



CHAD COVID-19 Education Emergency Response GPE Project (P174214)

AFRICA WEST | Chad | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2021 | Seq No: 2 | ARCHIVED on 23-Dec-2021 | ISR49584 |

Implementing Agencies: Ministere de l'Education Nationale et de la Promotion Civique, Republic of Chad

Key Dates

Key Project Dates

Bank Approval Date: 11-Feb-2021
Planned Mid Term Review Date: --
Original Closing Date: 31-Mar-2022

Effectiveness Date: 17-Sep-2021
Actual Mid-Term Review Date:
Revised Closing Date: 31-Mar-2022

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objectives of the Project are to (a) improve access to multimodal distance learning for primary, and lower secondary students in Targeted Provinces; (b) ensure a safe and effective reopening of schools in selected areas and (c) strengthen the resilience and emergency management capacity of the education sector.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Component 1. Ensuring learning continuity by expanding distance learning opportunities for primary and lower secondary students in the Project Selected Provinces:(Cost \$3.60 M)
Component 2. Preparing the safe reopening of schools in Project Targeted Provinces:(Cost \$2.70 M)
Component 3. Building a resilient education sector and supporting Project oversight:(Cost \$0.50 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Risk Rating	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

Implementation Status and Key Decisions

This is the second Implementation Status Report (ISR) for the *Chad COVID-19 Education Emergency Response GPE Project (P174214)*. The Project was approved on February 11, 2021 and the Grant Agreement was subsequently signed on February 25, 2021.

1) **Effectiveness:** The political crisis and the change of regime negatively affected the Effectiveness of the Project as the conditions of effectiveness took time to be fulfilled and approved. The Project became effective on September 17, 2021 and a number of project-supported activities have been launched.



2) **Legal Covenant:** All the key staff of the Project Coordinating Unit (PCU) are now on board. The PCU is currently working diligently to fulfill the following 3 legal covenants, namely: (i) recruitment of an internal auditor (short list stage); (ii) recruitment of an external independent auditor (ToRs stage); and (iii) update, and customization of the existing computerized accounting software within the PCU (in progress). These are expected to be completed in the next two months.

3) **Annual Work Plan:** The Project Steering Committee (PSC) is in the process of being established. The work plan for the lifetime of the Project (November 2021 – March 2022) has been developed by the Client and approved by the PSC and the World Bank on November 2, 2021 and November 29, 2021, respectively.

4) **Launch of Project Activities:** Following the approval of the Project's 2021-2022 Work Plan, a number of key activities have been launched. Notwithstanding some initial delays in implementation, the key project-supported activities have been started, including, *inter alia*: (i) recruitment of consultants to carry out the diagnostics on distance learning; develop pedagogical materials; develop the radio programs; train trainers; and procure goods associated with these activities

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	☐ Substantial	☐ High	☐ Substantial
Macroeconomic	☐ Moderate	☐ Moderate	☐ Moderate
Sector Strategies and Policies	☐ Moderate	☐ Moderate	☐ Moderate
Technical Design of Project or Program	☐ Moderate	☐ Moderate	☐ Moderate
Institutional Capacity for Implementation and Sustainability	☐ High	☐ Substantial	☐ Moderate
Fiduciary	☐ Substantial	☐ Substantial	☐ Substantial
Environment and Social	☐ Substantial	☐ Moderate	☐ Moderate
Stakeholders	☐ Moderate	☐ Moderate	☐ Moderate
Other	--	--	--
Overall	☐ Substantial	☐ Moderate	☐ Moderate

Results

PDO Indicators by Objectives / Outcomes

Ensuring learning continuity for primary and lower secondary students in Project Targeted Provinces				
▶ Number of students who have access to any distance learning program (take-home packages, online, radio, and TV) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	550,000.00



Date	30-Jun-2020	11-May-2021	17-Dec-2021	31-Mar-2022
Comments:	This indicator measures the number of students who access courses via the established distance learning system and are reached by a delivery of a take-home package, radio, television, mobile phone, e-learning platform.			
<input type="checkbox"/> Share of girls that have access to any distance learning program (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	45.00
► Students benefiting from direct interventions to enhance learning (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	550,000.00
Date	07-May-2021	11-May-2021	17-Dec-2021	31-Mar-2022
<input type="checkbox"/> Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	45.00

