### Balochistan Human Capital Investment Project (P166308)

SOUTH ASIA | Pakistan | Health, Nutrition & Population Global Practice | IBRD/IDA | Investment Project Financing | FY 2020 | Seq No: 4 | ARCHIVED on 24-May-2022 | ISR50929 |

Implementing Agencies: Islamic Republic of Pakistan, Health Department, Government of Balochistan, Secondary Education Department, Government of Balochistan, Planning and Development Department, Government of Balochistan

### **Key Dates**

#### **Key Project Dates**

Bank Approval Date: 23-Jun-2020 Effectiveness Date: 29-Mar-2021
Planned Mid Term Review Date: 30-Mar-2023 Actual Mid-Term Review Date:
Original Closing Date: 30-Jun-2025 Revised Closing Date: 30-Jun-2025

#### **Project Development Objectives**

Project Development Objective (from Project Appraisal Document)

To improve utilization of quality health and education services in selected refugee hosting districts of Balochistan.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Public Disclosure Authorized

#### Components Table

Name

- 1. Improving utilization of quality health services:(Cost \$18.25 M)
- 2. Improving utilization of quality education services:(Cost \$17.75 M)

#### **Overall Ratings**

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	□Moderately Satisfactory	■Moderately Unsatisfactory
Overall Implementation Progress (IP)	□Moderately Satisfactory	■Moderately Unsatisfactory
Overall Risk Rating	□High	□High

#### Implementation Status and Key Decisions

After a delayed start, project implementation is now underway. Both Health and Education Project Management Units are fully established. Field works for baseline and needs assessment are complete. Monitoring and Evaluation plans of Health and Education Component have been prepared. Bid documents have been issued for procurement of ambulances, and engineering design, supervision and quality assurance firm (EDSQA) for construction works. However key procurements and hiring, such as medicines and medical equipment, and "Social and Behavior Change Communication" Firm are yet to be finalized.

5/24/2022 Page 1 of 7

## Risks

# **Systematic Operations Risk-rating Tool**

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	□High	□High	□High
Macroeconomic	□High	□High	□High
Sector Strategies and Policies	□Moderate	□Moderate	Moderate
Technical Design of Project or Program	Substantial	Substantial	Substantial
Institutional Capacity for Implementation and Sustainability	□High	□High	□High
Fiduciary	Substantial	Substantial	Substantial
Environment and Social	Substantial	Substantial	Substantial
Stakeholders	Substantial	Substantial	Substantial
Other	□High	□High	□High
Overall	□High	□High	□High

## Results

Value

# PDO Indicators by Objectives / Outcomes

	Deceline	Actual (Provious)	Actual (Current)	End Toront
	Baseline	Actual (Previous)	Actual (Current)	End Target
alue	0.00	0.00	0.00	141,000.00
ate	31-Dec-2018	11-Oct-2021	21-Apr-2022	30-Jun-2025
	e received essential health, nutrition	n, and population (HNP) service	es - i emale (ixivis requirem	ient) (Namber, Corporate
□People who have Supplement)	e received essential health, nutrition  Baseline	n, and population (HNP) service  Actual (Previous)	Actual (Current)	End Target

