

Higher Education Project (P167790)

EUROPE AND CENTRAL ASIA | Moldova | Education Global Practice | IBRD/IDA | Investment Project Financing | FY 2020 | Seg No: 4 | ARCHIVED on 23-Dec-2021 | ISR49707 |

Implementing Agencies: Ministry of Education, Culture and Research, Republic of Moldova through the Ministry of Finance

Key Dates

Key Project Dates

Bank Approval Date: 05-Mar-2020 Effectiveness Date: 15-Sep-2020 Planned Mid Term Review Date: 31-Mar-2023 Actual Mid-Term Review Date: Original Closing Date: 31-Dec-2025 Revised Closing Date: 31-Dec-2025

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective is to improve the labor market orientation of selected higher education institutions and the quality assurance mechanisms.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

Public Disclosure Authorized

Components

Name

- 1 Improving the Quality Assurance Mechanisms:(Cost \$10.30 M)
- 2 Improving the Labor Market Orientation through Targeted Interventions:(Cost \$27.80 M)
- 3 Project Management:(Cost \$1.30 M)

Overall Ratings

| Name | Previous Rating | Current Rating |
|--------------------------------------|-----------------|----------------|
| Progress towards achievement of PDO | Satisfactory | Satisfactory |
| Overall Implementation Progress (IP) | Satisfactory | Satisfactory |
| Overall Risk Rating | Substantial | □Moderate |

Implementation Status and Key Decisions

This is the third Implementation Status and Results Report for this Project after declaration of effectiveness on September 15, 2020. The project is progressing with overall satisfactory implementation despite the COVID-19 pandemic impact and several key staff changes in the Ministry of Education and Research and the change of the structure of the Ministry, which caused initial delays to early activity implementation. Positive progress is now being observed, with the following key activities underway:

- 1. Launch of the preparation for the Quality Assurance Agency to be registered in the European Quality Assurance Register, which is fundamental for the recognition of diplomas issued by Moldovan universities in Europe;
- 2. Launch of the Higher Education Improvement Program (component 2). Selection of the first set of universities and pedagogical colleges that will receive funds to raise the labor market relevance of the training is under implementation;
- 3. Signing of the contract with the National Institute for Economic Research for the Graduate Tracer Study.

The progress towards the achievement of the Project Development Objectives remains Satisfactory.

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Risks

Systematic Operations Risk-rating Tool

| Risk Category | Rating at Approval | Previous Rating | Current Rating |
|--|--------------------|-----------------|----------------|
| Political and Governance | □High | □Moderate | □Moderate |
| Macroeconomic | □High | Substantial | Moderate |
| Sector Strategies and Policies | □High | Substantial | Moderate |
| Technical Design of Project or Program | Substantial | Substantial | Moderate |
| Institutional Capacity for Implementation and Sustainability | Substantial | Substantial | Substantial |
| Fiduciary | □High | Substantial | □Substantial |
| Environment and Social | □Moderate | □Moderate | □Moderate |
| Stakeholders | □High | □High | Substantial |
| Other | | □Moderate | □Moderate |
| Overall | □High | Substantial | □Moderate |

Results

PDO Indicators by Objectives / Outcomes

To improve the labor market orientation of selected higher education institutions

Baseline

► Share of students of selected higher education institutions enrolled in Bachelor and Master's programs of government's priority areas (Percentage, Custom)

| Value | 0.00 | 0.00 | 0.00 | 15.00 |
|-----------|--|---|-------------|---|
| Date | 01-Oct-2019 | 07-Jun-2021 | 14-Dec-2021 | 31-Dec-2025 |
| Comments: | for all Moldovan high by the higher educa Component 2 of the | ner education institutions for tion institutions to MoER. On Project, the share of studen | | sed on the reports submitted tutions will be selected under on institutions enrolled in |

Actual (Previous)

Actual (Current)

