



Secondary Education Improvement Project (P157858)

EAST ASIA AND PACIFIC | Cambodia | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2017 | Seq No: 8 | ARCHIVED on 25-Feb-2022 | ISR47101 |

Implementing Agencies: Royal Government of Cambodia, Ministry of Education, Youth and Sport

Key Dates

Key Project Dates

Bank Approval Date: 14-Apr-2017

Effectiveness Date: 06-Jul-2017

Planned Mid Term Review Date: 31-Oct-2019

Actual Mid-Term Review Date: 13-Nov-2019

Original Closing Date: 29-Jul-2022

Revised Closing Date: 29-Jul-2022

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To expand lower secondary education to achieve minimum standards in target areas, and to provide immediate and effective response in case of an eligible crisis or emergency.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Improving Lower Secondary Education to Meet Minimum Standards:(Cost \$38.10 M)

Strengthening Project Management and Monitoring and Evaluation:(Cost \$2.80 M)

Contingent Emergency Response

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Highly Satisfactory	<input type="checkbox"/> Highly Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Highly Satisfactory
Overall Risk Rating	<input type="checkbox"/> Moderate	<input type="checkbox"/> Low

Implementation Status and Key Decisions

The project has been progressing well, with an overall progress rating of 'highly satisfactory'. All core activities of the project have been completed, including training and qualification upgrading for teachers, school directors/deputy directors, subnational and national officers, and local authority representatives; construction of school buildings and teacher houses; renovations of classrooms and installment of science laboratories; provision of on-site coaching and support to school and teachers; procurement of necessary goods and services; and others. The project team has been working on the project readiness activities for a new education project including drafting the project operations manual, carrying out advance procurement activities, developing school community strategy, developing teacher training strategies, identifying high-performing schools to obtain school mentoring grants, providing capacity building for the teams from early childhood and primary education departments, identifying competent and committed teachers and school directors/deputy directors to stand ready for mentoring support to others, etc.

In terms of meeting its development objective (*expand lower secondary education to achieve minimum standards in target areas*), the project has (a) benefited 65,155 students (of whom 34,268 were females), (b) greatly reduced the dropout rate in targeted schools (to 5.3 percent (4.7 percent



for females) , compared to a national average of 18.3% (2020-2021and (c) increased the percentages of students with Grades A, B, and C for Math from 14 percent (16 percent for females) in 2019 to 35 percent (36 percent for females) in 2021 and for Khmer from 25 percent (30 percent for females) to 48 percent (50 percent for females) during the same period. The percentages of the students who have fallen behind their grades have also been greatly reduced.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Macroeconomic	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Sector Strategies and Policies	<input type="checkbox"/> Moderate	<input type="checkbox"/> Low	<input type="checkbox"/> Low
Technical Design of Project or Program	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate	<input type="checkbox"/> Low
Institutional Capacity for Implementation and Sustainability	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate	<input type="checkbox"/> Low
Fiduciary	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate	<input type="checkbox"/> Low
Environment and Social	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Stakeholders	<input type="checkbox"/> Low	<input type="checkbox"/> Low	<input type="checkbox"/> Low
Other	--	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate
Overall	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate	<input type="checkbox"/> Low

Results

PDO Indicators by Objectives / Outcomes

To expand lower secondary education in target areas				
▶ Direct project beneficiaries (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	129,347.00	140,263.00	20,810.00
Date	03-Jul-2017	04-Mar-2021	22-Dec-2021	29-Jul-2022
□ Female beneficiaries (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	52.80	50.98	50.00



▶ Number of enrolled students in newly constructed lower secondary schools (total) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	5,623.00	5,623.00	5,250.00
Date	03-Jul-2017	04-Mar-2021	22-Dec-2021	29-Jul-2022
□ Number of enrolled female students in newly constructed lower secondary schools (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	3,038.00	3,038.00	2,625.00

To achieve minimum standards				
▶ Number of target lower secondary schools that have achieved minimum standards (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	35.00	79.00	70.00
Date	03-Jul-2017	04-Mar-2021	22-Dec-2021	29-Jul-2022
▶ Number of teachers who graduate from TUP (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	863.00	1,303.00	2,000.00
Date	03-Jul-2017	04-Mar-2021	22-Dec-2021	29-Jul-2022

