



## Improving Pre-primary and General Secondary Education Project (P144856)

EUROPE AND CENTRAL ASIA | Uzbekistan | Education Global Practice |  
 Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 8 | ARCHIVED on 15-Jan-2019 | ISR35668 |

Implementing Agencies: Ministry of Finance, Ministry of Public Education

### Key Dates

#### Key Project Dates

Bank Approval Date: 23-Oct-2014

Effectiveness Date: 26-Jan-2015

Planned Mid Term Review Date: 28-Aug-2017

Actual Mid-Term Review Date: 28-Aug-2017

Original Closing Date: 31-Jan-2018

Revised Closing Date: 31-Jul-2019

### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objectives (PDO) are to increase access of children aged 3-6 to quality early childhood care and education in rural pre-primary institutions and to improve conditions for better learning outcomes of students of rural general educational secondary schools.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

### Components

Name

Component 1 - Improving Access to Quality Early Childhood Education Opportunities:(Cost \$22.50 M)

Component 2 - Improving Conditions for Better Learning Outcomes in General Educational Secondary Schools:(Cost \$21.30 M)

Component 3 - Strengthening the Capacity to Monitor the Education System:(Cost \$6.10 M)

### Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● Substantial	● Substantial

### Implementation Status and Key Decisions

This ISR reports on the progress with the implementation of the Project over the past six months, including the findings from the supervision visit carried out from October 8 to 12, 2018. During the most recent supervision visit, the World Bank's task team assessed the progress towards the achievement of the Project Development Objectives (PDO), as well as the progress with the implementation of each project component. Overall, there are some implementation shortcomings to be addressed in the very short-term to enable the completion of all relevant activities before the project closing date. It is important to note that, at present, it is not possible to measure the progress towards the achievement of the objective on learning outcomes of students of general secondary education, given the delays with the implementation of activities on students assessment.



Additionally, the World Bank task team advised the Ministry of Public Education to expedite the implementation of the following project activities, which are currently delayed: (i) training of general secondary education teachers in content areas developed with project funds; (ii) improvement of management information systems; and (iii) assessment of the half-day model of Early Childhood Care and Education, and early reading program. Given the approaching project closing date, the World Bank task team will start providing the Ministry of Public Education with additional technical and fiduciary support to address the mentioned implementation challenges.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Substantial	● Substantial
Macroeconomic	--	● Low	● Low
Sector Strategies and Policies	--	● Low	● Low
Technical Design of Project or Program	--	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	--	● Moderate	● Moderate
Fiduciary	--	● Moderate	● Moderate
Environment and Social	--	● Moderate	● Moderate
Stakeholders	--	● Moderate	● Moderate
Other	--	--	--
Overall	--	● Substantial	● Substantial

## Results

### PDO Indicators by Objectives / Outcomes

To increase access of children aged 3-6 to quality ECCE in rural pre-primary institutions				
▶ Increased percentage of children aged 3-6 enrolled in ECCE in rural areas of Uzbekistan (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	8.50	13.40	19.90	15.00
Date	12-Aug-2013	05-Jun-2018	12-Oct-2018	31-Jul-2019

To improve conditions for better learning outcomes in rural general educational secondary schools				
▶ Increased percentage of rural general educational secondary schools that meet minimum school standards (Percentage, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	44.80	89.50	72.10	63.00
Date	12-Aug-2013	05-Jun-2018	12-Oct-2018	31-Jul-2019
<b>►Results of students assessments in Mathematics and native language for grade 4 analyzed and publicly disseminated (Text, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Results available for the 2nd round of assessment of 4th graders	Results available for the 2nd round of assessment of 4th graders	Results available for the 2nd round of assessment of 4th graders	Results of students assessments in Math and native language for grade 4 analyzed and publicly disseminated
Date	12-Aug-2013	05-Jun-2018	12-Oct-2018	31-Jan-2018
<b>►Results of students assessment in Mathematics and native language for grade 9 analyzed and publicly disseminated (Text, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Preparation of assessment of 9th graders	Preparation of assessment of 9th graders	Preparation of assessment of 9th graders	Results of students assessment in Math and native language for grade 9 analyzed and publicly disseminated
Date	12-Aug-2013	05-Jun-2018	12-Oct-2018	31-Jan-2018

