



TZ-Zanzibar Improving Student Prospects Project (P153277)

AFRICA | Tanzania | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2016 | Seq No: 8 | ARCHIVED on 30-Jun-2020 | ISR42325 |

Implementing Agencies: United Republic of Tanzania (Ministry of Finance and Planning), Ministry of Education and Vocational Training

Key Dates**Key Project Dates**

Bank Approval Date: 13-Jun-2016

Effectiveness Date: 25-Jan-2017

Planned Mid Term Review Date: 15-Jul-2019

Actual Mid-Term Review Date: 04-Nov-2019

Original Closing Date: 31-Jul-2021

Revised Closing Date: 31-Jul-2021

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To improve in the islands of Zanzibar within the Recipient's territory the quality of: (a) instruction; and (b) learning environment in targeted grades and targeted subjects.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Effective Math, Science, and English Instruction:(Cost \$9.00 M)
Improved School Autonomy and Learning Environment:(Cost \$9.00 M)
Hubs for Enhanced Math, Science, and English Learning:(Cost \$11.50 M)
Systems Transformation and Project Management:(Cost \$3.70 M)
Unallocated:(Cost \$1.80 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	□ Moderately Satisfactory	□ Moderately Satisfactory
Overall Implementation Progress (IP)	□ Moderately Satisfactory	□ Moderately Satisfactory
Overall Risk Rating	□ Substantial	□ Substantial

Implementation Status and Key Decisions

The Zanzibar Improving Student Prospects (ZISP) Project is financed by IDA in the amount of SDR 24.7 million (US\$35 million equivalent). The aim of the Project is to improve the quality of instruction and learning environment of the Zanzibar education system, targeting upper primary and lower secondary education. ZISP is a 5-year project. It was approved in June 2016 and became effective in January 2017. The overall implementation progress is positive and the Project is largely on track to achieve its development objectives.

There are four components under the Project. Progress and achievement of each component are briefly summarized below:



Component 1: Effective Math, Science and English Instruction: This component supports activities to enhance teaching and motivate teachers through a cohesive set of interventions that together address constraints in three key domains—availability of trained teachers, teacher skills, and teacher incentives and accountability structures. Accordingly, the component includes three types of activities: (a) retraining of selected in-service teachers to increase the supply of Math and Science teachers in lower secondary grades; (b) training of all English, Math, and Science teachers in targeted grades in enhanced student support; and (c) teacher management reforms to strengthen teacher accountability and motivation structures. Retraining of selected in-service teachers is halfway through and initial reports on the midline assessments indicate improved teacher pedagogy and content knowledge. Teacher Training for Enhanced Student Support (TESS) is also on track with the first cohort having completed training.

Component 2: Improved School Autonomy and Learning Environment: The main objective of this component is to equip schools with autonomy, resources, and incentives to improve the quality of instruction and student support by improving the overall learning environment of the school. This includes the provision of: (a) a Base School Improvement Grant to all schools on a per capita basis; and (b) a Performance-Based Top-Up Grant. It also explicitly supports capacity building of school management committees (SMCs) and community outreach to strengthen social accountability mechanisms in education service delivery. Several key achievements under this component include: (i) development, printing and distribution of the School Improvement Grant Manual; (ii) training to all schools on the manual; (iii) three rounds of the Base School Improvement Grants have been disbursed to all 205 lower secondary schools; and (iv) one round of disbursement of the Performance based School Improvement Grant.

Component 3: Hubs for Enhanced Math, Science, and English Learning: The main objective of this component is to support the provision of learning facilities/resources for improved Math, Science, and English achievement. It includes building and equipping of 159 additional rooms and MSE learning spaces in existing schools to reduce overcrowding, improve learning conditions, and promote Math, Science, and English learning. Construction of learning facilities was planned for 25 existing secondary schools—with each site serving as a hub for neighboring schools. The construction of facilities had been identified to serve a total of 75-100 lower secondary schools. During implementation, 24 school sites were retained and the 25th site was constructed through funding from another donor. Construction of all 24 sites are nearly completed and full operationalization of hubs is underway.

