



## Sierra Leone - REVITALIZING EDUCATION DEVELOPMENT IN SIERRA LEONE (P133070)

AFRICA | Sierra Leone | Education Global Practice |  
 Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 10 | ARCHIVED on 31-Dec-2018 | ISR35142 |

Implementing Agencies: Ministry of Finance and Economic Development, Ministry of Education, Science, and Technology (MEST)

## Key Dates

### Key Project Dates

Bank Approval Date: 31-Jul-2014

Effectiveness Date: 29-Sep-2014

Planned Mid Term Review Date: 25-Jul-2016

Actual Mid-Term Review Date: 19-Jul-2016

Original Closing Date: 28-Feb-2017

Revised Closing Date: 31-Dec-2017

## Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective is to improve the learning environment in targeted schools and establish systems for monitoring of education interventions and outcomes. To do this, the Project will finance elements of the ESP that deliver intermediate results while simultaneously addressing critical issues in the system to build the foundation for better management and efficiency within the sector.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

## Components

Name

Improving the Learning Environment and Opportunities in Targeted Areas:(Cost \$24.40 M)

Strengthening Education Service Delivery:(Cost \$3.20 M)

Project Management and Supervision:(Cost \$1.30 M)

Unallocated

Support the implementation of MEST Ebola Strategic Response Plan:(Cost \$2.40 M)

## Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● Substantial	● Substantial

## Implementation Status and Key Decisions

**Additional Financing.** US\$10M from IDA was approved as an Additional Financing (AF) for this Project on June 20th 2017. The AF Financing Agreement was signed July 27, 2017 and became effective on December 7, 2017. The AF is supporting the extension/expanding of activities in the



original Project which were financed via the Global Partnership for Education (GPE), the Multi-Donor Trust Fund (MDTF) and the Ebola Recovery and Reconstruction Trust Fund (ERRTF). The MDTF closed on March 31, 2017 and the GPE and ERRTF grants closed on December 31, 2017. The AF will close on December 31, 2019. As such, this ISR covers objectives, indicators, targets, and activities under the AF, covering the period January to December 2018. The two main indicators under the additional financing are on track. Specifically, 68 percent of performance based funding (PBF) schools are meeting their performance targets and (ii) over 60 percent of payroll teachers are teaching in schools where they have been authorized to teach are on track. Additionally the intermediate results indicators are on track with a digital annual school census supported under the AF and 1,850 schools benefiting from the PBF grants. The PBF school financing is providing strong lessons for the preparation of the new Focusing Resources on Equity and Excellence in Education (FREE). Progress to date on the Project's three components is as follows:

**Progress under each Component is as follows:**

### ***Component 1: Improving the Learning Environment and Opportunities in Targeted Areas***

#### ***Sub-Component 1.1 Performance-based school grants:***

The payment to all 1,850 PBF schools was completed in November 2018 and plans are in place to ensure the timely disbursement for Term 1 achievements in January 2019. The project has so far disbursed approximately 24.5% of the total component allocation. Additionally, the project has now incorporated in to the design of the PBF, the measurement of reading proficiency of learners. These additional elements of the PBF are now under implementation on in the current school year. The mission reiterated the need to ensure expeditious funds flow to schools as the project enters its final year.

The Early Childhood Care and Education (ECCE) activities continue to progress well. Specifically, 40 new Master Trainers within ECCE have been identified and underwent training on the new ECCE policy and minimum standards that have been developed under the project. These 40 new Master Trainers are now undertaking coaching and training for educators and head teachers in 117 PBF schools. The mission team commends the ECCE team for the progress made in implementing the activities of the approved work plan.

***Sub-Component 1.4 Teaching Service Commission (TSC) /Teacher Management:*** It was agreed that the TSC annual work plan for 2018/2019 (or calendar year 2019) will be approved by the Ministry and submitted to the World Bank for No-Objection. The November 2018 mission strongly recommended that the Ministry expedites the approval of this work plan.

