Global Partnership for Education
Grant Agreement

(Timor-Leste Basic Education Strengthening and Transformation Project)

Between

Democratic Republic of Timor-Leste

And

INTERNATIONAL DEVELOPMENT ASSOCIATION
Acting as administrator of the Global Partnership for Education Trust Fund
GPE GRANT NUMBER TF0B2130

GLOBAL PARTNERSHIP FOR EDUCATION
GRANT AGREEMENT

AGREEMENT dated as of the Signature Date between THE DEMOCRATIC REPUBLIC OF TIMOR-LESTE ("Recipient") and the INTERNATIONAL DEVELOPMENT ASSOCIATION ("Association"), acting as administrator of the Global Partnership for Education Trust Fund.

WHEREAS:

(A) The Recipient has requested the Association, acting as administrator of the Multi-Donor Trust Fund for the Global Partnership for Education ("GPE") to provide assistance towards the financing of the Project, and the Association, acting in such capacity, has agreed to make available a grant to the Recipient from the said trust fund to assist in the financing of the Project;

(B) The Recipient has also requested the Association to extend a credit in the amount of ten million nine hundred thousand Special Drawing Rights (SDR10,900,000.00) ("Credit") to assist in the financing of the Project, pursuant to a financing agreement to be signed between the Recipient and the Association ("Financing Agreement"); and

(C) The Association, as administrator of the GPE has agreed on the basis, inter-alia, of the foregoing, to extend to the Recipient grant upon the terms and conditions set forth in this agreement ("GPE Grant Agreement").

Article I
Standard Conditions; Definitions

1.01. The Standard Conditions for Grants Made by the World Bank Out of Various Funds", dated February 25, 2019 ("Standard Conditions"), apply to and form part of this Agreement.

1.02. Unless the context requires otherwise, the capitalized terms used in this Agreement have the meanings ascribed to them in the Standard Conditions or in the Appendix to the Financing Agreement.

Article II
The Project

2.01. The Recipient declares its commitment to the objective of the project described in Schedule 1 of the Agreement ("Project"). To this end, the Recipient shall carry out the Project through the Ministry of Education, Youth and Sports in accordance
with the provisions of Article II of the Standard Conditions and Schedule 2 to this Agreement.

2.02 The Closing Date is June 30, 2025.

Article III
The Grant

3.01 The Association agrees to extend to the Recipient a grant in an amount not to exceed eight million five hundred fifty thousand United States Dollars (US$8,550,000.00) ("Grant") to assist in financing the Project.

3.02 The Recipient may withdraw the proceeds of the Grant in accordance with Section III of Schedule 2 to Agreement.

3.03 The Grant is funded out of the abovementioned trust fund for which the Association receives periodic contributions from the donors to the trust fund. In accordance with Section 3.02 of the Standard Conditions, the Association's payment obligations in connection with this Agreement are limited to the amount of funds made available to it by the donors under the abovementioned trust fund, and the Recipient's right to withdraw the Grant proceeds is subject to the availability of such funds.

Article IV
Effectiveness; Termination

4.01 This Agreement shall not become effective until evidence satisfactory to the Association has been furnished to the Bank that the conditions specified below have been satisfied.

(a) The Recipient has established and adequately staffed the Project Implementation and Management Unit (PIMU) as per Section I.A. c of Schedule 2 to this Agreement.

(b) The Recipient has adopted the Project Operations Manual, in form and substance satisfactory to the Association, as per Section I. B of Schedule 2 to this Agreement.

Article V
Recipient's Representative; Addresses

5.01 The Recipient's Representative referred to in Section 7.02 of the Standard Conditions is its Minister of Finance.
5.02. For purposes of Section 7.01 of the Standard Conditions:

(a) the Recipient’s address is:

Torre do Ministério das Finanças, Rua da Baleia,
Aitarak Laran,
Dili, Timor-Leste

Facsimile:

+670-332-13-39

5.03. For purposes of Section 7.01 of the Standard Conditions:

(a) the Association’s address is:

International Development Association
1818 H Street, N.W.
Washington, D.C. 20433
United States of America; and

(b) the Bank’s Electronic Address is:

Facsimile:

1-202-477-6391
AGREED as of the Signature Date.