Component 4: Systems Transformation and Project Management: This component focuses on four areas: (i) Examination reform; (ii) Education systems planning and foundational support for Components 1 and 2; (iii) Strengthening data systems and supporting Project M&E; and (iv) Project implementation support. Although technical assistance has been recruited under Component 4, such as the experts to support the examination reform, they have been unable to travel to Zanzibar due to the COVID-19 pandemic.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Macroeconomic	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Sector Strategies and Policies	<input type="checkbox"/> Low	<input type="checkbox"/> Low	<input type="checkbox"/> Low
Technical Design of Project or Program	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Institutional Capacity for Implementation and Sustainability	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Fiduciary	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Environment and Social	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Stakeholders	<input type="checkbox"/> Low	<input type="checkbox"/> Low	<input type="checkbox"/> Low
Other	--	--	<input type="checkbox"/> Substantial



Overall □ Substantial □ Substantial □ Substantial

Results

PDO Indicators by Objectives / Outcomes

Improve instruction in targeted grades and targeted subjects				
▶ Targeted teachers exhibiting proficiency (DLI) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	7.00	92.20	92.20	90.00
Date	29-Sep-2017	15-Nov-2019	17-Jun-2020	31-Jul-2021
Comments:	The updated results are based on the results from the end of the first year training program examination held in November 2018. This will be revised based on the examination to be held at the end of the 2 year training program. Training program has been delayed due to COVID-19 and resumed on June 22nd. The results will be updated upon completion of year 2 assessment.			
□ In Math (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	10.00	90.43	90.43	90.00
Date	29-Sep-2017	15-Nov-2019	17-Jun-2020	31-Jul-2021
□ In Science (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.00	93.07	93.07	90.00
Date	29-Sep-2017	15-Nov-2019	17-Jun-2020	31-Jul-2021
□ In English (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	10.00	93.21	93.21	90.00
Date	29-Sep-2017	15-Nov-2019	17-Jun-2020	30-Jun-2021
Improve learning environment in targeted grades and subjects				
▶ Targeted schools that have access to enhanced learning facilities and resources (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	0.00	0.00	95.00
Date	03-Mar-2016	15-Nov-2019	17-Jun-2020	30-Jun-2021
Comments:	It was agreed, at MTR, that the definition of this indicator would be broadened. Data is currently being collected to systematically measure progress to date. Updated figures will be provided in the next ISR.			

Intermediate Results Indicators by Components

Effective Math, Science, and English Instruction				
► Teachers participating in training on enhanced student support (TESS) (Number) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	597.00	597.00	1,500.00
Date	25-Apr-2016	15-Nov-2019	17-Jun-2020	31-Jul-2021
Comments:	First batch of 597 teachers participating in the TESS training program have successfully completed their training (40 days- two days per week). After delays due to COVID-19, training of the second cohort has resumed June 22nd.			
► Targeted teachers showing improved pedagogy in classroom observations (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	93.71	93.71	90.00
Date	25-Apr-2016	15-Nov-2019	17-Jun-2020	31-Jul-2021
Comments:	Based on classroom observations carried out by SUZA.			
► Targeted districts giving out performance-based teacher recognition awards (DLI) (Number) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	10.00
Date	25-Apr-2016	15-Nov-2019	17-Jun-2020	31-Jul-2021
Comments:	The criteria for the issuance of the awards has been developed and was expected to take place in May 2020. However, due to delays this activity has been delayed. Further updates will be provided in the next ISR.			
► Teachers re-trained to teach lower secondary Math and Science (Number) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	616.00	616.00	600.00



Date	25-Apr-2016	15-Nov-2019	17-Jun-2020	31-Jul-2021
Comments:	Training is ongoing. Of the original 679 teachers, 639 have completed year 1 and 616 have sat for the end of year 1 examination. After delays to the training due to COVID, The program resumed training activities on June 22nd. Further updates will be provided in the next ISR			

Improved School Autonomy and Learning Environment				
▶ Targeted secondary schools receiving SIGs (DLI) (Percentage) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	90.00
Date	25-Apr-2016	15-Nov-2019	17-Jun-2020	31-Jul-2021
▶ Targeted head-teachers satisfied with improvements in school learning environment (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	60.00
Date	25-Apr-2016	15-Nov-2019	17-Jun-2020	31-Jul-2021
▶ Schools receiving performance-based top-up grants (Number) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	200.00
Date	25-Apr-2016	15-Nov-2019	17-Jun-2020	31-Jul-2021
Comments:	The criteria for awarding the Performance grants has been defined. First round of disbursement has been completed.			