Intermediate Results Indicators by Components

Improving Lower Secondary Education to Meet Minimum Standards				
▶ Students benefiting from direct interventions to enhance learning (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	120,441.00	120,441.00	16,250.00
Date	03-Jul-2017	04-May-2021	22-Dec-2021	29-Jul-2022
□ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	53.60	53.60	50.70
▶ Number of schools that publicly display development plan (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	01-Jun-2017	04-Mar-2021	22-Dec-2021	29-Jul-2022
▶ Number of schools that conduct teacher assessment based on Teacher Professional Standards (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	70.00	100.00	100.00
Date	01-Jun-2017	04-Mar-2021	22-Dec-2021	29-Jul-2022
▶ School Improvement Fund Manual produced/revised for school based management activity (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No Manual	Being Revised	Revised	Initial Manual revised
Date	03-Jul-2017	04-Mar-2021	22-Dec-2021	29-Jul-2022
▶ Training plans for POE, DOE and school levels produced for school based management activity (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No plan	Being Revised	Revised	Initial plan revised
Date	03-Jul-2017	04-Mar-2021	22-Dec-2021	29-Jul-2022
▶ Number of submitted POE improvement plans based on the SIF manual (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	25.00	25.00	25.00
Date	03-Jul-2017	04-Mar-2021	22-Dec-2021	29-Jul-2022
▶ Number of submitted DOE improvement plans based on the SIF manual (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	98.00	99.00	75.00
Date	03-Jul-2017	04-Mar-2021	22-Dec-2021	29-Jul-2022



► Annual status report for SIF produced (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	03-Jul-2017	04-Mar-2021	22-Dec-2021	29-Jul-2022
► MoEYS formally adopted a Teacher Upgrading Strategy as well as a corresponding implementation plan and its Operational Manual (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No strategy no manuals	Being Revised	Revised	Initial manual revised
Date	03-Jul-2017	04-Mar-2021	22-Dec-2021	29-Jul-2022
► Number of enrolled teachers in TUP (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2,278.00	2,348.00	2,200.00
Date	03-Jul-2017	04-Mar-2021	22-Dec-2021	29-Jul-2022
► MOEYS formally adopted Leadership Upgrading Training Manual (Text, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No manuals	Being Revised	Revised	Initial manual revised
Date	03-Jul-2017	04-Mar-2021	22-Dec-2021	29-Jul-2022
► Number of school directors/deputy who graduate LUP (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	150.00	323.00	310.00
Date	03-Jul-2017	04-Mar-2021	22-Dec-2021	29-Jul-2022
► Number of school directors /deputy directors who are enrolled in LUP (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	604.00	605.00	310.00
Date	03-Jul-2017	04-Mar-2021	22-Dec-2021	29-Jul-2022
► Number of classrooms constructed in new locations (Number, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	150.00	150.00	150.00
Date	03-Jul-2017	04-Mar-2021	22-Dec-2021	29-Jul-2022
► Number of school rehabilitated (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	03-Jul-2017	04-Mar-2021	22-Dec-2021	29-Jul-2022
► Number of SSCs participating in decision making process of schools. (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	100.00
Date	03-Jul-2017	04-Mar-2021	22-Dec-2021	29-Jul-2022

Strengthening Project Management and Monitoring and Evaluation				
► PISA For Development Report completed (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	03-Jul-2017	04-Mar-2021	22-Dec-2021	29-Jul-2022
► Results of an independent SIF program impact evaluation are discussed in a policy meeting with MoEYS, MEF, MoPW, and relevant DPs (Text, Custom, PBC)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Baseline completed	End-line data collection	Yes
Date	03-Jul-2017	04-Mar-2021	22-Dec-2021	29-Jul-2022
► Large-scale primary/secondary learning assessments completed (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	03-Jul-2017	04-Mar-2021	22-Dec-2021	29-Jul-2022

Performance-Based Conditions



►PBC 1 SIF Manual: MoEYS has adopted a School Improvement Fund Manual (Text, Intermediate Outcome, 1,100,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 5: November 1, 2021 to July 29, 2022
Value	No Manual	Adopted	Adopted	Adopted
Date	--	31-Oct-2017	31-Oct-2017	--

►PBC 2 Training Plans: MoEYS has adopted a training plan for target POEs, DOEs and lower secondary schools (Text, Intermediate Outcome, 750,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 5: November 1, 2021 to July 29, 2022
Value	No plan	Adopted	Adopted	Adopted
Date	--	31-Oct-2017	31-Oct-2017	--

►PBC 3 MoEYS formally adopted a Teacher Upgrading Strategy as well as a corresponding implementation plan and its Operational Manual (Text, Intermediate Outcome, 440,000.00, 100.00%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 5: November 1, 2021 to July 29, 2022
Value	No strategy no manuals	Adopted	Adopted	Adopted
Date	--	31-Oct-2017	31-Oct-2017	--

►PBC 4 Improved SBM: At least 40 target lower secondary schools have publicly displayed their school development plan based on the School Improvement Fund Manual (Number, Intermediate Outcome, 4,210,000.00, 52.49%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 5: November 1, 2021 to July 29, 2022
Value	0.00	55.00	55.00	100.00
Date	--	28-Dec-2018	28-Dec-2018	--



