
CREDIT NUMBER 6793-CM

Financing Agreement

(Additional Financing for the Education Reform Support Project)

between

REPUBLIC OF CAMEROON

and

INTERNATIONAL DEVELOPMENT ASSOCIATION

CREDIT NUMBER 6793-CM

FINANCING AGREEMENT

AGREEMENT dated as of the Signature Date between THE REPUBLIC OF CAMEROON (“Recipient”) and INTERNATIONAL DEVELOPMENT ASSOCIATION (“Association”) for the purpose of providing financing for additional activities related to the Project (as defined in the Appendix to this Agreement). The Recipient and the Association hereby agree as follows:

ARTICLE I — GENERAL CONDITIONS; DEFINITIONS

- 1.01. The General Conditions (as defined in the Appendix to this Agreement) apply to and form part of this Agreement.
- 1.02. Unless the context requires otherwise, the capitalized terms used in this Agreement have the meanings ascribed to them in the General Conditions or in the Appendix to this Agreement.

ARTICLE II — FINANCING

- 2.01. The Association agrees to extend to the Recipient a credit, which is deemed as Concessional Financing for purposes of the General Conditions, in the amount of thirty eight million five hundred thousand Euros (EUR 38,500,000) (variously, “Credit” and “Financing”), to assist in financing the project described in Schedule 1 to this Agreement (“Project”).
- 2.02. The Recipient may withdraw the proceeds of the Financing in accordance with Section III of Schedule 2 to this Agreement.
- 2.03. The Maximum Commitment Charge Rate is one-half of one percent (1/2 of 1%) per annum on the Unwithdrawn Financing Balance.
- 2.04. The Service Charge is the greater of: (a) the sum of three-fourths of one percent (3/4 of 1%) per annum plus the Basis Adjustment to the Service Charge; and (b) three-fourths of one percent (3/4 of 1%) per annum; on the Withdrawn Credit Balance.
- 2.05. The Interest Charge is the greater of: (a) the sum of one and a quarter percent (1.25%) per annum plus the Basis Adjustment to the Interest Charge; and (b) zero percent (0%) per annum; on the Withdrawn Credit Balance.
- 2.06. The Payment Dates are April 15th and October 15th in each year.
- 2.07. The principal amount of the Credit shall be repaid in accordance with the repayment schedule set forth in Schedule 3 to this Agreement.

- 2.08. The Payment Currency is Euro.

ARTICLE III — PROJECT

- 3.01. The Recipient declares its commitment to the objective of the Project. To this end, the Recipient shall carry out the Project in accordance with the provisions of Article V of the General Conditions and Schedule 2 to this Agreement.

ARTICLE IV — REMEDIES OF THE ASSOCIATION

- 4.01 The Additional Event of Suspension consist of the following:

The Recipient has failed to comply with any of its obligations under the Grant Agreement.

- 4.02 The Additional Event of Acceleration consist of the following:

Any event specified in Section 4.01 of this Agreement occurs and is continuing for a period of sixty (60) days after notice of the event has been given by the Bank to the Recipient.

ARTICLE V — EFFECTIVENESS; TERMINATION

- 5.01. The Additional Condition of Effectiveness consist of the following: the Grant Agreement has been executed and delivered and all conditions precedent to its effectiveness or to the right of the Recipient to make withdrawals under it (other than the effectiveness of this Agreement) have been fulfilled.
- 5.02. The Effectiveness Deadline is the date ninety (90) days after the Signature Date.
- 5.03. For purposes of Section 10.05 (b) of the General Conditions, the date on which the obligations of the Recipient under this Agreement (other than those providing for payment obligations) shall terminate is twenty (20) years after the Signature Date.

ARTICLE VI — REPRESENTATIVE; ADDRESSES

- 6.01. The Recipient's Representative is its minister responsible for the economy, planning and regional development.
- 6.02. For purposes of Section 11.01 of the General Conditions:

(a) the Recipient's address is:

Ministry of the Economy, Planning and Regional Development
Yaoundé
Cameroon

and

(b) the Recipient's Electronic Address is:

Facsimile:
237-222-221509

(c) Cc: Autonomous Sinking Fund
P.O. box 7167
Yaoundé
Cameroon

6.03. For purposes of Section 11.01 of the General Conditions:

(a) the Association's address is:

International Development Association
1818 H Street, N.W.
Washington, D.C. 20433
United States of America;

and

(b) the Association's Electronic Address is:

Telex:	Facsimile:
248423 (MCI)	1-202-477-6391

AGREED as of the Signature Date.

REPUBLIC OF CAMEROON

By



Authorized Representative

Name:

Alamine Ousmane Mey

Title:

Date:

19 AOÛT 2021

INTERNATIONAL DEVELOPMENT ASSOCIATION

By

Authorized Representative

Name:

Abdoulaye Detch

Title:

Date:

19 AOÛT 2021



SCHEDULE 1

Project Description

The objective of the Project is to improve equitable access to quality basic education, with a focus on selected disadvantaged areas.

The Project consists of the following parts:

1. Improved Access, Quality and Education System Management

Financing of Eligible Expenditure Programs for:

- (a) enhancement of equitable access to quality pre-primary and primary education;
- (b) improvement of education systems management; and
- (c) provision of support to operational needs of public schools in host communities affected by refugees or Internally Displaced People (IDPs).

2. Improved School Effectiveness through Performance-based Financing

Provision of Performance-Based Grants to schools in selected areas to improve quality of schooling and student retention and governance, with an emphasis on girls' education.

3. Institutional Strengthening and Project Management

- (a) (i) Capacity strengthening of education-sector line ministries and relevant agencies to improve knowledge, sector performance and accountability systems, and carrying out of other activities for overall sector development.
- (ii) Technical assistance to strengthen the use of technology in the implementation of activities under selected DLIs and to promote innovative pedagogy through the use of technology.
- (iii) Support for: (A) the implementation of classroom observation, teaching quality measurement and teacher coaching tools, and (B) strengthening teacher capacity for the teaching of early grade reading.
- (b) Provision of support to Ministry of Basic Education, particularly the Project Coordination and Management Unit, for Project management and monitoring and evaluation.

4. Contingent Emergency Response

Provision of immediate response to an Eligible Crisis or Emergency, as needed.

SCHEDULE 2

Project Execution

Section I. Implementation Arrangements

A. Institutional Arrangements

1. The Recipient shall be responsible for Project management, implementation, and monitoring and evaluation in accordance with the following arrangements, and, to this end, the Recipient shall maintain, throughout Project implementation, the entities referred to in paragraphs 2-10 of this Part with an institutional framework, composition, functions, and resources, including competent personnel in adequate numbers and with qualifications, experience and terms of reference, as applicable, satisfactory to the Association for this purpose.

Project Steering Committee

2. The Recipient shall, through the Project Steering Committee, be responsible for the strategic oversight and policy orientation of the Project.
3. To this end, the Recipient shall maintain, said committee, headed by the Ministry of Basic Education and including representatives of, *inter alia*, the Office of the Prime Minister, Ministry of the Economy, Planning, and Regional Development, Ministry of Employment and Professional Training, Ministry of Higher Education, Ministry of Secondary Education, and Ministry of Public Contracts, Autonomous Sinking Fund, Ministry of Public Service and Administrative Reforms, and with an institutional framework, functions, and resources satisfactory to the Association for this purpose.

Ministry of Basic Education

Project Coordination and Management Unit

4. The Recipient shall, through the Project Coordination and Management Unit, be responsible for overall Project management (including financial management and procurement), implementation (including coordination of achievement of DLIs), and monitoring and evaluation.

