Sierra Leone Free Education Project (P167897)

AFRICA WEST | Sierra Leone | Education Global Practice |

IBRD/IDA | Investment Project Financing | FY 2020 | Seq No: 1 | ARCHIVED on 13-Jul-2020 | ISR42760 |

Implementing Agencies: Republic of Sierra Leone, Ministry of Basic and Senior Secondary Education

Key Dates

Key Project Dates

Bank Approval Date: 29-Jun-2020

Planned Mid Term Review Date: 01-Aug-2023

Original Closing Date: 30-Sep-2025

Effectiveness Date: --

Actual Mid-Term Review Date:

Revised Closing Date: 30-Sep-2025

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objectives are to improve the management of the education system, teaching practices, and learning conditions.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

Nο

Components Table

Name

Public Disclosure Authorized

Policy, Governance, Accountability, and System Administration:(Cost \$6.15 M)

Teacher Management and Professional Development:(Cost \$18.00 M)

School Level Education Development:(Cost \$36.29 M)

Project Management, Coordination and Monitoring and Evaluation:(Cost \$5.56 M)

Contingent Emergency Response Component

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO		□Satisfactory
Overall Implementation Progress (IP)		Satisfactory
Overall Risk Rating		Substantial

Implementation Status and Key Decisions

This is the first Implementation Status Report (ISR). The project was approved by the Board on June 29, 2020. Project Preparation Advance (PPA) has been available since March 2020 to improve the project implementation readiness. The PPA Secretariat is in place and progress on the preparatory and initial activities has been made.

Due to a lapsed loan issue in the country's portfolio, the project is not allowed to use the advance disbursement method. Only direct payment (threshold of minimum value is US\$10,000) and reimbursement are available options, which has caused implementation challenges. It is expected to be resolved by end of July.

7/17/2020 Page 1 of 9

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	Substantial		Substantial
Macroeconomic	Substantial		Substantial
Sector Strategies and Policies	Substantial		Substantial
Technical Design of Project or Program	□Moderate		Moderate
Institutional Capacity for Implementation and Sustainability	Substantial		Substantial
Fiduciary	□Substantial		□Substantial
Environment and Social	□Moderate		□Moderate
Stakeholders	□Moderate		□Moderate
Other			
Overall	□Substantial		□Substantial

Results

PDO Indicators by Objectives / Outcomes

Improved Management of the Education System

► School catchment area implemented (Text, Custo		place and associated transparent of	criterion-based school app	roval, and financing process
	Baseline	Actual (Previous)	Actual (Current)	End Target
				Associated

transparent criterion-No school catchment The project has not Value based school approval been effective yet. area plan in place and financing process implemented Date 01-Nov-2019 01-Jul-2020 30-Sep-2025 A strategy for amalgamation of small and non-viable schools as well as establishment of schools where Comments: there is need. This will be developed and endorsed by the government. Associated transparent criterionbased school approval and financing process will be implemented.

▶ One national learning assessment (NLA) conducted and findings disseminated (Text, Custom)

Baseline Actual (Previous) Actual (Current) End Target

7/17/2020 Page 2 of 9

Value	No integrated national learning assessment (NLA) conducted		The project has not been effective yet.	Results of NLA disseminated and used for learning improvement
Date	01-Nov-2019		01-Jul-2020	30-Sep-2025
Comments:		ng assessment framework co lucted. Findings disseminated		

Improved Teaching Practices

▶ Percentage of teachers receiving project-supported training demonstrating improved teaching practices in the classroom (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	n.a.		The project has not been effective yet.	5 percentage points increase annually
Date	01-Nov-2019		01-Jul-2020	30-Sep-2025
Comments:		o demonstrate improvement or oposed and will have to be agon ver the project period.		

