



Mongolia: Improving Primary Education Outcomes for the most vulnerable children in rural Mongolia (P130760)

EAST ASIA AND PACIFIC | Mongolia | Education Global Practice | Recipient Executed Activities | Specific Investment Loan | FY 2012 | Seq No: 9 | ARCHIVED on 13-Jun-2017 | ISR27896 |

Implementing Agencies: Save the Children Japan in Mongolia, National Life-Long Learning Center, Ministry of Finance

Key Dates

Key Project Dates

Bank Approval Date:22-Mar-2012

Effectiveness Date:21-Jun-2012

Original Closing Date:21-Jun-2016

Revised Closing Date:21-Jun-2017

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the Project is to improve the education outcomes of the most vulnerable children (aged 5 to 10) in four educationally underperforming and underserved rural provinces of Mongolia.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory

Implementation Status and Key Decisions

Overall, the project has been implemented well. It is also seen in the country as well suited to the needs of children of the herding communities and proven to be effective in the rural Mongolian context. All new programs developed under the project have been successfully implemented in all 30 project communities in the selected four provinces. The project's home-based school preparation program was successfully introduced along with the School Readiness Toy and Book Mobile Kits specifically designed for children in the mobile herding communities. Child development centers at school dormitories became fully operational offering a variety of extra-curricular activities for children living at dormitories and away from parents.



Six sets of compensatory education programs (for Grade 1, 2 and 3) have been developed and piloted, and have now become day-to-day handy operational tools for the government running life-long learning centers at the community level. Despite the small number of children directly benefiting from this component's activities, the added value of these new programs is high because it equips the local communities and education stakeholders with the necessary skills to work with primary school dropouts, many of whom happen to be disabled and homebound, and are not eligible to enroll in non-formal education classes due their (young) age. The home-based school preparation programs for herders' children (5-6 years old) and extracurricular after-school programs for herders' children living away from their parents have begun to spread beyond the project sites. 138 small scale grants have been awarded to local communities for implementation of their own initiatives with active involvement of parents and community members as well as local governments. The total number of beneficiary children has already reached its target set for June 2017. The community based innovative ideas promoted by the project are well recognized locally and have been featured at several national and international events.

The Ministry of Education, Culture, Science and Sports (MECSS) sees the project as a success case of addressing the very specific challenges in delivering quality preschool education to the children of nomadic herding families in the remote Mongolian countryside. The program has the potential to be officially adopted as an innovative alternative form of preschool education delivery in the country.







Risks

Overall Risk Rating

Risk Category	Rating at Approval	Previous Rating	Current Rating
Overall	● Moderate	● Low	● Low

Results

Project Development Objective Indicators

►Number of target children who have been successfully prepared for schooling through home based school preparation program (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	3,808.00	3,965.00	3,300.00
Date	22-Jun-2012	14-Dec-2016	15-May-2017	21-Jun-2017



►Number of target children enrolled in extra-curricular afterschool program, with improved learning achievements (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	4,196.00	4,411.00	4,120.00
Date	22-Jun-2012	14-Dec-2016	15-May-2017	21-Jun-2017

►Number of target children enrolled in compensatory education program, with improved learning achievements (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	80.00	80.00	80.00
Date	22-Jun-2012	14-Dec-2016	15-May-2017	21-Jun-2017

►Number of direct beneficiary children (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	8,084.00	8,456.00	7,500.00
Date	22-Jun-2012	14-Dec-2016	15-May-2017	21-Jun-2017

►Percentage of female direct beneficiary children (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	48.00	47.00	50.00
Date	22-Jun-2012	14-Dec-2016	15-May-2017	21-Jun-2017

Comments

The sex ratio of the beneficiary children reflects i) the sex ratio of children living at school dormitories and ii) the fact that the most of out of school children (the targeted group for the Component 3) are boys.



Overall Comments

Intermediate Results Indicators

►School Preparation Toys and Equipment Library is set up in 30 target soums (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	43.00	45.00	30.00
Date	21-Jun-2012	14-Dec-2016	15-May-2017	21-Jun-2017

►Community Education Councils (CEC) established in 30 soums to lead community actions. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	30.00	31.00	30.00
Date	21-Jun-2012	14-Dec-2016	15-May-2017	21-Jun-2017

►Upto 30 CECs are supported through Community Block Grant scheme (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	30.00	30.00	30.00
Date	21-Jun-2012	14-Dec-2016	15-May-2017	21-Jun-2017

►Grade specific, compensatory education program in math and reading/writing will be developed and implemented (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	6.00	6.00	6.00
Date	21-Jun-2012	14-Dec-2016	15-May-2017	21-Jun-2017