### ***Component 2: Strengthening Education Service Delivery***

***Sub-component 2.2 Data collection: Data.*** The mission observed that the project team has successfully completed the preliminary analysis of the annual school census data and dissemination within the Ministry and wider government agencies as well as development partners. The preparation of a draft 2018 Annual Year Book and Statistical Abstract has also been completed and the team is now finalizing the data validation exercise in schools that had location accuracy of more than 100 meters and 174 schools that were indicated as out of session during the June 2018 census exercise. Finally, the terms of reference for the procurement of key consultancies in the EMIS unit (system analyst, ICT specialists and program designers) have all be reviewed and no objection provided. These positions are expected to drive the 2019 Annual School Census scheduled for March 2019.

### ***Component 3: Project Management and Supervision***

***Sub-component 3.1 Project management and supervision:*** Project management and supervision continues to be managed by the REDiSL Secretariat under the leadership of the MBSSE. Following the introduction of the government's Free Quality Education Program, the REDiSL Secretariat team is part of the weekly management MBSSE meeting in which REDiSL project implementation is reviewed.

#### **Other: World Bank Trust Fund Support Leveraging REDiSL**

1. The REDiSL project has been able to successfully leverage two World Bank Trust Funds to undertake analytical and advisory support to MBSSE. The first is the Results in Education for Children Trust Fund (REACH), where the team will work closely with the REDiSL project to test low-cost reading pilots using community of practice teacher training models. The outcome of this assessment will inform the design and implementation of the teacher training component under the Focusing Resources on Equity and Education Program (FREE Education Program) which is currently under preparation. The main financing of this reading pilot is through the WB Trust Funds, with coordinated support on performance grants and reading materials to be supported by REDiSL. The second trust fund obtained is the Early Learning Platform which will seek to support content upgrade of Early Grade Learning and coaching of ECCE teachers.

## **Risks**

### **Systematic Operations Risk-rating Tool**



Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Substantial	● Substantial
Macroeconomic	--	● Substantial	● Substantial
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Substantial	● Substantial
Environment and Social	--	● Moderate	● Moderate
Stakeholders	--	● Moderate	● Moderate
Other	--	--	--
Overall	--	● Substantial	● Substantial

## Results

### PDO Indicators by Objectives / Outcomes

To improve the learning environment in targeted schools				
▶ Percentage of schools that meet 60% of performance targets (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	60.00	60.00	85.00
Date	13-Nov-2013	28-Dec-2017	28-Dec-2017	29-Dec-2017
▶ Percentage of schools that meet 60% of performance targets (under AF) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	68.00	85.00
Date	15-Sep-2017	--	20-Dec-2018	31-Dec-2019
▶ % of trained teachers using improved reading methods (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	84.00	84.00	70.00
Date	20-Nov-2013	28-Dec-2017	28-Dec-2017	29-Dec-2017
▶ Number of schools reopened (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	8,100.00	8,100.00	8,100.00
Date	08-Dec-2014	28-Dec-2017	28-Dec-2017	29-Dec-2017
<b>►Direct project beneficiaries (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1,262,515.00	1,262,515.00	1,230,761.00
Date	13-Nov-2013	28-Dec-2017	28-Dec-2017	29-Dec-2017
<b>▲Female beneficiaries (Percentage, Custom Supplement)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	50.00	50.00	50.00
<b>►Direct Project Beneficiaries (under AF) (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	403,744.00	500,000.00
Date	15-Sep-2017	--	20-Dec-2018	31-Dec-2019
<b>▲Female beneficiaries (under AF) (Percentage, Custom Supplement)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	49.00	50.00

### To establish systems for monitoring of education interventions and outcomes

#### ►Number of donors working with Ministry through coordinating unit (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1.00	7.00	7.00	5.00
Date	15-Jul-2014	28-Dec-2017	28-Dec-2017	29-Dec-2017