Improved Learning Conditions

► Share of PBF schools meeting 85% of student attendance rate (Percentage, Custom)

Value 50.00 50.00 75.00 Date 01-Nov-2019 01-Jul-2020 30-Sep-2025 Proportion of schools receiving performance-based financing (PBF) where 85% or more of the learners enrolled are present in school during a random visit. Data will be collected every term and this indicator will take an average of the three visits.		Baseline	Actual (Previous)	Actual (Current)	End Target
Proportion of schools receiving performance-based financing (PBF) where 85% or more of the learners enrolled are present in school during a random visit. Data will be collected every term and this indicator	Value	50.00		50.00	75.00
Comments: enrolled are present in school during a random visit. Data will be collected every term and this indicator	Date	01-Nov-2019		01-Jul-2020	30-Sep-2025
	Comments:	enrolled are present in scl	hool during a random visit. Da		

▶ Number of students benefiting from improved learning environment (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	547,278.00
Date	01-Nov-2019		01-Jul-2020	30-Sep-2025
Comments:	Cumulative number of st	udents enrolled in schools tha	t receive infrastructure gra	ints

□Number of female students (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	273,639.00
Date	01-Nov-2019		01-Jul-2020	30-Sep-2025

7/17/2020 Page 3 of 9

Overall Comments

The project has not been effective yet.

Intermediate Results Indicators by Components

	conducted and report produced (Ye	3/140, Gu3tom)		
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Yes		Yes	Yes
Date	01-Mar-2019		01-Jul-2020	30-Sep-2025
Comments:	Digital data collection care school year	ried out every year and rep	port of the results prepared be	fore the end of the
►School quality standard	ds developed for primary and secon	dary schools (Text, Custor	m)	
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Child-friendly school standards in place.		The project has not been effective yet. The procurement process for a consultant has commenced.	New school quality standards rolled out
Date	01-Nov-2019		01-Jul-2020	30-Sep-2025
Comments:	School quality standards	will be developed, which w	vill be used for school inspection	on and monitoring.
►A system for examinati	on analysis and feedback in place (Text, Custom)		
	Baseline	Actual (Previous)	Actual (Current)	End Target
	Small scale examination analysis conducted		The project has not been effective yet.	Pedagogical feedback developed for the analysis at down to school level and provided to all approved schools
Value				
Value Date	01-Nov-2019	-	01-Jul-2020	30-Sep-2025

