

**DRC Girls Learning and Empowerment Project (P178684)**

EASTERN AND SOUTHERN AFRICA | Congo, Democratic Republic of | IBRD/IDA | Investment Project Financing (IPF) | FY 2023 | Seq No: 2 | Archived on 24-Dec-2023 | ISR00015

Implementing Agencies: Ministry of Primary, Secondary and Technical Education

**1. OBJECTIVE****1.1 Development Objective**

Original Development Objective (Approved as part of Approval package on 28-Mar-2023)

To improve safe and equitable access to education, particularly for girls, and teaching-learning conditions in secondary schools in selected provinces.

Has the Development Objective been changed since Board Approval of the Project Objective?

No

**2. COMPONENTS**

Name

Component 1: Improved Access to Quality and Girl-Friendly Schools:(Cost 210,000,000.00)

Component 2: Improved Quality of Teaching-Learning for All:(Cost 175,000,000.00)

Component 3: Project Management, Monitoring and Evaluation:(Cost 15,000,000.00)

Component 4: Contingent Emergency Response (CERC):(Cost 0.00)

**3. OVERALL RATINGS**

Name	Previous	Current
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Substantial	● Substantial

**4. KEY ISSUES & STATUS**



#### 4.1 Implementation Status and Key Decisions

This ISR reflects the results of a mission carried out from October 10 - 20, 2023. This mission is the first supervision mission since the project became effective in July 2023. Project is still awaiting on the opening of the designated account in order to request the first advance implementation is moving at a very slow pace as key project coordination team (PCT) positions are still vacant. However, the project coordinator has been selected and appointed. The recruitment of other key staff is in process and work plan has been developed for key activities for the first year.

#### 5. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 28 Mar 2023	Last Approved Rating ISR Seq. 01 - 30 Jun 2023	Proposed Rating
Political and Governance	● High	● High	● High
Macroeconomic	● Substantial	● Substantial	● Substantial
Sector Strategies and Policies	● Substantial	● Substantial	● Substantial
Technical Design of Project or Program	● Moderate	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial	● Substantial
Fiduciary	● Substantial	● Substantial	● Substantial
Environment and Social	● Substantial	● Substantial	● Substantial
Stakeholders	● Moderate	● Moderate	● Moderate
Overall	● Substantial	● Substantial	● Substantial



## 6. RESULTS

### 6.1 PDO Indicators by PDO Outcomes

To improve safe and equitable access, particularly for girls, at secondary in ten selected provinces								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Number of students enrolled in secondary school, in ten selected provinces, disaggregated by sex (Text)	3,456,000	Jan/2023	3,456,000	20-Oct-2023	3,456,000	20-Oct-2023	4,532,000	Dec/2028
Number of girls enrolled in secondary school, in ten selected provinces (Text) (Text)	1,529,000	Jan/2023	1,529,00	20-Oct-2023	1,529,00	20-Oct-2023	2,100,000	Dec/2028
Number of boys enrolled in secondary school, in ten selected provinces (Text) (Text)	1,927,000	Jan/2023	1,927,00	20-Oct-2023	1,927,00	20-Oct-2023	2,432,000	Dec/2028
Survival rates for lower and upper secondary, in ten selected provinces (Text)	Survival lower secondary: 76.8 Survival upper secondary: 74	Jan/2023	Survival lower secondary: 76.8 Survival upper secondary: 74	20-Oct-2023	Survival lower secondary: 76.8 Survival upper secondary: 74	20-Oct-2023	Survival lower secondary: 80.8 Survival upper secondary: 78	Dec/2028
Survival rates for girls in lower secondary, in ten	76.5	Jan/2023	76.5	20-Oct-2023	76.5	20-Oct-2023	81.5	Dec/2028



selected provinces (Text)								
Survival rates for girls in upper secondary, in ten selected provinces (Text)	73.0	Jan/2023	73.0	20-Oct-2023	73.0	20-Oct-2023	79.0	Dec/2028
Survival rates for boys in lower secondary, in ten selected provinces (Text)	77.1	Jan/2023	77.1	20-Oct-2023	77.1	20-Oct-2023	80.1	Dec/2028
Survival rates for boys in upper secondary, in ten selected provinces (Text)	74.7	Jan/2023	74.7	20-Oct-2023	74.7	20-Oct-2023	77.2	Dec/2028
Gender disparity in secondary gross enrollment ratio, in ten selected provinces (Percentage)	9.50	Jan/2023	9.50	20-Oct-2023	9.50	20-Oct-2023	7.00	Dec/2028
Girls' knowledge and empowerment on SEA/SH, SRH and MHM in public secondary schools, in five selected provinces (Text)	0	Jan/2023	0	20-Oct-2023	0	20-Oct-2023	40	Dec/2028
<b>To improve teaching-learning conditions at secondary schools in selected provinces</b>								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Teacher effectiveness score among secondary teachers, in ten selected provinces (Text)	To be measured before intervention	Jan/2023	0	20-Oct-2023	0	20-Oct-2023	A statistically significant improvement over baseline	Dec/2028