Learning Assessment Unit

5. The Recipient shall, through the Learning Assessment Unit, following establishment of said Unit, be responsible for the provision of support to the implementation of large-scale national assessments and the design of corrective measures for various levels of the education system for purposes of implementation of activities in relation to DLI 5.

Performance-Based Financing Unit

6. The Recipient shall, through the Performance-Based Financing Unit, be responsible for the implementation and national-level monitoring and evaluation of Part 2 of the Project.
7. To this end, the Recipient shall maintain said unit with an institutional framework, composition, functions, and resources, including competent personnel in adequate numbers, satisfactory to the Association for this purpose.

Education Management Information System Unit

8. The Recipient shall, through the Education Management Information System Unit, be responsible for the planning and implementation of activities in respect of education management information systems in relation to DLI 6 and reporting on such activities to the Project Coordination and Management Unit.
9. To this end, the Recipient shall maintain said unit, with an institutional framework, composition, functions, and resources, including competent personnel in adequate numbers, satisfactory to the Association for this purpose.

National Council for Approval of School Textbooks and Teaching Materials

10. The Recipient shall, through the National Council for Approval of School Textbooks and Teaching Materials, be responsible for the selection and approval of textbooks for primary education for purposes of implementation of activities in relation to DLI 3.

Part 1 of the Project: Independent Verification Agency

11. The Recipient shall, for purposes of implementation of Part 1 of the Project:
 - (a) maintain throughout Project implementation, an independent verification agency, under terms of reference satisfactory to the Association, for verification of the data and other evidence relating to the achievement of Disbursement-Linked Results and recommend corresponding payments to be made, as applicable;
 - (b) undertake, at least annually, an independent verification process, in accordance with the Verification Protocols and in a manner and in substance acceptable to the Association, through the said verification agency, to ascertain whether the Disbursement-Linked Results have been achieved for the period under review; and
 - (c) furnish to the Association corresponding verification report(s) in form and substance agreed with the Association, and any information and/or

documentation that the verification agency and/or the Association shall reasonably require for the monitoring, audit, analysis and/or verification of the achievement/fulfillment of the Disbursement-Linked Results.

12. In the event of a need for verification services prior to the appointment of such agency, the Recipient shall put in place adequate interim arrangements satisfactory to the Association and approved in writing by the Association for this purpose.

Part 2 of the Project: Independent Partner Agency(ies)

13. The Recipient shall, for purposes of implementation of Part 2 of the Project:
 - (a) appoint, not later than one (1) month after the Effective Date and thereafter as required from time to time throughout Project implementation, (an) independent partner agency(ies), under terms of reference satisfactory to the Association, for the planning, management, and monitoring and evaluation of Part 2 of the Project, including verification of the data and other evidence relating to the achievement of targets for Performance-Based Grants; and
 - (b) ensure that such agency(ies): (i) carries(y) out, not later than May 30, and December 31 of each year of Project implementation and in a manner satisfactory to the Association, verification of the achievement of targets for Performance-Based Grants during the period after the Effective Date or the preceding verification, as applicable; and (ii) submit(s) to the Recipient and the Association, not later than June 30, and January 31 of each year of Project implementation and in form and substance satisfactory to the Association, reports on such verification.
14. In the event of a need for verification services prior to the appointment of such agency, the Recipient shall put in place adequate interim arrangements satisfactory to the Association and approved in writing by the Association for this purpose.

B. Manuals

1. The Recipient shall update and adopt: (a) not later than three (3) months after the Effective Date, the Project Implementation Manual and the Project Procedures Manual; and (b) as soon as practicable, a Performance-Based Financing Manual, all in form and substance satisfactory to the Association.
2. Thereafter, the Recipient shall ensure that the Project is carried out in accordance with the updated Project Implementation Manual, the Project Procedures Manual and the Performance Based Financing Manual; provided that, in the event of a conflict between the provisions of any of said manuals and those of this Agreement, the latter shall govern.
3. Except as the Association shall otherwise agree in writing, the Recipient shall not assign, amend, abrogate, or waive, or permit to be assigned, amended, abrogated, or waived, said manuals.

C. Annual Work Plans and Budgets

The Recipient shall:

1. throughout Project implementation, furnish to the Association for approval as soon as available, but in any case not later than November 30 of each year, the annual work plan and budget for the Project for each subsequent year of Project implementation, of such scope and detail as the Association shall have reasonably requested and including the annual work plans and budgets for the Project of all relevant ministries and agencies; and
2. thereafter ensure that the Project is carried out in accordance with such plan and budget as agreed with the Association (“Annual Work Plan and Budget”).

D. Safeguards

1. The Recipient shall ensure that the Project is carried out with due regard to appropriate health, safety, social, and environmental standards and practices and in accordance with the provisions of the Safeguards Instruments and the EHS Guidelines, and, except as the Association shall otherwise agree in writing, the Recipient shall not assign, amend, abrogate, or waive, or permit to be assigned, amended, abrogated, or waived, said instruments.
2. In the event of a conflict between the provisions of any of said instruments and those of this Agreement, the latter shall govern.
3. No activity which, in the opinion of the Association, is likely to have significant adverse impacts that are sensitive, diverse, or unprecedented on the environment and/or affected people shall be eligible for financing the Project.

4. The Recipient shall, for purposes of any activity under Part 2 of the Project, and prior to the award of (a) contract(s) for the implementation thereof, carry out a screening of such activity in accordance with the provisions of the Environmental and Social Management Framework and the Indigenous Peoples Planning Framework and proceed to have Environmental and Social Management Plans as may be required under the Environmental and Social Management Framework and Indigenous Peoples Plans as may be required under the Indigenous Peoples Planning Framework:
 - (a) prepared and consulted upon adequately with people affected by the Project, in accordance with the Environmental and Social Management Framework or Indigenous Peoples Planning Framework, as applicable, all in a manner and in form and substance satisfactory to the Association;
 - (b) except as otherwise agreed with the Association, submitted to the Association for review and approval; and
 - (c) thereafter, adopted and publicly disclosed.
5. The Recipient shall ensure that all bidding documents and each contract for an activity under Part 2 of the Project includes the obligation of the respective contractor: (a) to implement, comply with, and monitor and evaluate the applicable Safeguards Instruments; and (b) adopt and enforce codes of conduct that should be provided to and signed by all workers, detailing measures on environmental, social, health and safety, gender-based violence and violence against children; all as applicable to such activities commissioned or carried out pursuant to said contracts.
6. In carrying out activities under Part 3 of the Project, the Recipient shall ensure that all technical assistance under the Project shall only be undertaken pursuant to terms of reference agreed with the Association, such terms of reference to ensure that such technical assistance takes into account, and calls for the application of, the Association's environmental and social safeguards policies, EHS Guidelines and the Recipient's laws relating to the environmental and social aspects of such technical assistance.
7. The Recipient shall take all measures necessary to regularly collect, compile, and submit to the Association, as part of the Project Reports, and/or separate reports whenever the circumstances so warrant, information on the status of compliance with the Safeguards Instruments, providing details of:
 - (a) measures taken in furtherance of said instruments;
 - (b) conditions, if any, which interfere or threaten to interfere with the smooth implementation of said instruments; and

- (c) remedial measures taken or required to be taken to address such conditions.
8. Without limitation upon its other reporting obligations under this Agreement, the Recipient shall:
- (a) promptly furnish to the Association a copy of any progress report prepared and submitted by the Project's contractors and/or subcontractors, as applicable; and
 - (b) promptly notify the Association of any incident or accident related to or having an impact on the Project which has, or is likely to have, a significant adverse effect on the environment, the students, the affected communities, the public or workers.
9. The Recipient shall, through the Ministry of Basic Education, particularly the Project Coordination and Management Unit, acting in coordination with the Ministry of the Environment, the Protection of Nature, and Sustainable Development, be responsible for the implementation and monitoring and evaluation of the Safeguards Instruments.
10. The Recipient shall maintain, throughout Project implementation, and publicize the availability of a grievance mechanism, in form and substance satisfactory to the Association, to hear and determine fairly and in good faith all complaints raised in relation to the Project, and take all measures necessary to implement the determinations made by such mechanism in a manner satisfactory to the Association.

