



## Tonga Safe and Resilient Schools Project (P174434)

EAST ASIA AND PACIFIC | Tonga | Urban, Resilience and Land Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2022 | Seq No: 4 | ARCHIVED on 15-Nov-2023 | ISR57001 |

Implementing Agencies: Kingdom of Tonga, Ministry of Education and Training

### Key Dates

#### Key Project Dates

Bank Approval Date: 10-Dec-2021

Effectiveness Date: 08-Mar-2022

Planned Mid Term Review Date: 31-Oct-2024

Actual Mid-Term Review Date:

Original Closing Date: 30-Sep-2027

Revised Closing Date: 30-Sep-2027

### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

i) to enhance the safety and resilience of selected education facilities; and (ii) to improve the quality of data-driven education management, curricula and assessments in the selected educational programs.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

Yes

Board Approved Revised Project Development Objective (If project is formally restructured)

To: (i) enhance the safety and resilience of selected education facilities; (ii) improve the quality of data-driven education management, curricula and assessments in the selected educational programs; and (iii) in case of an Eligible Crisis or Emergency, respond promptly and effectively to it.

### Components Table

Name

Component 1: Improving Safety and Resilience of Education Facilities:(Cost \$22530000.00 M)

Component 2: Establishment of EMIS and improved quality of curricula and assessments:(Cost \$4500000.00 M)

Component 3: Contingent Emergency Response Component

Component 4: Project Management:(Cost \$2500000.00 M)

### Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Unsatisfactory
Overall Risk Rating	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

### Implementation Status and Key Decisions

The Project is in its second year of implementation. Works on the tsunami-affected schools and risk-based schools are expected to commence in the coming months.



**Risks**

**Systematic Operations Risk-rating Tool**

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	☐ Moderate	☐ Moderate	☐ Moderate
Macroeconomic	☐ Moderate	☐ Moderate	☐ Moderate
Sector Strategies and Policies	☐ Moderate	☐ Moderate	☐ Moderate
Technical Design of Project or Program	☐ Moderate	☐ Moderate	☐ Moderate
Institutional Capacity for Implementation and Sustainability	☐ Substantial	☐ Substantial	☐ Substantial
Fiduciary	☐ Substantial	☐ Substantial	☐ Substantial
Environment and Social	☐ Moderate	☐ Moderate	☐ Moderate
Stakeholders	☐ Moderate	☐ Moderate	☐ Moderate
Other	☐ Substantial	☐ Substantial	☐ Moderate
Overall	☐ Moderate	☐ Moderate	☐ Moderate

**Results**

**PDO Indicators by Objectives / Outcomes**

Targeted education facilities constructed to improved performance levels				
▶ Targeted education facilities constructed or strengthened to improved performance levels to one or more natural hazards (including climate related impacts) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	60.00
Date	31-Aug-2021	30-Mar-2023	13-Oct-2023	30-Sep-2027
Comments:	This indicator measures the combined number of new buildings constructed and the number of strengthened/retrofitted buildings under sub-component 1.1. Delivery or results against this indicator will enhance the safety and resilience of selected education facilities. No results have been achieved at this stage in implementation.			

Direct beneficiaries with increased safety from new and strengthened education facilities				
▶ Direct beneficiaries with increased safety from new and strengthened education facilities (disaggregated by gender) (Number, Custom)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	6,000.00
Date	31-Aug-2021	30-Mar-2023	13-Oct-2023	30-Sep-2027
Comments:	This indicator measures the number of total school children who attend the prioritized schools who receive new or retrofitted/strengthened education facilities under sub-component 1.1. Delivery or results against this indicator will enhance the safety and resilience of selected education facilities. No results have been achieved, nor were they expected at this stage in implementation.			