Hubs for Enhanced Math, Science, and English Learning				
▶ Additional classrooms and learning facilities constructed (Number) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	150.00
Date	25-Apr-2016	15-Nov-2019	17-Jun-2020	31-Jul-2021
Comments:	School construction is now nearly completed for all 24 hubs and the official handover is expected to happen in the coming weeks.			

Systems Transformation and Project Management				
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▶ Direct project beneficiaries (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	187,000.00	187,000.00	168,142.00
Date	25-Apr-2016	15-Nov-2019	17-Jun-2020	31-Jul-2021
Comments:	The teachers that are currently receiving training and the students who benefit from school grants. It also includes the head teachers, inspectors and teaching staff who received training on the School Grants			
□ Female beneficiaries (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	54.00	54.00	50.00
▶ Targeted secondary schools inspected at least twice a year (DLI) (Percentage) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	42.00	42.00	90.00
Date	25-Apr-2016	15-Nov-2019	17-Jun-2020	31-Jul-2021
▶ Recommendations of Form 2 exam evaluation implemented (Yes/No) (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	25-Apr-2016	15-Nov-2019	17-Jun-2020	31-Jul-2021
▶ Lower secondary schools for which complete data is available on School Data dashboard (Percentage) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	90.00
Date	25-Apr-2016	15-Nov-2019	17-Jun-2020	31-Jul-2021
Comments:	Statistical abstracts have been prepared and shared with all schools			
▶ Lower secondary schools that receive student-level Standard 6 and Form 2 exam data (DLI) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	90.00
Date	25-Apr-2016	15-Nov-2019	17-Jun-2020	31-Jul-2021
Comments:	This is a DLI and the achievement of this result will be measured in part by the IVA.			



Performance-Based Conditions

►PBC 1 All teacher trainers have been trained. Training material is available at all TCs (Yes/No, Intermediate Outcome, 282,222.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	FY
Value	No	Yes	Yes	--
Date	--	15-Nov-2019	17-Jun-2020	--

►PBC 2 Teachers receiving retraining and/or TESS pass teh corresponding proficiency test in math, science and English (Number, Intermediate Outcome, 2,681,111.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	FY
Value	0.00	595.00	595.00	--
Date	--	15-Nov-2019	17-Jun-2020	--

►PBC 3 Project Implementing Entity order on diploma and salary entitlement of retrained teachers issued (Yes/No, Intermediate Outcome, 282,222.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	FY
Value	No	Yes	Yes	--
Date	--	15-Nov-2019	17-Jun-2020	--

►PBC 4 Number of targeted schools inspected at least twice a year (Number, Output, 1,769,889.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	FY
Value	0.00	25.00	25.00	--
Date	--	15-Nov-2019	17-Jun-2020	--



▶PBC 5 Number of districts holding performance based recognition awards for teachers (Number, Output, 1,058,333.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	FY
Value	0.00	0.00	0.00	--
Date	--	15-Nov-2019	17-Jun-2020	--

▶PBC 6 Manual for administration and monitoring school grants has been prepared and adopted by PIE and disseminated to all schools (Yes/No, Output, 282,222.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	FY
Value	No	Yes	Yes	--
Date	--	15-Nov-2019	17-Jun-2020	--

▶PBC 7 Schools receive SIGs each year (Percentage, Intermediate Outcome, 3,951,111.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	FY
Value	0.00	100.00	100.00	--
Date	--	15-Nov-2019	17-Jun-2020	--

▶PBC 8 Information disseminated to lower secondary schools on student level Standard 6 and Form 2 exam data (Percentage, Intermediate Outcome, 2,398,889.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	FY
Value	0.00	0.00	0.00	--
Date	--	15-Nov-2019	17-Jun-2020	--
Comments:	Data not shared formally. Expected to be met based on preliminary data shared.			

