



Burundi Skills for Jobs: Women and Youth Project (P164416)

AFRICA EAST | Burundi | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2021 | Seq No: 2 | ARCHIVED on 27-Dec-2021 | ISR49186 |

Implementing Agencies: Republic of Burundi, Ministry of National Education and Scientific Research

Key Dates

Key Project Dates

Bank Approval Date: 25-Jun-2021	Effectiveness Date: 10-Dec-2021
Planned Mid Term Review Date: 13-Mar-2024	Actual Mid-Term Review Date:
Original Closing Date: 30-Oct-2026	Revised Closing Date: 30-Oct-2026

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objective (PDO) is to improve access and market relevance of supported skills development training and entrepreneurship opportunities for youth, particularly for women and refugees.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Component 1: Improving Labor-Market Orientation of Skills Development:(Cost \$50.00 M)
Component 2: Fostering Entrepreneurship:(Cost \$20.00 M)
Component 3: Reinforcing Data Systems for Market-Oriented Skills Development, Project Management, and Monitoring and Evaluation:(Cost \$10.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Risk Rating	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

Implementation Status and Key Decisions

This ISR reports on a virtual launch mission carried out November 1st – 11th, 2021 and reports on all aspects of project preparedness.

Progress by component:

Component 1: Improving Labor-Market Orientation of Skills Development:

The identification of the 87 additional vocational training centers and trade education centers to be supported by the Project, in partnership with the private sector is currently underway. Furthermore, aspects related to the popularization of the code of conduct that will have to be endorsed by the centers' trainers are being finalized. In terms of the texts relating to the legal and regulatory framework of TVET in Burundi, a few have already been drawn up which include: (i) draft law on the orientation of technical and vocational training; (ii) draft decree on the organization and operating procedures of technical and vocational training; (iii) draft decree on the organization of evaluation, certification and the recognition of prior learning; (iv) draft decree on the general status of technical and vocational training institutions; (v) draft decree relating to the organization of apprenticeship



and the modalities of its functioning; (vi) draft decree relating to the organization and the functioning of information, orientation and professional insertion; and (vii) draft decree relating to the creation of the bodies of partnership of the technical and professional training and determination of the modalities of their organization and functioning.

As it relates to the development of digital skills for the knowledge economy, three consultants were hired, and a mission was launched to design and develop specifications and costs for the proposed Institute of Digital Transformation at the University of Burundi (UB) and to support the identification and procurement of a contractor to create said Institute.

Component 2: Fostering Entrepreneurship:

There are significant advancements in the recruitment process of the entrepreneurship specialist and the contract signing is scheduled for January 2022. The government agreed with the importance of advancing the recruitment of implementing partners as soon as the key PFU members are recruited. To support the PFU, two implementation partners will be competitively selected for: (i) the entrepreneurial skills (sub-component 2.1) and support for the entrepreneurship ecosystem (sub-component 2.3), and (ii) the business plan competition (subsidies to entrepreneurs, Sub-Component 2.2). As next implementation steps, the draft TORs will be developed in December 2021-January 2022. The TORs will be finalized as soon as the recruitment of key PFU staff is in place to ensure the engagement and ownership of the PFU experts. To strengthen the capacity of the PFU, the WB team will prepare an onboarding session on Component 2 for the newly recruited staff. The workshop could be organized virtually or in-person during the next supervision mission.

Component 3: Reinforcing Data Systems for Market-Oriented Skills Development, Project Management, and Monitoring and Evaluation:

The supervision mission noted that the recruitment process for the PFU staff had been underway and is expected to be finalized by January. This concerns the following positions: (a) procurement specialist(s), (b) FM specialist, (c) an internal auditor, (d) M&E specialist, (e) a social specialist with gender and gender-based violence (GBV) skills, (f) one environmental specialist, and (h) entrepreneurship specialist.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	☐ Substantial	☐ Substantial	☐ Substantial
Macroeconomic	☐ Substantial	☐ Substantial	☐ Substantial
Sector Strategies and Policies	☐ Moderate	☐ Moderate	☐ Moderate
Technical Design of Project or Program	☐ Moderate	☐ Moderate	☐ Moderate
Institutional Capacity for Implementation and Sustainability	☐ Substantial	☐ Substantial	☐ Substantial
Fiduciary	☐ Substantial	☐ Substantial	☐ Substantial
Environment and Social	☐ Moderate	☐ Moderate	☐ Moderate
Stakeholders	☐ Moderate	☐ Moderate	☐ Moderate
Other	☐ Substantial	☐ Substantial	☐ Substantial
Overall	☐ Moderate	☐ Moderate	☐ Moderate