**6.2 Intermediate Results Indicators by Components**

<b>Component 1: Improved Access to Quality and Girl-Friendly Schools</b>								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Number of classrooms constructed/rehabilitated under the project in the five core provinces (Number)	0.00	Jan/2023	0.00	16-Jun-2023			2,600.00	Dec/2028
Number of schools with basic WASH facilities installed under the project (Number) (Number)	0.00	Jan/2023	0.00	20-Oct-2023	0.00	20-Oct-2023	1,260.00	Dec/2028
Percentage of schools with basic WASH facilities installed under the project that are functional and used (Percentage)	0.00	Jan/2023	0.00	20-Oct-2023	0.00	20-Oct-2023	90.00	Dec/2028
Number of new female teachers who are regularly paid and working at a public secondary school, in ten selected provinces (Number) PBC	0.00	Jan/2023	0.00	16-Jun-2023			5,000.00	Dec/2028
Number of girls regularly attending school in Kasai province (Number)	118,000.00	Jan/2023	118,000.00	20-Oct-2023	118,000.00	20-Oct-2023	165,000.00	Dec/2028



Girls' gross enrollment rate in Kasai province (Percentage)	43.10	Jan/2023	43.10	20-Oct-2023	43.10	20-Oct-2023	55.20	Dec/2028
<b>Component 2: Improved Quality of Teaching-Learning for All</b>								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Percentage of students with access to a textbook in each of Maths, SVT, Physics-Chemistry, IT and EVC, in ten target provinces, by lower and upper secondary (Text)	Lower: 4 Upper: 6	Jan/2023	0	16-Jun-2023			Lower: 50 Upper: 50	Dec/2028
Percentage of secondary teachers in ten target provinces who have received mentoring feedback based on a structured classroom observation within the previous six months (Percentage)	0.00	Jan/2023	0.00	20-Oct-2023	0.00	20-Oct-2023	50.00	Dec/2028
Number of Smart Labs provided under the project (Number)	0.00	Jan/2023	0.00	20-Oct-2023	0.00	20-Oct-2023	388.00	Dec/2028
Percentage of Smart Labs provided under the project that are used by teachers and students for teaching and learning (Percentage)	0.00	Jan/2023	0.00	20-Oct-2023	0.00	20-Oct-2023	85.00	Dec/2028
Number of schools provided with digital classrooms under the project (Number)	0.00	Jan/2023	0.00	20-Oct-2023	0.00	20-Oct-2023	5,700.00	Dec/2028



Percentage of digital classrooms provided under the project that are used by teachers for teaching (Percentage)	0.00	Jan/2023	0.00	16-Jun-2023			75.00	Dec/2028
Grievances received and addressed within the specified timeframe (Percentage)	0.00	Jan/2023	0.00	20-Oct-2023	0.00	20-Oct-2023	70.00	Dec/2028
Number of girls in project-supported secondary schools benefiting from MHM education (Number)	0.00	Jan/2023	0.00	20-Oct-2023	0.00	20-Oct-2023	120,000.00	Dec/2028
Percentage of teachers in public secondary schools in target provinces who have signed Code of Conduct (Percentage)	0.00	Jan/2023	0.00	20-Oct-2023	0.00	20-Oct-2023	100.00	Dec/2028
Percentage of SEA/SH survivors from secondary schools in target provinces that were referred to GBV service provision (Percentage)	0.00	Jan/2023	0.00	20-Oct-2023	0.00	20-Oct-2023	100.00	Dec/2028
Strategy to reform pre-service training for secondary teachers is drafted and discussed by decision-makers (Text)	Strategy is not drafted	Jan/2023	0.00	20-Oct-2023	0.00	20-Oct-2023	Strategy based upon sectoral analysis is drafted and discussed at a stakeholder's forum	Dec/2028



							involving senior MESU and MEPST decision-makers	
Component 3: Project Management, Monitoring and Evaluation								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
National secondary level learning assessment conducted (Yes/No)	No	Jan/2023	No	20-Oct-2023	No	20-Oct-2023	Yes	Dec/2028

