



Kyrgyz Global Partnership for Education (GPE) - 3 (P132490)

EUROPE AND CENTRAL ASIA | Kyrgyz Republic | Education Global Practice |
 Recipient Executed Activities | Investment Project Financing | FY 2014 | Seq No: 8 | ARCHIVED on 28-Apr-2018 | ISR32170 |

Implementing Agencies: Ministry of Education and Science of the Kyrgyz Republic, Ministry of Finance

Key Dates

Key Project Dates

Bank Approval Date:02-Apr-2014

Effectiveness Date:07-Aug-2014

Planned Mid Term Review Date:30-Nov-2016

Actual Mid-Term Review Date:12-Oct-2016

Original Closing Date:31-Dec-2017

Revised Closing Date:30-Jun-2018

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The proposed Project's objective is to increase equitable access to pre-school education, and to establish conditions for improving its quality.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Component one: Expansion of quality pre-primary education:(Cost \$11.60 M)

Component Two: Improved policy, programs and system effectiveness:(Cost \$0.34 M)

Component Three: Communications and implementation support:(Cost \$0.76 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Moderate	● Moderate

Implementation Status and Key Decisions



The project is moving steady towards planned closing by June 30, 2018. The project has completed 99% of the activities with the last ongoing procurement of additional toys and materials and replication of implementation guidelines for scaling up of the project piloted programs and initiatives beyond the project. As of this update, the disbursement has reached 99% with less than \$1 million committed and to be disbursed over the remaining two months. The results to date clearly demonstrate that the project is achieving its development objectives by meeting and or exceeding the predefined targets of the project outcome and intermediate indicators.

Specifically, the project has successfully implemented a School Preparation Program designed to increase readiness for all children prior to primary enrolment. The program enrolled three cohorts of 137,000 children of 5-6 years old and advanced their preparedness for learning. A study using the Early Development Instrument to track a representative sample showed significant gains in key domains of language and cognitive skills, social-emotional and physical development by all children enrolled. Children of lowest social and economic status without access to any pre-school education benefited the most with up to 30% of the gains from the base line. The project established 120 Community based Kindergartens (CbK) in remote, rural and underserved communities across the country enrolling 10,000 children of 3-5 years old. This CbK model offered an affordable alternative to the State Kindergartens in cities extending access to preschool education to the underserved and marginalized population. The project also piloted an inclusive education model in one rayon demonstrating an integrated approach from early diagnosis of the children with special education needs, to the development of teacher skills in pedagogy and interaction and to the establishment of support network within and outside school's environment. These programs have laid out a solid foundation for the government to scale up and sustain in further expansion of access and improvement of foundations of learning.

In addition to the pilot of the EDI above, two more innovative approaches piloted under the project are also being institutionalized. A classroom observation of teacher practice using CLASS was piloted measuring teacher-child interaction in the domains of social emotional support, classroom management and instructional support. The study has shown that 110 teachers assessed through two rounds of evaluation demonstrated improvement in their classroom teaching practice by significant gains in all three domains. On financing of pre-school education, a per child funding model was designed and piloted in three rayons showing the feasibility to move to a block grant approach based on a per child cost for different modes of delivery of pre-school services. The government is working on institutionalizing these approaches by reviewing related regulations, implementation arrangements and capacity as well as financing options beyond the project.





**Risks****Systematic Operations Risk-rating Tool**

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Moderate	● Moderate
Macroeconomic	--	● Moderate	● Moderate
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Moderate
Fiduciary	--	● Moderate	● Moderate
Environment and Social	--	● Moderate	● Moderate
Stakeholders	--	● Moderate	● Moderate
Other	--	--	--
Overall	--	● Moderate	● Moderate

Results**Project Development Objective Indicators**



► Increased enrollment in the full-year school preparation program (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	137,951.00	137,951.00	80,000.00
Date	01-Apr-2014	25-Oct-2017	23-Apr-2018	30-Jun-2017

► Increased enrollment in community-based kindergartens in targeted communities (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	8,000.00	10,000.00	10,000.00
Date	01-Apr-2014	25-Oct-2017	23-Apr-2018	30-Jun-2017

► Increased quality score of teacher pedagogical practices among training-certified teachers who follow the school preparation program (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	10.00	5.00
Date	01-Apr-2014	25-Oct-2017	23-Apr-2018	30-Jun-2017

Overall Comments

Intermediate Results Indicators



► Direct project beneficiaries (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	201,788.00	201,788.00	151,206.00
Date	30-Apr-2014	25-Oct-2017	23-Apr-2018	30-Jun-2017

▲ Female beneficiaries (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	69.00	69.00	50.00

► Gender Parity Index for pre-primary Gross Enrollment Ratio (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1.00	1.00	1.00	1.00
Date	01-Apr-2014	25-Oct-2017	23-Apr-2018	30-Jun-2017

► Percentage of preparation program teachers certified to teach the preparation program (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	70.00	72.00	90.00
Date	01-Apr-2014	25-Oct-2017	23-Apr-2018	30-Jun-2017



► Percentage of school preparation classes that received a package of essential teaching-learning materials. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	01-Apr-2014	25-Oct-2017	23-Apr-2018	30-Jun-2017

► Model evaluated for integrating children with special education needs within the school preparation program (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	Y	Y	Y
Date	01-Apr-2014	25-Oct-2017	25-Oct-2017	30-Jun-2017

► Number of schools supplied with learning materials developed for SEN children (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	01-Apr-2014	25-Oct-2017	25-Oct-2017	30-Jun-2017

► Number of teachers and school social workers trained for the SEN model of the school preparation program (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	244.00	244.00	150.00
Date	01-Apr-2014	25-Oct-2017	25-Oct-2017	30-Jun-2017



