



## Cambodia Global Partnership for Education Second Education Support Project (P144715)

EAST ASIA AND PACIFIC | Cambodia | Education Global Practice |  
 Recipient Executed Activities | Investment Project Financing | FY 2014 | Seq No: 7 | ARCHIVED on 12-Jun-2017 | ISR27926 |

Implementing Agencies: Ministry of Education, Youth and Sport, Ministry of Economy and Finance, Royal Government of Cambodia

## Key Dates

### Key Project Dates

Bank Approval Date:05-May-2014

Effectiveness Date:16-May-2014

Planned Mid Term Review Date:03-Oct-2016

Actual Mid-Term Review Date:17-Nov-2014

Original Closing Date:31-Jul-2017

Revised Closing Date:31-Jul-2017

## Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objectives of the Project are to assist the Recipient to: (i) expand access to early childhood education (ECE) for 3-5 year olds and (ii) contribute to improved access to and quality of basic education, particularly for those from disadvantaged backgrounds.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

## Components

Name

Component 1: Improving the Access and Educational Experience of Vulnerable and Disadvantaged Students:(Cost \$23.80 M)

Component 2: Benchmarking Student Competencies:(Cost \$4.30 M)

Component 3: Improving Cambodia's Teaching Force:(Cost \$2.50 M)

Component 4: System Strengthening and Monitoring and Evaluation:(Cost \$7.90 M)

## Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● Low	● Low



## Implementation Status and Key Decisions

To date, almost all project activities have been completed. It is expected that the remaining activities will be completed before the closing date of July 31, 2017.

As originally designed at project appraisal, the project has successfully supported Ministry of Education, Youth, and Sports (MoEYS) to strengthen the foundations of pre-school education for the 3-5 age group, and improve the access to and quality of education for many disadvantaged and vulnerable populations. The interventions supported by the project components have led to the production of various standards, technical guidelines and manuals related to ECE, primary/secondary scholarships, school leadership training, school health program, Early Grade Reading and Mathematics Assessments (EGRA/EGMA), financial management, and community school construction, which have been adopted by MoEYS and related agencies. Moreover, the Ministry have taken over some of these programs already using their own national budget, or plan to budget them after the project closes. Thus, the project has clearly increased the capacity of MoEYS officials and strengthened the education sector system to continue delivering these services effectively.

The project continues to show strong collaboration between MoEYS and the Bank. The MoEYS technical teams, in consultation with the Bank team, have completed several key steps to advance the project implementation. The Project Management Committee, Project Management Team and relevant departments in the MoEYS have created strong and well-functioning component technical teams to lead the project implementation. Transparency and accountability have continued to feature strongly in all project activities, and the government has complied with all legal covenants to date.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Low	● Low
Macroeconomic	--	● Low	● Low
Sector Strategies and Policies	--	● Low	● Low
Technical Design of Project or Program	--	● Low	● Low
Institutional Capacity for Implementation and Sustainability	--	● Low	● Low
Fiduciary	--	● Moderate	● Moderate
Environment and Social	--	● Low	● Low
Stakeholders	--	● Low	● Low
Other	--	--	--
Overall	--	● Low	● Low

## Results

### Project Development Objective Indicators



► Enrollment ratio of children aged 5 in the urban and rural districts where new 100 formal and 1,000 community based pre-school facilities are provided (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	56.49	38.51	42.34	59.49
Date	02-Dec-2013	04-Nov-2016	05-Jun-2017	31-Jul-2017

▲ Enrollment ratio of children aged 3-5 in the urban and rural districts where new 100 formal and 1,000 community based pre-school facilities are provided (girls) (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	49.50	39.50	47.11	51.50
Date	02-Dec-2013	04-Nov-2016	05-Jun-2017	31-Jul-2017

► Percentage of students in Grades 3 reaching 45-60 words per minute on the Early Grade Reading Assessment (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	51.50	64.00	64.00	66.50
Date	02-Dec-2013	04-Nov-2016	04-Nov-2016	31-Jul-2017

► Percentage of primary teachers applying effective EGRA teaching methods as defined by classroom observation criteria (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	63.00	63.00	50.00
Date	02-Dec-2013	04-Nov-2016	04-Nov-2016	31-Jul-2017

► Lower Secondary enrollment rate (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	35.10	38.90	55.70	37.10



Date	02-Dec-2013	04-Nov-2016	04-May-2017	31-Jul-2017
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#### Lower Secondary enrollment rate (girls) (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	37.40	56.70	59.60	38.10
Date	02-Dec-2013	04-Nov-2016	04-May-2017	31-Jul-2017

#### Overall Comments

The second PDO indicator has not been updated in this ISR as the data collection is under way in the second semester of the School Year 2016/17 (around May/June 2017). The ministry is currently conducting data collection including another round of EGRA with students. It is also likely that there will be further increases of the PDO 1 indicator.