DEMOCRATIC REPUBLIC OF TIMOR-LESTE

By

Authorized Representative

Name: Fernande Hanjou

Title: Minister Of Finance

Date: 5- August 2020

INTERNATIONAL DEVELOPMENT ASSOCIATION
Acting administrator of Global Partnership for Education Trust Fund

By

Authorized Representative

Name: Iwan Gunawan

Title: Acting Country Director

Date: August 5, 2020
Schedule 1

Project Description

The objective of the Project is to improve the learning environment of basic education schools and increase the efficiency and equity of basic education programs.

The Project consists of the following parts or components:

Part 1. Developing 21st Century Learning Spaces

1.1 Standards for 21st Century Schools. Provision of support for, inter alia: (i) capacity building of MOEYS to systematically prioritize, plan and budget the expansion of academic and Non-academic school infrastructure; (ii) development of 21st century school standards; (iii) development of infrastructure planning guidelines for prioritizing infrastructure investments and an infrastructure prioritization plan (iv) development of an online school infrastructure management system or module (linked to the EMIS); (v) implementation of a school infrastructure census; and (vi) development of standardized school designs.

1.2 21st Century Classrooms and Schools. Construction and rehabilitation of classrooms, schools, and all associated non-academic infrastructure, including, inter alia, water, sanitation and hygiene facilities; electrical and digital connectivity; sports and play areas; school boundary walls or fences; all based on the standards developed under Part 1.1 of the Project, including through sub-grants to communities to carry out these activities.

Part 2. Improving Teacher Effectiveness

2.1 Classroom and School Diagnostics. Provision of support for upgrading, finalizing and deploying a classroom observation tool in schools across the country, and for training in its use to monitor classroom processes.

2.2 Supporting School Leaders Training. Provision of support for the strengthening of school institutional leadership, with an emphasis on improving student learning, including (i) defining roles for school directors and other school leaders; (ii) training on knowledge and skills to be an effective leader; (iii) supporting and developing distributed leadership models in school clusters; (iv) mentoring and coaching programs for new directors and other school leaders; and (v) providing support on ways to improve retention and transition of boys and girls.

2.3 Supporting Teacher Quality Improvements. Provision of teacher focused interventions, including, inter alia, (i) strengthening the MOEYS’s capacity to plan, deliver, monitor and evaluate in-service teacher training and
professional development, including a tool to evaluate teacher training programs; and (ii) the delivery of continuous professional development focused on improving classroom techniques for improved teaching, particularly for multigrade teachers.

**Part 3. Improving Teaching-Learning Material (TLM) and Assessment**

**3.1 Teaching-Learning Material.** Provision of support for the development of systems to help improve the distribution of Cycle 1 and 2 TLMs, and the development of Cycle 3 TLM, including, *inter alia*: (i) strengthening of the systems and mechanisms to support the acquisition, packaging, and distribution of TLMs, including textbooks, to students in the Cycles 1 and 2, and monitoring of this process; (ii) revision of the curriculum, and development of TLM standards and materials for the Cycle 3; (iii) development of MOEYS’s capacity to estimate and plan for the number of books to be printed each year, and the establishment of a feedback system to provide schools with updates on the status on their TLM needs; (iv) Development of digital versions of Cycle 1, 2, and 3 books; and (v) Provision of a book corner/library with age and grade-appropriate children’s literature for independent reading in each classroom in Cycles 1 and 2, and provision of orientations for teachers on the use of these books.

**3.2 Strengthening Learning Assessments.** Provision of support for (i) carrying out of the periodic national student learning assessments on a sample basis during the Project period; (ii) strengthening the capacity of MOEYS to manage said learning assessments; (iii) development of an assessment policy and strategy for enhancing the quality of the national examinations; and (iv) incentivizing the distribution of textbooks to students and their regular use in the classroom.

