SENEGAL HIGHER EDUCATION PROJECT - ESPOIR-JEUNES (P178750)

WESTERN AND CENTRAL AFRICA | Senegal | Education Global Practice | IBRD/IDA | Investment Project Financing | FY 2023 | Seg No: 1 | ARCHIVED on 29-Sep-2023 | ISR57889 |

Implementing Agencies: MINISTRY OF HIGHER EDUCATION, REPUBLIC OF SENEGAL

Key Dates

Key Project Dates

Bank Approval Date: 29-Jun-2023

Planned Mid Term Review Date: 16-Nov-2026

Original Closing Date: 31-Jul-2028

Effectiveness Date: --

Actual Mid-Term Review Date:

Revised Closing Date: 31-Jul-2028

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To increase equitable access to market-relevant short-term vocational tertiary education and strengthen governance and research in higher education.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

Public Disclosure Authorized

Components

Name

Diversifying and Increasing Access to Tertiary Technical and Vocational Education for Improved Employability of Youth:(Cost \$151.00 M)

Improving the Management and Governance of the Higher Education System:(Cost \$43.00 M)

Strengthening Project Management and Monitoring and Evaluation:(Cost \$12.90 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO		□ Moderately Satisfactory
Overall Implementation Progress (IP)		□ Moderately Satisfactory
Overall Risk Rating		Substantial

Implementation Status and Key Decisions

The Senegal Higher Education Project – ESPOIR-Jeunes was approved by the World Bank's Board of Executive Directors on June 29, 2023, and is expected to be signed by October 15, 2023. Effectiveness is expected by mid-late January, 2024.

Recruitment of key staff is well underway, as are several key preparatory studies which will inform the design of the regional ISEPs, including both the soft (mainly pedagogical) elements, as well as the hard elements (infrastructure, equipment, etc).

The government is also making progress on the development of the key implementation manuals which include the project implementation manual, performance-based contract manual, and competitive fund manual. Project activities are expected to begin just after effectiveness.

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Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	Moderate		□Moderate
Macroeconomic	□Moderate		□Moderate
Sector Strategies and Policies	□Moderate		□Moderate
Technical Design of Project or Program	□Moderate		Moderate
Institutional Capacity for Implementation and Sustainability	Substantial		Substantial
Fiduciary	□Substantial		Substantial
Environment and Social	Substantial		Substantial
Stakeholders	□Moderate		□Moderate
Other			
Overall	Substantial		Substantial

Results

PDO Indicators by Objectives / Outcomes

ncrease equitable acc	ess to market-relevant short-term	vocational tertiary education			
► Youth enrolled in the ISEPs supported by the project (Number, Custom)					
	Baseline	Actual (Previous)	Actual (Current)	End Target	
Value	5,000.00		5,000.00	21,000.00	
Date	31-Dec-2022		14-Sep-2023	31-Jul-2028	
Comments:	Number of students	enrolled, at a given time, in the	e ISEPs supported by the pr	roject	
□Of which female (N	Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target	
Value	2,500.00		2,500.00	10,500.00	
Date	31-Dec-2022		14-Sep-2023	31-Jul-2028	

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► Project-supported ISE	Ps that have Boards of Directo	rs with at least 40% private sec	ctor representation (Numbe	r, Custom)
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	12.00
Date	06-Jun-2023		14-Sep-2023	31-Jul-2028
Comments:		res the number of ISEPs whos es. The baseline corresponds t		

Strengthen governance and research in higher education.

► Higher Education Institutions achieving at least 80% of their PBCs objectives (internal efficiency, digitization) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	80.00
Date	31-Dec-2022		14-Sep-2023	31-Jul-2028
Comments:		cation institutions that achieve pared to the total number of c		et in the PBCs

▶ Higher Education Institutions achieving 80% of PBC targets on Research (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	80.00
Date	31-Dec-2022		14-Sep-2023	31-Jul-2028
Comments:	The indicator measures the research and innovation p	ne number of higher education performance targets.	n institutions that have ach	ieved 80% of their

Intermediate Results Indicators by Components

Diversifying and increasing access to tertiary education for improved employability of youth

▶ISEPs and childcare center built, with a certified or climate-friendly design, and staffed (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	8.00
Date	31-Dec-2022		14-Sep-2023	31-Jul-2028
Comments:		crèches built and equipped vasure the operational charac		

▶ Students benefiting from direct interventions to enhance learning (Number, Corporate)