► Number of newly established kindergarten (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	120.00	120.00	100.00
Date	01-Apr-2014	25-Oct-2017	23-Apr-2018	30-Jun-2017

► Share of groups in newly established kindergarten who operate in Uzbek (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	10.50	9.00
Date	01-Apr-2014	25-Oct-2017	23-Apr-2018	30-Jun-2017

► Share of groups in newly established kindergarten who operate in Kyrgyz language (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	87.70	62.00
Date	01-Apr-2014	25-Oct-2017	23-Apr-2018	30-Jun-2017

► Percentage of newly established kindergartens that received a package of essential teaching-learning materials (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	01-Apr-2014	25-Oct-2017	25-Oct-2017	30-Jun-2017



► Percentage of the newly established kindergarten teachers certified as having successfully completed the course financed under the Project. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	54.00	100.00	90.00
Date	01-Apr-2014	25-Oct-2017	23-Apr-2018	30-Jun-2017




► EDI introduced and used to monitor readiness (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	Y	Y	Y
Date	01-Apr-2014	25-Oct-2017	25-Oct-2017	30-Jun-2017

Overall Comments

Data on Financial Performance

Disbursements (by loan)

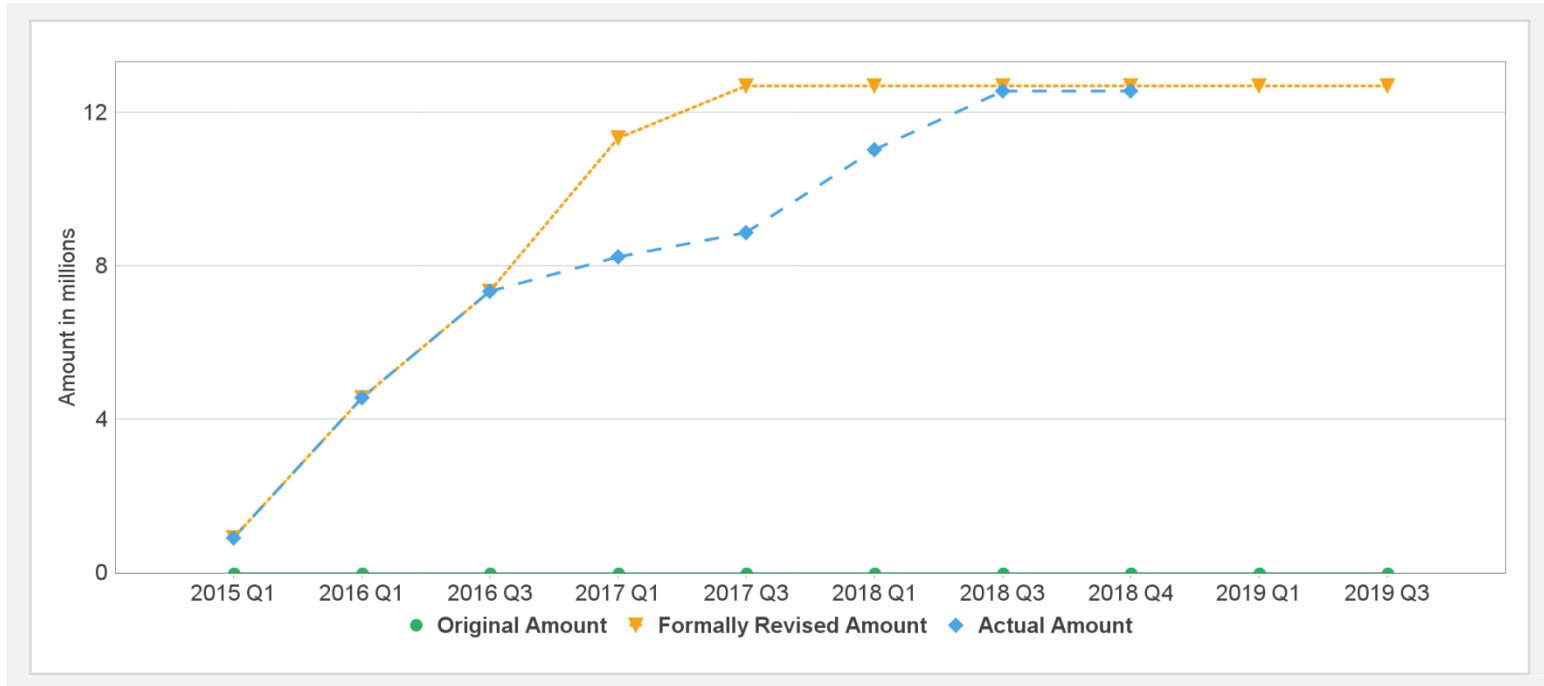
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P132490	TF-16201	Effective	USD	8.00	8.00	0.00	7.77	0.23	 97%
P132490	TF-16209	Closed	USD	4.70	4.70	0.00	4.70	0.00	 100%
P132490	TF-A4531	Closed	USD	0.10	0.10	0.00	0.10	0.00	 100%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P132490	TF-16201	Effective	10-May-2014	10-May-2014	07-Aug-2014	30-Jun-2017	30-Jun-2018
P132490	TF-16209	Closed	10-May-2014	10-May-2014	07-Aug-2014	31-Oct-2015	31-Oct-2015
P132490	TF-A4531	Closed	23-Feb-2017	08-Mar-2017	08-Mar-2017	31-Dec-2017	31-Dec-2017



Cumulative Disbursements



Restructuring History

Level 2 Approved on 27-Sep-2016

Related Project(s)

There are no related projects.