▶all 30 soums schools implement needs specific extra curricula programs (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	30.00	30.00	30.00
Date	21-Jun-2012	14-Dec-2016	15-May-2017	21-Jun-2017

▶a home based "school preparation program" is developed, tested and implemented in 30 soums (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	30.00	30.00	30.00
Date	21-Jun-2012	14-Dec-2016	15-May-2017	21-Jun-2017

▶Number of small projects implemented with support of community block grant scheme (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	138.00	138.00	100.00
Date	22-Jun-2012	14-Dec-2016	15-May-2017	21-Jun-2017

▶number of indirect beneficiary children (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	17,646.00	21,762.00	3,000.00
Date	22-Jun-2012	14-Dec-2016	15-May-2017	21-Jun-2017

Comments

Number of indirect beneficiaries has been increasing rapidly in the past couple of years largely in line with the increasing interest in replicating the programs beyond the project aimag and soums. Upon the initiatives of schools and local governments, the programs began to spread to non-target areas with support of other funding sources (eg, MoF of Japan, local governments etc) but with some technical assistance from the project team.

The number includes:

- Children enrolled in Home-based school preparation programs in non-target soums and districts (Bulgan aimag, Khutag-Undur soum; Bayanzurkh, Songinokhairkhan and Chingeltei districts of Ulaanbaatar);



- All 1-5 grade children in the target 30 soum schools where teachers began to apply the methodologies of Extra-curricular after school programs into teaching of other subjects.
- Children using the Compensatory education programs in non-target soums.
- Older (11-16 years old) children (beyond the project target age) enrolled in the compensatory education programs in target soums.

Overall Comments

Data on Financial Performance

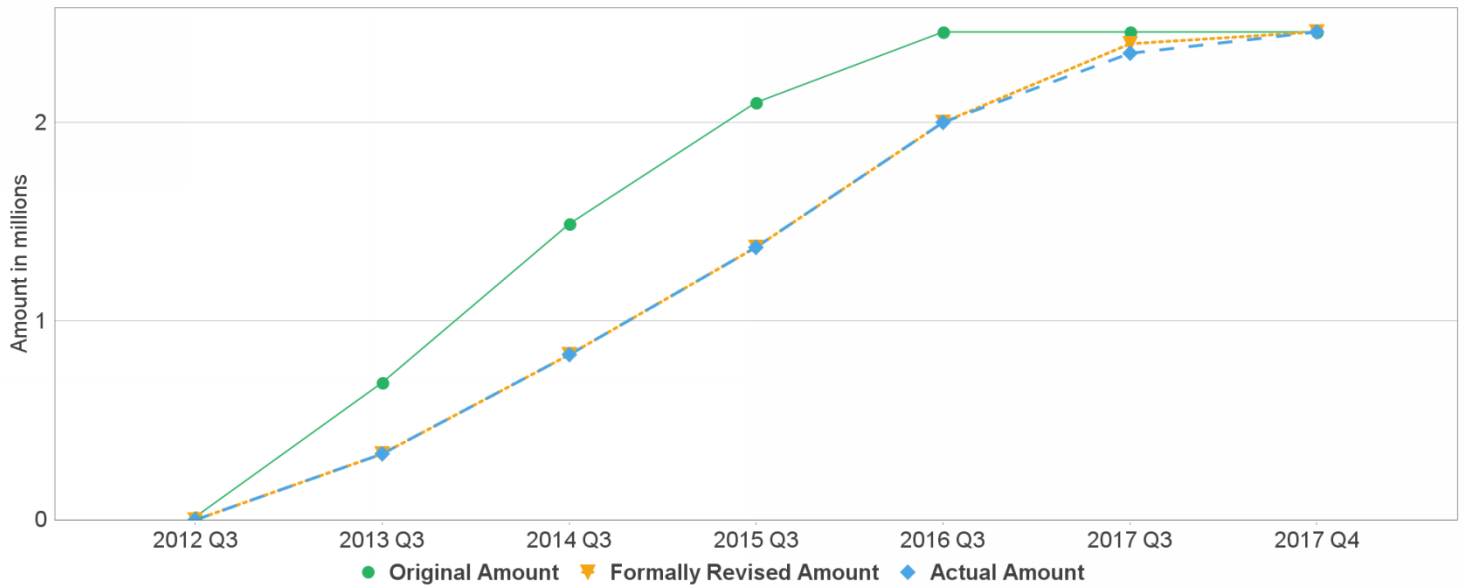
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P130760	TF-12100	Effective	USD	2.46	2.46	0.00	2.46	0.00	100%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P130760	TF-12100	Effective	21-Jun-2012	21-Jun-2012	21-Jun-2012	21-Jun-2016	21-Jun-2017

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.