7/17/2020 Page 4 of 9

Value	0.00		0.00	32,000.00
Date	01-Nov-2019		01-Jul-2020	30-Sep-2025
Comments:			er of SMC and Board of Govensitization, GBV prevention a	
□Percentage of stak	ceholders receiving training demons	trating improved knowledge	on gender (Text, Custom Su	pplement)
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	n.a.		0.00	5 percentage points increase annually
► Inclusive education	policy developed and in use (Text, 0	Custom)		
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Inclusive education policy drafted		The project has not been effective yet.	End Target Teacher training program using inclusive education policy
Date	01-Nov-2019		01-Jul-2020	30-Sep-2025
Comments:	Inclusive education pol	icy developed and in use.		
►Students benefiting	from direct interventions to enhance	e learning (Number, Corpora		End Target
	Baseline	· ·	Actual (Current)	End Target 1 001 880 00
Students benefiting Value Date		e learning (Number, Corpora		End Target 1,001,880.00 30-Sep-2025
Value	0.00 01-Nov-2019	e learning (Number, Corpora Actual (Previous)	Actual (Current) 0.00 01-Jul-2020	1,001,880.00
Value	Baseline 0.00	e learning (Number, Corpora Actual (Previous) ce learning - Female (Number)	Actual (Current) 0.00 01-Jul-2020 er, Corporate Supplement)	1,001,880.00 30-Sep-2025
Value	Baseline 0.00 01-Nov-2019 g from direct interventions to enhance	e learning (Number, Corpora Actual (Previous)	Actual (Current) 0.00 01-Jul-2020	1,001,880.00
Value □Students benefiting Value	Baseline 0.00 01-Nov-2019 g from direct interventions to enhance Baseline	e learning (Number, Corpora Actual (Previous) ce learning - Female (Number) Actual (Previous)	Actual (Current) 0.00 01-Jul-2020 er, Corporate Supplement) Actual (Current) 0.00	1,001,880.00 30-Sep-2025 End Target 500,940.00
Value □Students benefiting Value	Baseline 0.00 01-Nov-2019 g from direct interventions to enhance Baseline 0.00	e learning (Number, Corpora Actual (Previous) ce learning - Female (Number) Actual (Previous)	Actual (Current) 0.00 01-Jul-2020 er, Corporate Supplement) Actual (Current) 0.00	1,001,880.00 30-Sep-2025 End Target 500,940.00
Value □Students benefiting Value	Baseline 0.00 01-Nov-2019 g from direct interventions to enhance Baseline 0.00 y education benefiting from direct in	Actual (Previous) ce learning - Female (Number Actual (Previous) terventions to enhance learn	Actual (Current) 0.00 01-Jul-2020 er, Corporate Supplement) Actual (Current) 0.00 ning (Number, Custom Break	1,001,880.00 30-Sep-2025 End Target 500,940.00 down)
Value □Students benefiting Value □Students in primar	Baseline 0.00 01-Nov-2019 g from direct interventions to enhance Baseline 0.00 y education benefiting from direct in Baseline	Actual (Previous) ce learning - Female (Number Actual (Previous) terventions to enhance learn Actual (Previous)	Actual (Current) 0.00 01-Jul-2020 er, Corporate Supplement) Actual (Current) 0.00 hing (Number, Custom Break Actual (Current)	1,001,880.00 30-Sep-2025 End Target 500,940.00 down) End Target
Value Date Students benefiting Value Students in primar Value Date	Baseline 0.00 01-Nov-2019 g from direct interventions to enhance Baseline 0.00 y education benefiting from direct in Baseline 0.00	Actual (Previous) ce learning - Female (Number Actual (Previous) terventions to enhance learn Actual (Previous)	Actual (Current) 0.00 01-Jul-2020 er, Corporate Supplement) Actual (Current) 0.00 ning (Number, Custom Break Actual (Current) 0.00 01-Jul-2020	1,001,880.00 30-Sep-2025 End Target 500,940.00 down) End Target 651,222.00 30-Sep-2025
Value Date Students benefiting Value Students in primar Value Date	Baseline 0.00 01-Nov-2019 g from direct interventions to enhance Baseline 0.00 y education benefiting from direct in Baseline 0.00 01-Nov-2019	Actual (Previous) ce learning - Female (Number Actual (Previous) terventions to enhance learn Actual (Previous)	Actual (Current) 0.00 01-Jul-2020 er, Corporate Supplement) Actual (Current) 0.00 ning (Number, Custom Break Actual (Current) 0.00 01-Jul-2020	1,001,880.00 30-Sep-2025 End Target 500,940.00 down) End Target 651,222.00 30-Sep-2025
Value Date Students benefiting Value Students in primar Value Date	Baseline 0.00 01-Nov-2019 g from direct interventions to enhance Baseline 0.00 y education benefiting from direct in Baseline 0.00 01-Nov-2019 n primary education benefiting from	Actual (Previous) ce learning - Female (Number Actual (Previous) terventions to enhance learn Actual (Previous) direct interventions to enhance	Actual (Current) 0.00 01-Jul-2020 er, Corporate Supplement) Actual (Current) 0.00 ning (Number, Custom Break Actual (Current) 0.00 01-Jul-2020 ace learning (Number, Custor	1,001,880.00 30-Sep-2025 End Target 500,940.00 down) End Target 651,222.00 30-Sep-2025 m Breakdown)

7/17/2020 Page 5 of 9

	Baseline	Actual (Previous)	Actual (Current)	End Target
/alue	0.00		0.00	350,658.00
Date	01-Nov-2019		01-Jul-2020	30-Sep-2025
	· Commence de la constant de la Commence de la Commence de la constant de la cons		- h 1	Describerary
∃Female student	s in secondary education benefiting	g from direct interventions to er Actual (Previous)	nhance learning (Number, C Actual (Current)	ustom Breakdown) End Target
□Female students	·		•	,