Results

PDO Indicators by Objectives / Outcomes

To improve access and market relevance of supported skills development training



▶ Number of students who obtained certification from new, revised programs in collaboration with the private sector (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	20,000.00
Date	28-May-2021	20-Sep-2021	20-Dec-2021	30-Oct-2026
Comments:	The indicator measures the cumulated number of youth graduating from formal TVET institutions with certification from new and revised programs in collaboration with the private sector. These programs will be defined in the POM and so will the parameters for the private sector collaboration and engagement			
<input type="checkbox"/> Of which - Number of students who obtained certification from new, revised programs in collaboration with the private sector - Female (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	7,000.00
<input type="checkbox"/> Of which - Number of students who obtained certification from new, revised programs in collaboration with the private sector - Refugees (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	6,000.00
▶ Number of youths obtaining recognized skills certification after completing an informal apprenticeship (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80,000.00
Date	28-May-2021	20-Sep-2021	20-Dec-2021	31-Dec-2026
Comments:	The indicator measures the cumulated number of all apprenticeship completers that were undergoing an apprenticeship training with a master craftsperson in a cluster supported by the project and have successfully undergone an assessment leading to a certification.			
<input type="checkbox"/> Of which - Number of youths obtaining recognized skills certification after completing an informal apprenticeship - Female (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	28,000.00
<input type="checkbox"/> Of which - number of youths obtaining recognized skills certification after completing an informal apprenticeship (Refugees) (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	9,200.00
▶ Number of students with advanced digital skills competencies at university level (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	117.00	117.00	117.00	1,000.00



Date	28-May-2021	20-Sep-2021	20-Dec-2021	31-Dec-2026
Comments:	Indicator measures digital skills competencies according to accepted standard measurements of graduates/completers of supported digital skills programs. The definition and measurement of advanced digital skills to be used for measuring this indicator will be disaggregated by type of training. Baseline will be established upon start of intervention and among graduates/completers from the third year of project, onwards using standard digital skills measurement tools.			
<input type="checkbox"/> Of which number of students with advanced digital skills competencies at university level -- Female (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	14.00	14.00	14.00	350.00
<input type="checkbox"/> Of which number of students with advanced digital skills competencies at university level (Refugees) (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	240.00

Creation of new startups by young entrepreneurs				
<input checked="" type="checkbox"/> Beneficiaries of job-focused interventions (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	4,000.00
Date	28-May-2021	20-Sep-2021	20-Dec-2021	31-Dec-2026
<input type="checkbox"/> Beneficiaries of job-focused interventions - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	2,000.00
<input type="checkbox"/> Beneficiaries of job-focused interventions - Refugees (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	480.00
Date	28-May-2021	20-Sep-2021	20-Dec-2021	31-Dec-2026

