



Strengthening Pre-Service Education System for Health Professionals Project (P169629)

EAST ASIA AND PACIFIC | Cambodia | Health, Nutrition & Population Global Practice |
IBRD/IDA | Investment Project Financing | FY 2020 | Seq No: 5 | ARCHIVED on 29-Aug-2022 | ISR52564 |

Implementing Agencies: Kingdom of Cambodia, Ministry of Health

Key Dates**Key Project Dates**

Bank Approval Date: 29-May-2020

Effectiveness Date: 08-Sep-2020

Planned Mid Term Review Date: 01-Jun-2023

Actual Mid-Term Review Date:

Original Closing Date: 30-Jun-2026

Revised Closing Date: 30-Jun-2026

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To strengthen Cambodia's pre-service education system for health professionals.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

COMPONENT 1: STRENGTHENING HEALTH PROFESSIONALS' EDUCATION GOVERNANCE:(Cost \$4.50 M)

COMPONENT 2: IMPROVING COMPETENCY-BASED TEACHING AND LEARNING CAPACITY:(Cost \$10.00 M)

COMPONENT 3: PROJECT MANAGEMENT, MONITORING AND EVALUATION:(Cost \$2.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Unsatisfactory
Overall Risk Rating	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial

Implementation Status and Key Decisions

The project implementation was started in a very challenging environment, largely due to the COVID-19 pandemic. However, the project implementation has picked up yet has been suffering from repeated delays since the last implementation support mission conducted in November 2021. Among the thirty-five key milestones agreed in the last mission, twenty-six (74%) of them have been achieved. The key achievements since the last implementation support mission include: (i) completion of nine competency frameworks with gender aspects and gender-based violence integrated; (ii) establishment of a National Expert Panel which is now functional to review the quality of deliverables, including the competency frameworks; (iii) implementation of a number of knowledge exchange and capacity building activities, including conducting a field trip to assist all health training institutions to undertake gap assessment exercises and organizing workshops to develop strategic plans for health training institutions; and finally, (v) receipt of project funds by all health training institutions to implement the 2022 Annual Work Plan and Budget. The



Project Management Team and World Bank team agreed upon actions to develop competency-based curricula, establish a national competency-based exit examination and accelerate the implementation of service delivery grants at the health training institutions.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Macroeconomic	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Sector Strategies and Policies	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Technical Design of Project or Program	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Institutional Capacity for Implementation and Sustainability	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Fiduciary	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Environment and Social	<input type="checkbox"/> Low	<input type="checkbox"/> Low	<input type="checkbox"/> Low
Stakeholders	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Other	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Overall	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial

Results

PDO Indicators by Objectives / Outcomes

Component 1: Strengthening health professionals' education governance				
▶ National CBE curricula independently reviewed and approved (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	10.00
Date	30-Jun-2020	06-Dec-2021	05-Aug-2022	30-Jun-2026
Comments:	Nine competency frameworks for graduate health professionals are developed. Based on the developed competency frameworks, two curricula on nursing and midwifery programs have already been finalized while remaining ones are under development. It is expected that competency-based curricula will be available for use by the end of 2022.			
▶ Students who passed the national competency-based exit examinations (Percentage, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	65.00
Date	30-Jun-2020	06-Dec-2021	05-Aug-2022	30-Jun-2026
Comments:	The concept note and roadmap for establishing a national competency-based exit examination will be developed in 2022.			

Component 2: Improving competency-based teaching and learning capacity

► Faculty members and preceptors certified as competency-based trainers (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	85.00
Date	30-Jun-2020	06-Dec-2021	05-Aug-2022	30-Jun-2026
Comments:	Curricula for training of faculty members and preceptors have been finalized, but pending for approval and costing. It is expected that the training of faculty members will be organized in October 2022.			

► Health facilities certified as practice sites (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	12.00
Date	30-Jun-2020	06-Dec-2021	05-Aug-2022	30-Jun-2026
Comments:	Working groups on professional programs will extend their scope of work to develop standard criteria for practice sites for their respective professions.			