Data on Financial Performance



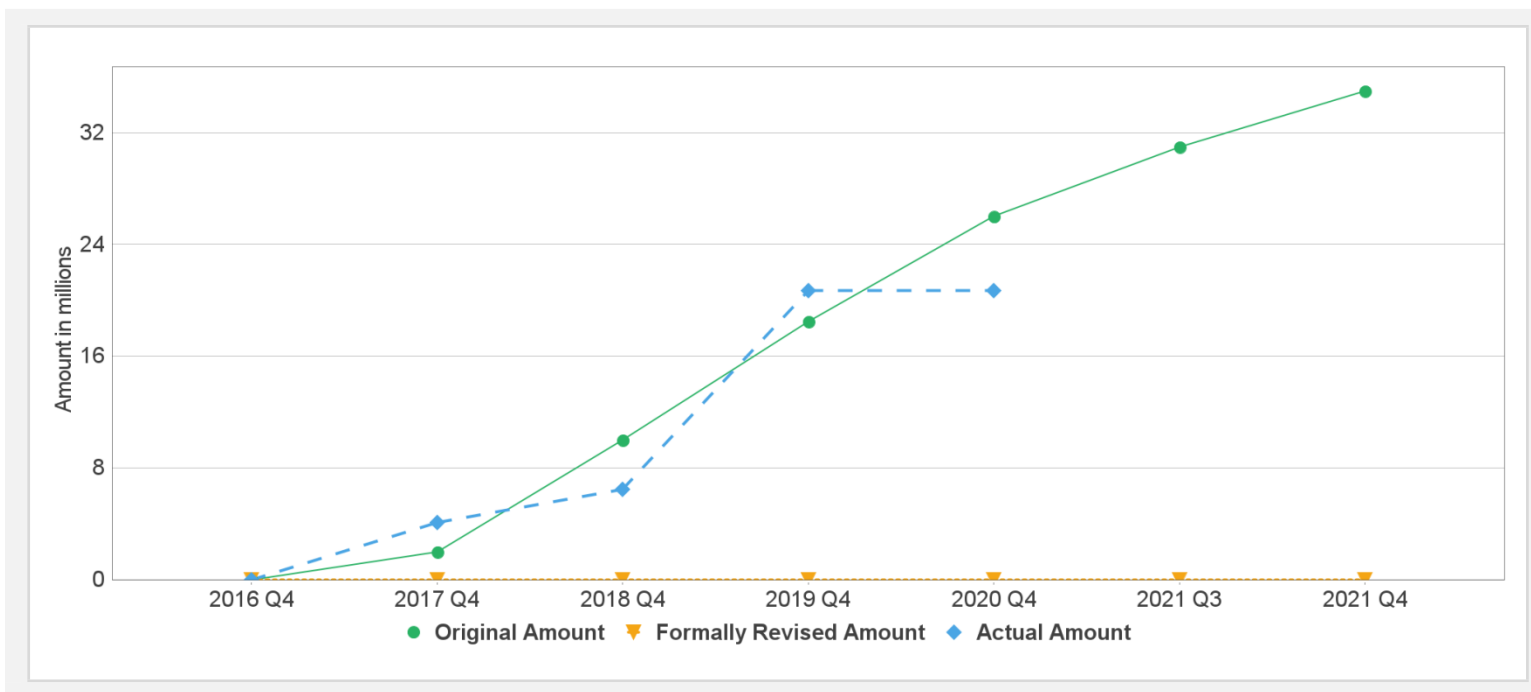
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P153277	IDA-58500	Effective	USD	35.00	35.00	0.00	20.69	13.59	60%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P153277	IDA-58500	Effective	13-Jun-2016	28-Jul-2016	25-Jan-2017	31-Jul-2021	31-Jul-2021

Cumulative Disbursements



PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC

Restructuring History

There has been no restructuring to date.

Related Project(s)



There are no related projects.