Intermediate Results Indicators by Components

C1: Improving Labor-Market Orientation of Skills Development				
<input checked="" type="checkbox"/> TVET sector training hubs supported with functioning modernized governing board with industry partnership (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	0.00	0.00	5.00
Date	28-May-2021	20-Sep-2021	20-Dec-2021	30-Sep-2026
Comments:	Indicator counts the number of TVET sector training hubs supported under the project, in which a Governing Board has been formally established and is functional in accordance with the standards and functions defined in the PACEJ Project Implementation Manual (PIM). A Governing Board is considered functional when (1) the government agency, under which the TVET sector training hub is operating has officially appointed the Board through a written notice and appointed its members; (2) the Board has met at least once during the previous six months			
► Number of training programs developed in partnership with the private sector in line with projected skills demands in the labor market (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	15.00
Date	28-May-2021	20-Sep-2021	20-Dec-2021	30-Sep-2026
Comments:	The indicator measures the cumulated number of training programs delivered in supported TVET sector training hubs that have been subject to improvement through any of the following: curriculum revision; upgrading/revision of teaching and learning material; workshop/lab upgrading. The improvement must have been planned and implemented with involvement of the industry partner(s).			
► Fully functioning upgraded CEMs that are improved with climate change mitigation considerations; are accessible to the disabled and include separate toilets for females (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	65.00
Date	28-May-2021	20-Sep-2021	20-Dec-2021	30-Sep-2026
Comments:	The indicator measures the cumulated number of CEMs for which the upgrading has been completed according to agreed upon standards defined in the PIM. This upgrade has to include at minimum: (i) the installation of solar panels and energy-efficient appliances, (ii) measures to make CEMs accessible to the disabled, and (iii) separate toilets for females.			
► MCPs supported by the project (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	5,000.00
Date	28-May-2021	20-Sep-2021	20-Dec-2021	30-Sep-2026
Comments:	Indicator counts the MCPs that have undergone training or have benefited from equipment. At least 20% of MCPs must be female.			
► Share of CEMs supported with reporting and referral mechanisms for GBV affected youth (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	28-May-2021	20-Sep-2021	20-Dec-2021	30-Sep-2026
Comments:	Indicator counts share of CEMs that have developed policies to deal with GBV accepted by the PIU and the World Bank.			



► New Institute of Computer Science/Computer Engineering and Digital Transformation is operational (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	28-May-2021	20-Sep-2021	20-Dec-2021	30-Sep-2026
Comments:	New Institute of Computer Science/Computer Engineering and Digital Transformation is operational in partnership with an education service provider receives students and delivers at least two training programs			

C2: Fostering Entrepreneurship				
► Number of youths benefiting from entrepreneurship skills training (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	6,000.00
Date	28-May-2021	20-Sep-2021	20-Dec-2021	30-Sep-2026
Comments:	Indicator measures the number of youths benefiting from entrepreneurship skills training offered by the project. The training will cover critical entrepreneurial skills, including psychosocial and behavioral training, training in the use of digital technology, and technical training in the development and implementation of business plans. The training will also be based on two elements: (i) the content of the training will be based on the principles of action, and (ii) the training will take place in an active learning mode (learning by doing).			
□ Number of beneficiary youths benefiting from entrepreneurship skills training (Female) (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	3,000.00
Date	28-May-2021	20-Sep-2021	20-Dec-2021	31-Dec-2026
□ Number of beneficiary youths benefiting from entrepreneurship skills training (Refugees) (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	720.00
Date	28-May-2021	20-Sep-2021	20-Dec-2021	31-Dec-2026
► Number of start-ups created through business plan competitions (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	4,000.00
Date	28-May-2021	20-Sep-2021	20-Dec-2021	30-Sep-2026
Comments:	Number of startups registered by youths that benefitted from the subsidies of the Business Plan Competition			



▶ Number of enabling organizations benefitting from capacity development activities (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	40.00
Date	28-May-2021	20-Sep-2021	20-Dec-2021	30-Sep-2026
Comments:	Local organizations (associations, incubators, NGOs, cooperatives, BDS providers, etc.) and networks (successful entrepreneurs in Burundi, business associations and diaspora networks) that benefitted from project's capacity development activities to improve quality and reach of support offered to startups and entrepreneurs in Burundi.			
☐ Number of enabling organizations benefitting from capacity development activities - operating inside the refugee camps (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	5.00

C3: Reinforcing Data Systems for Market-Oriented Skills Development, Project Management, and M&E

▶ ICT platform for information about training and income generating opportunities operational (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	28-May-2021	20-Sep-2021	20-Dec-2021	30-Sep-2026
Comments:	ICT platform for information about training and income generating opportunities operational as defined by the PIM			
▶ Share of surveyed beneficiaries satisfied with project interventions (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	75.00
Date	28-May-2021	20-Sep-2021	20-Dec-2021	30-Sep-2026
Comments:	Share beneficiaries that report having been satisfied with project interventions as defined by the PIM			
▶ Evaluation conducted on the impact of the enhancement of informal apprenticeship and foundational skills training on labor market outcomes (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	28-May-2021	20-Sep-2021	20-Dec-2021	30-Sep-2026
Comments:	The indicator captures whether defined steps of the impact evaluation plan related to the informal apprenticeship and foundational skills training interventions are successfully completed at the planned point in time. The impact evaluation plan will be drawn up and approved during the first year of project implementation. The findings of the study will be used to inform project implementation and address grievances			