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	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	415,000.00
Date	31-Dec-2022		14-Sep-2023	31-Jul-2028
□Students benefiting	g from direct interventions to enha	ance learning - Female (Numbe	er, Corporate Supplement)	
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	166,000.00
	s and actions undertaken to attra- nin the ISEPs (Number, Custom)	ct prospective female students	in high-value fields where v	women are traditionally
	Baseline	Actual (Previous)	Actual (Current)	End Target
/alue	0.00		0.00	87.00
Date	31-Dec-2022		14-Sep-2023	31-Jul-2028
Comments:	attracting them to sp	paigns and actions that will spe becific fields of study with high l tc.)). There will be one cruise p in year 3 and 4.	abor market value and low	female representation
Career fairs organiz	zed in the ISEP network in collabo	oration with the private sector (N	Number, Custom)	
Career fairs organiz	zed in the ISEP network in collabo	Actual (Previous)	Number, Custom) Actual (Current)	End Target
				End Target 34.00
Value	0.00 31-Dec-2022	Actual (Previous)	Actual (Current) 0.00 14-Sep-2023	34.00 31-Jul-2028
Value Date	Baseline 0.00 31-Dec-2022 Number of job fairs students to prepare show per ISEP for the		Actual (Current) 0.00 14-Sep-2023 in collaboration with the priket. The first, second, and e two new ISEPs and will a	34.00 31-Jul-2028 ivate sector for ISEP third years will be held 1
Value Date Comments:	Baseline 0.00 31-Dec-2022 Number of job fairs students to prepare show per ISEP for the	Actual (Previous) organized in the ISEP network their transition to the labor mar he 5 ISEPs. Year 4 will welcom will have 12 ISEPs and one sh	Actual (Current) 0.00 14-Sep-2023 in collaboration with the priket. The first, second, and e two new ISEPs and will a	34.00 31-Jul-2028 ivate sector for ISEP third years will be held 1
Value Date Comments:	Baseline 0.00 31-Dec-2022 Number of job fairs students to prepare show per ISEP for the ISEP. The last year	Actual (Previous) organized in the ISEP network their transition to the labor mar he 5 ISEPs. Year 4 will welcom will have 12 ISEPs and one sh	Actual (Current) 0.00 14-Sep-2023 in collaboration with the priket. The first, second, and e two new ISEPs and will a	34.00 31-Jul-2028 ivate sector for ISEP third years will be held 1
Value Date Comments: ➤ Youth trained in ISE	Baseline 0.00 31-Dec-2022 Number of job fairs students to prepare show per ISEP for the ISEP. The last year EPs through 3FPT funding (Number 1988)	Actual (Previous) organized in the ISEP network their transition to the labor mar he 5 ISEPs. Year 4 will welcom will have 12 ISEPs and one sheer, Custom)	Actual (Current) 0.00 14-Sep-2023 in collaboration with the priket. The first, second, and e two new ISEPs and will a ow per ISEP.	34.00 31-Jul-2028 Evate sector for ISEP third years will be held 1 always have one show per
Value Date Comments:	Baseline 0.00 31-Dec-2022 Number of job fairs students to prepare show per ISEP for the ISEP. The last year EPs through 3FPT funding (Number Baseline)	Actual (Previous) organized in the ISEP network their transition to the labor mar he 5 ISEPs. Year 4 will welcom will have 12 ISEPs and one sheer, Custom)	Actual (Current) 0.00 14-Sep-2023 in collaboration with the priket. The first, second, and e two new ISEPs and will a ow per ISEP. Actual (Current)	34.00 31-Jul-2028 ivate sector for ISEP third years will be held 1 always have one show per
Value Date Comments: ➤ Youth trained in ISE Value Date	Baseline 0.00 31-Dec-2022 Number of job fairs students to prepare show per ISEP for the ISEP. The last year EPs through 3FPT funding (Numbound Baseline) 1,000.00 31-Dec-2022 The number of youth	Actual (Previous) organized in the ISEP network their transition to the labor mar he 5 ISEPs. Year 4 will welcom will have 12 ISEPs and one sheer, Custom)	Actual (Current) 0.00 14-Sep-2023 in collaboration with the priket. The first, second, and e two new ISEPs and will a ow per ISEP. Actual (Current) 1,000.00 14-Sep-2023 stance of 3FPT to carry out	34.00 31-Jul-2028 Evate sector for ISEP third years will be held 1 always have one show per End Target 14,500.00 31-Jul-2028 Et their studies within the
Value Date Comments: ➤ Youth trained in ISE Value Date Comments:	Baseline 0.00 31-Dec-2022 Number of job fairs students to prepare show per ISEP for the ISEP. The last year EPs through 3FPT funding (Numbound Baseline) 1,000.00 31-Dec-2022 The number of youth	Actual (Previous) organized in the ISEP network their transition to the labor mar he 5 ISEPs. Year 4 will welcom will have 12 ISEPs and one sher, Custom) Actual (Previous) h trained with the financial assis	Actual (Current) 0.00 14-Sep-2023 in collaboration with the priket. The first, second, and e two new ISEPs and will a ow per ISEP. Actual (Current) 1,000.00 14-Sep-2023 stance of 3FPT to carry out	34.00 31-Jul-2028 Evate sector for ISEP third years will be held 1 always have one show per End Target 14,500.00 31-Jul-2028 Et their studies within the
Value Date Comments: ➤ Youth trained in ISE Value Date Comments:	Baseline 0.00 31-Dec-2022 Number of job fairs students to prepare show per ISEP for the ISEP. The last year EPs through 3FPT funding (Number 1,000.00) 31-Dec-2022 The number of youth ISEP. This indicator	Actual (Previous) organized in the ISEP network their transition to the labor mar he 5 ISEPs. Year 4 will welcom will have 12 ISEPs and one sher, Custom) Actual (Previous) h trained with the financial assis	Actual (Current) 0.00 14-Sep-2023 in collaboration with the priket. The first, second, and e two new ISEPs and will a ow per ISEP. Actual (Current) 1,000.00 14-Sep-2023 stance of 3FPT to carry out	34.00 31-Jul-2028 Evate sector for ISEP third years will be held 1 always have one show per End Target 14,500.00 31-Jul-2028 Et their studies within the
Value Date Comments: ➤ Youth trained in ISE Value Date Comments:	Baseline 0.00 31-Dec-2022 Number of job fairs students to prepare show per ISEP for the ISEP. The last year EPs through 3FPT funding (Numbers) Baseline 1,000.00 31-Dec-2022 The number of youth ISEP. This indicator Number, Custom Breakdown)	Actual (Previous) organized in the ISEP network their transition to the labor mar he 5 ISEPs. Year 4 will welcom will have 12 ISEPs and one sheer, Custom) Actual (Previous) th trained with the financial assistications all beneficiaries whose	Actual (Current) 0.00 14-Sep-2023 in collaboration with the priket. The first, second, and e two new ISEPs and will a ow per ISEP. Actual (Current) 1,000.00 14-Sep-2023 stance of 3FPT to carry out e school fees are paid dire	34.00 31-Jul-2028 ivate sector for ISEP third years will be held 1 always have one show per End Target 14,500.00 31-Jul-2028 it their studies within the ctly by 3FTP to the ISEP.