End Target

▶ Perception of employers about the labor market orientation of selected higher education institutions' programs (Percentage, Custom)

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| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-----------|---------------------------|-------------------------------|------------------------|-------------|
| Value | 0.00 | 0.00 | 0.00 | 25.00 |
| Date | 01-Oct-2019 | 07-Jun-2021 | 14-Dec-2021 | 31-Dec-2025 |
| Comments: | The selection of the comp | eany to measure the indicator | is at the final stage. | |

| To improve the gr | uality assurance | mechanisms |
|-----------------------|-------------------|------------------|
| I O IIIIDIOVO LIIO GI | dunity abbundince | 1110011011131113 |

▶ New Master's programs accredited based on the revised curriculum (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-----------|---|--------------------------------|--------------------------|---------------------|
| Value | 0.00 | 0.00 | 0.00 | 10.00 |
| Date | 01-Oct-2019 | 07-Jun-2021 | 14-Dec-2021 | 31-Dec-2025 |
| Comments: | This indicator measures the revised curriculum. | ne increase in the share of ne | w Master's programs accr | edited based on the |

▶ Registration of NAQAER in EQAR (Text, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-----------|----------------------------------|--|-------------------------------------|------------------------------|
| Value | NAQAER is not registered in EQAR | NAQAER is not registered in EQAR | NAQAER is not registered in EQAR | NAQAER is registered in EQAR |
| Date | 01-Oct-2019 | 07-Jun-2021 | 14-Dec-2021 | 31-Dec-2025 |
| Comments: | NAQAER in EQAR is fund | ne status of the registration of lamental for the recognition o or captures a quintessential fe ation in Moldova. | f diplomas issued by Mold | ovan universities in |

Intermediate Results Indicators by Components

| 1 - | Improving | the | Quality | Assurance | Mechanisms |
|-----|-----------|-----|---------|-----------|------------|
|-----|-----------|-----|---------|-----------|------------|

► Higher education qualification standards developed and revised (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-----------|----------------------------|---------------------------------|------------------|-------------|
| Value | 0.00 | 0.00 | 29.00 | 300.00 |
| Date | 01-Oct-2019 | 07-Jun-2021 | 14-Dec-2021 | 31-Dec-2025 |
| Comments: | The qualification standard | s for 4 fields are under develo | opment | |

▶ Bachelor and Master's programs updated in accordance with the qualification standards developed and revised through the Project (Percentage, Custom)

