



SENEGAL - Project for the Improvement of Education System Performance - PAPSE (P169916)

WESTERN AND CENTRAL AFRICA | Senegal | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2022 | Seq No: 1 | ARCHIVED on 29-Jun-2022 | ISR51745 |

Implementing Agencies: Ministry of Education, The Republic of Senegal

Key Dates**Key Project Dates**

Bank Approval Date: 25-Feb-2022

Effectiveness Date: 01-Jun-2022

Planned Mid Term Review Date: 23-Sep-2024

Actual Mid-Term Review Date:

Original Closing Date: 30-Jun-2027

Revised Closing Date: 30-Jun-2027

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Development Objective is to improve quality, equity, and access in the education sector.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Improving Teachers' Capacity and Supporting Students:(Cost \$58.00 M)
Critical Pathways to an Open, Resilient and Inclusive Education System:(Cost \$27.00 M)
Service Delivery and Good Governance:(Cost \$10.00 M)
Project Management and Monitoring and Evaluation:(Cost \$5.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	<input type="checkbox"/> Moderately Satisfactory
Overall Implementation Progress (IP)	--	<input type="checkbox"/> Moderately Satisfactory
Overall Risk Rating	--	<input type="checkbox"/> Substantial

Implementation Status and Key Decisions

The Senegal Project for the Improvement of Education System Performance. The Project was approved by the World Bank's Board of Executive Directors on February 25, 2022 and was signed on April 13, 2022. Also it was declared effective on June 1st, 2022. The project activities are expected to be rolled out in a month. The dated covenants are underway and the draft Manual of Administrative, Financial, Accounting and Technical Procedures has been received and is currently under review by the World Bank task team.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	☐ Moderate	--	☐ Moderate
Macroeconomic	☐ Moderate	--	☐ Moderate
Sector Strategies and Policies	☐ Moderate	--	☐ Moderate
Technical Design of Project or Program	☐ Substantial	--	☐ Substantial
Institutional Capacity for Implementation and Sustainability	☐ Substantial	--	☐ Substantial
Fiduciary	☐ Substantial	--	☐ Substantial
Environment and Social	☐ Moderate	--	☐ Moderate
Stakeholders	☐ Moderate	--	☐ Moderate
Other	--	--	--
Overall	☐ Substantial	--	☐ Substantial

Results

PDO Indicators by Objectives / Outcomes

Improve Access, and Equity of Education				
► Survival Rate (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	69.20	--	0.00	75.00
Date	31-Dec-2021	--	03-Jun-2022	30-Jun-2026
Comments:	Percentage of a cohort of students enrolled in the first grade of a given level or cycle of education in a given school year who are expected to reach a given grade, regardless of repetition.			
☐ Of which female (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	73.70	--	0.00	85.00

Improve Quality of Education				
► G3 students in the schools targeted by the project who can read and understand grade level text (in local languages) (Percentage, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	50.00
Date	31-Dec-2021	--	03-Jun-2022	30-Jun-2026
Comments:	Percentage of G3 students who can read and understand grade-level text using EGRA, disaggregated by national languages. Placeholder estimations are based on EGRA results in national languages in other regions. The baseline will be completed by year 2 of the project, and will inform the annual targets.			
<input type="checkbox"/> Of which female (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	55.00
► G3 students in the schools targeted by the project who can read and understand grade level text in french (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	17.05	--	0.00	25.00
Date	31-Dec-2021	--	03-Jun-2022	30-Jun-2026
Comments:	Percentage of G3 students who can read and understand grade-level text using EGRA French. Baseline will be completed by year 1 of the project and targets students benefitting from the coaching intervention. Baseline and targets are estimated based on existing EGRA data in other regions. Updated baseline data i will inform revision of targets if needed.			
<input type="checkbox"/> Of which female (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	54.00	--	0.00	55.00
► G1-3 teachers in the schools targeted by the project participating in coaching program (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	70.00
Date	31-Dec-2021	--	03-Jun-2022	30-Jun-2026
Comments:	Percentage of G1-3 teachers in the schools targeted by the project participating in the coaching program.			
<input type="checkbox"/> Of which, percentage female (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	45.00
► Students benefiting from direct interventions to enhance learning (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	600,000.00



Date	31-Dec-2021	--	03-Jun-2022	30-Jun-2026
□ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	240,000.00

Overall Comments

The project was declared effective on June 1st, 2022, hence implementation is expected to start as soon as the PMU key staff are on board. The recruitment process of key staff is currently underway.

