



Sierra Leone Free Education Project (P167897)

AFRICA WEST | Sierra Leone | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2020 | Seq No: 1 | ARCHIVED on 13-Jul-2020 | ISR42760 |

Implementing Agencies: Republic of Sierra Leone, Ministry of Basic and Senior Secondary Educaiton

Key Dates**Key Project Dates**

Bank Approval Date: 29-Jun-2020

Effectiveness Date: --

Planned Mid Term Review Date: 01-Aug-2023

Actual Mid-Term Review Date:

Original Closing Date: 30-Sep-2025

Revised Closing Date: 30-Sep-2025

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objectives are to improve the management of the education system, teaching practices, and learning conditions.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Policy, Governance, Accountability, and System Administration:(Cost \$6.15 M)
Teacher Management and Professional Development:(Cost \$18.00 M)
School Level Education Development:(Cost \$36.29 M)
Project Management, Coordination and Monitoring and Evaluation:(Cost \$5.56 M)
Contingent Emergency Response Component

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	<input type="checkbox"/> Satisfactory
Overall Implementation Progress (IP)	--	<input type="checkbox"/> Satisfactory
Overall Risk Rating	--	<input type="checkbox"/> Substantial

Implementation Status and Key Decisions

This is the first Implementation Status Report (ISR). The project was approved by the Board on June 29, 2020. Project Preparation Advance (PPA) has been available since March 2020 to improve the project implementation readiness. The PPA Secretariat is in place and progress on the preparatory and initial activities has been made.

Due to a lapsed loan issue in the country's portfolio, the project is not allowed to use the advance disbursement method. Only direct payment (threshold of minimum value is US\$10,000) and reimbursement are available options, which has caused implementation challenges. It is expected to be resolved by end of July.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	☐ Substantial	--	☐ Substantial
Macroeconomic	☐ Substantial	--	☐ Substantial
Sector Strategies and Policies	☐ Substantial	--	☐ Substantial
Technical Design of Project or Program	☐ Moderate	--	☐ Moderate
Institutional Capacity for Implementation and Sustainability	☐ Substantial	--	☐ Substantial
Fiduciary	☐ Substantial	--	☐ Substantial
Environment and Social	☐ Moderate	--	☐ Moderate
Stakeholders	☐ Moderate	--	☐ Moderate
Other	--	--	--
Overall	☐ Substantial	--	☐ Substantial

Results

PDO Indicators by Objectives / Outcomes

Improved Management of the Education System				
▶ School catchment area and rationalization plan in place and associated transparent criterion-based school approval, and financing process implemented (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No school catchment area plan in place	--	The project has not been effective yet.	Associated transparent criterion-based school approval and financing process implemented
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025
Comments:	A strategy for amalgamation of small and non-viable schools as well as establishment of schools where there is need. This will be developed and endorsed by the government. Associated transparent criterion-based school approval and financing process will be implemented.			
▶ One national learning assessment (NLA) conducted and findings disseminated (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	No integrated national learning assessment (NLA) conducted	--	The project has not been effective yet.	Results of NLA disseminated and used for learning improvement
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025
Comments:	National integrated learning assessment framework covering primary and JSS developed. A standardized learning assessment conducted. Findings disseminated and fed back into learning materials and teacher education practice.			

Improved Teaching Practices

► Percentage of teachers receiving project-supported training demonstrating improved teaching practices in the classroom (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	n.a.	--	The project has not been effective yet.	5 percentage points increase annually
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025
Comments:	Proportion of teachers who demonstrate improvement of classroom effective practices (the observable parameters have been proposed and will have to be agreed upon). Baseline and endline to establish the improvement in learning over the project period.			

Improved Learning Conditions

► Share of PBF schools meeting 85% of student attendance rate (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	50.00	--	50.00	75.00
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025
Comments:	Proportion of schools receiving performance-based financing (PBF) where 85% or more of the learners enrolled are present in school during a random visit. Data will be collected every term and this indicator will take an average of the three visits.			

► Number of students benefiting from improved learning environment (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	547,278.00
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025
Comments:	Cumulative number of students enrolled in schools that receive infrastructure grants			

□ Number of female students (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	273,639.00
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025



Overall Comments

The project has not been effective yet.