### Intermediate Results Indicators by Components

<b>Component 1 - Improving Access to Quality Early Childhood Education Opportunities</b>				
<b>►Number of children aged 3-6 benefitting from early reading activities in the home (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	275,176.00	507,944.00	500,000.00
Date	12-Aug-2013	05-Jun-2018	12-Oct-2018	31-Jul-2019
<b>►Review of existing State requirements for pre-primary education (Text, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	State requirements for pre-primary education not submitted to specialized technical review	State requirements for pre-primary education not submitted to specialized technical review	State requirements for pre-primary education reviewed and recommendations provided to align them with international best practices	State requirements for pre-primary education reviewed and recommendations provided to align them with international best practices
Date	01-Jun-2016	05-Jun-2018	12-Oct-2018	31-Jul-2019



<b>►Number of small libraries established in project pre-primary education institutions (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1,220.00	1,947.00	2,420.00
Date	12-Aug-2013	05-Jun-2018	12-Oct-2018	31-Jul-2019
<b>►Establishment of a system to assess the school readiness of children aged 5-6 enrolled in the project half-day model (Text, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Half-day students school readiness system not established	Half-day students school readiness system not established	Half-day students school readiness system not established	2nd assessment of half-day students readiness for school carried out, results compared and analyzed
Date	12-Aug-2013	05-Jun-2018	12-Oct-2018	31-Jan-2018
<b>►Number of children aged 5-6 enrolled in the project half-day model (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	55,701.00	55,701.00	98,000.00
Date	12-Aug-2013	05-Jun-2018	12-Oct-2018	31-Jul-2019
<b>▲Number of female children aged 5-6 enrolled in the project half-day model (Number, Custom Breakdown)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	29,130.00	29,130.00	49,000.00
Date	12-Aug-2013	05-Jun-2018	12-Oct-2018	31-Jul-2019
<b>►Number of children benefitting from better equipped pre-primary schools that implement the half-day model (aside from children enrolled in the project half-day model) (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	71,477.00	71,477.00	120,000.00
Date	12-Aug-2013	05-Jun-2018	12-Oct-2018	31-Jul-2019
<b>▲Number of girls benefitting from better equipped pre-primary schools that implement the half-day model (aside from girls enrolled in the project half-day model) (Number, Custom Breakdown)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	34,651.00	34,651.00	60,000.00
Date	12-Aug-2013	05-Jun-2018	12-Oct-2018	31-Jul-2019
<b>►Number of pre-primary education teachers trained to deliver the project half-day model (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	4,014.00	4,014.00	2,000.00
Date	12-Aug-2013	05-Jun-2018	12-Oct-2018	31-Jan-2018
<b>▲Number of female pre-primary education teachers trained to deliver the project half-day model (Number, Custom Breakdown)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	4,014.00	4,014.00	1,910.00
Date	12-Aug-2013	05-Jun-2018	12-Oct-2018	31-Jan-2018
<b>▶Increase in the share of project half-day model teachers demonstrating mastery of key concepts of ECCE and child-centered teaching (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	20.00
Date	12-Aug-2013	05-Jun-2018	12-Oct-2018	31-Jan-2018

<b>Component 2 - Improving Conditions for Better Learning Outcomes in General Educational Secondary Schools</b>				
<b>▶Number of teachers and school managers trained in advanced areas of teaching and education management developed by the project (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	200,000.00
Date	12-Aug-2013	05-Jun-2018	12-Oct-2018	31-Jan-2018
<b>▶Number of newly developed training modules (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	6.00	6.00	6.00
Date	12-Aug-2013	05-Jun-2018	12-Oct-2018	31-Jan-2018
<b>▶Number of master trainers providing training in new areas of education management and teaching and learning (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	192.00	192.00
Date	12-Aug-2013	05-Jun-2018	12-Oct-2018	31-Jan-2018
<b>▶Increase in the share of trained general secondary education teachers using pedagogical practices developed/upgraded by the project in the classroom (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	20.00
Date	12-Aug-2013	05-Jun-2018	12-Oct-2018	31-Jan-2018