5/24/2022 Page 2 of 7

0.00

0.00

77,000.00

0.00

ate	31-Dec-2018	11-Oct-2021 21-Apr-2022		30-Jun-2025
Number of childre	en immunized (Number, Corporate	e Breakdown)		
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	64,000.00
Date	31-Dec-2018	11-Oct-2021	21 21-Apr-2022 30-Jun-	
□Number of childre	n immunized - Female (Number,	Custom Supplement)		
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	32,000.00
Students benefiting	from direct interventions to enha			End Target
Students benefiting	from direct interventions to enha	ance learning (Number, Corpora	te)	
Students benefiting		Actual (Previous)	Actual (Current)	End Target
				End Target 200,000.00
alue	Baseline	Actual (Previous)	Actual (Current)	
alue	Baseline 0.00 31-Dec-2018	Actual (Previous) 0.00 11-Oct-2021	Actual (Current) 0.00	200,000.00
alue ate	Baseline 0.00 31-Dec-2018  nrolled in project schools (Number	Actual (Previous) 0.00 11-Oct-2021 er, Custom)	Actual (Current) 0.00 21-Apr-2022	200,000.00 30-Jun-2025
alue ate Female students ei	Baseline 0.00 31-Dec-2018	Actual (Previous) 0.00 11-Oct-2021	Actual (Current) 0.00	200,000.00
alue rate Female students er	Baseline 0.00 31-Dec-2018  nrolled in project schools (Number	Actual (Previous)  0.00  11-Oct-2021  er, Custom)  Actual (Previous)	Actual (Current) 0.00 21-Apr-2022  Actual (Current)	200,000.00 30-Jun-2025 End Target
alue ate Female students en	Baseline 0.00 31-Dec-2018  nrolled in project schools (Number 13,530.00 31-Dec-2018	Actual (Previous) 0.00 11-Oct-2021 er, Custom) Actual (Previous) 13,530.00	Actual (Current) 0.00 21-Apr-2022  Actual (Current) 0.00 21-Apr-2022	200,000.00 30-Jun-2025 End Target 58,276.00
alue Female students en alue ate omments:	Baseline 0.00 31-Dec-2018  nrolled in project schools (Number 13,530.00 31-Dec-2018	Actual (Previous)  0.00  11-Oct-2021  er, Custom)  Actual (Previous)  13,530.00  11-Oct-2021  r of female students enrolled in	Actual (Current) 0.00 21-Apr-2022  Actual (Current) 0.00 21-Apr-2022	200,000.00 30-Jun-2025 End Target 58,276.00
falue Pate Female students en falue Fate omments:	Baseline 0.00 31-Dec-2018  nrolled in project schools (Number Baseline 13,530.00 31-Dec-2018  Cumulative number	Actual (Previous)  0.00  11-Oct-2021  er, Custom)  Actual (Previous)  13,530.00  11-Oct-2021  r of female students enrolled in	Actual (Current) 0.00 21-Apr-2022  Actual (Current) 0.00 21-Apr-2022	200,000.00 30-Jun-2025 End Target 58,276.00
/alue  Pate  Female students en  /alue  /alue  pate  comments:	Baseline 0.00 31-Dec-2018  nrolled in project schools (Number 13,530.00 31-Dec-2018  Cumulative number neeting at least 3 model school contents.	Actual (Previous)  0.00  11-Oct-2021  er, Custom)  Actual (Previous)  13,530.00  11-Oct-2021  r of female students enrolled in  riteria (Percentage, Custom)	Actual (Current) 0.00 21-Apr-2022  Actual (Current) 0.00 21-Apr-2022  project supported schools	200,000.00 30-Jun-2025 End Target 58,276.00 30-Jun-2025

# **Intermediate Results Indicators by Components**

attendance

Comments:

5/24/2022 Page 3 of 7

Percentage of target schools with at least three out of five criteria covering: (a) dedicated ECE classroom and teacher; (b) 50% of teachers trained using scripted lessons; (c) boundary wall and functional toilets;

(d) desk and chair for each student; (e) trained PTSMCs meeting regularly and endorsing monthly teacher

1. Improving utilization of	of quality health services						
N Tanadad UEs haria	and the state of t	Con DAMAGUIAL and in a (Damagu	tana Ovatana)				
► Largeted HFs having	majority of essential medicines	for RIMINCHIN services (Percen	itage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target			
Value	20.00	20.00 20.00 20.00 75.00					
Date	31-Dec-2018	11-Oct-2021	21-Apr-2022	30-Jun-2025			
Comments:	Percentage of targe	ted HFs having > 75 percent of	essential RMNCHN medic	ines.			
► Absenteeism among	key staff to provide RMNCHN s	ervices (Percentage Custom)					
, , , , , , , , , , , , , , , , , , ,							
	Baseline	Actual (Previous)	Actual (Current)	End Target			
Value	50.00	50.00	50.00	25.00			
Date	31-Dec-2018	11-Oct-2021	21-Apr-2022	30-Jun-2025			
Comments:		Percentage of key staff present at HFs during duty time to provide RMNCHN services. Baseline is a preliminary estimate.					
►Targeted health care	providers with minimum knowle	dge and competencies in RMN	CHN services (Percentage	e, Custom)			
	Baseline	Actual (Previous)	Actual (Current)	End Target			
Value	0.00	0.00	0.00	80.00			
Date	31-Dec-2018	11-Oct-2021	21-Apr-2022	30-Jun-2025			
Comments:	Percentage of targe	ted staff with minimum knowled	lge and competencies in RI	MNCHN services.			
► Targeted HMIS digita	ally integrated into DHIS(2) (Nun	nber, Custom)					
	Baseline	Actual (Previous)	Actual (Current)	End Target			
Value	0.00	0.00	0.00	3.00			
Date	31-Dec-2018	11-Oct-2021	21-Apr-2022	30-Jun-2025			