**Part 4. Data Driven Planning, Budgeting, Financing and Implementation.**

**4.1 Integrated Sistema de Gestão Escolar.** Provision of support for, *inter alia*, (i) the development of the system core for an integrated education monitoring and data management system (i.e., the *Gestão Escolar system*) that builds upon the existing systems at the MOEYS, including the Education Management Information System (EMIS) and the web-based school management platform; (ii) installation of the associated hardware, including servers, at MOEYS and the installation of relevant hardware and internet connectivity in all municipal offices and central schools; (iii) updates/development of individual applications that will be included in the integrated *Gestão Escolar system*; and (iv) provision of training of teachers/staff at the central, municipality, and school levels on the use of the system and the individual applications.

**4.2: Strengthened EMIS and Personnel Management Information System (PMIS).** Provision of support for, *inter alia*: (i) updating of the EMIS software; (ii) carrying out training at the central, district, and school levels to operate the EMIS; and (iii) implementation of an independent school census for EMIS data.
verification in year 1 and a follow-up independent verification survey in year 4 to enhance the reliability of EMIS data.

Part 5. Project Management and Implementation

Provision of technical and operational assistance to the PIMU for the management, coordination, administration, monitoring, evaluation and audit of the Project; verification of DLI targets by an Independent Verification Entity (IVE), fiduciary, reporting and communications, and capacity building of key MOEYS staff.
SCHEDULE 2

Project Execution

Section I. Implementation Arrangements

A. Institutional and Implementation Arrangements.

1. The Recipient shall vest the responsibility for the overall Project management and implementation of the Project in the MOEYS. To this end, the Recipient shall:

   (a) ensure throughout the implementation of the Project that the MOEYS has resources and personnel required to enable it to perform its functions under the Project on education service delivery, procurement, disbursement, financial management and safeguards.

   (b) establish not later than three (3) months from the Effectiveness Date and maintain throughout the period of Project implementation, a Project Steering Committee ("PSC") that is jointly chaired by the Minister of MOEYS and the Minister of Finance (MOF), and also includes the Vice Minister for Education, the relevant Director Generals of MOEYS, a representative of MOF’s Loans Department, a representative of MOF’s Grants Department, and representatives of Ministry of State Administration, Ministry of Public Works, Ministry of Transport and Communication, which committee shall have a mandate, terms of reference, resources and functions acceptable to the Association, including:

      (i) overseeing Project implementation, ensuring coordination among different line departments and stakeholders involved in the Project; and

      (ii) setting the annual objectives for the Project through a Plano Ação Anual (PAA) and ensuring that the PAA is submitted for subsequent approval by the Parliament and inclusion in the national budget law.

   (c) maintaining through the implementation of the Project, the Project Implementation and Management and Unit (PIMU) within MOEYS headed by a Project Manager, who shall also act as the PSC’s member secretary with overall Project responsibility, including fiduciary management, accountability for safeguards, reporting, and with resources acceptable to the Association, including: a monitoring and evaluation specialist, a financial management specialist, a procurement specialist, an
infrastructure development specialist, a safeguards specialist, essential support staff, and technical experts, all of whom with experience, qualifications, and terms of reference satisfactory to the Association.

B. Project Operations Manual

1. The Recipient, through MOEYS shall develop and adopt a Project Operations Manual in form and substance satisfactory to the Association, which manual shall include the implementation arrangements for the Project, including inter-alia: (i) the details of the Project activities including the results framework, overall budget, and the requirement that infrastructure development supported by the project must be included in the prioritization list indicated in Section I.B of Schedule 2 of this Agreement to be eligible for project financing; (ii) eligibility criteria and approval and administration arrangements for the provision of community sub-grants under Part 1.2 of the Project which shall include safeguard arrangements consistent with the provisions of Part C of this Schedule; and thereafter ensure that all community sub-grants financed out of the proceeds of the Financing and are made and administered in accordance with the POM; (iii) the EEP details, (iv) the format of the interim unaudited financial reports to be submitted under the Project; (v) the Project’s administrative, accounting, auditing, reporting, financial management and procurement requirements; (vi) the Project’s safeguard requirements including safeguards requirements related to indigenous peoples; and (vii) the Project’s monitoring and evaluation, reporting requirements, and verification protocol for Parts 2, 3, and 4 of the Project; as such POM may be amended from time to time with the prior concurrence of the Association. In the case of any conflict between the arrangements and procedures set out in the said POM and the provisions of this agreement, the provisions of this Agreement shall prevail.