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| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|--|--|--|---|---|
| Value | 0.00 | 0.00 | 0.00 | 30.00 |
| Date | 01-Oct-2019 | 07-Jun-2021 | 14-Dec-2021 | 31-Dec-2025 |
| Comments: | and Master's programs up | Bachelor's programs and 400 odated in accordance with the name the second semester of 202 | e qualification standards d | |
| ► Higher education str | udents benefiting from systemic interve | entions in quality, information | systems and financing (N | lumber, Custom) |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 47,287.00 | 91,000.00 |
| Date | 01-Oct-2019 | 07-Jun-2021 | 14-Dec-2021 | 31-Dec-2025 |
| Comments: | developed financing form Government Decision 343 financing of higher educat | documents submitted by the lula is being implemented in 18/2020 dated June 10, 2020 ction institutions. The total nuhich 20,948 students are fina | 14 higher education institu on approval of the Method mber of students in the 14 | tions, according to the lology for budgetary |
| □of which are femal | e students (Number, Custom Supplem | , | | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| \/al | 0.00 | 0.00 | 00 070 00 | F2 000 00 |
| Value | 0.00 | 0.00 | 28,372.00 | 53,000.00 |
| ► Staff of MoECR, NA | QAER and higher education institution | s trained in higher education | quality assurance through | h the Project (Number, |
| ►Staff of MoECR, NA Custom) | QAER and higher education institution Baseline | as trained in higher education Actual (Previous) | quality assurance through | h the Project (Number, End Target |
| ►Staff of MoECR, NA Custom) Value | QAER and higher education institution Baseline 0.00 | Actual (Previous) 0.00 | quality assurance through Actual (Current) 0.00 | h the Project (Number, End Target 230.00 |
| ►Staff of MoECR, NA Custom) Value | QAER and higher education institution Baseline 0.00 01-Oct-2019 This indicator measures the | Actual (Previous) 0.00 07-Jun-2021 he number of staff of the Mod | quality assurance through Actual (Current) 0.00 14-Dec-2021 ECR, NAQAER and highe | h the Project (Number, End Target 230.00 31-Dec-2025 |
| ►Staff of MoECR, NA Custom) Value | QAER and higher education institution Baseline 0.00 01-Oct-2019 This indicator measures the | Actual (Previous) 0.00 07-Jun-2021 | quality assurance through Actual (Current) 0.00 14-Dec-2021 ECR, NAQAER and highe | h the Project (Number, End Target 230.00 31-Dec-2025 |
| ►Staff of MoECR, NA Custom) Value | QAER and higher education institution Baseline 0.00 01-Oct-2019 This indicator measures the trained in higher education | Actual (Previous) 0.00 07-Jun-2021 he number of staff of the Mod | quality assurance through Actual (Current) 0.00 14-Dec-2021 ECR, NAQAER and highe | h the Project (Number, End Target 230.00 31-Dec-2025 |
| ►Staff of MoECR, NA Custom) Value Date Comments: | QAER and higher education institution Baseline 0.00 01-Oct-2019 This indicator measures the trained in higher education of the control of | Actual (Previous) 0.00 07-Jun-2021 he number of staff of the MoEn quality assurance through the staff of th | quality assurance through Actual (Current) 0.00 14-Dec-2021 ECR, NAQAER and highe the Project. | End Target 230.00 31-Dec-2025 r education institutions |
| ► Staff of MoECR, NA Custom) Value Date Comments: ► New financial mode | QAER and higher education institution Baseline 0.00 01-Oct-2019 This indicator measures the trained in higher education | Actual (Previous) 0.00 07-Jun-2021 he number of staff of the Mod | quality assurance through Actual (Current) 0.00 14-Dec-2021 ECR, NAQAER and highe | h the Project (Number, End Target 230.00 31-Dec-2025 r education institutions End Target New financial model i |
| ► Staff of MoECR, NA Custom) Value Date Comments: ► New financial mode Value | QAER and higher education institution Baseline 0.00 01-Oct-2019 This indicator measures the trained in higher education of the company of | Actual (Previous) 0.00 07-Jun-2021 the number of staff of the MoEn quality assurance through the state of | quality assurance through Actual (Current) 0.00 14-Dec-2021 ECR, NAQAER and higher the Project. Actual (Current) New financial model has been developed, | End Target 230.00 31-Dec-2025 r education institutions End Target New financial model i implemented system- |
| ► Staff of MoECR, NA Custom) Value Date Comments: ► New financial mode Value Date | DAER and higher education institution Baseline 0.00 01-Oct-2019 This indicator measures the trained in higher education I (Text, Custom) Baseline New financial model has been developed, but has not been piloted yet 01-Oct-2019 | Actual (Previous) 0.00 07-Jun-2021 the number of staff of the Motor quality assurance through to the following staff of the Motor quality assurance through to the following staff of the Motor quality assurance through to the following staff of the Motor quality assurance through to the following staff of the Motor quality assurance through to the following staff of the Motor quality assurance through the following staff of the Motor quality assur | quality assurance through Actual (Current) 0.00 14-Dec-2021 ECR, NAQAER and higher the Project. Actual (Current) New financial model has been developed, and is under pilot 14-Dec-2021 | End Target 230.00 31-Dec-2025 r education institutions End Target New financial model i implemented systemwide 31-Dec-2025 |
| ➤ Staff of MoECR, NA Custom) Value Date Comments: ➤ New financial mode Value Date Comments: | AGAER and higher education institution Baseline 0.00 01-Oct-2019 This indicator measures the trained in higher education I (Text, Custom) Baseline New financial model has been developed, but has not been piloted yet 01-Oct-2019 This indicator measures the second control of the | Actual (Previous) 0.00 07-Jun-2021 the number of staff of the Moen quality assurance through the standard process with the implemental model has been developed, and is under pilot 07-Jun-2021 the progress with the implemental model in | quality assurance through Actual (Current) 0.00 14-Dec-2021 ECR, NAQAER and higher the Project. Actual (Current) New financial model has been developed, and is under pilot 14-Dec-2021 | End Target 230.00 31-Dec-2025 r education institutions End Target New financial model i implemented systemwide 31-Dec-2025 |
| ➤ Staff of MoECR, NA Custom) Value Date Comments: ➤ New financial mode Value Date Comments: | DAER and higher education institution Baseline 0.00 01-Oct-2019 This indicator measures the trained in higher education I (Text, Custom) Baseline New financial model has been developed, but has not been piloted yet 01-Oct-2019 | Actual (Previous) 0.00 07-Jun-2021 the number of staff of the Moen quality assurance through the standard process with the implemental model has been developed, and is under pilot 07-Jun-2021 the progress with the implemental model in | quality assurance through Actual (Current) 0.00 14-Dec-2021 ECR, NAQAER and higher the Project. Actual (Current) New financial model has been developed, and is under pilot 14-Dec-2021 | End Target 230.00 31-Dec-2025 r education institutions End Target New financial model i implemented systemwide 31-Dec-2025 |