E. Contingent Emergency Response

1. In order to ensure the proper implementation of contingent emergency response activities under Part 4 of the Project ("Emergency Response Part"), the Recipient shall:
- (a) prepare and furnish to the Association for its review and approval, a Contingency Emergency Response Manual ("CER Manual") which shall set forth detailed implementation arrangements for the Emergency Response Part, including: (i) any additional institutional structures or arrangements for coordinating and implementing the Emergency Response Part; (ii) specific activities which may be included in the Emergency Response Part, Eligible Expenditures required therefor ("Emergency Expenditures"), and any procedures for such inclusion; (iii) financial management arrangements for the Emergency Response Part; (iv) procurement methods and procedures for the Emergency Response Part; (v) documentation required for withdrawals of Emergency

Expenditures; (vi) environmental and social safeguard management arrangements and instruments for the Emergency Response Part; and (vii) any other arrangements necessary to ensure proper coordination and implementation of the Emergency Response Part;

- (b) afford the Association a reasonable opportunity to review the proposed CER Manual;
 - (c) promptly adopt the CER Manual for the Emergency Response Part as accepted by the Association and integrate it as an annex to the Project Implementation Manual;
 - (d) ensure that the Emergency Response Part is carried out in accordance with the CER Manual; provided, however, that in the event of any inconsistency between the provisions of the CER Manual and this Agreement, the provisions of this Agreement shall prevail; and
 - (e) not amend, suspend, abrogate, repeal or waive any provision of the CER Manual without the prior written approval by the Association.
2. The Recipient shall, throughout the implementation of the Emergency Response Part, maintain the institutional structures and arrangements established in accordance with the CER Manual, with adequate staff and resources satisfactory to the Association.
3. The Recipient shall undertake no activities under the Emergency Response Part unless and until the following conditions have been met in respect of said activities:
- (a) the Recipient has determined that an Eligible Crisis or Emergency has occurred, has furnished to the Association a request to include said activities in the Emergency Response Part in order to respond to said Eligible Crisis or Emergency, and the Association has agreed with such determination, accepted said request and notified the Recipient thereof; and
 - (b) the Recipient has ensured the preparation and disclosure of all safeguard instruments as may be required for said activities in accordance with the CER Manual, the Association has approved all said instruments, and the Recipient has ensured the implementation of any actions which are required to be taken under said instruments.

Section II. Project Monitoring, Reporting and Evaluation

Project Reports

The Recipient shall furnish to the Association each Project Report not later than one (1) month after the end of each calendar quarter, covering the calendar quarter.

A. Semi-Annual Reviews

The Recipient shall review jointly with the Association, not later than one (1) month after the submission of every second Project Report to the Association, such report and the one preceding, and thereafter take all measures required to ensure the efficient completion of the Project and the achievement of the objective thereof, based on the conclusions and recommendations of such reports and the Association's views on the matter.

B. Midterm Review

The Recipient shall:

1. carry out jointly with the Association, not later than thirty-six (36) months, or such other period as may be agreed with the Association, after the Effective Date, a midterm review to assess the status of Project implementation, including as measured against the Disbursement-Linked Results and the performance indicators referred to in the Annex to Schedule 2 to this Agreement. Such review shall include an assessment of the following: (a) overall progress in implementation; (b) results of monitoring and evaluation activities; (c) progress on procurement and disbursement; (d) implementation arrangements; and (e) the need to make any adjustments to the Project and reallocate funds to improve performance;
2. to this end, prepare and furnish to the Association, not later than one (1) month before such review, a report, in scope and detail satisfactory to the Association and integrating the results of the monitoring and evaluation activities performed pursuant to Section 5.08 (a) of the General Conditions, respectively, on the progress achieved in the carrying out of the Project during the period preceding the date of such report and setting out the measures recommended to ensure the efficient carrying out of the Project and the achievement of the objective thereof during the period following such date; and
3. thereafter take all measures required to ensure the efficient completion of the Project and the achievement of the objective thereof, based on the conclusions and recommendations of such report and the Association's views on the matter.

Section III. Withdrawal of the Proceeds of the Financing

A. General

Without limitation upon the provisions of Article II of the General Conditions and in accordance with the Disbursement and Financial Information Letter, the Recipient may withdraw the proceeds of the Financing to finance Eligible Expenditures in the amount allocated and, if applicable, up to the percentage set forth against each Category of the following table:

Category	Amount of the Credit Allocated (expressed in EUR)	Percentage of Expenditures to be Financed (inclusive of Taxes)
(1) Eligible Expenditure Programs (Part 1 of the Project)	30,800,000	Up to 100% of the Allocated Amount for each DLR (or part of a DLR) achieved as set forth in the Annex to Schedule 2 to this Agreement (or such lesser percentage as represents the total Eligible Expenditure Programs paid by the Recipient as of the date of withdrawal)
(2) Performance Grants (Part 2 of the Project)	4,277,800	Such percentage as may be agreed between the Association, and the Co-financier based on the Annual Work Plans and Budgets
(3) Goods, non-consulting services, consulting services (including for audits), and Training for Part 3 of the Project	2,566,700	Such percentage as may be agreed between the Association, and the Co-financier based on the Annual Work Plans and Budgets
(4) Operating Costs for the Project	855,500	Such percentage as may be agreed between the Association, and the Co-financier based on the Annual Work Plans and Budgets
(5) Emergency Expenditures under Part 4 of the Project	0	Such percentage as may be determined by the Association based on the Annual Work Plans and Budgets
TOTAL AMOUNT	38,500,000	

B. Withdrawal Conditions; Withdrawal Period

1. Notwithstanding the provisions of Part A above, no withdrawal shall be made:
 - (a) on the basis of DLRs achieved prior to the Signature Date;
 - (b) for payments made prior to the Signature Date;
 - (c) under Category (1), until and unless the Recipient has: (i) furnished evidence satisfactory to the Association that the DLR for which payment is requested has been achieved as set forth in the Annex to Schedule 2 to this Agreement, including the corresponding verification report(s) referred to in Section A.11 (c) of Schedule 2 to this Agreement; and (ii) complied with the instructions under the Disbursement and Financial Information Letter, including the submission to the Association of evidence acceptable to the Association of the incurrence of Eligible Expenditure Programs for which payment is requested;
 - (d) under Category (2), until and unless the Recipient has prepared and adopted a Performance-Based Financing Manual in accordance with the provisions of Section I.B.1 of this Schedule; or
 - (e) for Emergency Expenditures under Category (5), unless and until the Association is satisfied, and notified the Recipient of its satisfaction, that all of the following conditions have been met in respect of said expenditures:
 - (i) the Recipient has determined that an Eligible Crisis or Emergency has occurred, has furnished to the Association a request to include the proposed activities in the Emergency Response Part in order to respond to said crisis or emergency, and the Association has agreed with such determination, accepted said request and notified the Recipient thereof;
 - (ii) the Recipient has ensured that all safeguard instruments required for said activities have been prepared and disclosed, and the Recipient has ensured that any actions which are required to be taken under said instruments have been implemented, all in accordance with the provisions of Section I.G of this Schedule;
 - (iii) the entities in charge of coordinating and implementing the Emergency Response Part have adequate staff and resources, in accordance with the provisions of Section I.G of this Schedule, for the purposes of said activities; and