Intermediate Results Indicators by Components

Improving Teachers' Capacity and Supporting Students				
▶ Competitively selected coaches who complete coaching training program (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1,000.00
Date	31-Dec-2021	--	03-Jun-2022	30-Jun-2026
Comments:	The number of coaches selected through a competitive selection that successfully complete their training coaching program and are certified by the Ministry of Education.			
▶ Structured pedagogy teachers guides in G1-3 literacy developed and distributed to teachers (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1,000.00
Date	31-Dec-2021	--	03-Jun-2022	30-Jun-2026
Comments:	Structured pedagogy teachers guides in G1-3 literacy developed			
▶ Annual evaluation of the coaching program completed (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	31-Dec-2021	--	03-Jun-2022	30-Jun-2026
Comments:	Annual evaluation of the coaching program completed			
▶ Teachers trained in local language instruction (Number, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	6,400.00	--	0.00	8,400.00
Date	31-Dec-2021	--	03-Jun-2022	30-Jun-2026
Comments:	The number of teachers who have participated in local language instruction training and who have been certified. The baseline for this indicator is defined based on results achieved through the USAID-supported All Children Reading Project.			
► G1-3 learners receiving local language materials for reading (in targeted schools in select regions) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	90.00
Date	31-Dec-2021	--	03-Jun-2022	30-Jun-2026
Comments:	Percentage of G1-3 learners receiving local language materials for reading			
<input type="checkbox"/> of which female (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	40.00
► CRFPE students trained with new curriculum and training methods (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	100.00
Date	31-Dec-2021	--	03-Jun-2022	30-Jun-2026
Comments:	The indicator measures the number of CRFPE students trained with new curriculum and training methods			
► Training program modules revised in French and mathematics (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	6.00
Date	31-Dec-2021	--	03-Jun-2022	30-Jun-2026
Comments:	Number of CRFPE modules revised in French and mathematics			
► Learners enrolled in the lycées for excellence supported by the project (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	180.00	--	0.00	2,400.00
Date	31-Dec-2021	--	03-Jun-2022	30-Jun-2026



Comments:	Number of students enrolled in the lycées for excellence supported by the project			
<input type="checkbox"/> of which female (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	52.77	--	0.00	50.00

Critical Pathways to an Open, Resilient and Inclusive Education System				
► Schools offering face to face sessions as part of blended Open Schooling Approach (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1,500.00
Date	31-Dec-2021	--	03-Jun-2022	30-Jun-2026
Comments:	Number of schools offering face to face sessions as part of blended Open Schooling Approach			
► New students enrolled into Open School platform (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	8,000.00
Date	31-Dec-2021	--	03-Jun-2022	30-Jun-2026
Comments:	Number of new students enrolled into Open Schools platform			
► Open school evaluations completed (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	3.00
Date	31-Dec-2021	--	03-Jun-2022	30-Jun-2026
Comments:	Number of open school evaluations completed.			
► Completed, validated lessons available on platform (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	691.00	--	0.00	3,000.00
Date	31-Dec-2021	--	03-Jun-2022	30-Jun-2026
Comments:	The number of completed and validated lessons available on platform.			



► Daaras that achieve 75% of the agreed targets (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	60.00	--	0.00	80.00
Date	31-Dec-2021	--	03-Jun-2022	30-Jun-2026
Comments:	Percentage of daaras that achieve 75% of the agreed targets			
► Students participating in the PROMET program who benefit from technology provision for distance learning in foundation subjects (French, mathematics) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	80.00
Date	31-Dec-2021	--	03-Jun-2022	31-Dec-2026
Comments:	Percentage of students participating in the PROMET program who benefit from technology provision to improve distance learning in foundation subjects (French, mathematics)			
► Teachers participating in the PROMET program trained in the technology and remote teaching strategies (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	90.00
Date	31-Dec-2021	--	03-Jun-2022	31-Dec-2026
Comments:	Percentage of teachers participating in the PROMET program trained in the technology and remote teaching strategies			
► Learners in the daaras benefitting from project supported interventions (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	31,500.00	--	0.00	55,000.00
Date	31-Dec-2021	--	03-Jun-2022	31-Dec-2026
Comments:	Number of learners in the daaras benefitting from project supported interventions			
► Learners participating in the 'classe passarelle' benefitting from project support (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	14,000.00	--	0.00	25,000.00
Date	31-Dec-2021	--	03-Jun-2022	31-Dec-2026
Comments:	Number of learners participation in the 'classe passarelle' benefitting from project support			