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| | This indicator measures measurement of the imp planning or decision-mal Market Orientation through Targeted ed higher education institutions equal Baseline 0.00 01-Oct-2019 | king. | Actual (Current) 0.00 14-Dec-2021 | End Target 9.00 31-Dec-2025 |
|--|--|--|---|--|
| Comments: 2 - Improving the Labor M Laboratories of selected | measurement of the imp planning or decision-mal Market Orientation through Targeted ed higher education institutions equ Baseline | ipped (Number, Custom) Actual (Previous) | Actual (Current) | End Target |
| Comments: - Improving the Labor N | measurement of the imp planning or decision-mal Market Orientation through Targeted ed higher education institutions equ | Interventions ipped (Number, Custom) | | |
| Comments: | measurement of the imp planning or decision-mal | king. | | itilization of its data for |
| | measurement of the imp | | | illization of its data for |
| Date | | the status of the developmer | | |
| | 01-Oct-2019 | 07-Jun-2021 | 14-Dec-2021 | 31-Dec-2025 |
| Value | LMIS does not exist | LMIS does not exist | LMIS does not exist | LMIS is operational and its data is used for planning and decision making |
| ►Labor Market Informat | tion System (LMIS) (Text, Custom) Baseline | Actual (Previous) | Actual (Current) | End Target |
| Johnnettis. | admission (e-Admission |) system | | |
| Comments: | This indicator measures | the status of the developmer | | |
| √alue Date | There is no unified electronic higher education admission information system 01-Oct-2019 | There is no unified electronic higher education admission information system | There is no unified electronic higher education admission information system 14-Dec-2021 | e-Admission system i operational 31-Dec-2025 |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| ► Unified electronic high | er education admission system (e- | Admission) (Text, Custom) | | |
| Comments: | | the status of the developmer lementation of the HEMIS inc | | |
| | 01-Oct-2019 | 07-Jun-2021 | 14-Dec-2021 | 31-Dec-2025 |
| Date | | HEMIS does not exist | HEMIS does not exist | and its data is used for planning or decision- making |

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► Higher Education Improvement Programs approved in accordance with the criteria established in the Project Operations Manual (Percentage, Custom)

Actual (Previous)

Actual (Current)