- (iv) the Recipient has adopted the CER Manual, in form and substance acceptable to the Association, and the provisions of the CER Manual remain or have been updated in accordance with the provisions of Section I.G of this Schedule so as to be appropriate for the inclusion and implementation of the Emergency Response Part.
2. Notwithstanding the provisions of paragraph 1(c) above, if the Association determines that any DLR has been not been achieved or has only been partially achieved by the end of the year during which such DLR was scheduled to be achieved as set forth in Annex to Schedule 2 to this Agreement, and/or the Allocated Amount(s) for such DLR(s) has/have not been fully withdrawn, the Association may, at any time, by notice to the Recipient, decide at its sole discretion to:
- (a) for any DLR which is scalable, as indicated in the Verification Protocols, authorize the withdrawal of such lesser amount of the unwithdrawn proceeds of the Financing corresponding to the Allocated Amount for said DLR which, in the opinion of the Association, corresponds to the extent of achievement of said DLR(s), said lesser amount to be calculated in accordance with the applicable scalability formula set out in the Verification Protocols;
 - (b) withhold all or a portion of the proceeds of the Financing corresponding to the Allocated Amounts for the said DLR(s) until such DLR(s) is/are, in the opinion of the Association, satisfactorily met, and thereafter disburse in whole or in part such Allocated Amounts at any later time when such DLRs are met;
 - (c) reallocate all or a portion of the proceeds of the Financing corresponding to the Allocated Amounts of the said DLR(s) to any other DLR(s); and/or
 - (d) in the case of any DLRs not achieved by the Closing Date, cancel all or a portion of the proceeds of the Financing corresponding to the Allocated Amounts then allocated to said DLR(s), it being understood that the dates provided in Annex to Schedule 2 to this Agreement by which DLRs are set to be achieved are indicative and that DLRs may be achieved at any time prior to the Closing Date.
3. Notwithstanding the provisions of paragraph 1(c) above, the amount of the Financing to be withdrawn upon the verified achievement of any DLR shall not exceed the lesser of: (a) the Allocated Amount corresponding to such DLR; and (b) the amount of the Eligible Expenditure Programs under Category 1 incurred by the Recipient but not yet paid by the proceeds of the Financing as of the date of such withdrawal.

4. If, at any time, the Association determines that any portion of the amounts disbursed under Category (1) was: (a) made for expenditures that are not eligible under the Eligible Expenditure Programs; or (b) not in compliance with the provisions of paragraph 1(c) above and the provisions of the Project Implementation Manual, the Recipient shall promptly refund any such amount to the Association as the Association shall specify by notice to the Recipient.
5. The Closing Date is December 31, 2026.

Section IV. Other Undertakings

For purposes of implementation of achievement of the DLRs relating to DLIs 4, and 7 and 7b and implementation of Part 2 of the Project, the Recipient shall, through the Ministry of Basic Education, make annual grants to community preschool centers and school councils out of its own resources in accordance with the relevant criteria and procedures set forth in the Project Implementation Manual and on the basis of community preschool center and school plans.

Annex

Disbursement-Linked Indicators, Disbursement Linked Results, and Allocated Amounts¹

Disbursement-Linked Indicator	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
DLI 1: Improved distribution of teachers recruited by the state in public primary schools	(a) No comprehensive strategy (b) Massive attrition and inequitable regional distribution of teachers (c) 43% of schools matching the standard	DLR 1.1: (a) Comprehensive strategy (including operational plan, targeted criteria, procedures, indicators, and monitoring and evaluation plan) for 2020-2026 for recruitment, deployment, distribution, and retention of primary-school teachers approved (b) Budget for recruitment and deployment for	DLR 1.2: (a) At least 3,000 qualified teachers recruited and distributed according to new approved strategy and operational plan (b) At least 55% of schools have at least three (3) state-paid teachers (c) Budget for teacher recruitment and deployment for subsequent year and for evaluation approved	DLR 1.3: (a) At least 6,000 (cumulative) qualified teachers recruited and distributed according to standards set forth in new strategy (b) At least 70% of schools have at least three (3) state-paid teachers (c) Budget for teacher recruitment and deployment for subsequent year approved	DLR 1.4: (a) At least 9,000 (cumulative) qualified teachers recruited and distributed according to standards set forth in new strategy (b) At least 85% of schools have at least three (3) state-paid teachers (c) Mid-term evaluation of implementation of strategy for recruitment and	DLR 1.5: (a) At least 12,000 (cumulative) qualified teachers recruited and distributed according to standards set forth in new strategy (b) At least 90% of schools have at least three (3) state-paid teachers (c) Budget for teacher recruitment and deployment for subsequent year approved	DLR 1.6: (a) At least 15,000 (cumulative) qualified teachers recruited and distributed according to standards set forth in new strategy (b) At least 95% of schools have at least three (3) state-paid teachers (c) Budget for teacher	DLR 1.7: (a) At least 18,000 (cumulative) qualified teachers recruited and distributed according to standards set forth in new strategy (b) At least 95% of schools have at least three (3) state-paid teachers (c) Final evaluation of implementation

¹ The years indicated in this table are indicative and the achievement of DLRs is not timebound.

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Disbursement-Linked Indicator	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
		subsequent year approved			deployment of teachers completed and disclosed (d) Budget for teacher recruitment and deployment for subsequent year approved		recruitment and deployment for subsequent year approved	of strategy for recruitment and deployment of teachers completed and disclosed (d) Budget for teacher recruitment and deployment for subsequent year approved
Allocated Amount (in EUR): 1,711,111			Credit: 1,026,667	Credit: 171,111	Credit: 171,111	Credit: 171, 111	Credit: 171,111	Credit: 0.00
DLI 2: Increased capacities of teachers in the	None of current MINEDUB teachers in	DLR 2.1: (a) Comprehensive training plan on new curriculum for 2020-26 (including	DLR 2.2: (a) At least 30% of MINEDUB teachers in Recipient's ten (10) regions	DLR 2.3: (a) At least 60% of MINEDUB teachers in Recipient's ten (10) regions	DLR 2.4: (a) At least 90% of MINEDUB teachers in Recipient's	DLR 2.5: (a) At least 60% of MINEDUB teachers in Recipient's ten (10)	DLR 2.6: (a) At least 90% of MINEDUB teachers in Recipient's	DLR 2.7: (a) Final evaluation of teacher training plan completed

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Disbursement-Linked Indicator	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
effective and efficient use of new curriculum in pre-primary and primary schools	pre-primary and primary schools in ten (10) regions have been trained in new curriculum	didactic approach, budget, sequencing, and monitoring and evaluation) approved (b) Budget for teacher training in new curriculum for subsequent year in MINEDUB and MINESEC approved	trained in use of new curriculum (b) Budget for teacher training in new curriculum for subsequent year in MINEDUB and MINESEC approved	trained in use of new curriculum (b) Budget for teacher training in new curriculum for subsequent year in MINEDUB and MINESEC approved	ten (10) regions trained in use of new curriculum (b) Budget for teacher training in new curriculum for subsequent year in MINEDUB and MINESEC approved (c) Mid-term evaluation completed and disclosed	regions completed refresher training (b) Budget for teacher training for subsequent year in MINEDUB and MINESEC approved	ten (10) regions completed refresher training (b) Budget for teacher training for subsequent year in MINEDUB and MINESEC approved	and publicly disclosed (b) Budget for teacher training for subsequent year in MINEDUB and MINESEC approved (c) Final evaluation completed and disclosed
Allocated Amount (in EUR): 5,133,335			Credit: 855,556	Credit: 855,556	Credit: 855,556	Credit: 855,556	Credit: 855,556	Credit: 855,555