Intermediate Results Indicators by Components

Component 1: Policy, Governance, Accountability, and System Administration				
▶ Annual school census conducted and report produced (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Yes	--	Yes	Yes
Date	01-Mar-2019	--	01-Jul-2020	30-Sep-2025
Comments:	Digital data collection carried out every year and report of the results prepared before the end of the school year			
▶ School quality standards developed for primary and secondary schools (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Child-friendly school standards in place.	--	The project has not been effective yet. The procurement process for a consultant has commenced.	New school quality standards rolled out
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025
Comments:	School quality standards will be developed, which will be used for school inspection and monitoring.			
▶ A system for examination analysis and feedback in place (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Small scale examination analysis conducted	--	The project has not been effective yet.	Pedagogical feedback developed for the analysis at down to school level and provided to all approved schools
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025
Comments:	A feedback mechanism to districts, wards and schools established to provide feedback on existing learning gaps based on WAEC examinations.			
▶ Number of SMC and Board of Governor members and teachers trained in gender in education (gender sensitization, GBV prevention and awareness) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	--	0.00	32,000.00
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025
Comments:	This is gender-related indicator. Cumulative number of SMC and Board of Governor members and teachers trained in gender in education (gender sensitization, GBV prevention and awareness)			
<input type="checkbox"/> Percentage of stakeholders receiving training demonstrating improved knowledge on gender (Text, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	n.a.	--	0.00	5 percentage points increase annually
► Inclusive education policy developed and in use (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Inclusive education policy drafted	--	The project has not been effective yet.	Teacher training program using inclusive education policy
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025
Comments:	Inclusive education policy developed and in use.			
► Students benefiting from direct interventions to enhance learning (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1,001,880.00
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025
<input type="checkbox"/> Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	500,940.00
<input type="checkbox"/> Students in primary education benefiting from direct interventions to enhance learning (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	651,222.00
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025
<input type="checkbox"/> Female students in primary education benefiting from direct interventions to enhance learning (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	325,611.00
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025



☐ Students in secondary education benefiting from direct interventions to enhance learning (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	350,658.00
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025
☐ Female students in secondary education benefiting from direct interventions to enhance learning (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	175,329.00
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025

Component 2: Teacher Management and Professional Development

▶ Teacher management information system developed and in use (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Teacher management information system not in place	--	The project has not been effective yet.	Teacher management information system in use
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025
Comments:	TSC will develop a comprehensive and integrated teacher management information system (TMIS).			

▶ Number of teachers in primary and JSSs participating in cluster-based CPD (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	22,000.00
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025
Comments:	Number of teachers in primary and JSSs who attend cluster-based CPD.			

▶ Teachers recruited or trained (Number, Corporate)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	22,000.00
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025

☐ Teachers recruited or trained - Female (RMS requirement) (Number, Corporate Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	3,900.00



□ Number of teachers trained (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	22,000.00
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025

Component 3: School Level Education Development				
▶ Share of PBF schools meeting 85% of teacher attendance rate (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	44.00	--	44.00	75.00
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025
Comments:	Proportion of schools receiving PBF where 85 percent or more of teachers are present in school during a random visit. Data will be collected every term and this indicator will take an average of the three visits.			
▶ Number of schools developing school improvement plan and executing school activities based on the plan using a participatory approach (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	500.00	--	500.00	2,000.00
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025
Comments:	Cumulative number of schools developing school improvement plan and executing school activities based on the plan			
▶ Survey of SMCs organization and effectiveness (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Information of SMCs operation available on REDiSL supported schools	--	The project has not been effective yet.	SMC manual revised based on evaluation results
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025
Comments:	This is citizen-engagement (CE) related indicator. Survey of SMCs organization and effectiveness will be carried out. In year 1, baseline study will be conducted. In year 2, SMC manual will be issued based on findings of the study. In year 3, case study will be carried out. In year 4, midterm evaluation will be conducted. In Year 5, SMC manual will be revised based on evaluation results.			
▶ Number of classrooms constructed in compliance with standards in target schools (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	500.00
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025



Comments:	Cumulative number of classrooms constructed in compliance with standards in target schools			
▶ Share of grievances addressed within a certain time period (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	90.00
Date	01-Nov-2019	--	01-Jul-2020	30-Sep-2025
Comments:	Share of grievances addressed within two weeks. Steps are articulated in the stakeholder engagement plan as well as the project implementation manual.			

