

**ROMANIA**

APRIL 17, 2015

International Bank for Reconstruction and Development  
1818 H Street, N.W.  
Washington, D.C. 20433  
United States of America

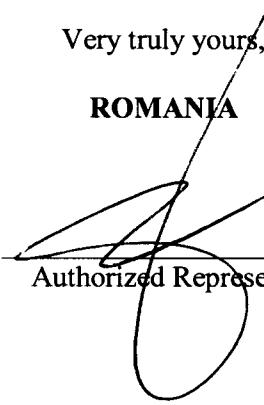
Re: Loan Number 8481-RO  
(Romania Secondary Education Project)  
Performance Monitoring Indicators

Dear Sirs and Mesdames:

This refers to paragraph A, Section II of the Schedule 2 to the Loan Agreement of even date herewith between Romania (the Borrower) and the International Bank for Reconstruction and Development (the "World Bank" or "Bank") for the above-referenced Project. The Borrower hereby confirms to the World Bank that the indicators set forth in the attachment to this letter shall serve as a basis for the Borrower to monitor and evaluate the progress of the Project and the achievement of the objectives thereof.

Very truly yours,

**ROMANIA**

By  \_\_\_\_\_  
Authorized Representative

Attachment

Attachment to Supplemental Letter

**Loan Number 8481-RO  
(Romania Secondary Education Project)  
Performance Monitoring Indicators**

<b>Project Development Objective Indicators (*)</b>												
<b>Indicator Name</b>	<b>Unit of Measure</b>	<b>Baseline</b>	<b>Cumulative Target Values</b>							<b>Frequency</b>	<b>Data Source / Methodology</b>	<b>Responsibility for Data Collection</b>
			<b>YR 1</b>	<b>YR 2</b>	<b>YR 3</b>	<b>YR 4</b>	<b>YR 5</b>	<b>YR 6</b>	<b>YR 7</b>			
Average dropout rate in the final grade in project-supported high schools	Percentage	6.5%	6.5%	6.2%	5.8%	5%	4%	3.8%	3.5%	Annual	MoNE's EMIS; School Inspectorates	MoNE; School Inspectorates
<i>Sub-type indicator:</i> Percentage of project-supported high schools with dropout rate above 7 percent	Percentage	23.1%	23.1%	22%	19%	16%	13%	11%	10%	Annual	MoNE's EMIS; School Inspectorates	MoNE; School Inspectorates
Average graduation rate in project-supported high schools	Percentage	86.9%	86.9%	88%	89%	90%	91%	92%	93%	Annual	MoNE's EMIS; School Inspectorates. Graduation in grade 12	MoNE; School Inspectorates
Average Baccalaureate passing rate in project-supported high schools	Percentage	49.6%	49.6%	50%	52%	54%	56%	58%	59%	Annual	MoNE's documents	MoNE
Average retention rate in the first year of tertiary education in project-supported faculties	Percentage	82.3%	82.3%	82.3%	82.5%	83%	83.5%	84%	84.5%	Annual	MoNE's documents; Project-supported Faculties	MoNE
<b>Intermediate Results Indicators</b>												

<b>Component 1 – School-based and Systemic Interventions</b>												
Percentage of eligible high schools benefiting from the project grants	Percentage	0%	0%	25%	90%	90%	90%	90%	90%	Semi-annual	MoNE's documents	MoNE
Percentage of project-supported high schools that implement the grants in compliance with grant performance indicators	Percentage	0%	0%	50%	60%	75%	85%	100%	100%	Semi-annual	Grants performance requirements to be specified in the POM	MoNE
Percentage of project-supported high schools that implement the grants in compliance with requirements for citizen engagement applicable to the Project (**)	Percentage	0%	0%	65%	70%	75%	80%	85%	90%	Semi-annual	Requirements for citizen engagement applicable to the Project to be specified in the POM.	MoNE
Average percentage of students of project-supported high school benefiting from remedial, tutoring or counselling activities (*)	Percentage	0%	0%	10%	20%	30%	40%	45%	50%	Semi-annual	MoNE's documents	MoNE
Grade 10 assessment developed and administered, and results used to inform policy	Yes/No	No	No	No	No	No	Yes	Yes	Yes	Semi-annual	MoNE's documents	MoNE
<b>Component 2 – University-Level Interventions and Bridge Programs</b>												

Percentage of eligible faculties benefitting from project grants	Percentage	0%	20%	75%	75%	75%	75%	75%	75%	Semi-annual	MoNE's documents	MoNE
Number of at risk tertiary education students benefitting from remediation and counseling programs (*)	Number (in thousands)	0	0	5	10	60	60	60	60	Semi-annual	MoNE's documents	MoNE
Number of project-supported high school students who participate in bridge programs (*)	Number (in thousands)	0	0	1	3	6	8	8	8	Semi-annual	MoNE's documents	MoNE
<b>Component 3 – Project Management, Monitoring and Evaluation</b>												
Report on the analysis of existing demand-side programs for disadvantaged upper secondary education students published with recommendations	Yes/No	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Semi-annual	MoNE's documents	Consultant to be hired to analyze the existing demand-side programs
Share of students of project-supported high school attending bridge programs who demonstrate motivation to pursue tertiary education	Percentage	N/A	N/A	N/A	To be determined	N/A	N/A	30%	30%	At the end of YR 3 and YR 6	Two student surveys. The final target is 30% higher than the baseline	Company to be hired to carry out the surveys
Tertiary education students loan scheme revised and used to inform policy	Yes/No	No	No	No	Yes	Yes	Yes	Yes	Yes	Annual	MoNE's documents	Consultant to be hired to revise the students loan scheme

Direct project beneficiaries, of which female (*) (core indicator)	Number (in thousands)	0	0	460	900	1,140	1,390	1,620	1,620	Annual	MoNE's documents; MoNE's EMIS; School Inspectorates	MoNE
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(\*) Indicators to be monitored disaggregated by gender

(\*\*) Eligible high schools would be required to involve representatives of the civil society in the preparation of grant proposals, including parents of students, students, teachers, the principal, and representatives of local authorities. The requirements for citizen engagement applicable to the Project will be defined in the Project Operations Manual.