Component 3 - Strengthening the Capacity to Monitor the Education System				
▶System for learning assessment at the primary level (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	System to be revised	System to be revised	System to be revised	System in place
Date	12-Aug-2013	05-Jun-2018	12-Oct-2018	31-Jan-2018
▶Number of representatives of MoPE and Province and Distric Education Departments trained in monitoring and evaluation activities supported by the project (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	832.00
Date	12-Aug-2013	05-Jun-2018	12-Oct-2018	31-Jan-2018

## Data on Financial Performance

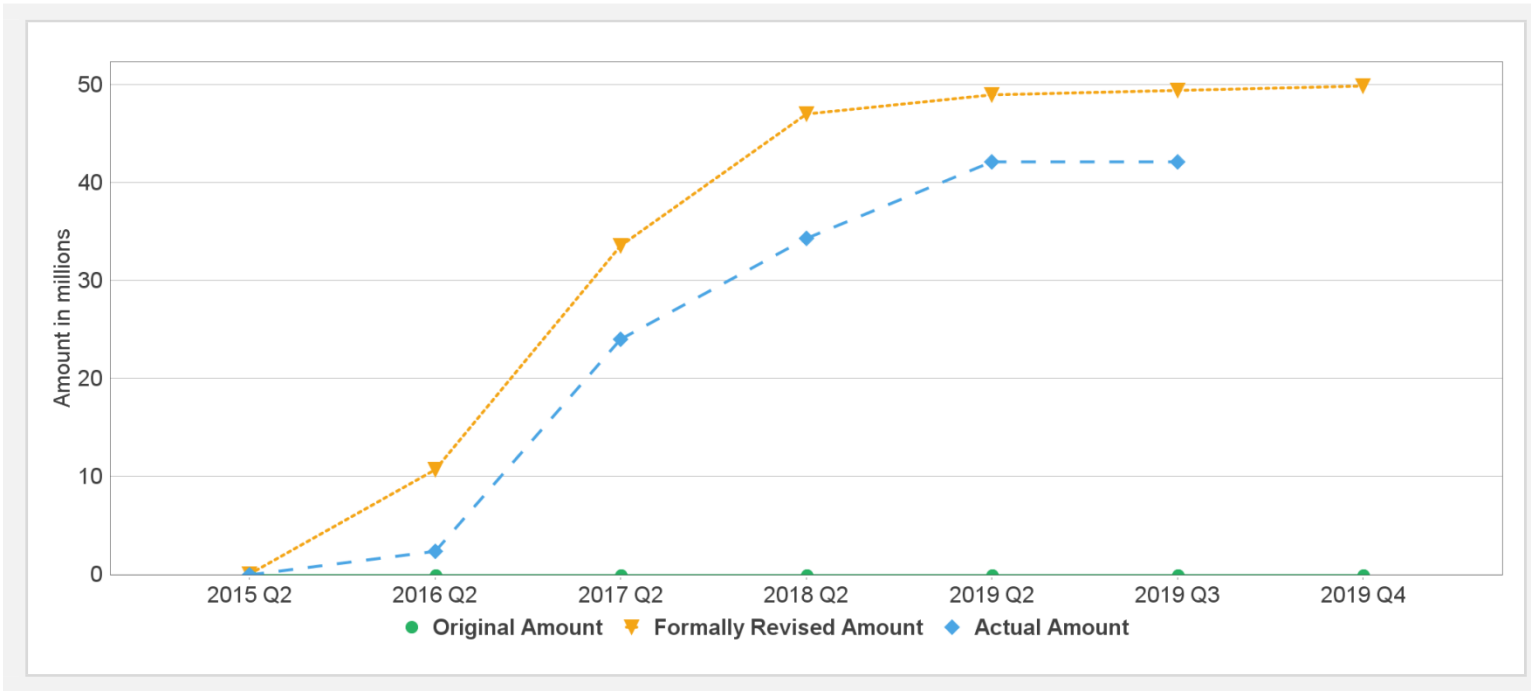
### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P144856	TF-18066	Effective	USD	49.90	49.90	0.00	42.10	7.80	84%

### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P144856	TF-18066	Effective	29-Oct-2014	29-Oct-2014	26-Jan-2015	31-Jan-2018	31-Jul-2019

### Cumulative Disbursements



### Restructuring History

Level 2 Approved on 09-Sep-2016

### Related Project(s)

There are no related projects.