C. DLI Monitoring and Reporting

The Recipient, through MOEYS shall, no later than eight (8) months after the Effectiveness date:

1. Select the Independent Verification Entity (IVE) with qualification and skills satisfactory to the Association.

2. Ensure that prior to each payment for the achievement of Disbursement Linked Results ("DLRs") under Parts 2, 3 and 4 of the Project, the IVE:

(a) carries out in accordance with the Verification Protocol, an assessment to determine the extent to which the DLRs in respect of which payment is requested has been achieved; and
furnishes to the Association corresponding verification reports, in form and substance acceptable to the Association for its review.

D. Safeguards.

1. The Recipient shall ensure that the Project is carried out with due regard to appropriate health, safety, social, and environmental standards and practices, and in accordance with the Safeguards Instruments.

2. The Recipient shall refrain, from taking any action which would prevent or interfere with the implementation of the Safeguards Instruments, including any amendment, suspension, waiver, and/or voidance of any provision of the Safeguards Documents, whether in whole or in part, without the prior written concurrence of the Association.

3. The Recipient shall refrain from carrying out any activities under the Project, until and unless the proposed activities have been screened by the PIMU in accordance with the guidelines, standards and procedures set forth in the ESMF.

4. The Recipient shall ensure that: (a) all consultancies related to technical assistance, design and capacity building under the Project, the application of whose results could have environmental, social and health and safety implications, shall only be undertaken pursuant to terms of reference reviewed and found satisfactory by the Association; and (b) such terms of reference shall require the technical assistance, design and capacity building activities to take into account the requirements of the applicable Safeguards Policies.

5. Without limitation upon its other reporting obligations under this Agreement, the Recipient shall:

(a) take all measures necessary on its part to regularly collect, compile, and submit to the Association, as part of the Project Reports, and promptly in a separate report whenever the Association may require, information on the status of compliance with the Safeguards Instruments, all such reports in form and substance acceptable to the Association, setting out, inter alia: (i) the status of implementation of the Safeguards Instruments; (ii) conditions, if any, which interfere or threaten to interfere with the implementation of the Safeguards Instruments and (iii) corrective and preventive measures taken or required to be taken to address such conditions;
(b) promptly notify the Association of any incident or accident related to or having an impact on the Project which has, or is likely to have, a significant adverse effect on the environment, the affected communities, the public or workers.

6. The Recipient shall maintain and publicize the availability of a grievance mechanism, in form and substance satisfactory to the Association, to hear and determine fairly and in good faith all complaints raised in relation to the Project and take all measures necessary to implement the determinations made by such mechanism in a manner satisfactory to the Association.

7. Except as the Association shall otherwise agree, the Recipient shall ensure that none of the provisions of the Safeguard Instruments is abrogated, amended, repealed, suspended or waived. In case of any inconsistencies between the provisions of any of the Safeguard Instruments and the provisions of this Agreement, the provisions of this Agreement shall prevail.

Section II. Project Monitoring, Reporting and Evaluation

1. Documents; Records

In addition, and without limitation to the obligations set forth in Section 2.05 of the Standard Conditions, the Recipient shall ensure that:

(a) all records evidencing expenditures under the Project are retained for seven years and six months after the Closing Date, such records to include: (i) this Agreement, all addenda thereof, and any amendments thereto; (ii) the Recipient’s financial and narrative progress reports submitted to the Bank; (iii) the Recipient’s financial information related to the Grant, including audit reports, invoices and payroll records; (iv) the Recipient’s implementation documentation (including sub-agreements, procurement files, contracts, purchase orders); and (v) the corresponding supporting evidence referred to in Section 3.04 of the Standard Conditions; and

(b) the representatives of the Association are: (i) able to examine all records referred to above in paragraph (a); (ii) provided all such information concerning such records as they may from time to time reasonably request; and (iii) able to disclose such records and information to the Donors.
2. The Recipient shall furnish to the Association each Project Report not later than one month after the end of each calendar semester, covering the calendar semester.

