



Nicaragua COVID-19 Education Sector Response Project (P174677)

LATIN AMERICA AND CARIBBEAN | Nicaragua | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2021 | Seq No: 3 | ARCHIVED on 24-Dec-2021 | ISR49478 |

Implementing Agencies: Ministry of Education (MINED), Republic of Nicaragua

Key Dates

Key Project Dates

Bank Approval Date: 03-Dec-2020

Effectiveness Date: 11-Dec-2020

Planned Mid Term Review Date: 19-Nov-2021

Actual Mid-Term Review Date: 19-Nov-2021

Original Closing Date: 30-Apr-2022

Revised Closing Date: 30-Apr-2022

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective (PDOs) is to support MINED's COVID-19 response programs conducive to reducing learning losses and developing socioemotional skills in selected public preschools and basic education schools.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Programs to Reduce Learning Losses in Public Preschools and Basic Education Schools:(Cost \$5.15 M)
Program to Develop Socioemotional Skills in Selected Public Preschools and Basic Education Schools:(Cost \$1.52 M)
Project Management, Monitoring and Evaluation:(Cost \$0.10 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Risk Rating	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial

Implementation Status and Key Decisions

The Project is continuously progressing towards achievement of its Project Development Objectives. However, due to the slowdown of procurement processes due to exogenous circumstances to the Project, there has been some delays, and the Implementation Progress rating has been downgraded to Moderately Satisfactory. Nonetheless, the delays experienced do not jeopardize the achievement of the planned objectives. Indicators results will be presented in the next report as results will be achieved in a single moment and close to the final targets. The Project progress towards achievement of the Project Development Objective remains Satisfactory; MINED has maintained constant progression of activities aimed at meeting the objectives.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Macroeconomic	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Sector Strategies and Policies	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Technical Design of Project or Program	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Institutional Capacity for Implementation and Sustainability	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Fiduciary	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Environment and Social	<input type="checkbox"/> Moderate	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Stakeholders	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Other	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Overall	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial

Results

PDO Indicators by Objectives / Outcomes

Support MINED's COVID-19 Response Programs to Reduce Learning Losses				
▶ Students supported by the Project participating in MINED's COVID-19 programs conducive to reducing learning losses (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	420,946.00
Date	28-Sep-2020	04-Oct-2021	13-Dec-2021	29-Apr-2022
□ Female students participating in MINED's COVID-19 programs conducive to reducing learning losses (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50.00
□ Students from rural areas participating in MINED's COVID-19 programs conducive to reducing learning losses (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	0.00	0.00	55.00
<input type="checkbox"/> Students who self-identify as indigenous or afro-descendants participating in MINED's COVID-19 programs conducive to reducing learning losses (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	8.00
<input type="checkbox"/> Students in preschools participating in MINED's COVID-19 programs conducive to reducing learning losses (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	60,500.00

Support MINED's COVID-19 Response Program to Develop Socioemotional Skills				
<input checked="" type="checkbox"/> Students supported by the Project participating in MINED's COVID-19 program conducive to developing socioemotional skills (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	103,751.00
Date	28-Sep-2020	04-Oct-2021	13-Dec-2021	29-Apr-2022
<input type="checkbox"/> Students who self-identify as indigenous or afro-descendants who are benefited by the socioemotional support program (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	8.00
<input type="checkbox"/> Female students who are benefited by the socioemotional support program (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50.00
<input type="checkbox"/> Students from rural areas who are benefited by the socioemotional support program (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	55.00

Intermediate Results Indicators by Components

Support Programs to Reduce Learning Losses in Public Preschools and Basic Education Schools



► Educational centers benefiting from the programs conducive to reducing learning losses for students without connectivity (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	8,759.00
Date	05-Aug-2020	04-Oct-2021	13-Dec-2021	29-Apr-2022
□ Special Education schools benefiting from the strategy to reduce learning losses for students without connectivity (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	25.00
Date	28-Sep-2020	04-Oct-2021	13-Dec-2021	29-Apr-2022
► Teachers trained in accelerated learning methodologies to mitigate learning losses due to COVID-19 (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	13,915.00
Date	05-Aug-2020	04-Oct-2021	13-Dec-2021	29-Apr-2022
► Students whose learning was assessed to evaluate learning losses since the pandemic started (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	420,946.00
Date	05-Aug-2020	04-Oct-2021	13-Dec-2021	29-Apr-2022
► Multi-grade primary schools implementing the Mobile Digital Classrooms program (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	68.00
Date	05-Aug-2020	04-Oct-2021	13-Dec-2021	29-Apr-2022
► Availability and operability of a digital platform with adaptive learning tools in primary education, aligned with the Nicaraguan curriculum (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	05-Aug-2020	04-Oct-2021	13-Dec-2021	29-Apr-2022
► Number of times students use the adaptive learning platform throughout the Project. (Number, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	102,928.00
Date	28-Sep-2020	04-Oct-2021	13-Dec-2021	29-Apr-2022

Support Programs to Develop Socioemotional Skills in Selected Preschools/Basic Education Schools