#### Intermediate Results Indicators

##### Number of children aged 3-5 reached by project supported ECE services (70 FPS, 1000 CB, 500 HB) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	121,746.00	125,337.00	32,500.00
Date	02-Dec-2013	04-Nov-2016	04-May-2017	31-Jul-2017

##### Enrollment ratio of children aged 5 in the urban and rural districts where new 100 formal and 1000 community based pre-school facilities are provided (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	56.50	64.07	67.98	71.00
Date	02-Dec-2013	04-Nov-2016	05-Jun-2017	31-Jul-2017

Comments



The data was updated as of the end of May 2017. The construction is still on-going, and it is expected that this target will be met. Furthermore, the ministry is conducting the final round of data collection for this project in late June-early July 2017.

▲ Enrollment ratio of children aged 5 in the urban and rural districts where new 100 formal and 1000 community based pre-school facilities are provided (girls) (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	53.50	65.20	69.36	67.20
Date	02-Dec-2013	04-Nov-2016	05-Jun-2017	31-Jul-2017

▶ Number of students receiving project financed scholarships (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	128,146.00	128,146.00	133,000.00
Date	02-Dec-2013	31-Dec-2014	31-Dec-2014	31-Jul-2017

Comments

The project-financed scholarship program was successfully completed in SY2014/2015 and has been taken over by the government using the national education budget since SY2015/16. The cumulative total number of students receiving scholarships since the project began is 427,966 to date, including project- and government-funded scholarships.

▶ Number of teachers completing training on disability screening (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	5,640.00	5,640.00	2,000.00
Date	02-Dec-2013	04-Nov-2016	04-May-2017	31-Jul-2017



► Percentage of ECE formal services rated as level 5 overall on the adjusted early childhood education environment indicators through classroom-observation evaluation (50 FPS) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	10.00	30.00
Date	05-Dec-2016	--	08-May-2017	31-Jul-2017

Comments

The Bank team has been assisting the ECE team of the ministry on this data collection. The data will be reported by the end of June.

► Percentage of ECE formal services rated as level 5 overall on the adjusted early childhood education environment indicators through classroom-observation evaluation (100 CBPS selected) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	11.00	30.00
Date	05-Dec-2016	--	08-May-2017	31-Jul-2017

Comments

The Bank team has been assisting the ECE team of the ministry on this data collection. The data will be reported by the end of June.

► Average age of students entering grade 1 (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	6.90	6.80	6.37	6.80
Date	02-Dec-2013	04-Nov-2016	04-May-2017	31-Jul-2017



► EGMA rolled out in 5 provinces (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	Y	Y	Y
Date	02-Dec-2013	04-Nov-2016	04-May-2017	31-Jul-2017

► System for learning assessment at the primary level (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	Y	Y	Y
Date	28-Feb-2014	04-Nov-2016	04-May-2017	31-Jul-2017

▲ Utility of the learning assessment system (Number, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1.00	1.00	1.00

► Roll out of Grades 3, 6, and 8 National Assessments (each assessment once during the project lifecycle) and publication of their results (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	Y	Y	Y
Date	02-Dec-2013	04-Nov-2016	04-May-2017	31-Jul-2017



► Number of Community ECE teachers and core parents reached by training and materials supported by the project (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2,895.00	3,861.00	1,850.00
Date	02-Dec-2013	04-Nov-2016	08-May-2017	31-Jul-2017

► Number of principals completing leadership training (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1,180.00	2,130.00	1,600.00
Date	02-Dec-2013	04-Nov-2016	08-May-2017	31-Jul-2017

► Number of District Offices of Education constructed (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	5.00	13.00	20.00
Date	02-Dec-2013	04-Nov-2016	05-Jun-2017	31-Jul-2017

Comments

This indicator has been improved and is expected to achieve the target by the end of June 2017.

► Number of provinces implementing a unified early childhood and primary education sub-sector monitoring system (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	7.00	7.00	12.00
Date	02-Dec-2013	04-Nov-2016	08-May-2017	31-Jul-2017

Comments

The ministry has a concrete plan to implement the sub-sector monitoring system in all provinces before the end of project closing. The updated data will be reported to the Bank by then.