Component 2: Teacher	Management and Professional Devel	opment		
►Teacher manageme	ent information system developed and	in use (Text Custom)		
reacher manageme	and information system developed and	in use (Text, Oustoin)		
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Teacher management information system not in place		The project has not been effective yet.	Teacher manageme information system ir use
Date	01-Nov-2019		01-Jul-2020	30-Sep-2025
Comments:	TSC will develop a comp	rehensive and integrated	teacher management informa	ation system (TMIS).
Number of teachers	in primary and JSSs participating in cl	luster-based CPD (Numb	er, Custom)	
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	22,000.00
Date	01-Nov-2019		01-Jul-2020	30-Sep-2025
Comments:	Number of teachers in pri	mary and JSSs who atter	nd cluster-based CPD.	
N Too shows we are itself a	or trained (Number Cornerate)			
reachers recruited to	or trained (Number, Corporate)			
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	22,000.00
Date	01-Nov-2019		01-Jul-2020	30-Sep-2025
□Teachers recruited	or trained - Female (RMS requireme	nt) (Number, Corporate S	upplement)	
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	3,900.00

7/17/2020 Page 6 of 9

30-Sep-2025

01-Jul-2020

Date

Value 0.00 0.00 0.00 30-Sep-2025 Component 3: School Level Education Development Share of PBF schools meeting 85% of teacher attendance rate (Percentage, Custom) Baseline Actual (Previous) Actual (Current) End Target Alue 44.00 01-Jul-2020 30-Sep-2025 Comments: Proportion of schools receiving PBF where 85 percent or more of teachers are present in school during random visit. Data will be collected every term and this indicator will take an average of the three visits Number of schools developing school improvement plan and executing school activities based on the plan using a participatory approach value 500.00 500.00 2,000.00 Date 01-Nov-2019 01-Jul-2020 30-Sep-2025 Comments: Baseline Actual (Previous) Actual (Current) End Target Value 500.00 500.00 2,000.00 Date 01-Nov-2019 01-Jul-2020 30-Sep-2025 Comments: Cumulative number of schools developing school improvement plan and executing school activities based on the plan and executing school activities based on exeluation results. Number of classrooms constructed in compliance with standards in targe		Baseline	Actual (Previous)	Actual (Current)	End Target	
Actual (Current) Baseline Actual (Previous) Actual (Current) End Target The project has not been effective pest passed on evaluation results Actual (Previous) Actual (Current) End Target Actual (Previous) Actual (Current) End Target The project has not been effective pest passed on evaluation results This is citizen-engagement (CE) related indicator. Survey of SMCs organization and effectiveness will carried out. In year 1, baseline study will be conducted. In year 2, SMC manual will be conducted. In year 2, SMC manual will be issued based on evaluation results Number of classrooms constructed in compliance with standards in target schools (Number, Custom) Baseline Actual (Previous) Actual (Current) End Target	Value	0.00		0.00		
Share of PBF schools meeting 85% of teacher attendance rate (Percentage, Custom) Baseline Actual (Previous) Actual (Current) End Target Adue 44.00 - 44.00 75.00 Oute 01-Nov-2019 - 01-Jul-2020 30-Sep-2025 Proportion of schools receiving PBF where 85 percent or more of teachers are present in school during random visit. Data will be collected every term and this indicator will take an average of the three visits. Number of schools developing school improvement plan and executing school activities based on the plan using a participatory approach number, Custom) Baseline Actual (Previous) Actual (Current) End Target Value 500.00 - 500.00 2,000.00 Oute 01-Nov-2019 - 01-Jul-2020 30-Sep-2025 Comments: Cumulative number of schools developing school improvement plan and executing school activities based on the plan *Survey of SMCs organization and effectiveness (Text, Custom) Baseline Actual (Previous) Actual (Current) End Target Information of SMCs operation available on REDISL supported schools Oute 01-Nov-2019 - 01-Jul-2020 30-Sep-2025 The project has not been effective yet. SMC manual revise based on evaluation results Oute 01-Nov-2019 - 01-Jul-2020 30-Sep-2025 This is citizen-engagement (CE) related indicator. Survey of SMCs organization and effectiveness will carried out. In year 1, baseline study will be conducted. In year 2, SMC manual will be issued based on findings of the study. In year 3, case study will be carried out. In year 1, wilderm evaluation will be conducted. In year 2, SMC manual will be issued based on evaluation results. Number of classrooms constructed in compliance with standards in target schools (Number, Custom) Baseline Actual (Previous) Actual (Current) End Target	Date	01-Nov-2019		01-Jul-2020	30-Sep-2025	