► Schools implementing the socioemotional support program (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	765.00
Date	05-Aug-2020	04-Oct-2021	13-Dec-2021	29-Apr-2022

► Educational staff trained in the socioemotional support course (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	3,220.00
Date	05-Aug-2020	04-Oct-2021	13-Dec-2021	29-Apr-2022

Cross-Cutting Indicators

► Communications received through the GRM resolved according to the agreed procedure (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	90.00
Date	05-Aug-2020	04-Oct-2021	13-Dec-2021	29-Apr-2022

► Students benefiting from direct interventions to enhance learning (Number, Corporate)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	426,210.00
Date	05-Aug-2020	04-Oct-2021	13-Dec-2021	29-Apr-2022

□ Students benefiting from direct interventions to enhance learning - Female (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50.00

► Mothers and fathers who provided feedback on the monthly meetings and support materials received to reinforce the learning of socioemotional skills (Number, Custom)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	2,700.00
Date	05-Aug-2020	04-Oct-2021	13-Dec-2021	29-Apr-2022
► Socioemotional support program for students, parents, and school staff includes information on gender-related risks in situations that affect emotional well-being (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	05-Aug-2020	04-Oct-2021	13-Dec-2021	29-Apr-2022

Performance-Based Conditions

Data on Financial Performance

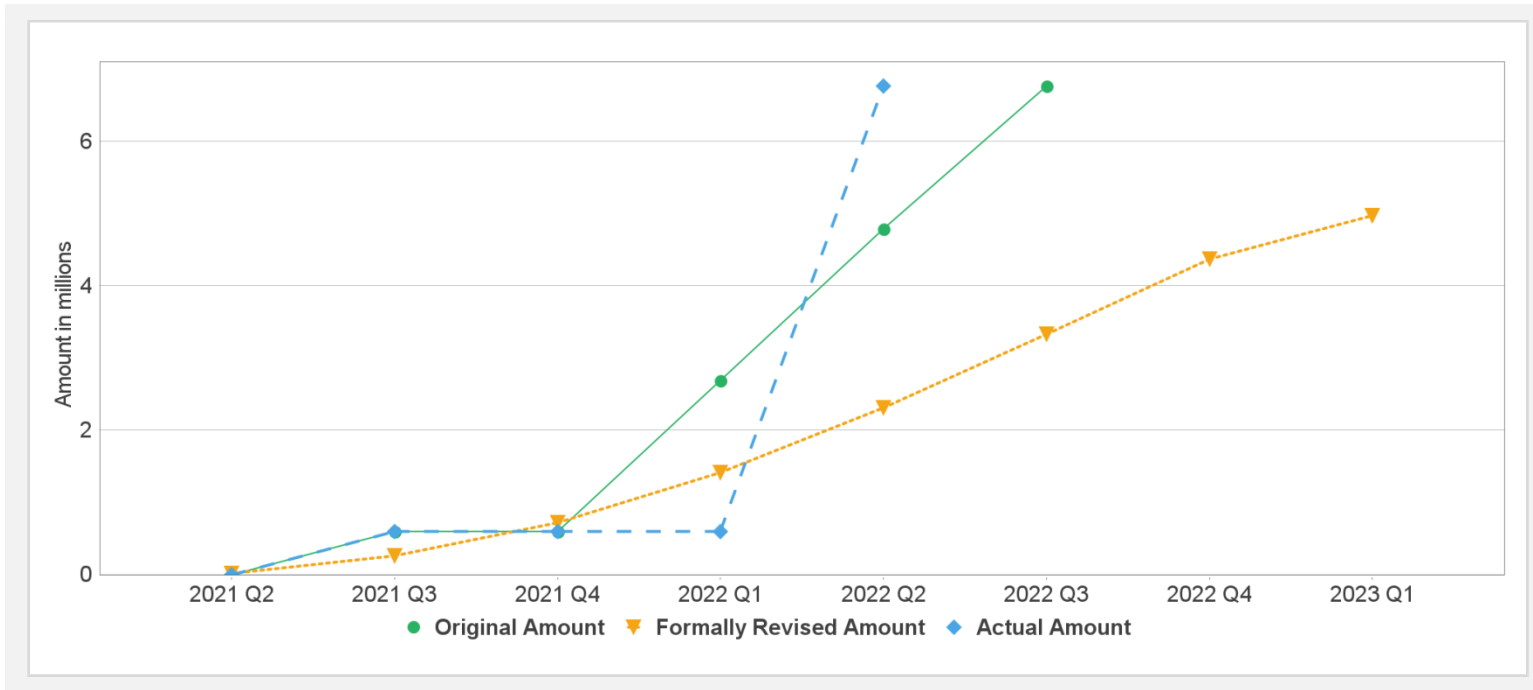
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P174677	TF-B4486	Effective	USD	6.77	6.77	0.00	6.77	0.00	100%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P174677	TF-B4486	Effective	03-Dec-2020	11-Dec-2020	11-Dec-2020	30-Apr-2022	30-Apr-2022

Cumulative Disbursements



PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC
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Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.