Disbursement-Linked Indicator	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
DLI 3: Increased availability of essential textbooks in public primary schools	Pupil / textbook ratio unsatisfactory (12/1)	DLR 3.1: (a) Textbook operational plan for 2020-26 based on new textbook policy guidelines and principles approved (b) Textbook policy approved (c) Technical unit (permanent secretariat) for textbooks, with staff and resources, equipped and fully operational (d) Financing plan, procurement plan, and distribution plan for subsequent year's textbook provision developed	DLR 3.2: (a) At least 50% of students of Level 1 (SIL / Class 1 CP/Class 2) have the package of 3 essential textbooks. (b) Financing plan, procurement plan, and distribution plan for subsequent year's textbook provision developed (c) Budget for textbook procurement and distribution for subsequent year approved	DLR 3.3: (a) At least 50% of students of Level 1 (SIL / Class 1 CP / Class 2) and Level 2 (CE1 / Class 3 CE2 / Class 4) have the package of three (3) essential textbooks (b) Financing plan, procurement plan, distribution plan for subsequent year's textbook provision developed (c) Budget for textbook procurement and distribution for subsequent year approved	DLR 3.4: (a) At least 50% of students of Level 1 (SIL / Class 1 CP / Class 2), Level 2 (CE1 / Class 3 CE2 / Class 4), and Level 3 (CM1 / Class 5 CM2 / Class 6) have the package of three (3) essential textbooks (b) Evaluation completed of distribution of textbooks and their storage, with recommendations for next two (2) years (c) Financing plan, procurement	DLR 3.5: (a) At least 50% of students of Level 2 (CE1 / Class 3 CE2 / Class 4) and Level 3 (CM1 / Class 5 CM2 / Class 6) have the package three (3) essential textbooks (b) At least 90% of students of Level 1 (SIL / Class 1 CP / Class 2) have the package of three (3) essential textbooks (c) Financing plan, procurement plan, and distribution plan for subsequent year's textbook provision developed	DLR 3.6: (a) At least 90% of students of Level 1 (SIL / Class 1 CP / Class 2) and Level 2 (CE1 / Class 3 CE2 / Class 4) have the package of three (3) essential textbooks (b) At least 50% of students of Level 3 (CM1 / Class 5 CM2 / Class 6) have the package of three (3) essential textbooks (c) Financing plan, procurement	DLR 3.7: (a) At least 90% of students of Level 1 (SIL / Class 1 CP/Class 2), Level 2 (CE1 / Class 3 CE2/ Class 4) and Level 3 (CM1 / Class 5 CM2/Class 6) have the package of three (3) essential textbooks (b) Final evaluation of textbook provision under new textbook policy completed and publicly disclosed

Disbursement-Linked Indicator	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
		(e) Budget for textbook procurement and distribution for subsequent year approved			<p>plan, and distribution plan for subsequent year textbook provision developed</p> <p>(d) Budget for textbook procurement and distribution for subsequent year approved</p>	<p>(d) Inclusion of budget line for essential textbooks in MINEDUB's budget</p> <p>(e) Budget for textbook procurement and distribution for subsequent year approved</p>	<p>plan, and distribution plan for subsequent year's textbook provision developed</p> <p>(d) Budget for textbook procurement and distribution for subsequent year approved</p> <p>(e) Budget approved for final evaluation of textbook provision under new textbook policy</p>	(c) Budget for textbook procurement and distribution for subsequent year approved
Allocated Amount (in EUR): 6,844,443			Credit: 1,142,167	Credit: 1,824,900	Credit: 969,344	Credit: 969,344	Credit: 969,344	Credit: 969,344

Disbursement-Linked Indicator	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
DLI 4: Pre-primary enrollment in community pre-school centers in rural areas	(a) National strategy for preschool available (b) 8,360 pupils enrolled in community pre-school centers in rural areas	DLR 4.1: (a) Comprehensive plan for community preschool development for 2020-26, including standards, costing, and training plan, approved (b) Modules for parental education with guide available (c) At least one (1) mobilization through sensitization campaign completed and dialogue sessions completed (d) Budget approved for CPC activities for subsequent year	DLR 4.2: (a) At least 14,360 (cumulative) pupils enrolled in CPCs according to approved norms in rural areas (b) Budget approved for CPC activities for subsequent year	DLR 4.3: (a) At least 20,360 (cumulative) pupils enrolled in CPCs according to approved norms in rural areas (b) Budget approved for CPC activities for subsequent year	DLR 4.4: (a) At least 26,360 (cumulative) pupils enrolled in CPCs according to approved norms in rural areas (b) Budget approved for CPC activities for subsequent year (c) Mid-term evaluation of intervention on access to preschool in rural areas completed and publicly disclosed	DLR 4.5: (a) At least 32,360 (cumulative) pupils enrolled in CPCs according to approved norms in rural areas (b) Budget approved for CPC activities for subsequent year	DLR 4.6: (a) At least 38,360 (cumulative) pupils enrolled in CPCs according to approved norms in rural areas (b) Budget approved for CPC activities for subsequent year	DLR 4.7: (a) At least 38,360 (cumulative) pupils enrolled in CPCs according to approved norms in rural areas (b) Budget approved for CPC activities for subsequent year (c) Final evaluation of intervention on access to preschool in rural areas completed and publicly disclosed

Disbursement-Linked Indicator	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Allocated Amount (in EUR): 2,566,668			Credit: 427,778	Credit: 427,778	Credit: 427,778	Credit: 427,778	Credit: 427,778	Credit: 427,778
DLI 5: Establishment of a standardized student learning assessment system for primary and secondary education and increased share of learners achieving minimum proficiency in reading	(a) Student learning assessment conducted by MINEDUB and MINESEC team (b) No permanent learning assessment system (c) No budget line, no permanent dedicated staff, and	DLR 5.1: (a) Comprehensive operational plan (2020-23) approved for establishment of regular learning assessments system, including: (i) unit structure, staffing, and functions; (ii) content and frequency of assessments; and (iii) conducting of evaluations. The Learning Assessment Unit is functional	DLR 5.2: (a) Functions for learning assessment strengthened according to approved comprehensive plan toward establishment of learning assessment unit (b) Report on pilot testing completed for learning assessment (primary-level classes 4 and 6) by newly created learning assessment unit	DLR 5.3: (a) Assessment report, including recommendations, on learning outcomes (primary-level classes 4 and 6) available and publicly disseminated (b) Budget for learning assessment activities for subsequent year for MINEDUB and MINESEC approved	DLR 5.4: (a) Report on testing instruments (secondary forms 2 and 4) completed (b) Budget for learning assessment activities for subsequent year for MINEDUB and MINESEC approved (c) Budget for evaluation of learning assessment system approved	DLR 5.5: (a) Assessment report, including recommendations, on learning outcomes (secondary forms 2 and 4) available and publicly disseminated (b) Budget for learning assessment activities for subsequent year for MINEDUB and MINESEC approved	DLR 5.6 (a) Assessment report, including recommendations, on learning outcomes (secondary forms 2 and 4) available and publicly disseminated (b) Budget for learning assessment activities for subsequent year for MINEDUB and MINESEC approved (c) At least 35% of learners at the end of primary	DLR 5.7 (a) Final evaluation of learning assessment system completed, available and publicly disseminated (b) Budget for learning assessment activities for subsequent year for MINEDUB and MINESEC approved