► PBC 5 Program Monitoring: MoEYS has submitted its first annual status report on the SIF program that provides updates on all progress indicators defined in the SIF Manual (Text, Intermediate Outcome, 370,000.00, 100.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5: November 1, 2021 to July 29, 2022
Value	No	Yes	Yes	Yes
Date	--	28-Dec-2018	28-Dec-2018	--

► PBC 6 Upgrade Training: At least 120 lower secondary school teachers have been enrolled in the upgrading program (Number, Intermediate Outcome, 2,000,000.00, 100.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5: November 1, 2021 to July 29, 2022
Value	0.00	240.00	240.00	--
Date	--	28-Dec-2018	28-Dec-2018	--

► PBC 7 MOEYS formally adopted Leadership Upgrading Training Manual (Text, Intermediate Outcome, 220,000.00, 100.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5: November 1, 2021 to July 29, 2022
Value	No manuals	Adopted	Adopted	Adopted
Date	--	28-Dec-2018	28-Dec-2018	--

► PBC 8 Improved SBM: At least 60 target lower secondary schools have publicly displayed their school development plan based on the School Improvement Fund Manual (Number, Intermediate Outcome, 4,210,000.00, 47.51%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5: November 1, 2021 to July 29, 2022
Value	0.00	68.00	68.00	100.00
Date	--	22-Nov-2019	22-Nov-2019	--



►PBC 9 Program Monitoring: MoEYS has submitted its second annual status report on the SIF program that provides updates on all progress indicators defined in the SIF Manual (Text, Intermediate Outcome, 740,000.00, 50.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5: November 1, 2021 to July 29, 2022
Value	No	Yes	Yes	--
Date	--	22-Nov-2019	22-Nov-2019	--

►PBC 10 Upgrade Training: At least 550 lower secondary school teachers have been enrolled in the upgrading program (Number, Intermediate Outcome, 2,880,000.00, 69.44%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5: November 1, 2021 to July 29, 2022
Value	0.00	964.00	964.00	--
Date	--	22-Nov-2019	22-Nov-2019	--

►PBC 11 Upgrade Training: At least 150 lower secondary school directors and/or deputy directors have been enrolled in the upgrading program (Number, Intermediate Outcome, 220,000.00, 100.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5: November 1, 2021 to July 29, 2022
Value	0.00	173.00	173.00	310.00
Date	--	22-Nov-2019	22-Nov-2019	--

►PBC 12 Improved SBM: At least 20 target lower secondary schools have achieved the minimum standards defined in the LSSSES (Number, Outcome, 880,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5: November 1, 2021 to July 29, 2022
Value	0.00	35.00	35.00	70.00
Date	--	30-Nov-2020	30-Nov-2020	--



► PBC 13 Program Monitoring: MoEYS has submitted its third annual status report on the SIF program that provides updates on all progress indicators defined in the SIF Manual (Text, Intermediate Outcome, 1,110,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5: November 1, 2021 to July 29, 2022
Value	No	Yes	Yes	--
Date	--	30-Nov-2020	30-Nov-2020	--

► PBC 14 Upgrade Training: At least 500 lower secondary school teachers graduated from the upgrading program (Number, Intermediate Outcome, 1,850,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5: November 1, 2021 to July 29, 2022
Value	0.00	863.00	863.00	--
Date	--	30-Nov-2020	30-Nov-2020	--

► PBC 15 Upgrade Training: At least 310 lower secondary school directors and/or deputy directors have been enrolled in the upgrading program (Number, Intermediate Outcome, 440,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5: November 1, 2021 to July 29, 2022
Value	0.00	604.00	604.00	310.00
Date	--	30-Nov-2020	30-Nov-2020	--

► PBC 16 Improved SBM: At least 40 target lower secondary schools have achieved the minimum standards defined in the LSSSES (Number, Intermediate Outcome, 1,760,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5: November 1, 2021 to July 29, 2022
Value	0.00	0.00	79.00	70.00
Date	--	28-Dec-2018	22-Dec-2021	--



►PBC 17 Upgrade Training: At least 1,200 lower secondary school teachers graduated from the upgrading program (Number, Output, 2,220,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5: November 1, 2021 to July 29, 2022
Value	0.00	0.00	1,303.00	2,000.00
Date	--	28-Dec-2018	22-Dec-2021	--

►PBC 18 Upgrade Training: At least 310 lower secondary school directors and/or deputy directors graduated from the upgrading program (Number, Output, 220,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5: November 1, 2021 to July 29, 2022
Value	0.00	0.00	323.00	310.00
Date	--	28-Dec-2018	22-Dec-2021	--