#### ►TSC policy and guidelines for teacher management in use (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	13-Nov-2013	28-Dec-2017	28-Dec-2017	29-Dec-2017

#### ►Percentage of payroll teachers who are teaching in schools where they have been authorized to teach (under AF) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	62.00	--	87.00	75.00



Date	16-Feb-2017	--	20-Dec-2018	31-Dec-2019
Comments:	This indicator is calculated using the 2018 annual school census, where the indicator is calculated using the number of trained teachers as these are the only ones that can be employed by the Teacher Service Commission. According the 2018 ASC teachers deployed to approved schools and who were present in school during the last census is 87 percent.			

### Intermediate Results Indicators by Components

Improving the Learning Environment and Opportunities in Targeted Areas				
▶Number of primary schools implementing grants through the project (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1,145.00	1,145.00	960.00
Date	13-Nov-2013	28-Dec-2017	28-Dec-2017	29-Dec-2017
▶Number of primary schools implementing grants through the AF (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1,500.00	--	1,850.00	1,500.00
Date	15-Sep-2017	--	20-Dec-2018	31-Dec-2019
▶Number of trained teachers under the project (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	5,400.00	5,400.00	4,500.00
Date	13-Nov-2013	28-Dec-2017	28-Dec-2017	29-Dec-2017
▶Number of community level meetings recording feedback on performance-based school grants (under AF) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	500.00	1,000.00
Date	15-Sep-2017	--	20-Dec-2018	31-Dec-2019
▶Number of preprimary schools established under the project (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	50.00	50.00	50.00
Date	13-Nov-2013	28-Dec-2017	28-Dec-2017	29-Dec-2017
▶% of targeted schools that received reading books through the project (Percentage, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	13-Nov-2013	28-Dec-2017	28-Dec-2017	29-Dec-2017

### Strengthening Education Service Delivery

#### ►TSC policy and guidelines for teacher management in use (under AF) (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	15-Sep-2017	--	20-Dec-2018	31-Dec-2019

#### ►Transfer of teacher records from MEST to TSC (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	13-Nov-2013	28-Dec-2017	28-Dec-2017	29-Dec-2017

#### ►Organogram of the TSC approved (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	13-Nov-2013	28-Dec-2017	28-Dec-2017	29-Dec-2017

#### ►Number of school censuses conducted by the MEST (under AF) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	1.00	1.00
Date	15-Sep-2017	--	20-Dec-2018	31-Dec-2019

#### ►Report on ESP (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Yes	Yes	Yes	Yes
Date	13-Nov-2013	28-Dec-2017	28-Dec-2017	29-Dec-2017

#### ►Learning assessment implemented (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes



Date	13-Nov-2013	28-Dec-2017	28-Dec-2017	29-Dec-2017
▶ Guidelines for licensing and registration of teachers developed (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	13-Nov-2013	28-Dec-2017	28-Dec-2017	29-Dec-2017