Disbursement-Linked Indicator	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	no working space for a learning assessment unit (d) Student assessment conducted for primary education		(c) Budget for learning assessment activities for subsequent year for MINEDUB and MINESEC approved				school reach the minimum proficiency level in reading	
Allocated Amount (in EUR):0.00			Credit: 0.00	Credit: 0.00	Credit: 0.00	Credit: 0.00	Credit: 0.00	Credit: 0.00
DLI 6: Integrated education management information system functional and operational	(a) Data collection system exists, but is fragmented, with limited data	DLR 6.1: (a) National EMIS implementation strategy and operational plan (2020-26) approved (b) Budget for EMIS activities for subsequent year for	DLR 6.2: (a) National EMIS platform developed and operational (b) Budget for EMIS activities for subsequent year for ministries in charge	DLR 6.3: (a) Integrated statistical yearbook of education and training sector available and publicly disseminated	DLR 6.4: (a) Integrated statistical yearbook of education and training sector available and publicly disseminated	DLR 6.5: (a) Integrated statistical yearbook of education and training sector available and publicly disseminated	DLR 6.6 (a) Integrated statistical yearbook of education and training sector available and publicly disseminated	DLR 6.7 (a) Integrated statistical yearbook of education and training sector available and publicly disseminated

Disbursement-Linked Indicator	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	<p>availability and quality, and does not produce or analyze data in a timely manner</p> <p>(b) EMIS diagnostic completed for basic and secondary levels and available and validated</p>	<p>ministries in charge of education sector approved</p>	<p>of education sector approved</p>	<p>(b) Budget for EMIS activities for subsequent year for ministries in charge of education sector approved</p>	<p>(b) EMIS deconcentrated (MINEDUB / MINESEC) and operational in at least five (5) regions</p> <p>(c) Budget for EMIS activities, for subsequent year for ministries in charge of education sector approved</p>	<p>(b) EMIS deconcentrated (MINEDUB / MINESEC) and operational in all ten (10) regions</p> <p>(c) Budget for EMIS activities for subsequent year for ministries in charge of education sector approved</p>	<p>(b) EMIS deconcentrated (MINEFOP) and operational in at least five (5) regions</p> <p>(c) EMIS deconcentrated (MINESUP) and operational in at least four (4) State Universities of Cameroon</p> <p>(d) Budget for EMIS activities, for subsequent year for ministries in charge of education sector approved</p>	<p>(b) EMIS deconcentrated (MINEFOP) and operational in all ten (10) regions</p> <p>(c) EMIS deconcentrated (MINESUP) and operational in all eight (8) State Universities</p> <p>(d) Budget for EMIS activities, for subsequent year for ministries in charge of education sector approved</p> <p>(e) Final evaluation of national EMIS completed and disseminated</p>

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Disbursement-Linked Indicator	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Allocated Amount (in EUR): 1,711,110			Credit: 288,322	Credit: 288,322	Credit: 288,322	Credit: 288,322	Credit: 288,322	Credit: 269,500
DLI 7: Improved learning environment and quality of education for children in host-community schools with refugees	(a) Schools concerned located in economical and socially disadvantaged areas (b) Refugee children mostly enrolled in school, but absence of specific support	DLR 7.1: (a) Approved comprehensive response strategy and plan (2019-23), including addressing teacher availability, grants for schools in targeted areas with relevant criteria and procedures, and establishment of database (b) Establishment of list of targeted schools to be revised annually on basis of criteria	DLR 7.2: (a) At least 50 schools (cumulative) in targeted areas have benefited from package of grant funding and school-level interventions according to approved response strategy and plan (b) Budget for activities for subsequent year approved	DLR 7.3: (a) At least 100 schools (cumulative) in targeted areas have benefited from package of grant funding and school-level interventions according to approved response strategy and plan (b) Budget for activities for subsequent year approved	DLR 7.4: (a) At least 200 schools (cumulative) in targeted areas have benefited from package of grant funding and school-level interventions according to approved response strategy and plan (b) Interim evaluation of implementation of response strategy and plan completed and	DLR 7.5: (a) At least 300 schools (cumulative) in targeted areas have benefited from package of grant funding and school-level interventions according to approved response strategy and plan (b) Budget for activities approved for subsequent year	DLR 7.6: (a) At least 400 schools (cumulative) in targeted areas have benefited from package of grant funding and school-level interventions according to approved response strategy and plan (b) Budget for activities approved for subsequent year	DLR 7.7: (a) At least 400 schools (cumulative) in targeted areas have benefited from package of grant funding and school-level interventions according to approved response strategy and plan (b) Budget for activities approved for subsequent year

Disbursement-Linked Indicator	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
	(c) Absence of specific database and of response mechanism focusing on refugees	(c) Budget for activities for subsequent year approved			disseminated and updated response strategy and plan for 2024-2026 validated (c) Budget for activities approved for subsequent year			
Allocated Amount (in EUR): 4,277,777			Credit: 727,222	Credit: 710,111	Credit: 710,111	Credit: 710,111	Credit: 710,111	Credit: 710,111
DLI 7b: Improved learning environment and quality of education for children in host-community	(a) Schools concerned located in economically and socially disadvantaged areas (b) IDP children mostly	N/A	DLR 7b.2 (a) Approved comprehensive response strategy and plan (2020-26) for schools receiving large numbers of IDPs, including addressing teacher and textbook	DLR 7b.3: (a) At least 75 schools (cumulative) in targeted areas have benefited from package of grant funding and school-level interventions according to approved response strategy and plan	DLR 7b.4: (a) At least 175 schools (cumulative) in targeted areas have benefited from package of grant funding and school-level interventions according to	DLR 7b.5: (a) At least 300 schools (cumulative) in targeted areas have benefited from package of grant funding and school-level interventions according to	DLR 7b.6: (a) At least 300 schools (cumulative) in targeted areas have benefited from package of grant funding and school-level interventions according to	DLR 7b.7: (a) At least 300 schools (cumulative) in targeted areas have benefited from package of grant funding and school-level interventions according to

Disbursement-Linked Indicator	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
<p>schools with internally displaced persons (“IDPs”)</p>	<p>enrolled in school, but absence of specific support</p> <p>(c) Absence of specific database and of response mechanism</p>		<p>availability, grants for schools in targeted areas with relevant criteria and procedures, and establishment of database of IDP school-aged children</p> <p>(b) Establishment of list of targeted schools to be revised annually on basis of criteria established in response strategy and plan</p> <p>(c) Budget for activities for subsequent year approved</p> <p>(d) At least 50 schools (cumulative) in targeted areas have</p>	<p>(c) Budget for activities for subsequent year approved</p> <p>(d) List of targeted schools revised on basis of criteria established in response strategy and plan</p>	<p>approved response strategy and plan</p> <p>(c) Budget for activities approved for subsequent year</p> <p>(d) List of targeted schools revised on basis of criteria established in response strategy and plan</p>	<p>approved response strategy and plan</p> <p>(b) Interim evaluation of implementation of response strategy and plan completed and disseminated</p> <p>(c) Budget for activities approved for subsequent year</p> <p>(d) List of targeted schools revised on basis of criteria established in response strategy and plan</p>	<p>approved response strategy and plan</p> <p>(b) Budget for activities approved for subsequent year</p> <p>(c) List of targeted schools revised on basis of criteria established in response strategy and plan</p>	<p>approved response strategy and plan</p> <p>(b) Budget for activities approved for subsequent year</p>

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Disbursement-Linked Indicator	Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
			benefited from package of grant funding and school-level interventions according to approved response strategy and plan					
Allocated Amount (in EUR) 8,555,556			Credit: 1,441,611	Credit: 1,422,789	Credit: 1,422,789	Credit: 1,422,789	Credit:1,422,789	Credit:1,422,789

SCHEDULE 3
Repayment Schedule

Date Payment Due	Principal Amount of the Credit repayable (expressed as a percentage)*
On each April 15 and October 15:	
commencing April 15, 2026 to and including October 15, 2045	1.65%
commencing April 15, 2046 to and including October 15, 2050	3.40%

* The percentages represent the percentage of the principal amount of the Credit to be repaid, except as the Association may otherwise specify pursuant to Section 3.05 (b) of the General Conditions.