Ensure a safe and effective reopening of schools				
► Number of children previously enrolled in schools who return to school once the school system is reopened (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,100,000.00
Date	30-Jun-2020	11-May-2021	17-Dec-2021	31-Mar-2022
Comments:	This indicator measures the number of students who were enrolled during the 2019-2020 school year that will return to school once the Government orders school full re-opening in the six provinces targeted by the Project, namely: N'Djamena, Logone C, Moyen Chari, Guera, and Kanem.			
<input type="checkbox"/> Number of girls among students returning to school (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	495,000.00
Date	30-Jun-2020	11-May-2021	17-Dec-2021	31-Dec-2021
► Percentage of schools equipped with minimum hygiene package for prevention of COVID-19 (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	0.00	0.00	80.00
Date	01-Jul-2020	11-May-2021	17-Dec-2021	31-Mar-2022
Comments:	Number of primary schools that have been equipped out of the number of total primary schools multiplied by 100.			
▶ Share of children in primary and lower secondary school provided access to psychosocial support to reduce the negative impacts of COVID-19 school closures in the program area (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	30.00
Date	01-Jul-2020	11-May-2021	17-Dec-2021	31-Mar-2022
Comments:	Share of children (and % of children in the relevant age-group in the program area) provided access to programs and sensitization campaigns that aim at minimizing the negative impacts of COVID-19 school closure, for instance: psychological impacts, gender-based violence, and issues related to unequal social norms.			
□ Share of girls among children benefiting from access to psychosocial support (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	45.00
Date	01-Jul-2020	11-May-2021	17-Dec-2021	31-Mar-2022

Building a resilient education sector				
▶ National Contingency Plan for Education in Chad (PNCET, 2020-2024) is operationalized by the Government (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	01-Jul-2020	11-May-2021	17-Dec-2021	31-Mar-2022
Comments:	The National Contingency Plan which delineates the mechanism to respond to a crisis is operationalized and actions required by the plan are currently being taken			

Intermediate Results Indicators by Components

Ensuring learning continuity by expanding distance learning opportunities for students				
▶ Availability of a functioning distance learning system (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes



Date	30-Jun-2020	11-May-2021	17-Dec-2021	31-Mar-2022
Comments:	A multimodal distance learning system using delivery of take-home packages, radio, television, e-learning platform is established and functional.			
► Availability of a dedicated and functional hotline number (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	01-Jul-2020	11-May-2021	17-Dec-2021	31-Mar-2022
Comments:	Establishment of a free call center for teacher-student and teacher-parent interactions. The indicator will monitor if a free call center allowing back-an-forth communication between teacher and students, and teacher and parents is established.			
► Number of teachers receiving training in distance learning content design and teaching methods (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	5,000.00
Date	01-Jul-2020	11-May-2021	17-Dec-2021	31-Mar-2022
Comments:	This indicator measures the number of teachers receiving training in distance learning content design and teaching methods.			
□ Percentage female teachers (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	35.00
Date	01-Jul-2020	11-May-2021	17-Dec-2021	31-Dec-2021
► Teachers recruited or trained (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	5,000.00
Date	07-May-2021	11-May-2021	17-Dec-2021	31-Mar-2022
□ Number of teachers recruited (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	0.00
Date	07-May-2021	11-May-2021	17-Dec-2021	31-Mar-2022
□ Teachers recruited or trained - Female (RMS requirement) (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	0.00	0.00	35.00
<input type="checkbox"/> Number of teachers trained (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	5,000.00
Date	07-May-2021	11-May-2021	17-Dec-2021	31-Mar-2022

Preparing the reopening of schools				
▶ Share of schools equipped with a functional WASH (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	24.00	0.00	0.00	80.00
Date	30-Jun-2020	11-May-2021	17-Dec-2021	31-Mar-2022
Comments:	Percentage of targeted schools equipped with minimum hygiene standards for prevention of COVID-19. WASH activities will be implemented to ensure adequate sanitation and hygiene measures are taken to ensure a safe and healthy learning environment for students and teachers.			
▶ Number of parents informed about prevention of COVID-19 (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	150,000.00
Date	01-Jul-2020	11-May-2021	17-Dec-2021	31-Mar-2022
Comments:	This indicator measures the number of parents who have been made aware of COVID prevention measures.			
▶ Number of teachers trained in psychosocial support (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	5,000.00
Date	01-Jul-2020	11-May-2021	17-Dec-2021	31-Mar-2022
Comments:	This indicator measures the number of teachers receiving training in integration of the psychosocial support (PSS) in school as well as on recognition of signs of distress, and identification of children in need of PSS.			
<input type="checkbox"/> Percentage of female teachers (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	35.00