Overall Comments

The project has not been effective yet.

Please note that the following sub-indicators (corporate indicators) have been added: (a) **students in primary education** benefiting from direct interventions to enhance learning; (b) **female students in primary education** benefiting from direct interventions to enhance learning; (c) **students in secondary education** benefiting from direct interventions to enhance learning; and (d) **female students in secondary education** benefiting from direct interventions to enhance learning.

Performance-Based Conditions

Data on Financial Performance

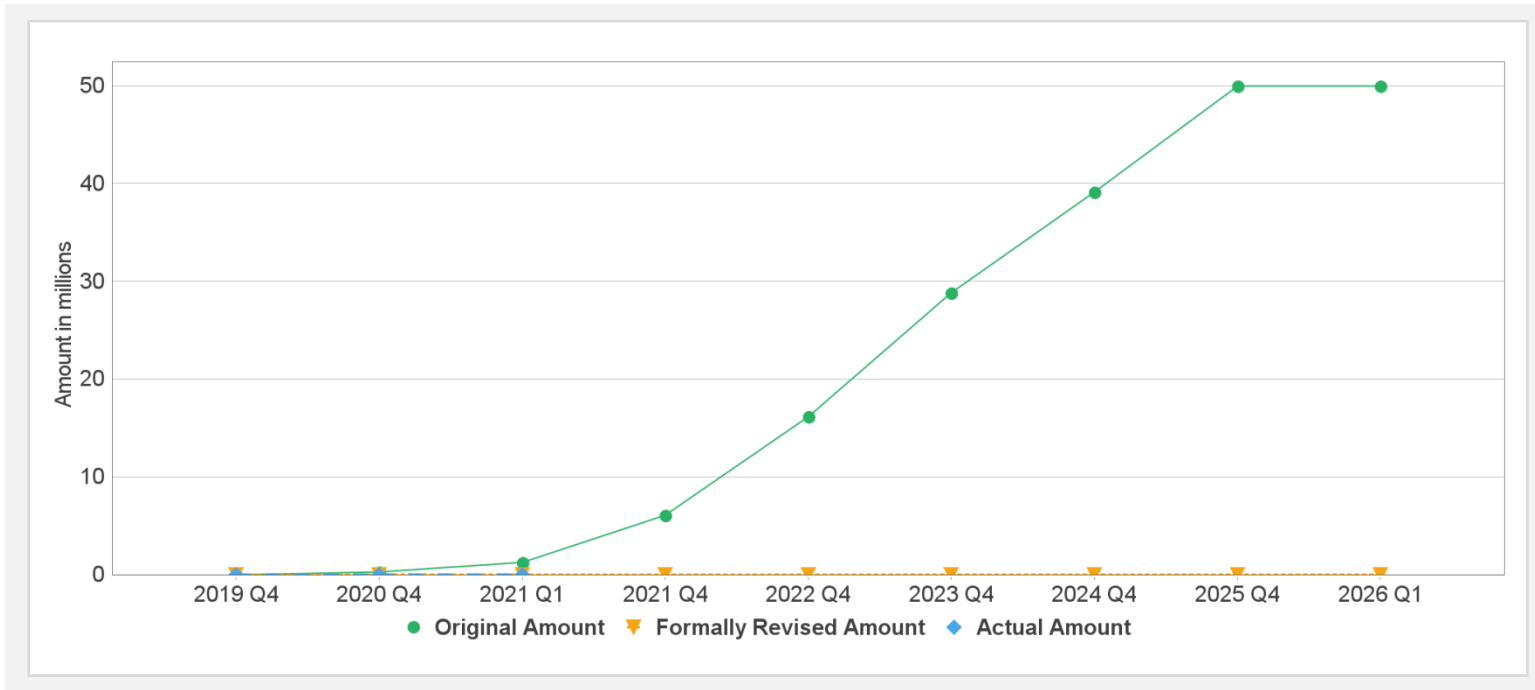
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P167897	IDA-D6810	Not Effective	USD	50.00	50.00	0.00	0.00	50.36	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P167897	IDA-D6810	Not Effective	29-Jun-2020	--	--	30-Sep-2025	30-Sep-2025

Cumulative Disbursements



PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC

Restructuring History

There has been no restructuring to date.

Related Project(s)

P174670-Sierra Leone COVID-19 Education Response Additional Financing