Intermediate Results Indicators by Components

Component 1: Strengthening health professionals' education governance

► Regulations and standards developed for improvement of health professionals' education (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	4.00	9.00	11.00
Date	30-Jun-2020	06-Dec-2021	05-Aug-2022	30-Jun-2026
Comments:	This indicator exceeds the annual target. The Ministry of Health has developed nine competency frameworks for graduate health professionals including 1 for Bachelor of Medicine, 1 for Bachelor of Dentistry, 1 for Doctor of Dentistry, 1 for Bachelor of Pharmacy, 1 for Bachelor of Laboratory, 1 for Master of Laboratory, 1 for Associate degree of Laboratory, 1 for nurse and 1 for midwife.			



► A gender and social inclusion policy is approved to enhance medical education of underrepresented groups (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	30-Jun-2020	06-Dec-2021	05-Aug-2022	30-Jun-2026
Comments:	While the MOH yet to review the current policy framework, the HTIs adopted internal policy to enhance social inclusion. The Stung Treng Regional Training Center is granting the ethnic minority students with access to dormitory free of charge and the University of Health Sciences has adopted selection criteria to promote enrollment of students from the disadvantaged provinces to its education programs.			

► RTCs receive autonomous status (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	30-Jun-2020	06-Dec-2021	05-Aug-2022	30-Jun-2026
Comments:	Highlighting the importance of strategic planning for the RTCs' development, the project kickstarted the strategic planning process by organizing a workshop on needs assessment in May 2022 and another workshop on vision and goal setting in July 2022.			

► A regulatory structure for NCEE Center established (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	30-Jun-2020	06-Dec-2021	05-Aug-2022	30-Jun-2026
Comments:	A concept note and roadmap for establishing a NCEE center are being developed.			

► OSCE facilities equipped (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	6.00
Date	30-Jun-2020	06-Dec-2021	05-Aug-2022	30-Jun-2026
Comments:	OSCE facilities will be invested when a regulatory framework for national competency-based exit examination center is established.			

Component 2: Improving competency-based teaching and learning capacity				
► CBE courses developed (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	0.00	0.00	124.00
Date	30-Jun-2020	06-Dec-2021	05-Aug-2022	30-Jun-2026
Comments:	Based on approved competency frameworks and curricula, the project will start developing CBE courses in 2022.			
► E-learning courses developed (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	10.00
Date	30-Jun-2020	06-Dec-2021	05-Aug-2022	30-Jun-2026
Comments:	E-learning courses will be developed when curricula and course syllabi are available.			
► Courses that provide training in gender-based violence (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	6.00
Date	30-Jun-2020	06-Dec-2021	05-Aug-2022	30-Jun-2026
Comments:	Gender-based violence other gender related issues have already been integrated into the competency frameworks for graduate health professionals and are being mainstreaming into curricula.			
► Tools developed to assess students' performance at practice sites (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	10.00
Date	30-Jun-2020	06-Dec-2021	05-Aug-2022	30-Jun-2026
Comments:	Tools to assess students' performance at practice sites will be developed when faculty members are trained on competency-based education			
► Skill and simulation laboratories equipped and operational at HTIs (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	5.00
Date	30-Jun-2020	06-Dec-2021	05-Aug-2022	30-Jun-2026
Comments:	The HTIs will propose list of equipment for skill and simulation laboratories when competency-based curricular are made available/			
► HTIs that report using electronic feedback mechanism and use results in curriculum improvement (Number, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	5.00
Date	30-Jun-2020	06-Dec-2021	05-Aug-2022	30-Jun-2026
Comments:	As competency-based curricula are being developed, the HTIs have not created a feedback mechanism yet.			
► HTIs accredited (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	1.00	3.00
Date	30-Jun-2020	06-Dec-2021	05-Aug-2022	30-Jun-2026
Comments:	University of Health Sciences is accredited by Accreditation Committee of Cambodia			
► Students with the knowledge to recognize, medically manage, and refer GBV survivors to appropriate community based services (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	30-Jun-2020	06-Dec-2021	05-Aug-2022	30-Jun-2026
Comments:	GBV and other gender related issues have already been integrated into the competency frameworks of the six targeted health professions. The Project Management Team has re-confirmed its commitment to mainstream GBV into these curricula.			