Performance-Based Conditions

Data on Financial Performance

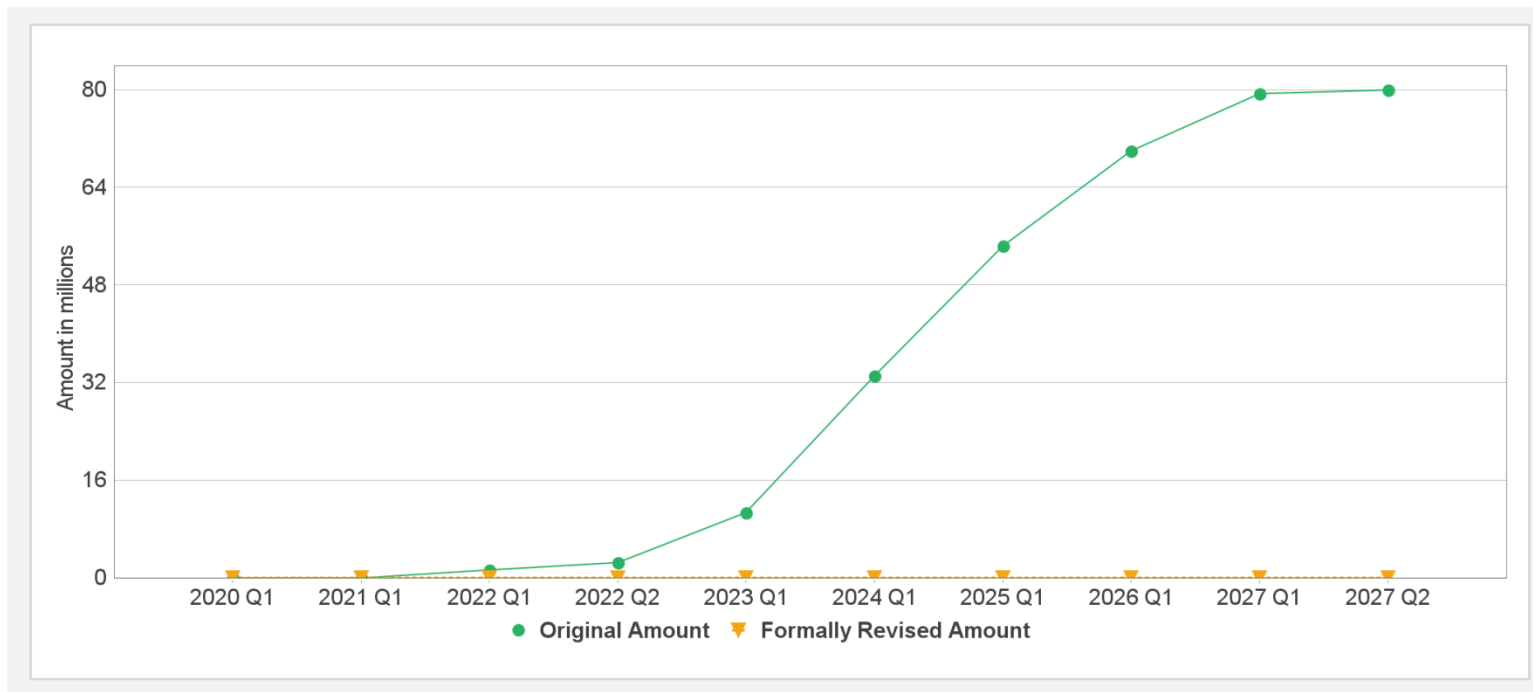
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P164416	IDA-D8580	Effective	USD	80.00	80.00	0.00	0.00	77.93	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P164416	IDA-D8580	Effective	25-Jun-2021	16-Aug-2021	10-Dec-2021	30-Oct-2026	30-Oct-2026

Cumulative Disbursements



PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC
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Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.