Building a resilient education sector and supporting project oversight				
► Update the education emergency contingency plan to reflect lessons learned from the COVID-19 crisis (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	30-Jun-2020	11-May-2021	17-Dec-2021	31-Mar-2022
Comments:	The National Contingency Plan which delineates the mechanism to respond to a crisis is operationalized and actions required by the plan are already being taken			
► Establishment of a remote working and video conference system at all ministries in charge of education and training and PCU (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	01-Jul-2020	11-May-2021	17-Dec-2021	31-Mar-2022
Comments:	A working video conference system is established for effective remote work the different ministries in charge of education and training including the Ministry of Education and Civic Promotion (MENPC), the Ministry of Vocation Training and Small Trades (MVTST), the Ministry of Women, Protection of Early Childhood and National Solidarity (MFPESN) and the PCU to allow them to conduct virtual meetings and effectively work remotely.			
► Number of MENPC directorates and DPEJ trained on emergency response (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	10.00
Date	01-Jul-2020	11-May-2021	17-Dec-2021	31-Mar-2022
Comments:	MENPC and decentralized structures that are train to trigger relevant mechanisms when an emergency occurs as delineated in the MYRP or the PCNET			
► Citizen engagement - Beneficiary surveys complete (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	2.00
Date	01-Jul-2020	11-May-2021	17-Dec-2021	31-Mar-2022
Comments:	Beneficiary survey done to gauge the perception of the project beneficiaries and their communities on the impact of the project			

Performance-Based Conditions

Data on Financial Performance



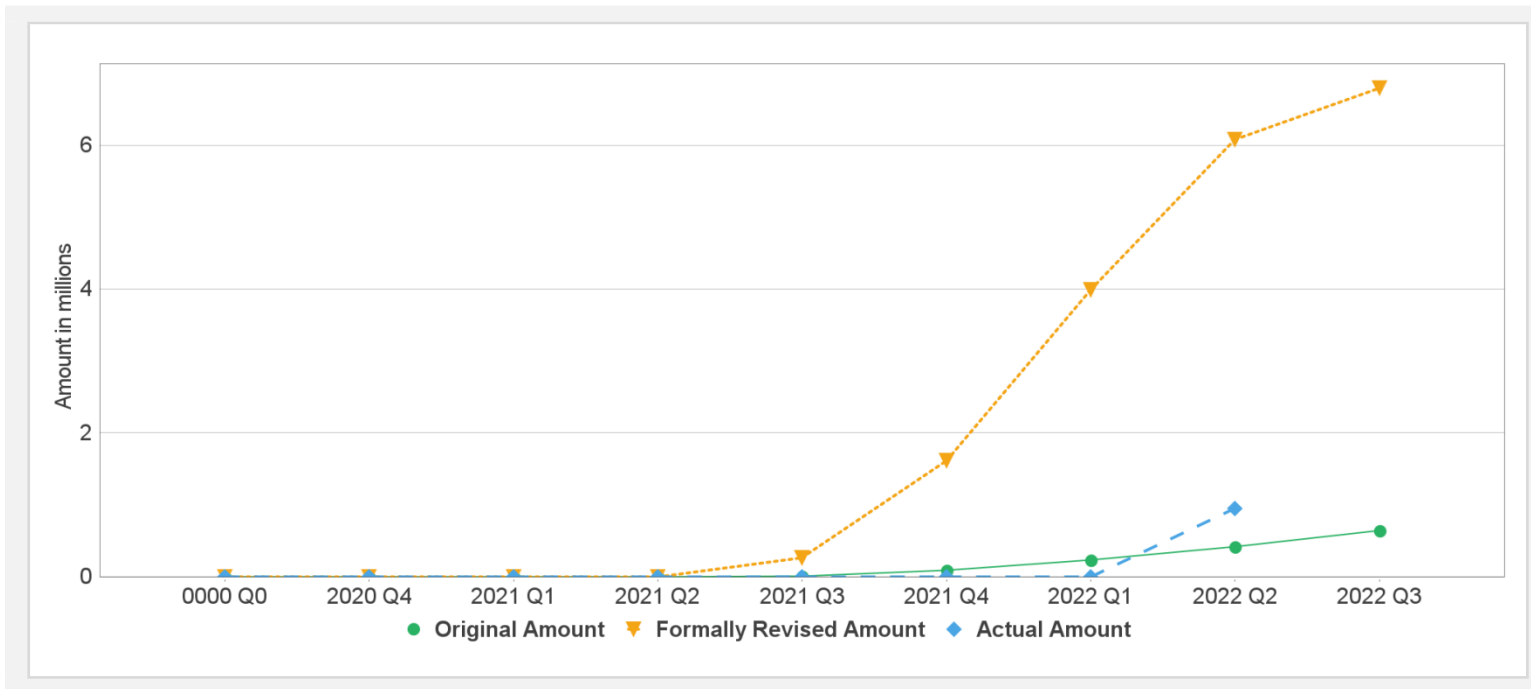
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P174214	TF-B4661	Effective	USD	6.80	6.80	0.00	0.95	5.85	14%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P174214	TF-B4661	Effective	11-Feb-2021	25-Feb-2021	17-Sep-2021	31-Mar-2022	31-Mar-2022

Cumulative Disbursements



PBC Disbursement

PBC ID	PBC Type	Description	Coc	PBC Amount	Achievement Status	Disbursed amount in Coc	Disbursement % for PBC
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Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.