Baseline Actual (Previous) Actual (Current) End Target /alue 44.00 44.00 75.00 Date 01-Nov-2019 01-Jul-2020 30-Sep-2025 Comments: Proportion of schools receiving PBF where 85 percent or more of teachers are present in school during random visit. Data will be collected every term and this indicator will take an average of the three visits Number of schools developing school improvement plan and executing school activities based on the plan using a participatory approach Number, Custom) Baseline Actual (Previous) Actual (Current) End Target //alue 500.00 500.00 2,000.00 Date 01-Nov-2019 01-Jul-2020 30-Sep-2025 Comments: Cumulative number of schools developing school improvement plan and executing school activities based on the plan using a participatory approach to the plan using a participatory approach of the using approach of the plan using a participa	omponent 3: School	Level Education Development				
Adual 44.00 — 44.00 75.00 Date 01-Nov-2019 — 01-Jul-2020 30-Sep-2025 Domments: Proportion of schools receiving PBF where 85 percent or more of teachers are present in school during random visit. Data will be collected every term and this indicator will take an average of the three visits. Number of schools developing school improvement plan and executing school activities based on the plan using a participatory approach vumber, Custom) Baseline Actual (Previous) Actual (Current) End Target Value 500.00 — 500.00 2,000.00 Date 01-Nov-2019 — 01-Jul-2020 30-Sep-2025 Comments: Cumulative number of schools developing school improvement plan and executing school activities based on the plan using a participatory approach vumber, Custom) Survey of SMCs organization and effectiveness (Text, Custom) Baseline Actual (Previous) Actual (Current) End Target Value Baseline Actual (Previous) Actual (Current) End Target The project has not been effective yet, schools activities based on evaluation results Date 01-Nov-2019 — 01-Jul-2020 30-Sep-2025 This is citizen-engagement (CE) related indicator. Survey of SMCs organization and effectiveness will organized out. In year 1, baseline study will be conducted. In year 2, SMC manual will be issued based on findings of the study, In year 3, case study will be carried out. In year 4, midterm evaluation will be conducted. In year 2, SMC manual will be issued based on evaluation results. Number of classrooms constructed in compliance with standards in target schools (Number, Custom) Baseline Actual (Previous) Actual (Current) End Target	Share of PBF school	ols meeting 85% of teacher attend	lance rate (Percentage, Custo	m)		
Date 01-Nov-2019 01-Jul-2020 30-Sep-2025 Comments: Proportion of schools receiving PBF where 85 percent or more of teachers are present in school during random visit. Data will be collected every term and this indicator will take an average of the three visits. Number of schools developing school improvement plan and executing school activities based on the plan using a participatory approach Number, Custom) Baseline Actual (Previous) Actual (Current) End Target Value 500.00 500.00 2,000.00 Date 01-Nov-2019 01-Jul-2020 30-Sep-2025 Comments: Cumulative number of schools developing school improvement plan and executing school activities based on the plan using a participatory approach of the		Baseline	Actual (Previous)	Actual (Current)	End Target	
Proportion of schools receiving PBF where 85 percent or more of teachers are present in school during random visit. Data will be collected every term and this indicator will take an average of the three visits. Number of schools developing school improvement plan and executing school activities based on the plan using a participatory approach number, Custom) Baseline Actual (Previous) Actual (Current) End Target Value 500.00 - 500.00 2,000.00 Outle 01-Nov-2019 - 01-Jul-2020 30-Sep-2025 Comments: Cumulative number of schools developing school improvement plan and executing school activities based on the plan and executing school activities based on the plan and executing school activities based on the plan Survey of SMCs organization and effectiveness (Text, Custom) Baseline Actual (Previous) Actual (Current) End Target Information of SMCs operation available on REDISL supported schools Political Schools - 01-Nov-2019 - 01-Jul-2020 30-Sep-2025 This is citizen-engagement (CE) related indicator. Survey of SMCs organization and effectiveness will be conducted. In year 1, baseline study will be conducted. In year 2, SMC manual will be issued based on evaluation results Number of classrooms constructed in compliance with standards in target schools (Number, Custom) Baseline Actual (Previous) Actual (Current) End Target	'alue	44.00	-	44.00	75.00	
