-2017	31-Dec-2019

► Increasing percentage of fully functional school management committees (Juntas de Centro) implementing their school development plans (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0 percentage points	0 percentage points	0 percentage points	10 percentage points
Date	30-Jun-2014	--	20-Jun-2016	31-Dec-2019

Comments

This will be updated once the bi-yearly report is delivered by end July 2017.

Overall Comments

Intermediate Results Indicators



► Design and implementation of ISFODOSU revised entrance examination (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Revised entrance examination designed.	Revised entrance examination designed.	Entrance examination is currently being further improved. It would align with new regulation by the Ministry of Tertiary Education (MESCYT). Improvements have been applied already to new cohorts of students.	ISFODOSU revised entrance examination is applied to all its applicants.
Date	30-Jun-2014	20-Jun-2016	26-Jun-2017	31-Dec-2019

► Number of positions to study teaching degrees at ISFODOSU filled through revised entry exam (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	5,600.00
Date	30-Jun-2014	20-Jun-2016	20-Jun-2016	31-Dec-2019

Comments

This will be updated once the bi-yearly report is delivered by end July 2017.

▲ Percentage of Female (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	65.00



► Implementation of ISFODOSU secondary-level teaching degrees (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	Not started	ISFODOSU has gotten the approval to offer two new secondary level teaching degrees. The curricula is designed and approved, and students should start those programs in September 2017.	ISFODOSU offers at least two secondary level teaching degrees and advances on implementation of curricula.
Date	30-Jun-2014	20-Jun-2016	26-Jun-2017	31-Dec-2019

► ISFODOSU has started the implementation of its own teaching career (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	Not started	Not started	ISFODOSU has started the implementation of its own professional development plan for its educators
Date	30-Jun-2014	20-Jun-2016	26-Jun-2017	31-Dec-2019

► Design and adoption of professional standards for teachers (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Design and adoption completed by MINERD	Design and adoption completed by MINERD	Design and adoption completed by MINERD, and fully disseminated and used to align activities in the system.	Professional standards for teachers adopted and disseminated
Date	30-Jun-2014	20-Jun-2016	26-Jun-2017	31-Dec-2019



► Design and implementation of competitive entrance exam for teachers (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	MINERD applies competitive entrance exam to hire teachers (Concurso de Oposición)	MINERD applies competitive entrance exam to hire teachers (Concurso de Oposición)	MINERD applies competitive entrance exam to hire teachers (Concurso de Oposición), however the exam is not yet aligned with standards.	MINERD applies entrance exam (Concurso de Oposición) aligned with professional standards for teachers
Date	30-Jun-2014	--	26-Jun-2017	31-Dec-2019

► Design and adoption of teaching career proposal, and implementation of teacher evaluation system (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Career proposal drafted	Career proposal drafted	Career proposal drafted. Some progress in developing the teacher assessment instruments	At least 40% of teachers have been evaluated using the revised teacher evaluation system, which is aligned with professional standards for teachers
Date	30-Jun-2014	20-Jun-2016	20-Jun-2016	31-Dec-2019

Comments

This will be updated once the bi-yearly report is delivered by end July 2017.

► Design and adjustment of INAFOCAM in-service training programs (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	Not started	Not started	INAFOCAM adjusts in-service training programs based on results from assessments and/or impact evaluations



Date	30-Jun-2014	20-Jun-2016	26-Jun-2017	31-Dec-2019
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► Number of teacher positions staffed through the teacher entrance exam (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	6,000.00	--	6,000.00	19,000.00
Date	30-Jun-2014	--	20-Jun-2016	31-Dec-2019

Comments

This will be updated once the bi-yearly report is delivered by end July 2017.

▲ Percentage of Female (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00

► Implementation of SIGEF in MINERD decentralized agencies (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Planning for implementation in both institutions	Planning for implementation in both institutions	Both INAFOCAM and ISFOFOSU have advanced in the implementation of SIGEF. We are waiting for the evidence that will trigger the disbursement, as there is a DLI attached to this activity.	INAFOCAM and ISFODOSU's annual financial reports are prepared using SIGEF





Date	30-Jun-2014	--	26-Jun-2017	31-Dec-2019
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► Student learning outcomes for the first cycle of primary education analyzed (including by gender) and disseminated (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	Not started	Student assessment carried out. Analysis and processing of data under way.	MINERD's Student Assessment Directorate staff have received training on sampling, item design, database management, and statistical software.
Date	30-Jun-2014	--	26-Jun-2017	31-Dec-2019

► Application and dissemination of international student assessments (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	PISA 2015 pilot applied	PISA 2015 pilot applied	PISA 2015 applied, data analyzed and disseminate, pilot of PISA 2018 underway in 2017.	Workshop on use and dissemination of international assessment
Date	30-Jun-2014	20-Jun-2016	26-Jun-2017	31-Dec-2019



► Capacity strengthening of INAPI and assessment of QEC centers (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Discussions about the themes the content of INAPI's strategic plan	Discussions about the themes the content of INAPI's strategic plan	Discussions about the content of INAPI's strategic plan continue	50% of functioning Public Early Childhood Development Centers are assessed for quality standards
Date	30-Jun-2014	20-Jun-2016	26-Jun-2017	31-Dec-2019

► Number of School Management Committees (SMCs) receiving funds directly (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1,021.00	1,021.00	1,021.00	1,750.00
Date	30-Jun-2014	20-Jun-2016	20-Jun-2016	31-Dec-2019

Comments

This will be updated once the bi-yearly report is delivered by end July 2017.

