



Lesotho Basic Education Improvement Project (P160090)

AFRICA EAST | Lesotho | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2017 | Seq No: 8 | ARCHIVED on 27-Feb-2022 | ISR50181 |

Implementing Agencies: Ministry of Finance, Ministry of Education and Training

Key Dates

Key Project Dates

Bank Approval Date: 28-Feb-2017
Original Closing Date: 31-Aug-2020

Effectiveness Date: 20-Jul-2017
Revised Closing Date: 28-Feb-2022

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The proposed project development objective (PDO) is to improve basic education service delivery and student retention in targeted schools.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Moderately Unsatisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Satisfactory

Implementation Status and Key Decisions

The Lesotho Basic Education Improvement Project (LBEIP) is a small grant of US\$ 2.1 million financed by the Global Partnership for Education (GPE). The project became effective in July 2017 with the Project Development Objectives (PDO) of improving basic education service delivery and student retention in 26 target schools (20 primary and 6 secondary) of the most vulnerable, and remote regions in the country. The latest available project data indicates that all three PDO indicators have been met or exceeded their targets, and all six Intermediate Results Indicators (IRI) have also been achieved. The preparation for the project Implementation Completion Results report (ICR) has started. It is expected that the ICR report process will be completed before the deadline of August 31, 2022.

Risks

Overall Risk Rating

Risk Category	Rating at Approval	Previous Rating	Current Rating
Overall	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial

5. Results



Project Development Objective Indicators

► Reduction in dropout rate (Grade 1 - Grade 6) in targeted primary schools (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	13.00	12.70	11.20	11.00
Date	15-Dec-2016	26-Feb-2021	28-Feb-2022	28-Feb-2022
Comments:	Definition: the total number of learners from G1 to G6 minus promotion rate minus repetition rate of the preceding year. The previous dropout rate was for the 2018-2019 academic year captured in February 2021 ISR. The dropout rate for 2019-2020 was 13. The final current dropout rate is for the 2020-2021 academic year, captured in February 2022 ISR. The raw data was collected by the MoET; and the dropout rate was calculated by the World Bank staff.			

► Reduction in dropout rate (Grade 8 - Grade 9) in targeted junior secondary schools (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	12.00	21.00	12.20	17.00
Date	15-Dec-2016	26-Feb-2021	28-Feb-2022	28-Feb-2022
Comments:	Definition: the total number of learners from G8 to G9 minus promotion rate minus repetition rate of the preceding year. The previous dropout rate (21%) was for the 2018-2019 academic year captured in February 2021 ISR. The final current dropout rate (12.2 %) is for the 2020-2021 academic year, captured in February 2022. The end target (17%) was revised at restructuring in 2021 to take into account the impact of COVID-19 pandemic and other implementation challenges following 2017 and 2018 data that showed a sharp increase in dropout rates. The raw data was collected by the MoET; and the dropout rate was calculated by the World Bank staff.			

► Number of students who have benefited from the COVID-19 response package (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	126,338.00	22,000.00
Date	31-Jul-2020	10-Dec-2021	28-Feb-2022	28-Feb-2022
Comments:	Achievement of students benefiting from the COVID-19 response package is defined as the students receiving facemasks and the schools they attend receiving a package consisting of soap, hand sanitizer, surface sanitizer, and disposable gloves only for the purposes of disinfection. Data on number of students benefitting only became available in January 2022. The actual number of beneficiaries exceeds the target, this is due to cost savings that enabled more schools to receive the package.			

Intermediate Results Indicators

► Direct project beneficiaries (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	7,405.00	126,338.00	33,381.00
Date	30-Jun-2017	26-Feb-2021	28-Feb-2022	28-Feb-2022
Comments:	End target is made up of the initial 7,405 students targeted by the project and a further addition of 118,933 learners from the 593 more schools who were included to receive the COVID-19 protective kits (619 schools in total).			
<input type="checkbox"/> Female beneficiaries (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	54.00	52.00	51.00

► School principals and school heads trained by the project (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	26.00	26.00	26.00
Date	30-Jun-2017	10-Dec-2021	28-Feb-2022	28-Feb-2022

► Schools with approved SIPs (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	26.00	26.00	26.00
Date	30-Jun-2017	10-Dec-2021	28-Feb-2022	28-Feb-2022

► Schools spending 50 percent or more of the total school grant (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	26.00	26.00	16.00
Date	15-Dec-2016	10-Dec-2021	28-Feb-2022	28-Feb-2022