Number of schools developing school improvement plan and executing school activities based on the plan using a participatory approach Number, Custom) Baseline	Pate	01-Nov-2019		01-Jul-2020	30-Sep-2025	
Number of schools developing school improvement plan and executing school activities based on the plan using a participatory approach number, Custom) Baseline Actual (Previous) Actual (Current) End Target Falue 500.00 - 500.00 2,000.00 Date 01-Nov-2019 - 01-Jul-2020 30-Sep-2025 Cumulative number of schools developing school improvement plan and executing school activities based on the plan Survey of SMCs organization and effectiveness (Text, Custom) Baseline Actual (Previous) Actual (Current) End Target Information of SMCs operation available on REDISL supported schools Pate 01-Nov-2019 - 01-Jul-2020 30-Sep-2025 This is citizen-engagement (CE) related indicator. Survey of SMCs organization and effectiveness will carried out. In year 1, baseline study will be conducted. In year 2, SMC manual will be issued based on evaluation results. Number of classrooms constructed in compliance with standards in target schools (Number, Custom) Baseline Actual (Previous) Actual (Current) End Target	comments:					
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Cumulative number of schools developing school improvement plan and executing school activities based on the plan Survey of SMCs organization and effectiveness (Text, Custom) Baseline Actual (Previous) Actual (Current) End Target Information of SMCs operation available on REDISL supported schools Pate 01-Nov-2019 - 01-Jul-2020 30-Sep-2025 This is citizen-engagement (CE) related indicator. Survey of SMCs organization and effectiveness will carried out. In year 1, baseline study will be conducted. In year 2, SMC manual will be issued based or findings of the study. In year 3, case study will be carried out. In year 4, midterm evaluation will be conducted. In Year 5, SMC manual will be revised based on evaluation results. Number of classrooms constructed in compliance with standards in target schools (Number, Custom) Baseline Actual (Previous) Actual (Current) End Target						
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operation available on REDiSL supported schools Outline Outline			, ,	Actual (Current)	End Target	
This is citizen-engagement (CE) related indicator. Survey of SMCs organization and effectiveness will learn carried out. In year 1, baseline study will be conducted. In year 2, SMC manual will be issued based or findings of the study. In year 3, case study will be carried out. In year 4, midterm evaluation will be conducted. In Year 5, SMC manual will be revised based on evaluation results. Number of classrooms constructed in compliance with standards in target schools (Number, Custom) Baseline Actual (Previous) Actual (Current) End Target		Information of SMCs			SMC manual revise	
carried out. In year 1, baseline study will be conducted. In year 2, SMC manual will be issued based or findings of the study. In year 3, case study will be carried out. In year 4, midterm evaluation will be conducted. In Year 5, SMC manual will be revised based on evaluation results. Number of classrooms constructed in compliance with standards in target schools (Number, Custom) Baseline Actual (Previous) Actual (Current) End Target	/alue	REDISL supported	on			
Baseline Actual (Previous) Actual (Current) End Target		REDISL supported schools		been effective yet.	results	
	Date	REDISL supported schools 01-Nov-2019 This is citizen-engage carried out. In year findings of the study	 gement (CE) related indicator. I, baseline study will be condu In year 3, case study will be c	been effective yet. 01-Jul-2020 Survey of SMCs organizatio cted. In year 2, SMC manua carried out. In year 4, midten	results 30-Sep-2025 n and effectiveness will I I will be issued based or m evaluation will be	
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	Value Date Comments: ► Number of classroo	REDISL supported schools 01-Nov-2019 This is citizen-engage carried out. In year of findings of the study conducted. In Year semistructed in compliance with	gement (CE) related indicator. It, baseline study will be conducted. In year 3, case study will be conducted. SMC manual will be revised the standards in target schools (been effective yet. 01-Jul-2020 Survey of SMCs organization cted. In year 2, SMC manual carried out. In year 4, midter based on evaluation results Number, Custom)	30-Sep-2025 n and effectiveness will I I will be issued based or m evaluation will be .	