Performance-Based Conditions

Data on Financial Performance

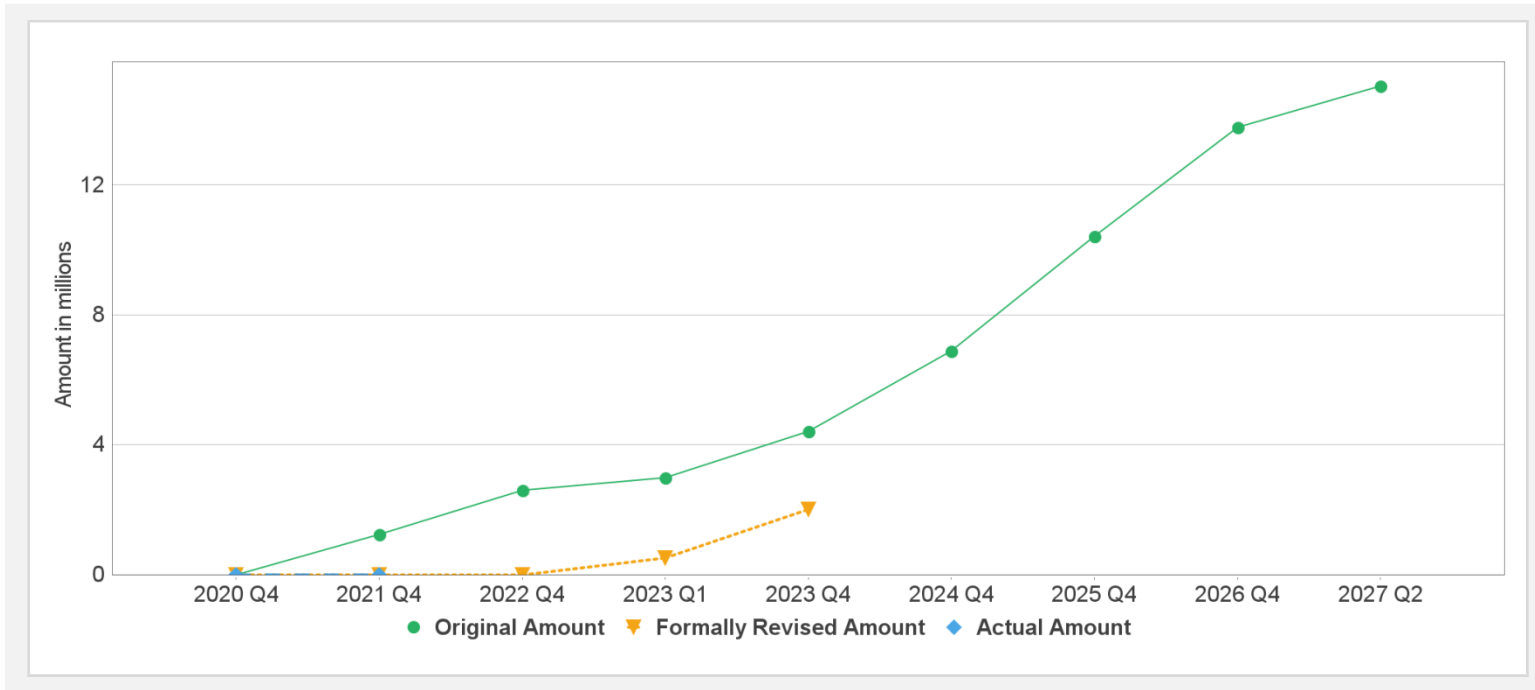
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P169629	IDA-66640	Effective	USD	15.00	15.00	0.00	1.24	14.42	7.9%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P169629	IDA-66640	Effective	29-May-2020	15-Jun-2020	08-Sep-2020	30-Jun-2026	30-Jun-2026

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.