Senegal

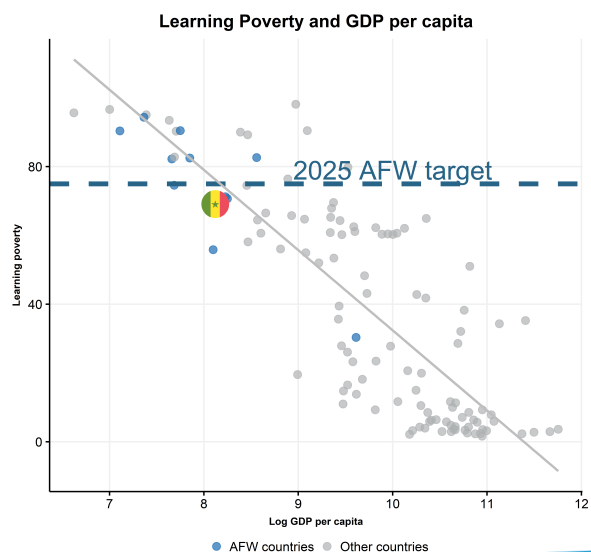## Country Profile - AFW Education Strategy

REGIONAL EDUCATION STRATEGY

The AFW Education strategy aims to outline priority areas, guiding principles, and high-impact interventions for the World Bank in its efforts to help countries to increase access to and improve the quality of education in AFW during the next four years. The regional education strategy will have three main targets:
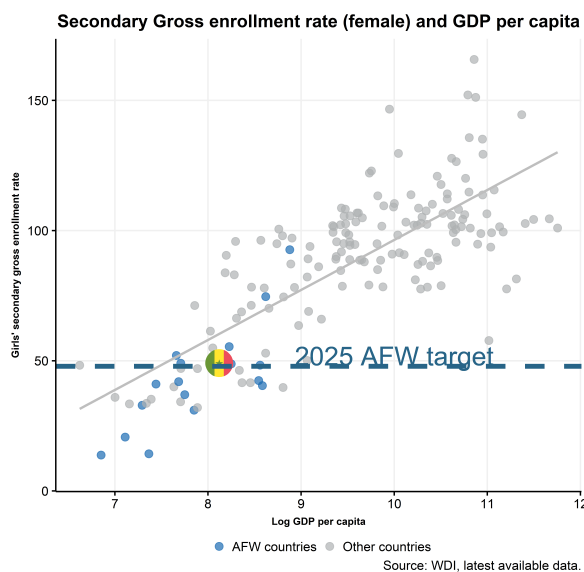
- **Learning Poverty.** Reduce learning poverty from 80% in 2020 to 75% by 2025 and 66% by 2030. Achieving it would add 11.1 million more literate children by 2025, and 29.7 million more by 2030.
- **Secondary Gross Enrollment Rate (Female)..** Increase girls' secondary school gross enrollment from 43% in 2020 to 47.9% by 2025 and 57.2% by 2030. Achieving it would add 4.6 million more girls in secondary school by 2025, and 12.5 million more by 2030.
- **Skills.** Expand access to market-relevant TVET and higher education: (i) increase GER in tertiary education from 11% to 14% by 2025 and to 20% by 2030. Reaching this target would increase access to an additional 3 million youth by 2024 and 8 million by 2030. (ii) expand skilling in foundational skills (3.7 million adults by 2025) and digital skills (1 million youth by 2025), where 60 percent of trained youth obtain better jobs.
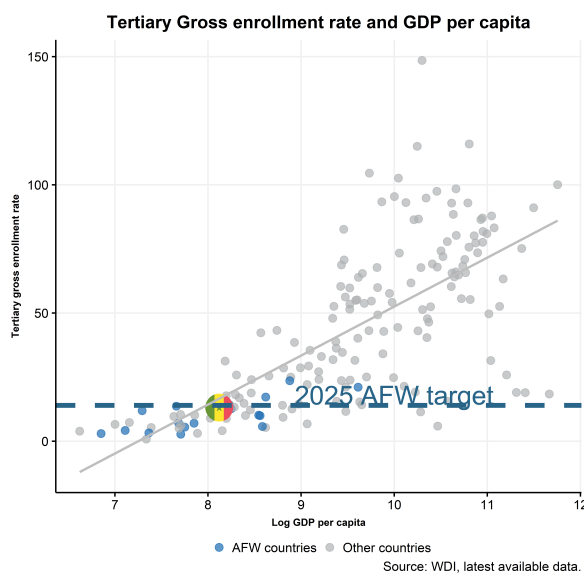
TARGET INDICATORS IN THE COUNTRY

- **Learning Poverty.** The learning poverty rate is 69. This represents the percentage of children under the age of 10 who cannot read and understand a simple story. This is lower than the regional target by 2025.

Learning Poverty and GDP per capita

- **Secondary Gross Enrollment Rate (Female).** The secondary school gross enrollment rate for girls is 49. This is higher than the regional target by 2025.

Secondary Gross enrollment rate (female) and GDP per capita

- **Tertiary Gross Enrollment Rate.** The tertiary gross enrollment rate is 13. This is lower than the regional target by 2025.

Tertiary Gross enrollment rate and GDP per capita

- **Adult Literacy Rate.** The adult literacy rate is 52 percent, based on the latest World Development Indicators data.