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SCHEDULE 4

Eligible Expenditure Programs

Agency-Budgetary Institutions	Line Ministry/Institution Code	Item Code	Description	Program Code	Program Description
15		6187	Training costs, internships and organization of seminars (Frais de formation, stages et organisation de séminaires)	198	Primary education
		6210	Gross salary of civil servants (Salaire brut du personnel sous statut général de la Fonction Publique)		
		6217	Compensation linked to status (Indemnités liées au statut général)		
		6218	In-kind benefits (Avantages en nature liés à la fonction)		
		6219	Support for creation of new posts (Prise en charge des nouveaux postes à créer)		
25		6187	Training costs, internships and organization of seminars (Frais de formation, stages et organisation de séminaires)	334	Secondary education
		6210	Gross salary of civil servants (Salaire brut du personnel sous statut général de la Fonction Publique)		
		6217	Compensation linked to status (Indemnités liées au statut général)		
		6218	In-kind benefits (Avantages en nature liés à la fonction)		
		6219	Support for creation of new posts (Prise en charge des nouveaux postes à créer)		

APPENDIX

Section I. Definitions

1. "Allocated Amount" means the amount allocated to each individual DLR or part of a DLR, as indicated in the table in the Annex to Schedule 2 to this Agreement, as such amount might be reallocated and/or cancelled (whether partially or in its entirety) by the Association, from time to time as the case may be, in accordance with the provisions of Section III.B of Schedule 2 to this Agreement.
2. "Annual Work Plan and Budget" means the annual work plan and budget referred to in Section I.C of Schedule 2 to this Agreement.
3. "Anti-Corruption Guidelines" means, for purposes of paragraph 5 of the Appendix to the General Conditions, the "Guidelines on Preventing and Combating Fraud and Corruption in Projects Financed by IBRD Loans and IDA Credits and Grants", dated October 15, 2006 and revised in January 2011 and as of July 1, 2016.
4. "Basis Adjustment to the Interest Charge" means the Association's standard basis adjustment to the Interest Charge for credits in the currency of denomination of the Credit, in effect at 12:01 a.m. Washington, D.C. time, on the date on which the Credit is approved by the Executive Directors of the Association, and expressed either as a positive or negative percentage per annum.
5. "Basis Adjustment to the Service Charge" means the Association's standard basis adjustment to the Service Charge for credits in the currency of denomination of the Credit, in effect at 12:01 a.m. Washington, D.C. time, on the date on which the Credit is approved by the Executive Directors of the Association, and expressed either as a positive or negative percentage per annum.
6. "Category" means a category set forth in the table in Section III.A of Schedule 2 to this Agreement.
7. "CE" (*Cours Elémentaire*) means primary school.
8. "CM" (*Cours Moyen*) means middle school.
9. "Grant Agreement" means the agreement to be entered into between the Recipient and the Co-financier providing for the Co-financing.
10. "Co-financier" means the Global Partnership for Education.
11. "Co-financing" means, for purposes of paragraph 14 of the Appendix to the General Conditions, the amount of funds to be provided by the Co-financier to assist in financing the Project, pursuant to the terms and conditions of the Grant Agreement.



12. “Contingency Emergency Response Manual” and the acronym “CER Manual” means the manual referred to in Section I.E.1 (a) of Schedule 2 to this Agreement, to be adopted by the Recipient for the Emergency Response Part and form part of the Project Implementation Manual in accordance with the provisions of said Section.
13. “CP” (*Cours Préparatoire*) means preparatory course.
14. “CPC” means community preschool centers.
15. “Disbursement-Linked Indicator” or “DLI” means an indicator set forth in the table in the Annex to Schedule 2 to this Agreement.
16. “Disbursement-Linked Result” or “DLR” means a result set forth in the Annex to Schedule 2 to this Agreement, on the basis of the achievement of which the amount of the Financing allocated to said result may be withdrawn in accordance with the provisions of said Section.
17. “Education Management Information System Unit” means the Recipient’s unit, to be established under the Technical Secretariat (as hereinafter defined) pursuant to Section I.A.8 of Schedule 2 to this Agreement, or a successor thereto.
18. “EHS Guidelines” means the World Bank Group Environmental, Health and Safety Guidelines published on www.ifc.org/ehsguidelines, as said guidelines are updated from time to time.
19. “Eligible Crisis or Emergency” means an event that has caused, or is likely to imminently cause, a major adverse economic and/or social impact to the Recipient, associated with a natural or man-made crisis or disaster.
20. “Eligible Expenditure Programs” means, collectively, expenditures for goods, works, non-consulting services, consulting services (including for audits), and Training (as hereinafter defined), civil servants salaries and other compensation (including in-kind) as reflected in Schedule 4 to this Agreement, for the implementation of Part I of the Project.
21. “Emergency Expenditure” means any of the eligible expenditures set forth in the Emergency Response Manual in accordance with the provisions of Section I.E of Schedule 2 to this Agreement and required for the Emergency Response Part.
22. “Emergency Response Part” means a specific activity or activities to be carried out in the event of an Eligible Crisis or Emergency under Part 4 of the Project.
23. “EMIS” means education management information system.
24. “Environmental and Social Management Framework” means the Recipient’s framework, dated January 2018 and revised on February 5, 2020 and agreed with



the Association, setting out mitigation, enhancement, monitoring, and institutional measures, including capacity building through training, to eliminate any adverse environmental and social impacts of activities to be implemented under the Project, offset them, or reduce them to acceptable levels, or enhance positive impacts, and including guidelines and procedures for the preparation of Environmental and Social Management Plans (as hereinafter defined), as the same may be modified from time to time with the prior written agreement of the Association, and such term includes any annexes or schedules to such framework.

25. “Environmental and Social Management Plans” means, collectively, the Recipient’s plans, as may be required to be prepared in accordance with the provisions of the Environmental and Social Management Framework and agreed with the Association, setting out mitigation, enhancement, monitoring, and institutional measures, including capacity building through training, to eliminate any adverse environmental and social impacts of specific activities to be implemented under Part 2 of the Project (including measures designed to prevent gender-based violence and sexual exploitation and abuse under the Project, and to handle those events and report them to the relevant authorities and to the Association should they occur), offset them, or reduce them to acceptable levels, or enhance positive impacts, as the same may be modified from time to time with the prior written agreement of the Association, and such term includes any annexes or schedules to such plans; and “Environmental and Social Management Plan” means any one (1) such plan.
26. “General Conditions” means the “International Development Association General Conditions for IDA Financing, Investment Project Financing”, dated December 14, 2018.
27. “Gender and GBV Action Plan” means the Recipient’s plan, setting out measures for preventing and responding to gender-based violence and sexual exploitation and abuse, as the same may be modified from time to time with the prior written agreement of the Association, and such term includes any annexes or schedules to such plan.
28. “GPE” means Global Partnership for Education Fund.
29. “IDP” means an internally displaced person.
30. “Indigenous Peoples” means distinct vulnerable cultural and social groups, collectively attached to geographically distinct habitats, ancestral territories, and / or the natural resources thereof, with customary cultural, economic, political, or social institutions that are distinguishable from those preponderant in the country, including, in some cases, an indigenous language different from the official language of the country/region.