End Target

Baseline

| Value | 0.00 | | | |
|---|--|--|--|---|
| | 0.00 | 0.00 | 0.00 | 90.00 |
| Date | 01-Oct-2019 | 07-Jun-2021 | 14-Dec-2021 | 31-Dec-2025 |
| Comments: | expected by Decem | Education Improvement Progra ber 13, 2021. This indicator m in accordance with the criteria | easures the share of Higher | r Education Improvement |
| ➤ Students benefiting | from direct interventions to enha | nce learning (Number, Corpora | ate) | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 49,000.00 |
| Date | 01-Oct-2019 | 07-Jun-2021 | 14-Dec-2021 | 31-Dec-2025 |
| Comments: | The call for Higher I expected by Decem | Education Improvement Progra ber 13, 2021. | ıms (HEIP) has been launch | ned and applications were |
| □Students benefiting | g from direct interventions to enh | ance learning - Female (Numb | er, Corporate Supplement) | |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| Value | 0.00 | 0.00 | 0.00 | 29,000.00 |
| | Baseline | Actual (Previous) | Actual (Current) | End Target |
| | | 0.00 | 0.00 | 15.00 |
| Value | 0.00 | 0.00 | 0.00 | |
| | 0.00 01-Oct-2019 | 0.00 07-Jun-2021 | 14-Dec-2021 | 31-Dec-2025 |
| Value Date Comments: | 01-Oct-2019 The call for Higher I expected by Decem | | 14-Dec-2021 ams (HEIP) has been launch easures the number of parti | ned and applications were nerships between |
| Date Comments: | 01-Oct-2019 The call for Higher I expected by Decem | 07-Jun-2021 Education Improvement Progra ber 13, 2021. This indicator m egical and employers that are e | 14-Dec-2021 ams (HEIP) has been launcheasures the number of partestablished through the HEII | ned and applications were nerships between |
| Date Comments: | 01-Oct-2019 The call for Higher I expected by Decemuniversities, pedago | 07-Jun-2021 Education Improvement Progra ber 13, 2021. This indicator m egical and employers that are e | 14-Dec-2021 ams (HEIP) has been launcheasures the number of partestablished through the HEII | ned and applications were nerships between |
| Date Comments: ➤ Share of women en | 01-Oct-2019 The call for Higher I expected by Decemuniversities, pedagorous rolled in STEM programs developed. | 07-Jun-2021 Education Improvement Progra ber 13, 2021. This indicator m ogical and employers that are e | 14-Dec-2021 ams (HEIP) has been launcheasures the number of partiestablished through the HEII | ned and applications were nerships between P. |
| Date Comments: ➤ Share of women en | 01-Oct-2019 The call for Higher I expected by Decemuniversities, pedagorous rolled in STEM programs developed Baseline | 07-Jun-2021 Education Improvement Progra ber 13, 2021. This indicator m ogical and employers that are e | 14-Dec-2021 ams (HEIP) has been launcheasures the number of partiestablished through the HEII EIP (Percentage, Custom) Actual (Current) | ned and applications were nerships between P. End Target |
| Date Comments: | O1-Oct-2019 The call for Higher I expected by Decemuniversities, pedagorous rolled in STEM programs develop Baseline 0.00 01-Oct-2019 The call for Higher I expected by Decemuniversities. | 07-Jun-2021 Education Improvement Progra sher 13, 2021. This indicator m regical and employers that are e | 14-Dec-2021 Ims (HEIP) has been launcheasures the number of partiestablished through the HEII EIP (Percentage, Custom) Actual (Current) 0.00 14-Dec-2021 Ims (HEIP) has been launcheasures the increase in the | ened and applications were nerships between P. End Target 20.00 31-Dec-2025 and applications were |
| Date Comments: Share of women en Value Date Comments: | O1-Oct-2019 The call for Higher I expected by Decemuniversities, pedagorous rolled in STEM programs develop Baseline 0.00 01-Oct-2019 The call for Higher I expected by Decemuniversities. | 07-Jun-2021 Education Improvement Prograther 13, 2021. This indicator magical and employers that are expected or improved through the H Actual (Previous) 0.00 07-Jun-2021 Education Improvement Prograther 13, 2021. This indicator may eloped or improved through the second content of | 14-Dec-2021 ams (HEIP) has been launcheasures the number of partiestablished through the HEII EIP (Percentage, Custom) Actual (Current) 0.00 14-Dec-2021 ams (HEIP) has been launcheasures the increase in the ne HEIP. | End Target 20.00 31-Dec-2025 ned and applications were applications were share of women enrolled |