Enhance data-driven sector management and decision making

► Primary and Secondary schools using the new EMIS with up-to-date data in the system according to established guidelines. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	31-Aug-2021	30-Mar-2023	13-Oct-2023	30-Sep-2027
Comments:	This indicator will monitor the percentage of primary and secondary schools that are using the EMIS (with up-to date data) developed under sub-component 2.1, in accordance with established guidelines. Guidelines will be developed as part of the National Strategy for Development of Education Statistics (NSDES). Delivery against this indicator will enhance data-driven sector management and decision making. No results have been achieved, nor were they expected at this stage in implementation.			

Quality of curricula and assessments for selected subjects and class levels is improved.

► Teachers delivering revised curricula and assessments (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	31-Aug-2021	30-Mar-2023	13-Oct-2023	30-Sep-2027
Comments:	This indicator will monitor the percentage of schools who are delivering the revised curricula and assessments, developed under Component 2.2. Delivery of the revised curricula and assessments will lead to improved quality of curricula and assessments for selected subjects and class levels. No results have been achieved, nor were they expected at this stage in implementation.			

### Intermediate Results Indicators by Components

Component 1 - Improving Safety and Resilience of Education Facilities

► Detailed engineering designs incorporating relevant hazard resilience measures are developed (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
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Value	0.00	0.00	10.00	60.00
Date	23-Aug-2021	30-Mar-2023	13-Oct-2023	30-Sep-2027
Comments:	This indicator measures the number of completed detailed engineering designs that are developed under component 1.1, incorporating relevant standards and hazard resilience measures. Results have been delivered against this indicator during the current reporting period, with resilient designs for ten buildings across three schools now complete.			
<b>► Pilot school maintenance plans developed and implemented for selected schools (Yes/No, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	01-Sep-2021	30-Mar-2023	13-Oct-2023	30-Sep-2027
Comments:	This component measures whether school maintenance plans are developed and implemented for the schools that are included in the pilot delivered under Component 1.2. No results have been achieved at this stage in implementation.			
<b>► Strategic School Infrastructure Management and Development Plan developed (Yes/No, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	01-Sep-2021	30-Mar-2023	13-Oct-2023	31-Dec-2027
Comments:	This indicator measures that a Strategic School Infrastructure Management and Development Plan has been delivered under Component 1. No results have been achieved, nor were they expected at this stage in implementation.			
<b>► School Infrastructure Maintenance Manuals are delivered and adopted by MET (Yes/No, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	01-Sep-2021	30-Mar-2023	13-Oct-2023	30-Sep-2027
Comments:	This indicator measures whether School Infrastructure Maintenance Manuals developed under Component 1 are delivered and adopted by MET. No results have been achieved, nor were they expected at this stage in implementation.			
<b>► WASH facilities delivered under the project include gender and disability accommodating design (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	01-Oct-2021	30-Mar-2023	13-Oct-2023	30-Sep-2027



Comments:	This indicator monitors that all WASH facilities delivered under Component 1.1 include consideration of gender and accessibility standards and/or requirements within the designs. No results have been achieved, nor were they expected at this stage in implementation.			
<b>► Beneficiaries are satisfied with the quality of new or upgraded education facilities (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	70.00
Date	01-Oct-2021	30-Mar-2023	13-Oct-2023	30-Sep-2027
Comments:	This is a Citizen Engagement indicator which measures whether the Principals or Head Teachers of the schools that receive investments under Component 1.1 are satisfied that the delivered facilities meet their expectations. No results have been achieved at this stage in implementation.			

<b>Component 2 - Establishment of EMIS and improved quality of curricula and assessments</b>				
<b>► A comprehensive EMIS is established, and staff are trained. (Yes/No, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Aug-2021	30-Mar-2023	13-Oct-2023	30-Sep-2027
Comments:	This indicator measures whether the EMIS system is developed under sub-component 2.1 and applicable staff are trained in it's use and maintenance. No results have been achieved, nor were they expected at this stage in implementation.			
<b>► Curricula for the selected subjects and class levels are revised. (Yes/No, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Aug-2021	30-Mar-2023	13-Oct-2023	30-Sep-2027
Comments:	This indicator measures whether curricula for Math, Science, English and Tongan language for Years 1-6 have been revised under sub-component 2.2. No results have been achieved, at this stage in implementation.			
<b>► Syllabus, teachers guides, pupils' books are developed, printed, and distributed for school years 1-6. (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	6.00
Date	31-Aug-2021	30-Mar-2023	13-Oct-2023	30-Sep-2027
Comments:	This indicator measures whether the syllabus, teachers' guides, and pupils' books for four subjects are developed, printed and distributed for school years 1-6. No results have been achieved, nor were they expected at this stage in implementation.			



