The World Bank Lesotho Basic Education Improvement Project (P160090)

Lesotho Basic Education Improvement Project (P160090)

AFRICA | Lesotho | Education Global Practice |

Recipient Executed Activities | Investment Project Financing | FY 2017 | Seq No: 5 | ARCHIVED on 06-Mar-2020 | ISR40078 |

Implementing Agencies: Ministry of Finance, Ministry of Education and Training

Key Dates

Key Project Dates

Bank Approval Date: 28-Feb-2017 Effectiveness Date: 20-Jul-2017 Original Closing Date: 31-Aug-2020 Revised Closing Date: 31-Aug-2020

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The proposed project development objective (PDO) is to improve basic education service delivery and student retention in targeted schools.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Public Disclosure Authorized

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	■ Moderately Satisfactory	■ Moderately Unsatisfactory
Overall Implementation Progress (IP)	■ Moderately Satisfactory	■Moderately Unsatisfactory

Implementation Status and Key Decisions

This ISR includes findings from the Mid-Term Review (MTR) mission carried out in October 2019 together with the IDA funded Lesotho Education Quality for Equality Project (LEQEP) implementation support mission. Two and half years after project effectiveness, disbursement is at 56 percent. The ratings for progress towards achievement of the PDO and Overall implementation progress under the project are downgraded to Moderately Unsatisfactory. The team is concerned with the slow implementation progress particularly given that the project is scheduled to close in under eight months on August 31, 2020. While about 56 percent of the grant has been disbursed, the actual expenditure under the project is only 18 percent. Given the delays in the training of teachers, partly as a result of the prolonged teachers' strikes last year, and delays in embarking on the school principal training, it is unlikely that the PDO and related end-of-project targets for indicators will be met by project closing. It is, therefore, recommended that: (i) the school principals' training begin as soon as possible, teacher training should be implemented continuously and procurement of the remaining teaching and learning materials should be completed as soon as possible; and (ii) the project be restructured to include an extension of the project closing date. With regards to the latter, the Government is expected to submit a request for restructuring in the coming weeks.

Risks

Overall Risk Rating

Risk Category Rating at Approval **Previous Rating Current Rating**

3/6/2020 Page 1 of 5

Overall	Substantial	Substantial	Substantial	

5. Results

Project Development Objective Indicators

▶Improvement in teacher content knowledge in targeted primary schools (Percentage, Custom)							
	Baseline	Actual (Previous)	Actual (Current)	End Target			
Value	0.00	38.00	38.00	40.00			
Date	30-Jun-2017	31-May-2019	06-Dec-2019	31-Aug-2020			

►Improvement in teacher content knowledge in targeted junior secondary schools (Percentage, Custom)							
	Baseline	Actual (Previous)	Actual (Current)	End Target			
Value	0.00	48.70	48.70	50.70			
Date	30-Jun-2017	31-May-2019	31-May-2019	31-Aug-2020			

▶ Reduction in dropout rate (Grade 1â□□Grade 6) in targeted primary schools (Percentage, Custom)							
	Baseline	Actual (Previous)	Actual (Current)	End Target			
Value	14.00	13.00	14.00	11.00			
Date	15-Dec-2016	31-May-2019	06-Dec-2019	31-Aug-2020			

▶ Reduction in dropout rate (Grade 8â□□Grade 9) in targeted junior secondary schools (Percentage, Custom)							
	Baseline	Actual (Previous)	Actual (Current)	End Target			
Value	10.00	12.00	12.00	7.00			
Date	15-Dec-2016	31-May-2019	06-Dec-2019	31-Aug-2020			

Overall Comments

For the Improvement in teacher content knowledge in targeted primary schools, the baseline data on teacher content knowledge became available at the end of 2018. The endline survey will be carried out in April 2020.

For the dropout rates, the dropout for junior secondary schools increases abnormally from 12 percent in 2014-15 to 19 percent in 2017-18 instead of the forecasted 9 percent. Further analysis from MoET on the enrollment and overall EMIS data (number of repeaters and non repeaters etc.) is expected. The team will closely monitor this indicator.