## Data on Financial Performance

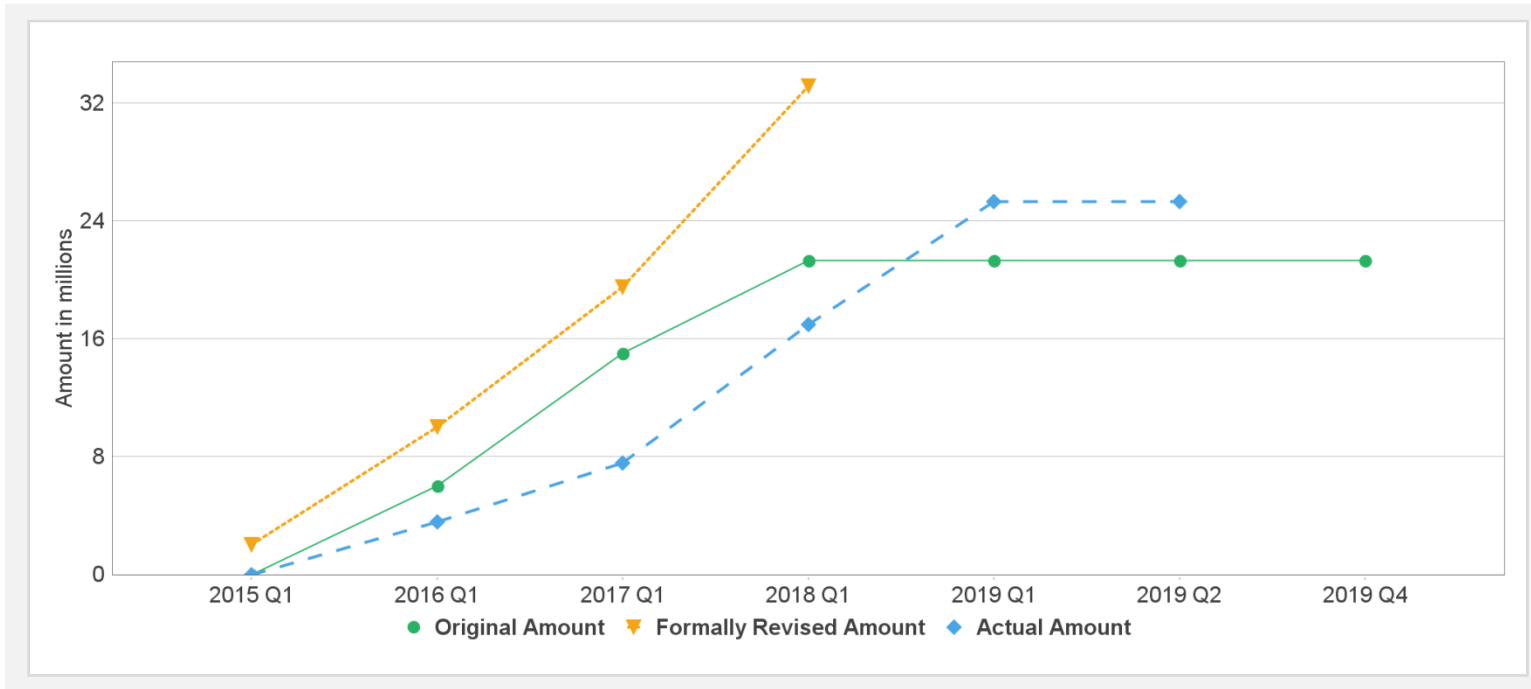
### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P133070	IDA-61070	Effective	USD	10.00	10.00	0.00	4.24	6.14	42%
P133070	TF-16568	Closed	USD	17.90	17.66	0.24	17.66	0.00	100%
P133070	TF-17720	Closed	USD	2.46	2.46	0.00	2.46	0.00	100%
P133070	TF-A2012	Closed	USD	0.95	0.95	0.00	0.95	0.00	100%

### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P133070	IDA-61070	Effective	20-Jun-2017	27-Jul-2017	07-Dec-2017	31-Dec-2019	31-Dec-2019
P133070	TF-16568	Closed	01-Aug-2014	01-Aug-2014	29-Sep-2014	28-Feb-2017	31-Dec-2017
P133070	TF-17720	Closed	01-Aug-2014	01-Aug-2014	29-Sep-2014	28-Feb-2017	31-Mar-2017
P133070	TF-A2012	Closed	15-Jun-2016	15-Jun-2016	15-Jun-2016	28-Feb-2017	31-Dec-2017

### Cumulative Disbursements



## Restructuring History

Level 2 Approved on 02-Jan-2015 ,Level 2 Approved on 14-Feb-2017

## Related Project(s)

P155311-Revitalizing Educ Devlpt in Sierra Leone Additional Financing ,P155316- Revitalizing Education Development in Sierra Leone (REDiSL) Additional Financing ,P163161-Additional Financing of the Revitalizing Education Development in Sierra Leone Project