<b>► Primary schools recorded sex-disaggregated results from classroom assessment and large-scale assessments (Standardized Test of Achievement of Tonga) in EMIS. (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	90.00
Date	31-Aug-2021	30-Mar-2023	13-Oct-2023	30-Sep-2027
Comments:	This indicator measures whether data pertaining to classroom assessment and large-scale assessments (Standardized Tests of Achievement of Tonga (STAT)) for primary schools are recorded in the EMIS, with sex- disaggregated results. No results have been achieved, nor were they expected at this stage in implementation.			
<b>► Teachers are trained to implement revised curriculum and assessments (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	750.00
Date	31-Aug-2021	30-Mar-2023	13-Oct-2023	30-Sep-2027
Comments:	This indicator measures whether the necessary teachers are trained to implement the revised curriculum and assessments. The targets are cumulative. No results have been achieved, nor were they expected at this stage in implementation.			
<b>► Teachers with knowledge of gender-sensitive pedagogy, including identifying and referring Gender Based Violence (GBV) and Violence Against Children (VAC) (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	525.00
Date	31-Aug-2021	30-Mar-2023	13-Oct-2023	30-Sep-2027
Comments:	This indicator measures the number of teachers who will demonstrate knowledge in gender-sensitive pedagogy (following training), including identifying and referring Gender Based Violence (GBV) and Violence Against Children (VAC). No results have been achieved, nor were they expected at this stage in implementation.			
<b>► Students benefiting from direct interventions to enhance learning (Number, Corporate)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	17,000.00
Date	31-Aug-2021	30-Mar-2023	13-Oct-2023	30-Sep-2027
Comments:	No results have been achieved, nor were they expected at this stage in implementation.			
<b>□ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	7,800.00



<b>► Communities, parents and students are informed about the revision of curricula and assessments (Yes/No, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Aug-2021	30-Mar-2023	13-Oct-2023	30-Sep-2027
Comments:	MET will inform communities, parents and students that curricula and assessments will be revised as supported under Component 2.2, through radio for example. No results have been achieved at this stage in implementation.			

<b>Component 3 - Contingent Emergency Response Component</b>				
<b>► Immediate response mechanism established and ready to provide access to financial resources in case of an eligible climate-related crisis or emergency (Yes/No, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	Yes	Yes
Date	01-Sep-2021	30-Mar-2023	13-Oct-2023	30-Jun-2022
Comments:	This indicator measures that a CERC Manual has been developed and received a NO Objection from the World Bank. The Manual received a NO from the Bank in June 2023 and is now considered met.			

### Overall Comments

Intermediate results have been achieved against two intermediate results indicators for the first time during this reporting period. Intermediate Results are expected against the first PDO indicator by December 2023 and these are not expected to be met until 2024.

### Performance-Based Conditions

#### Data on Financial Performance

##### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P174434	IDA-D9270	Effective	USD	15.00	15.00	0.00	1.72	12.30	12%
P174434	IDA-E0650	Effective	USD	10.00	10.00	0.00	0.00	9.68	0%
P174434	TF-B8671	Effective	USD	3.20	3.20	0.00	0.00	3.20	0%