Service Delivery and Good Governance



► Equitable allocation of teachers, as measured by the correlation between the number of teachers and the number of pupils per school (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.80	--	0.00	0.85
Date	31-Dec-2021	--	03-Jun-2022	30-Jun-2026
Comments:	Equitable allocation of teachers, as measured by the correlation between the number of teachers and the number of pupils per school.			
► Learning assessment (EGRA) completed in schools benefitting from coaching and local language interventions (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	No	Yes
Date	31-Dec-2021	--	03-Jun-2022	30-Jun-2026
Comments:	Learning assessment (EGRA) completed in schools benefitting from coaching and local language interventions.			
► Large-scale primary/secondary learning assessments completed (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	2.00
Date	31-Dec-2021	--	03-Jun-2022	30-Jun-2026
Comments:	The indicator measures the number of Bank-supported completed large-scale assessment rounds at the primary or secondary levels. "Completed large-scale assessment rounds" refers to rounds of a large-scale assessment, for which the results are made publicly available within 2 years of the assessment administration. The supported activities could include capacity building, design, administration, analysis, reporting, use, publication, and/or dissemination of an assessment. "Large-scale assessment" includes both national large-scale assessments (NLSA) and international large-scale assessments (ILSA). Report for the following education levels: Primary (ISCED 1) and Secondary (ISCED 2 & 3)			
► School management committees utilizing school management tools (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	30.00	--	0.00	90.00
Date	31-Dec-2021	--	03-Jun-2022	30-Jun-2026
Comments:	The indicator measures the percentage of school management committees that are trained on the use of school management tools.			

Performance-Based Conditions

Data on Financial Performance

Disbursements (by loan)

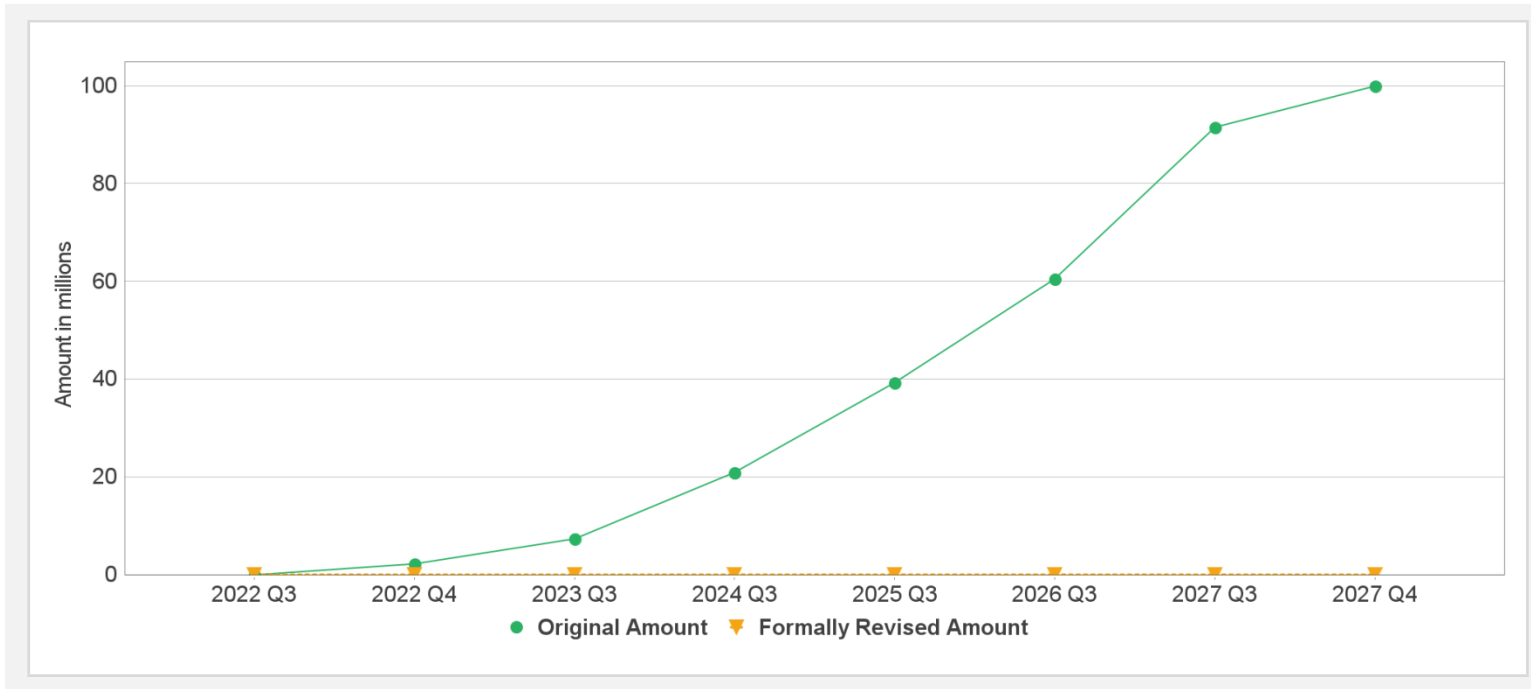


Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P169916	IDA-70440	Effective	USD	100.00	100.00	0.00	0.00	94.74	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P169916	IDA-70440	Effective	25-Feb-2022	12-Apr-2022	01-Jun-2022	30-Jun-2027	30-Jun-2027

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.