Section III. Withdrawal of the Proceeds of the Financing

A. General

1. The Recipient may withdraw the proceeds of the Grant in accordance with the provisions of: (a) Article III of the Standard Conditions; and (b) this Section; to finance 100% of Eligible Expenditures consisting of Goods, Consultant, Non-Consultant Services, Training and Workshops, Operating Costs inclusive of taxes and the Eligible Expenditure Program.

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount of the Credit Allocated (expressed in SDR)</th>
<th>Amount of GPE Grant Allocated (expressed in USD)</th>
<th>Percentage of Expenditures to be Financed (inclusive of Taxes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Goods, Consultant services, Non-Consultant services, Training and Workshops, and Operating Costs under Part 1.1 of the Project</td>
<td>480,000</td>
<td></td>
<td>100</td>
</tr>
<tr>
<td>(2) Works, Goods, Consultant Services, Non-Consultant Services, Training and Workshops, Operating Costs, and Community Subgrants under Part 1.2 of the Project</td>
<td>10,420,000</td>
<td></td>
<td>100</td>
</tr>
<tr>
<td>(3) Goods, Consultant, Non-Consultant</td>
<td></td>
<td>5,820,000</td>
<td>100</td>
</tr>
</tbody>
</table>
Services, Training and Workshops and Operating Costs under Parts 2, 3, 4, and 5 of the Project

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>(4) Eligible Expenditure Program under Parts 2, 3 and 4 of the Project</td>
<td>2,730,000</td>
<td>100</td>
</tr>
<tr>
<td>TOTAL AMOUNT</td>
<td>10,900,000</td>
<td>8,550,000</td>
</tr>
</tbody>
</table>

B. Withdrawal Conditions; Withdrawal Period

1. Notwithstanding the provisions of Part A above, no withdrawal shall be made:

   (a) for payments made prior to the Signature Date.

   (b) for the Eligible Expenditure Program (EEP) under Category 4 of the Project unless and until the Recipient has:

      (i) furnished evidence, satisfactory to the Association in accordance with the verification protocol set forth in the POM, that the Recipient has achieved the respective Disbursement-Linked Results (DLRs) set forth in Schedule 4 to this Agreement against which withdrawal is requested; and

      (ii) complied with the instructions under the Disbursement and Financial Information Letter referred to in Section A above and any additional instructions specified in accordance with Section 3.01(b) of the Standard Conditions, including the submission to the Association of the applicable interim unaudited financial reports and reports evidencing the incurrence of Eligible Expenditures for which payment is requested.

2. Notwithstanding the provisions of Part B.1(b) of this Section III, if, with respect to any DLR(s), the Association is not satisfied that such DLR(s) has/have been fully achieved by the end of the DLR Period corresponding to such DLR in the table in Schedule 4 to this Agreement, then the Association may, at any time, by notice to the Recipient, and at its sole discretion, decide to:
(a) For scalable DLRs authorize the withdrawal of such lesser amount from the unwithdrawn proceeds of the allocated amounts of the GPE Grant pertaining to said scalable DLRs which, in the opinion of the Association, corresponds to the extent of the achievement of said DLR(s), said lesser amount to be calculated, whenever required, in accordance with the respective formula set out in Schedule 4 to this Agreement; and/or

(b) withhold all or a portion of the proceeds of the GPE Grant corresponding to the Allocated Amounts for the unmet DLR(s) until such DLR(s) is/are, in the opinion of the Association, satisfactorily achieved; and/or

(c) reallocate all or a portion of the proceeds of the GPE Grant corresponding to the Allocated Amounts of the unmet DLR(s) to any other DLR(s); and/or

(d) cancel all or a portion of the proceeds of the GPE Grant corresponding to the Allocated Amounts then allocated to any unmet DLR(s).