►PBC 19 Improved SBM: At least 70 target lower secondary schools have achieved the minimum standards defined in the LSSSES (Number, Intermediate Outcome, 2,640,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5: November 1, 2021 to July 29, 2022
Value	0.00	0.00	79.00	70.00
Date	--	28-Dec-2018	22-Dec-2021	--

►PBC 20 Results of an independent SIF program impact evaluation are discussed in a policy meeting with MoEYS, MEF, MoPW, and relevant DPs (Text, Outcome, 330,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5: November 1, 2021 to July 29, 2022
Value	No	Baseline completed	Baseline completed	--
Date	--	04-Mar-2021	22-Dec-2021	--



► PBC 21 Upgrade Training: At least 2,000 lower secondary school teachers graduated from the upgrading program (Number, Output, 2,590,000.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5: November 1, 2021 to July 29, 2022
Value	0.00	0.00	1,303.00	2,000.00
Date	--	28-Dec-2018	22-Dec-2021	--

Data on Financial Performance

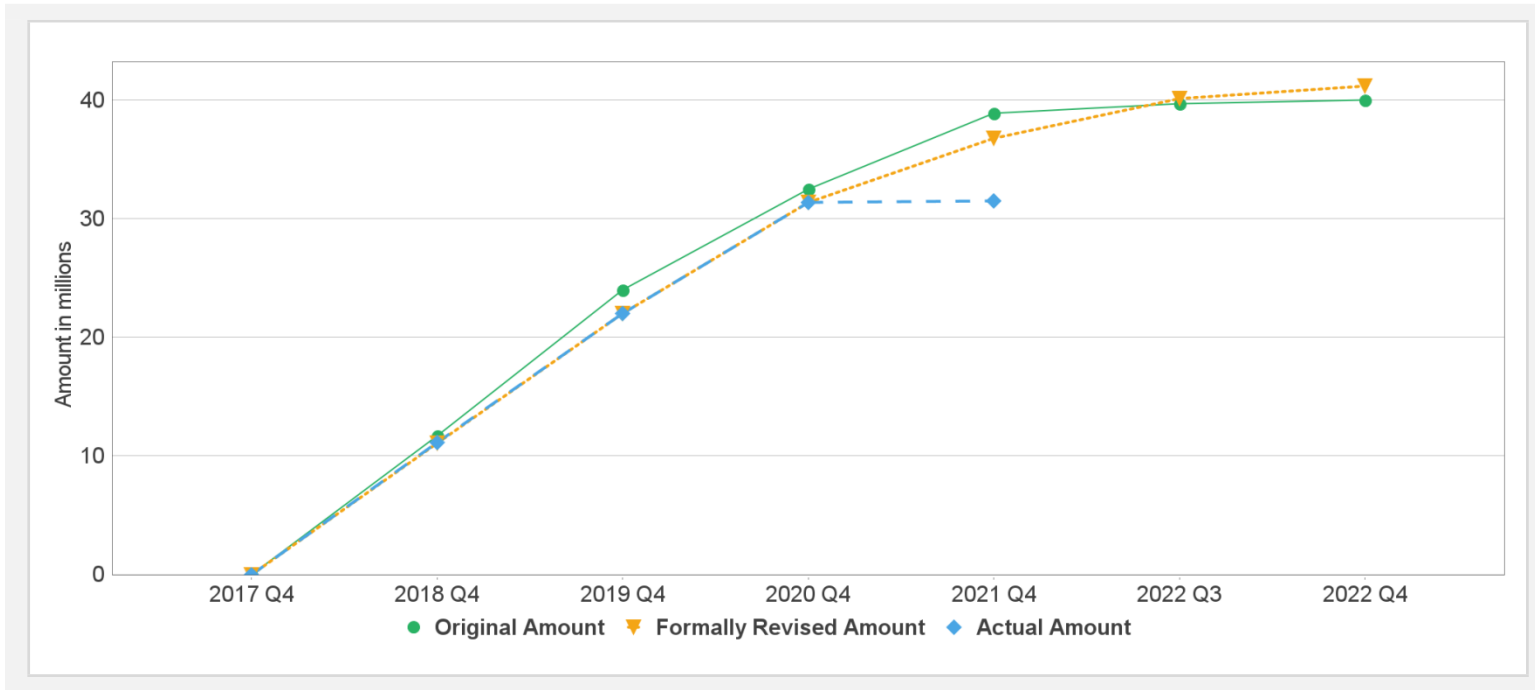
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P157858	IDA-59780	Effective	USD	40.00	40.00	0.00	36.16	5.05	88%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P157858	IDA-59780	Effective	14-Apr-2017	05-Jun-2017	06-Jul-2017	29-Jul-2022	29-Jul-2022

Cumulative Disbursements



PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC

Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.