# 2. Improving utilization of quality education services

Comments:

▶ Targeted school clusters with improved cluster-based governance (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50.00

Cumulative number of RMNCHN relevant health information systems digitally integrated into DHIS(2).

5/24/2022 Page 4 of 7

Date	31-Dec-2018	31-Dec-2018 11-Oct-2021 21-Apr-2022		30-Jun-2025
Comments:	LECs preparing cluster participatory planning,	I school clusters providing ever plans and budgets; (c) train school-based budgeting, clussments; and (d) EMIS Cells	ing of head teachers at the ster-level procurement, and	cluster head-level on I conducting summative and
► Student learning ass	sessment reforms strategy impleme	nted (Text, Custom)		
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No strategy exists			Dissemination of assessment results from 10% target primary schools
Date	31-Dec-2018	11-Oct-2021	21-Apr-2022	30-Jun-2025
Comments:	framework; and (c) rev	trategy with assessment fran ision of teacher training integ I action plan with responsibili	grating the results from asse	
► Grade 5 and 8 stude	ents scoring at least 50% in concept	t-based learning assessment	in project schools (Percen	tage, Custom)
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	20.00
Value Date	0.00 31-Dec-2018	0.00 11-Oct-2021	0.00 21-Apr-2022	20.00 30-Jun-2025
	31-Dec-2018	11-Oct-2021 s enrolled in grade 5 and 8 fr	21-Apr-2022	30-Jun-2025
Date Comments:	31-Dec-2018  Percentage of students	11-Oct-2021 s enrolled in grade 5 and 8 fr g assessments	21-Apr-2022	30-Jun-2025
Date Comments:	31-Dec-2018  Percentage of students concept-based learning	11-Oct-2021 s enrolled in grade 5 and 8 fr g assessments	21-Apr-2022	30-Jun-2025
Date Comments:	31-Dec-2018  Percentage of students concept-based learning chers trained (Percentage, Custom	11-Oct-2021 s enrolled in grade 5 and 8 fr g assessments	21-Apr-2022 om project schools who sco	30-Jun-2025 pred at least 50 percent in
Date  Comments:  ►Targeted female tea	31-Dec-2018  Percentage of students concept-based learning chers trained (Percentage, Custom Baseline	11-Oct-2021 s enrolled in grade 5 and 8 fr g assessments )  Actual (Previous)	21-Apr-2022 om project schools who sco	30-Jun-2025 pred at least 50 percent in End Target
Date  Comments:  ►Targeted female tea  Value	31-Dec-2018  Percentage of students concept-based learning chers trained (Percentage, Custom Baseline 0.00  31-Dec-2018	11-Oct-2021 s enrolled in grade 5 and 8 fr g assessments )  Actual (Previous) 0.00	21-Apr-2022 om project schools who sco  Actual (Current)  0.00	30-Jun-2025 pred at least 50 percent in  End Target 80.00
Date  Comments:  Targeted female tea  Value  Date  Comments:	31-Dec-2018  Percentage of students concept-based learning chers trained (Percentage, Custom Baseline 0.00  31-Dec-2018	11-Oct-2021 s enrolled in grade 5 and 8 fr g assessments  Actual (Previous) 0.00 11-Oct-2021 I female teachers trained	21-Apr-2022 om project schools who sco  Actual (Current)  0.00  21-Apr-2022	30-Jun-2025 pred at least 50 percent in  End Target 80.00
Date  Comments:  Targeted female tea  Value  Date  Comments:	31-Dec-2018  Percentage of students concept-based learning chers trained (Percentage, Custom Baseline  0.00  31-Dec-2018  Percentage of targeted	11-Oct-2021 s enrolled in grade 5 and 8 fr g assessments  Actual (Previous) 0.00 11-Oct-2021 I female teachers trained	21-Apr-2022 om project schools who sco  Actual (Current)  0.00  21-Apr-2022	30-Jun-2025 pred at least 50 percent in  End Target 80.00
Date  Comments:  Targeted female tea  Value  Date  Comments:	31-Dec-2018  Percentage of students concept-based learning chers trained (Percentage, Custom Baseline 0.00  31-Dec-2018  Percentage of targeted and related to delivery of project bendaring concepts.	11-Oct-2021 s enrolled in grade 5 and 8 fr g assessments  )  Actual (Previous) 0.00 11-Oct-2021 I female teachers trained efits that are addressed (Pere	21-Apr-2022 om project schools who sco Actual (Current) 0.00 21-Apr-2022 centage, Custom)	30-Jun-2025  pred at least 50 percent in  End Target  80.00  30-Jun-2025
Date  Comments:  Targeted female tea  Value  Date  Comments:  Grievances registered	31-Dec-2018  Percentage of students concept-based learning chers trained (Percentage, Custom Baseline 0.00  31-Dec-2018  Percentage of targeted ed related to delivery of project bendered Baseline	11-Oct-2021 s enrolled in grade 5 and 8 fr g assessments )  Actual (Previous) 0.00 11-Oct-2021 I female teachers trained efits that are addressed (Per-Actual (Previous))	21-Apr-2022 om project schools who sco  Actual (Current)  0.00  21-Apr-2022  centage, Custom)  Actual (Current)	30-Jun-2025  pred at least 50 percent in  End Target  80.00  30-Jun-2025  End Target