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| Value | 0.00 | 0.00 | 0.00 | 4.00 | |
|-----------|---|-------------|-------------|-------------|--|
| Date | 01-Oct-2019 | 07-Jun-2021 | 14-Dec-2021 | 31-Dec-2025 | |
| Comments: | The call for Higher Education Improvement Programs (HEIP) has been launched and applications were expected by December 13, 2021. This indicator measures the number of research or academic programs in technologies, processes or policies contributing to climate change adaptation or mitigation, which are developed or revised through the HEIP. | | | | |

3 - Project Management

▶ Project beneficiaries reporting that effective engagement processes have been established (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target | |
|-----------|--|-------------------|------------------|-------------|--|
| Value | 0.00 | 0.00 | 0.00 | 30.00 | |
| Date | 01-Oct-2019 | 07-Jun-2021 | 14-Dec-2021 | 31-Dec-2025 | |
| Comments: | This indicator measures the increase in the share of project beneficiaries who report that effective engagement processes have been established through the Project. The selection process of the company to conduct the survey is at the final stage. | | | | |

Performance-Based Conditions

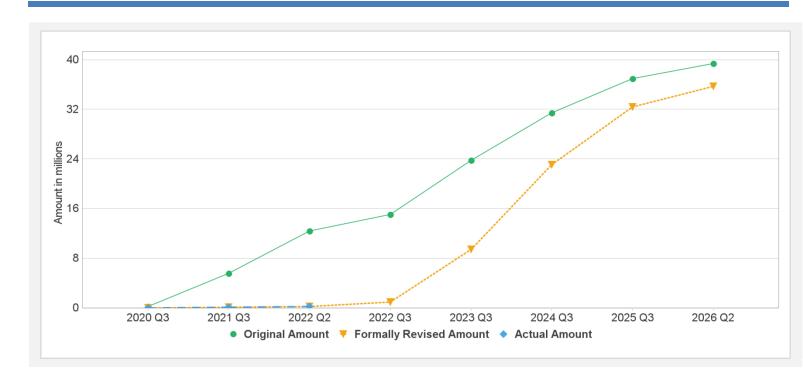
Data on Financial Performance

Disbursements (by loan)

| Project | Loan/Credit/TF | Status | Currency | Original | Revised | Cancelled | Disbursed | Undisbursed | % Disbursed |
|---------------------|----------------|-----------|---------------|----------|---------|-----------------|-------------|--------------|-------------------|
| P167790 | IDA-65420 | Effective | USD | 39.40 | 39.40 | 0.00 | 0.22 | 40.09 | 0.6% |
| Key Dates (by loan) | | | | | | | | | |
| Project | Loan/Credit/TF | Status | Approval Date | e Signii | ng Date | Effectiveness D | ate Orig. (| Closing Date | Rev. Closing Date |
| P167790 | IDA-65420 | Effective | 05-Mar-2020 | 19-M | ay-2020 | 15-Sep-2020 | 31-De | c-2025 | 31-Dec-2025 |

Cumulative Disbursements

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PBC Disbursement

PBC ID PBC Type Description Coc PBC Amount Status Disbursed amount in Coc PBC Amount Status Disbursed amount in Coc PBC

Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.

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