Intermediate Results Indicators

3/6/2020 Page 2 of 5

 Direct project bene 	ficiaries (Number, Custom)			
	Baseline	Actual (Previous)	Actual (Current)	End Target
'alue	0.00	5,360.00	6,446.00	5,100.00
ate	30-Jun-2017	31-May-2019	06-Dec-2019	31-Aug-2020
comments:				
□Female beneficia	ries (Percentage, Custom Suppler	ment)		
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	54.00	54.00	51.00
►Teachers trained b	y the project (Number, Custom)			
	Baseline	Actual (Previous)	Actual (Current)	End Target
′alue	0.00	24.00	97.00	173.00
ate	30-Jun-2017	31-May-2019	06-Dec-2019	31-Aug-2020
comments:				
1001 01 000	and school heads trained by the pro Baseline	oject (Number, Custom) Actual (Previous)	Actual (Current)	End Target
1001 01 000			Actual (Current) 26.00	End Target 26.00
►School principals a	Baseline	Actual (Previous)		
School principals a	Baseline 0.00	Actual (Previous) 26.00	26.00	26.00
School principals a	Baseline 0.00 30-Jun-2017	Actual (Previous) 26.00	26.00	26.00
School principals a	Baseline 0.00 30-Jun-2017 oved SIPs (Number, Custom)	Actual (Previous) 26.00 31-May-2019	26.00 06-Dec-2019	26.00 31-Aug-2020
School principals a /alue Date Schools with appro	Baseline 0.00 30-Jun-2017 oved SIPs (Number, Custom) Baseline	Actual (Previous) 26.00 31-May-2019 Actual (Previous)	26.00 06-Dec-2019 Actual (Current)	26.00 31-Aug-2020 End Target
School principals a /alue Date Schools with appro /alue Date	Baseline 0.00 30-Jun-2017 oved SIPs (Number, Custom) Baseline 0.00	Actual (Previous) 26.00 31-May-2019 Actual (Previous) 25.00 31-May-2019	26.00 06-Dec-2019 Actual (Current) 26.00	26.00 31-Aug-2020 End Target 26.00
School principals a /alue Date Schools with appro /alue Date	Baseline 0.00 30-Jun-2017 oved SIPs (Number, Custom) Baseline 0.00 30-Jun-2017	Actual (Previous) 26.00 31-May-2019 Actual (Previous) 25.00 31-May-2019	26.00 06-Dec-2019 Actual (Current) 26.00	26.00 31-Aug-2020 End Target 26.00
School principals a /alue Date Schools with appro /alue Date	Baseline 0.00 30-Jun-2017 oved SIPs (Number, Custom) Baseline 0.00 30-Jun-2017 50 percent or more of the total sch	Actual (Previous) 26.00 31-May-2019 Actual (Previous) 25.00 31-May-2019 nool grant (Number, Custom)	26.00 06-Dec-2019 Actual (Current) 26.00 06-Dec-2019	26.00 31-Aug-2020 End Target 26.00 31-Aug-2020

3/6/2020 Page 3 of 5

► Management course for school principals (Yes/No, Custom)							
	Baseline	Actual (Previous)	Actual (Current)	End Target			
Value	No	No	No	Yes			
Date	15-Dec-2016	31-May-2019	06-Dec-2019	31-Aug-2020			

Overall Comments

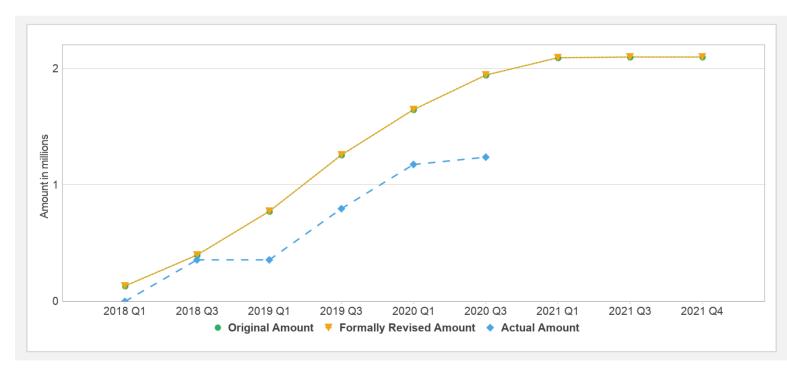
The Management course has not been developed yet. The revised ToRs are under WB review.

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P160090	TF-A5372	Effective	USD	2.10	2.10	0.00	1.24	0.86	59%
Key Dates	(by loan)								
Project	Loan/Credit/TF	Status	Approval Date	e Signi	ng Date	Effectiveness D	Date Orig.	Closing Date	Rev. Closing Date
P160090	TF-A5372	Effective	29-Jun-2017	20-Jı	ıl-2017	20-Jul-2017	31-Aı	ug-2020	31-Aug-2020

Cumulative Disbursements



3/6/2020 Page 4 of 5

Rest	truct	urin	g Hi	story
1763	เเนษเ	uiiii	9 111	otoi y

There has been no restructuring to date.

Related Project(s)

There are no related projects.

3/6/2020 Page 5 of 5