# **Performance-Based Conditions**

5/24/2022 Page 5 of 7

## **Data on Financial Performance**

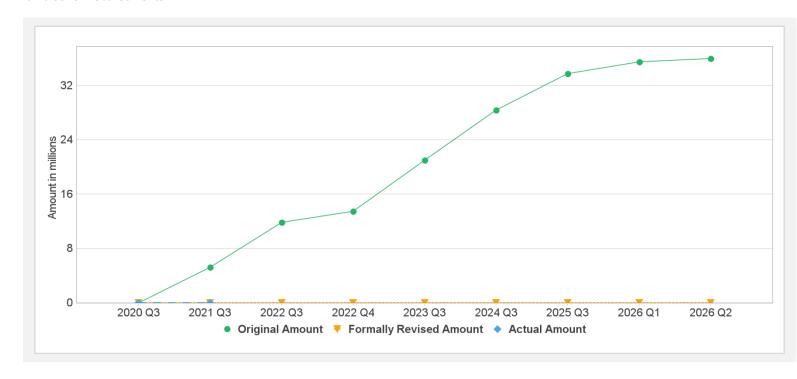
## Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P166308	IDA-67130	Effective	USD	21.00	21.00	0.00	1.38	20.59	6.3%
P166308	IDA-D6790	Effective	USD	15.00	15.00	0.00	1.00	14.20	6.6%

## **Key Dates (by Ioan)**

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P166308	IDA-67130	Effective	23-Jun-2020	29-Mar-2021	29-Mar-2021	30-Jun-2025	30-Jun-2025
P166308	IDA-D6790	Effective	23-Jun-2020	29-Mar-2021	29-Mar-2021	30-Jun-2025	30-Jun-2025

#### **Cumulative Disbursements**



5/24/2022 Page 6 of 7

Restructuring H	listory
-----------------	---------

There has been no restructuring to date.

# Related Project(s)

There are no related projects.

5/24/2022 Page 7 of 7