► Implementation of revised SMC guidelines (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	Not started	Revision is underway but no official document has been provided	Implementation advanced on revolving budgets and notification to SMCs.
Date	30-Jun-2014	20-Jan-2016	26-Jun-2017	31-Dec-2019



► Beneficiary feedback included at different level (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	Not started	Questions included in the 3rd grade assessment questionnaires for parents. Data will be available by December 2017	All three mechanisms in place and implemented
Date	30-Jun-2014	20-Jun-2016	26-Jun-2017	31-Dec-2019

► Direct project beneficiaries (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	455,520.00
Date	30-Jun-2014	20-Jun-2016	20-Jun-2016	31-Dec-2019

Comments

This will be updated once the bi-yearly report is delivered by end July 2017.

▲ Female beneficiaries (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	53.00




► System for learning assessment at the primary level (utility of learning assessment) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Yes (3.0)	Yes (3.0)	Yes (3.0)	Yes (4.0)
Date	30-Jun-2014	--	26-Jun-2017	31-Dec-2019

## Overall Comments

## Data on Financial Performance

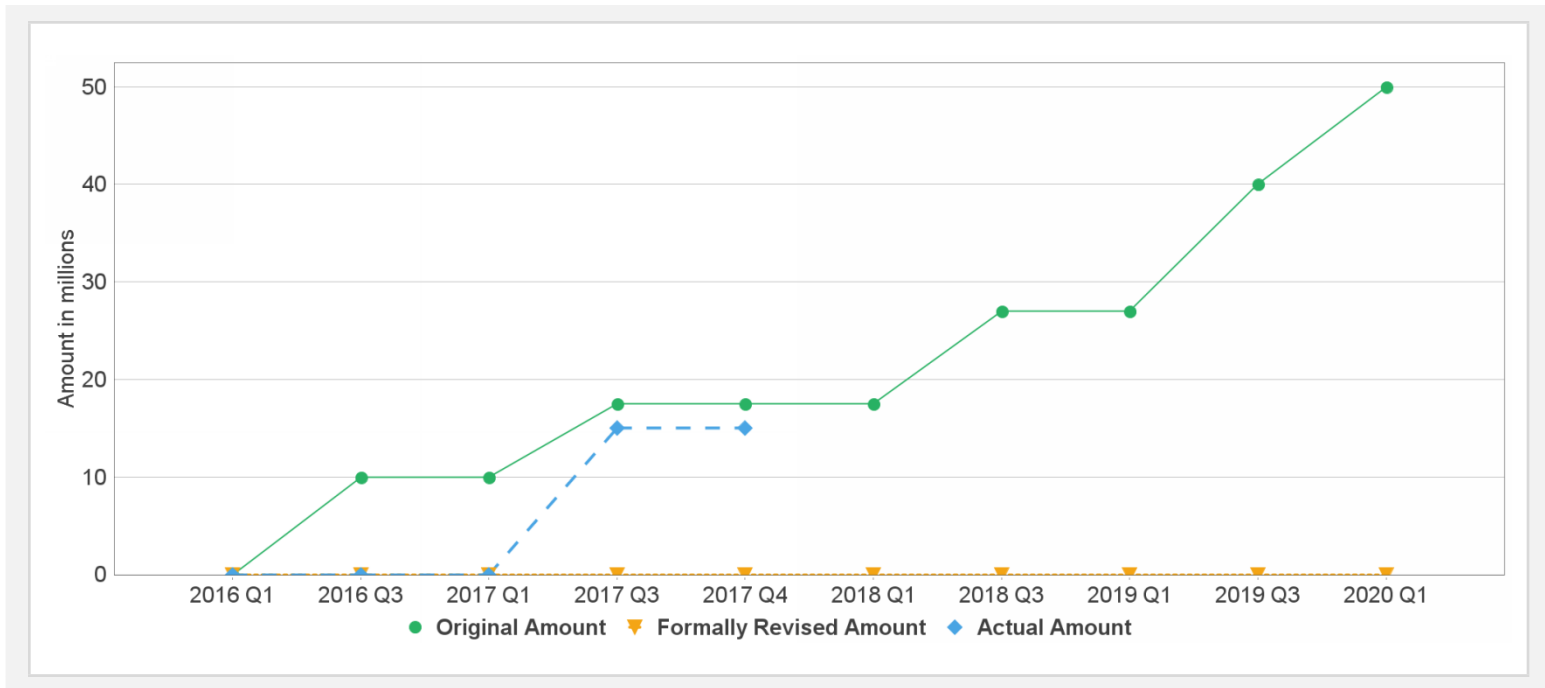
### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P146831	IBRD-85400	Effective	USD	50.00	50.00	0.00	15.13	34.88	 30%

### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P146831	IBRD-85400	Effective	30-Sep-2015	08-Oct-2015	09-Dec-2016	30-Jun-2020	30-Jun-2020

### Cumulative Disbursements



## Restructuring History

There has been no restructuring to date.

## Related Project(s)

There are no related projects.