7/17/2020 Page 7 of 9

01-Nov-2019

Comments:	Cumulative number of classrooms constructed in compliance with standards in target schools						
► Share of grievances addressed within a certain time period (Percentage, Custom)							
	Baseline	Actual (Previous)	Actual (Current)	End Target			
Value	0.00		0.00	90.00			
Date	01-Nov-2019	-	01-Jul-2020	30-Sep-2025			
Comments:	Share of grievances addressed within two weeks. Steps are articulated in the stakeholder engagement plan as well as the project implementation manual.						

Overall Comments

The project has not been effective yet.

Please note that the following sub-indicators (corporate indicators) have been added: (a) **students in primary education** benefiting from direct interventions to enhance learning; (b) **female students in primary education** benefiting from direct interventions to enhance learning; (c) **students in secondary education** benefiting from direct interventions to enhance learning; and (d) **female students in secondary education** benefiting from direct interventions to enhance learning.

Performance-Based Conditions

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P167897	IDA-D6810	Not Effective	USD	50.00	50.00	0.00	0.00	50.36	0%
Key Dates (by Ioan)									
Project	Loan/Credit/TF	Status	Approval Date	e Signi	ng Date	Effectiveness D	ate Orig.	Closing Date	Rev. Closing Date

30-Sep-2025

30-Sep-2025

Cumulative Disbursements

P167897

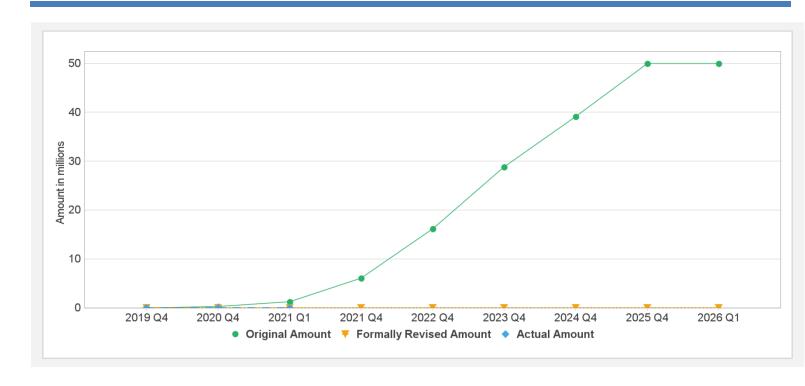
IDA-D6810

Not

Effective

29-Jun-2020

7/17/2020 Page 8 of 9



PBC Disbursement

PBC ID PBC Type Description Coc PBC Amount Status Disbursed amount in Coc PBC Amount Status Disbursed amount in Coc PBC

Restructuring History

There has been no restructuring to date.

Related Project(s)

P174670-Sierra Leone COVID-19 Education Response Additional Financing

7/17/2020 Page 9 of 9