31. “Indigenous Peoples Planning Framework” means the Recipient’s framework, dated January 2018 and revised on February 5, 2020, and agreed with the Association, setting out the mitigation, enhancement, monitoring, and institutional measures, including capacity building through training, to address any adverse effects on Indigenous Peoples associated with, and ensure culturally appropriate social and economic benefits for such Peoples under the Project, and guidelines and procedures for the preparation of Indigenous Peoples Plans (as hereinafter defined), as the same may be modified from time to time with the prior written agreement of the Association, and such term includes any annexes or schedules to such plan.
32. “Indigenous Peoples Plans” means, collectively, the Recipient’s plans, as may be required to be prepared in accordance with the provisions of the Indigenous Peoples Planning Framework and agreed with the Association, setting out the mitigation, enhancement, monitoring, and institutional measures, including capacity building through training, to address any adverse effects on Indigenous Peoples associated with, and ensure culturally appropriate social and economic benefits for such peoples under, specific activities to be implemented under Part 2 of the Project, as the same may be modified from time to time with the prior written agreement of the Association, and such term includes any annexes or schedules to such plans; and “Indigenous Peoples Plan” means any one (1) such plan.
33. “Learning Assessment Unit” means the Recipient’s unit, to be established under the Ministry of Basic Education as part of the activities for achievement of the DLRs relating to DLI 5, or a successor thereto.
34. “Ministry of Basic Education” or “MINEDUB” (*Ministère de l’Éducation de Base*) means the Recipient’s ministry responsible for policymaking in relation to and management of basic education, or a successor thereto.
35. “Ministry of Employment and Professional Training” means the Recipient’s ministry responsible for policymaking in relation to and management of employment and professional training, or a successor thereto.
36. “Ministry of Health” means the Recipient’s ministry responsible for policymaking in relation to and management of health, or a successor thereto.
37. “Ministry of Higher Education” means the Recipient’s ministry responsible for policymaking in relation to and management of higher education, or a successor thereto.
38. “Ministry of Public Contracts” means the Recipient’s ministry responsible for policymaking in relation to and management of public contracts, or a successor thereto.

39. “Ministry of Secondary Education” or “MINESEC” (*Ministère des Enseignements Secondaires*) means the Recipient’s ministry responsible for policymaking in relation to and management of secondary education, or a successor thereto.
40. “Ministry of the Economy, Planning, and Regional Development” means the Recipient’s ministry responsible for policymaking in relation to and management of the economy, planning, and regional development, or a successor thereto.
41. “Ministry of the Environment, the Protection of Nature, and Sustainable Development” means the Recipient’s ministry responsible for policymaking in relation to and management of the environment, the protection of nature, and sustainable development, or a successor thereto.
42. “National Council for Approval of School Textbooks and Teaching Materials” means the Recipient’s council, under the Office of the Prime Minister, established and operating pursuant to the Recipient’s Decree No. 2017/11738/CAB/PM dated November 23, 2017, and responsible for the selection and approval of textbooks and teaching materials for primary and secondary education, or any successor thereto.
43. “Operating Costs” means the incremental operating costs under the Project, based on the annual work plans and budgets referred to in Section I.C of Schedule 2 to this Agreement, as approved by the Association, and incurred by the Recipient for purposes of Project management, implementation, and monitoring and evaluation, on account of utilities and supplies, bank charges, communications, vehicle operation, maintenance, and insurance, office space rental, building and equipment maintenance, public awareness-related media expenses, domestic and international travel and subsistence, and salaries of contractual and temporary staff, but excluding salaries, fees, honoraria, bonuses, and any other salary supplements of members of the Recipient’s civil service.
44. “Performance-Based Financing Manual” means the Recipient’s manual, to be agreed with the Association and setting out organizational, implementation, and monitoring and evaluation (including performance indicators and related targets) arrangements for purposes of implementation of Part 2 of the Project, as the same may be modified from time to time with the prior written agreement of the Association, and such term includes any annexes or schedules to such manual.
45. “Performance-Based Financing Unit” means the Recipient’s unit, to be established under the Ministry of Basic Education pursuant to Section I.A.7 of Schedule 2 to this Agreement, or a successor thereto.
46. “Performance-Based Grants” means annual cash awards made to the Recipient’s schools for purposes of financing goods, works, non-consulting services,

consulting services (including for audits), Training (as hereinafter defined), and cash awards to teachers for the implementation of Part 2 of the Project.

47. "Project Coordination and Management Unit" means the Recipient's unit, under the Ministry of Basic Education, established and operating pursuant to the Recipient's Decision No. 6557/31/1464/MINEDUB/SG/DPPC dated October 30, 2017, headed by a Project coordinator, and including a DLI coordinator, a monitoring and evaluation specialist, a financial management specialist, an accountant, an internal auditor, a procurement specialist, an archivist, a communications specialist, and support staff, or a successor thereto.
48. "Project Implementation Manual" means the Recipient's manual, to be agreed with the Association and setting out organizational, implementation, and monitoring and evaluation (including Verification Protocols (as hereinafter defined)) arrangements for purposes of Project implementation, and including criteria and procedures for the making of annual grants to community preschool centers and school councils for purposes of achievement of DLIs 4,7 and 7b, as the same may be modified from time to time with the prior written agreement of the Association, and such term includes any annexes or schedules to such manual.
49. "Project Procedures Manual" means the Recipient's manual, to be agreed with the Association and setting out administrative, financial management, disbursement, and procurement arrangements for purposes of Project implementation, as the same may be modified from time to time with the prior written agreement of the Association, and such term includes any annexes or schedules to such manual.
50. "Procurement Regulations" means, for purposes of paragraph 87 of the Appendix to the General Conditions, the "World Bank Procurement Regulations for IPF Borrowers", dated July 2016, revised November 2017 and August 2018.
51. "Project Steering Committee" means the Recipient's committee, to be established pursuant to Section I.A.3 of Schedule 2 to this Agreement, or a successor thereto.
52. "Safeguards Instruments" means, collectively, the Environmental and Social Management Framework, any Environmental and Social Management Plans, the Indigenous Peoples Planning Framework, any Indigenous Peoples Plans, and the Gender and GBV Action Plan, and such term includes any annexes or schedules to such instruments.
53. "Signature Date" means the later of the two dates on which the Recipient and the Association signed this Agreement and such definition applies to all references to "the date of the Financing Agreement" in the General Conditions.
54. "SIL" (*Section d'Initiation au Langage*) means basic literacy level.

55. "Technical Secretariat" means the Recipient's unit, under the Ministry of the Economy, Planning, and Regional Development, responsible for coordination of education-sector activities among concerned ministries, or a successor thereto.
56. "Training" means the cost of training under the Project, based on the annual work plans and budgets referred to in Section I.C of Schedule 2 to this Agreement, as approved by the Association, and attributable to seminars, workshops, and study tours, along with domestic and international travel and subsistence allowances for training participants, services of trainers, rental of training facilities, preparation and reproduction of training materials, and other activities directly related to course preparation and implementation.
57. "Verification Protocols" means the Recipient's protocols, part of the Project Implementation Manual, setting forth the basis and methodology for verification of the achievement of Disbursement-Linked Results, as the same may be modified from time to time with the prior written agreement of the Association.
58. "Year 1" means the first year of Project implementation, expected to end on December 31, 2020.
59. "Year 2" means the second year of Project implementation, expected to be from January 1, 2021 to December 31, 2021.
60. "Year 3" means the third year of Project implementation, expected to be from January 1, 2022 to December 31, 2022.
61. "Year 4" means the fourth year of Project implementation, expected to be from January 1, 2023 to December 31, 2023.
62. "Year 5" means the fifth year of Project implementation, expected to be from January 1, 2024 to December 31, 2024.
63. "Year 6" means the fifth year of Project implementation, expected to be from January 1, 2025 to December 31, 2025.
64. "Year 7" means the sixth year of Project implementation, expected to be from January 1, 2026 to December 29, 2026.