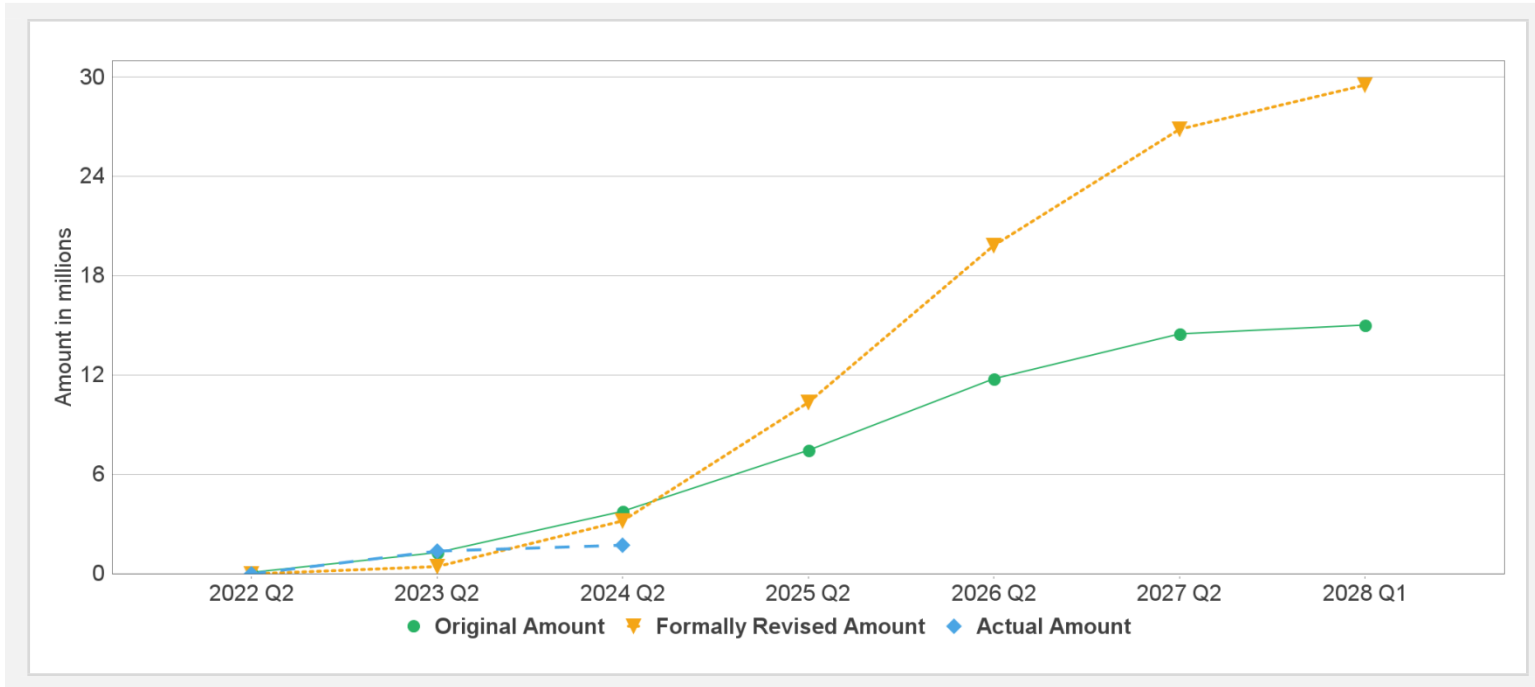
##### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
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P174434	IDA-D9270	Effective	10-Dec-2021	09-Feb-2022	08-Mar-2022	30-Sep-2027	30-Sep-2027
P174434	IDA-E0650	Effective	24-Jun-2022	04-Aug-2022	05-Oct-2022	30-Sep-2027	30-Sep-2027
P174434	TF-B8671	Effective	24-Jun-2022	04-Aug-2022	05-Oct-2022	30-Sep-2027	30-Sep-2027

**Cumulative Disbursements**



**Restructuring History**

There has been no restructuring to date.

**Related Project(s)**

P178849-Additional Financing to the Tonga Safe and Resilient Schools Project ,P181090-Additional Financing for Tonga Safe and Resilient Schools Project