3. The Closing Date is June 30, 2025.

Section IV. Other Undertakings

Notwithstanding the provisions of Section III of this Agreement the Recipient shall not withdraw the proceeds of the Grant in excess of three million five hundred fifty thousand United States Dollars (USD 3,550,000.00) before the Financing Agreement becomes effective.
## Schedule 4

**DISBURSEMENT LINKED INDICATORS**

<table>
<thead>
<tr>
<th>DLI</th>
<th>DLR 1.1</th>
<th>DLR 1.2</th>
<th>DLR 2.1</th>
<th>DLR 2.2</th>
</tr>
</thead>
<tbody>
<tr>
<td>DLI 1: Increase in share of students in Cycle 1 and 2 who use individual textbooks in the classroom</td>
<td>A baseline survey has been conducted to estimate share of students who use individual textbooks in the classroom</td>
<td>Share of students who use individual textbooks in the classroom has increased by 15 percentage points compared to the baseline survey</td>
<td>10 percentage point increase (compared to 2019) has been achieved in the share of basic education teachers in rural areas who utilize effective mathematics and language teaching approaches in the classroom</td>
<td>20 percentage point increase (compared to 2019) has been achieved in the share of basic education teachers in rural areas who utilize effective mathematics and language teaching approaches in the classroom</td>
</tr>
</tbody>
</table>

### Allocated Amount

(Total: US$730,000)

**Disbursement formula**

- US$300,000 if achievement is over 10 percentage points but less than 15 percentage points
- US$430,000 if achievement is at least 15 percentage points

**Rollover:** yes (for 12 months)
<table>
<thead>
<tr>
<th>Effective approaches in mathematics and language teaching</th>
<th>Approaches in the classroom</th>
</tr>
</thead>
</table>
| **Allocated Amount**  
(Total: US$1,000,000) | **Disbursement formula**  
US$200,000 if achievement is an increase of at least 5 percentage points but less than 10 percentage points and US$500,000 if achievement is at least 10 percentage points  
Rollover: yes (by 12 months) | **Disbursement formula**  
US$200,000 if achievement is an increase of over 10 percentage points but less than 20 percentage points and US$500,000 if achievement is an increase of at least 20 percentage points  
Rollover: no |

| **DLI 3:**  
Verified EMIS data utilized for the preparation of annual budgets and infrastructure investment decisions | **DLR 3.1**  
MOEYS has issued the school statistics report based on verified EMIS data from the school census and report has been published on MOEYS public website | **DLR 3.2**  
MOEYS has utilized verified EMIS data in the preparation of the annual budget for year 5 and for making infrastructure investment decisions | **DLR 3.3**  
MOEYS has utilized verified EMIS data in the preparation of the annual budget for year 5 and for making infrastructure investment decisions |
<table>
<thead>
<tr>
<th>Allocated Amount</th>
<th>Disbursement formula</th>
<th>Disbursement formula</th>
<th>Disbursement formula</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Total: US$1,000,000)</td>
<td>US$250,000 if result is achieved and 0 otherwise</td>
<td>US$375,000 if result is achieved, and 0 otherwise</td>
<td>US$375,000 if result is achieved, and 0 otherwise</td>
</tr>
<tr>
<td>Rollover: yes</td>
<td>Rollover: no</td>
<td>Rollover: no</td>
<td></td>
</tr>
</tbody>
</table>

APPENDIX

Section I. Definitions

1. "Allocated Amounts" means the amount in Dollars allocated to each individual DLR, or determined for each DLR pursuant to the formula detailed in Schedule 4 to this Agreement, as such amount might be increased, reallocated and/or cancelled (whether partially or in its entirety) by the Association, from time to time, as the case may be, in accordance with the provisions of Section III. B.2 of Schedule 2 to this Agreement.


3. "Category" means a category set forth in the table in Section III.A of Schedule 2 to this Agreement and "Categories" means, collectively, all such categories.

4. "Community Sub-Grants" means the grants given to community-based groups or associations and school councils to carry out rehabilitation and construction of small-scale academic and non-academic school infrastructure.

5. "Disbursement-Linked Indicator" and the acronym "DLI" mean each of the disbursement-linked indicators set forth in the first column of the table provided in Schedule 4 to this Agreement.