► Number of provinces implementing a unified early childhood and primary education sub-sector planning system Plans (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	7.00	7.00	12.00
Date	02-Dec-2013	04-Nov-2016	08-May-2017	31-Jul-2017

Comments

The ministry has a concrete plan to implement the sub-sector planning system in all provinces before the end of project closing. The updated data will be reported to the Bank by then.

► Direct project beneficiaries (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	365,591.00	457,418.00	170,950.00
Date	02-Dec-2013	04-Nov-2016	08-May-2017	31-Jul-2017

▲ Female beneficiaries (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	5,008.00	49.00	45.00




► Teachers recruited or trained (Number, Corporate)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	26,766.00	32,719.00	6,000.00
Date	02-Dec-2013	04-Nov-2016	08-May-2017	31-Jul-2017

## Overall Comments

### Data on Financial Performance

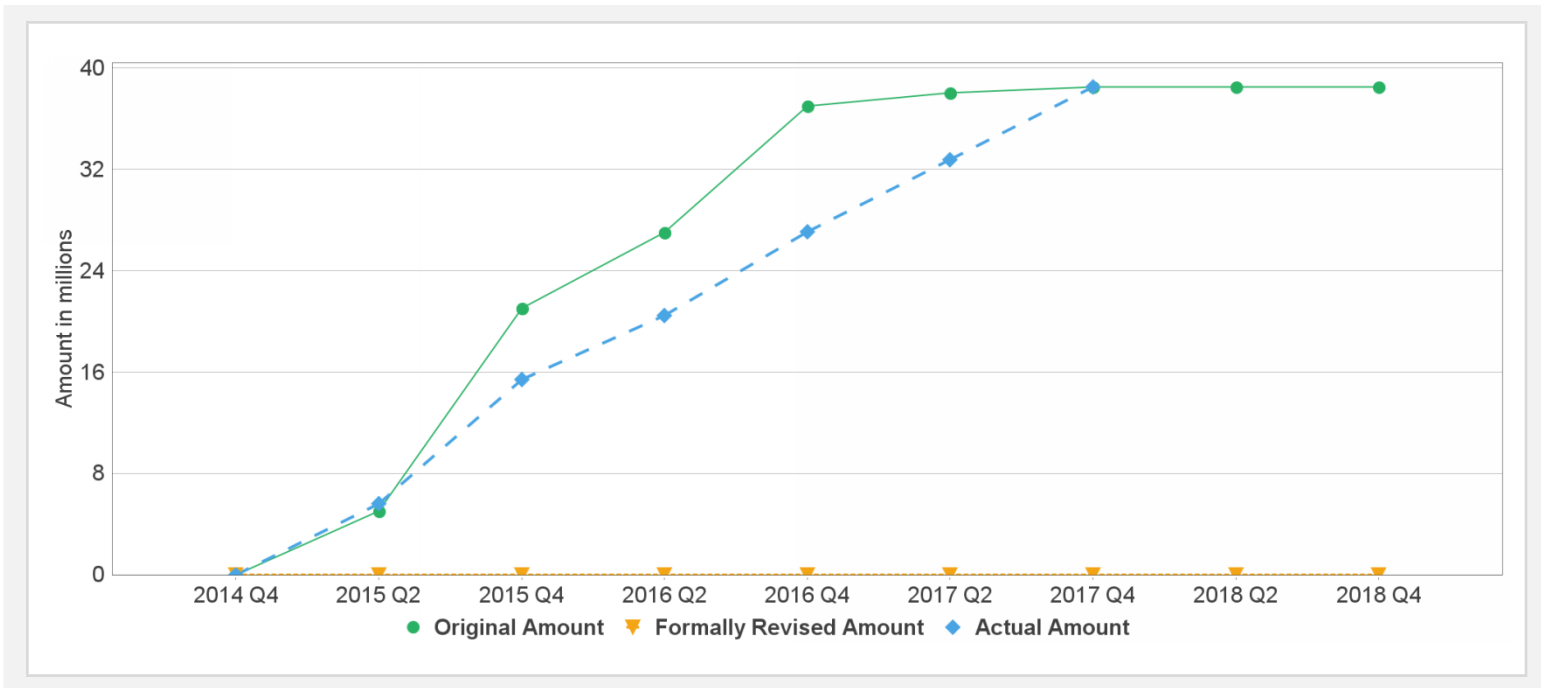
#### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P144715	TF-17490	Effective	USD	38.50	38.50	0.00	38.50	0.00	 100%

#### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P144715	TF-17490	Effective	16-May-2014	16-May-2014	16-May-2014	31-Jul-2017	31-Jul-2017

#### Cumulative Disbursements



### Restructuring History

Level 2 Approved on 30-Nov-2016

### Related Project(s)

There are no related projects.