► Number of schools who have had teachers trained on COVID-19 management (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	26.00	26.00
Date	31-Jul-2020	10-Dec-2021	28-Feb-2022	28-Feb-2022

► Number of pre-primary schools receiving ECCD teaching and learning materials (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	119.00	105.00



Date	25-Aug-2020	10-Dec-2021	28-Feb-2022	28-Feb-2022
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Data on Financial Performance

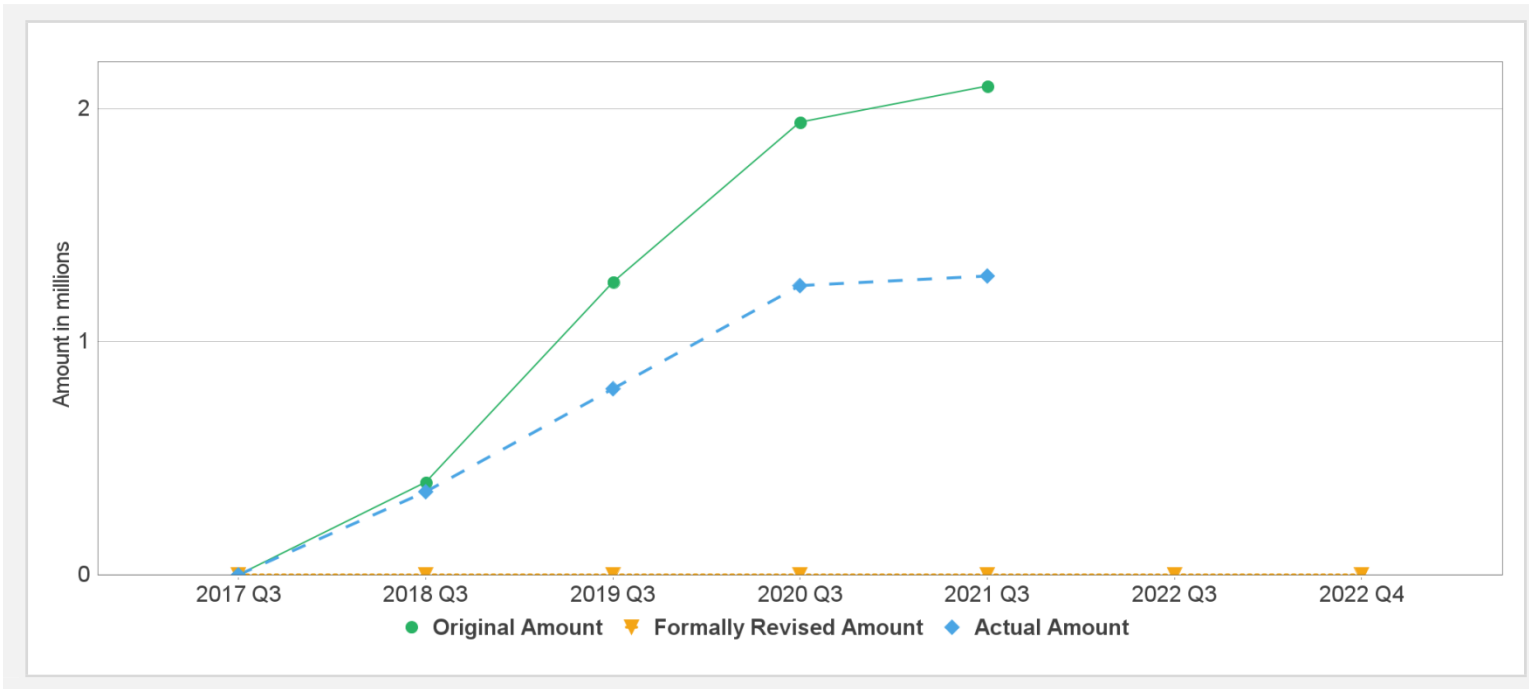
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P160090	TF-A5372	Effective	USD	2.10	2.10	0.00	2.02	0.08	96%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P160090	TF-A5372	Effective	29-Jun-2017	20-Jul-2017	20-Jul-2017	31-Aug-2020	28-Feb-2022

Cumulative Disbursements



Restructuring History

Level 2 Approved on 28-Aug-2020 ,Level 2 Approved on 27-Aug-2021

Related Project(s)



There are no related projects.