6. "Disbursement Link Result" and the acronym "DLR" means a result, referred to in the table in Schedule 4 to this Agreement; and "Disbursement Linked Results" or "DLRs" means, collectively, more than one, or all said results (as the context may require).

7. "DLR Achievement Date" means regarding each DLR, the end of the Year during which the relevant DLI Target is set to be achieved as set forth in the table in Schedule 4 to this Agreement.

8. "DLI Value" means the total amount of the Financing allocated to each DLR as set forth in the table in Schedule 4 to this Agreement, as such amount may be reallocated in whole or in part among the DLRs or among the Categories for Parts 2, 3 and 4 of the Project by notice by the Association from time to time.
9. “Eligible Expenditure Program” or “EEPs” means a set of defined expenditures consisting of salaries paid to government staff and to teachers in basic education, as indicated under the Recipient’s sector budget line [0101/B80404/5210701/6000/099 (Personal Management Services for Service Providers for Basic Education — Serviços de Gestão do Pessoa, Força de trabalho afetos a Prestação de Serviços, Ensino Básico)] set forth in Schedule 4 to this Agreement, in respect of Parts 2, 3 and 4 of the Project.

10. “Education Management Information System” and the acronym “EMIS” means a system for the collection, integration, processing, maintenance and dissemination of education data and information.

11. “Environmental and Social Management Framework” or “ESMF” means the instrument prepared and adopted by the Recipient, (which includes the RPF and VLD) satisfactory to the Association, dated December 1, 2019, disclosed in-country, and the Association’s website on January 28, 2020 setting out the principles, rules, guidelines and procedures to screen and assess the potential adverse environmental and social risks and impacts (including health and safety issues) of Project activities, adopt measures to avoid, reduce, mitigate or offset environmental and social adverse risks and impacts, including procedural, budget and institutional arrangements and actions needed to implement these measures, and information on the agency or agencies responsible for addressing the Projects’ risks and impacts; as well as for the preparation of environmental and social management plans, as such framework may be amended by the Recipient from time to time, with the prior written agreement of the Association.

12. “Global Partnership for Education or GPE” means the multi-donor trust fund of which the Association acts as administrator and which finances education projects.

13. “Financing Agreement” means the agreement to be entered into between the Recipient and the International Development Association through which the Association provides a credit for purposes of financing the Project.

14. “Independent Verification Entity” or “IVE” means either the Recipient’s agency responsible for carrying out the verification as specified in the POM or a Consultant or Consultants hired to carry out the functions indicated in Section I.C of Schedule 2 of this Agreement.

15. “MOEYS” means the Recipient’s Ministry of Education, Youth and Sports, or any successor thereto.

16. “Operating Costs” means reasonable and incremental Project-related costs incurred by the Recipient in connection with office rental, office consumables,
utility fees, operation and maintenance of office equipment and vehicles, advertising, bank charges, media projections, newspaper subscriptions, periodicals, printing and stationery costs incurred for the Project, in-country travel costs, boarding/lodging and per-diems for Project staff, and salaries of contractual staff (other than Consultants) required for Project management, but excluding salaries of civil servants.

17. “Plano Ação Annual” or “PAA” means the Recipient’s annual objectives for the Project submitted for subsequent approval by the Parliament and inclusion in the national budget law.


19. “Safeguard Instruments” means collectively, the ESMF and the RPF prepared and “Safeguard Instrument” means any such Safeguards Instruments.

20. “Safeguard Policies” means, the Operational Policies (OPs) and Association Procedures (BPs) of the Association, namely OP/BP 4.01 (Environmental Assessment), OP/BP 4.10 (Indigenous Peoples); OP/BP 4.12 (Involuntary Resettlement); they can be found at https://policies.worldbank.org.

21. “Training and Workshops” means reasonable travel, room, board and per diem expenditures incurred by trainers and trainees in connection with their training and by Non-Consultant training facilitators, course fees, workshops and travel study tours, training facility rentals, and training material preparation, acquisition, reproduction and distribution expenses but excluding salaries, fees and honoraria of the Recipients’ civil servants.