### 6.3 Performance Based Conditions (PBC)

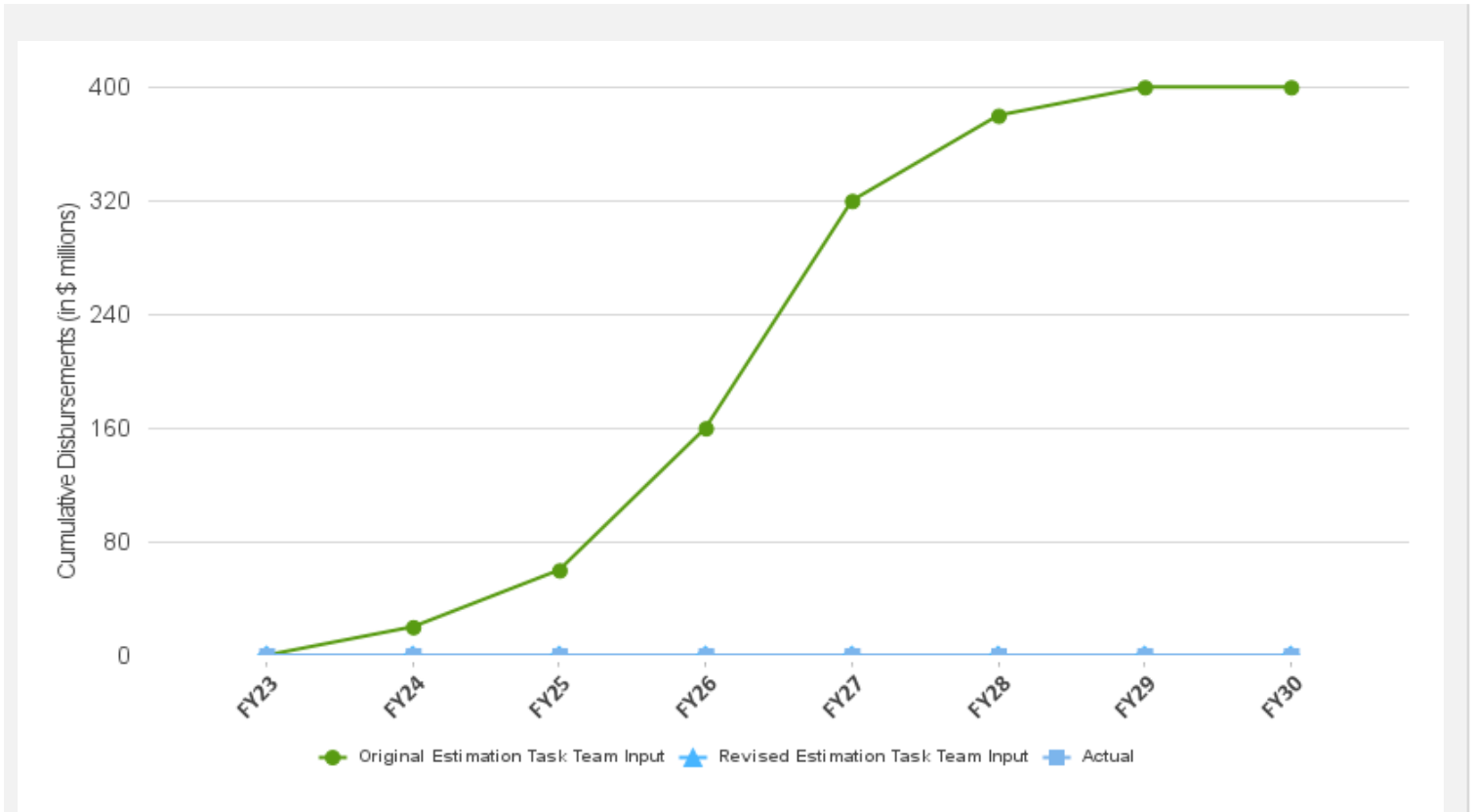
PBC Name		Baseline	Actual (Previous)		Actual (Current)		Closing Period
			Value	Date	Value	Date	
1 : Increase proportion of female teachers at public secondary schools (Text)	Value	16 per cent of public state-salaried teaching posts at secondary level are occupied by women.	0	16-Jun-2023			PBC 1.4: Cumulative 5,000 new female secondary teachers regularly paid and working at a public secondary school
	Allocated Amount	0.00	0.00		0.00		6,000,000.00





## 7. DATA ON FINANCIAL PERFORMANCE

### 7.1 Cumulative Disbursements



### 7.2 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
IDA-72840	Effective	400.00	400.00	0.00	0.00	400.00	0%

### 7.3 Key Dates (by loan)

Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
IDA-72840	Effective	28-Mar-2023	30-Mar-2023	14-Jul-2023	29-Dec-2028	29-Dec-2028

## 8. KEY DATES



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## 9. RESTRUCTURING HISTORY

There has been no restructuring to date

## 10. ASSOCIATED OPERATION(S)

There are no associated operations