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	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	50.00
Date	31-Dec-2022	inore who have benefited from	14-Sep-2023	31-Jul-2028
Comments:	number of ISEP trai	iners who have benefited from ners	SEPT Support on their capa	city building out of the
□of which female (F	Percentage, Custom Breakdown)			
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	25.00
Date	31-Dec-2022		14-Sep-2023	31-Jul-2028
►ISEPs accredited b	y the 3FPT (Number, Custom)			
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1.00		1.00	9.00
Date	31-Dec-2022		14-Sep-2023	31-Jul-2028
Comments:	The number of ISEF	Ps supported by the project that	are accredited by the 3FP	Γ
N Famala ICED instru	ustara (Darsantaria Gustara)			
Premale ISEP Institu	ctors (Percentage, Custom)			
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	15.00		15.00	30.00
Date	31-Dec-2022		14-Sep-2023	31-Jul-2028
	5	en among ISED teachers, all tv	pes of contracts included	
Comments:	Percentage of women	en among loci teachers, all ty	•	
	and students using childcare cen		<u> </u>	m)
	<u> </u>		<u> </u>	m) End Target
	and students using childcare cen	ter who report increase in prod	uctivity (Percentage, Custor	
►Female employees	and students using childcare cen Baseline	ter who report increase in prod	uctivity (Percentage, Custor Actual (Current)	End Target
►Female employees Value Date	and students using childcare cen Baseline 0.00 31-Dec-2022	ter who report increase in prod	uctivity (Percentage, Custon Actual (Current) 0.00 14-Sep-2023	End Target 100.00 31-Jul-2028
► Female employees Value Date Comments:	and students using childcare cen Baseline 0.00 31-Dec-2022 This will be self-dec	ter who report increase in prod Actual (Previous) lared based on surveys of the b	Actual (Current) 0.00 14-Sep-2023 peneficiaries of crèches set	End Target 100.00 31-Jul-2028 up within the ISEPs.
► Female employees Value Date Comments:	and students using childcare cen Baseline 0.00 31-Dec-2022	ter who report increase in prod Actual (Previous) lared based on surveys of the b	Actual (Current) 0.00 14-Sep-2023 peneficiaries of crèches set	End Target 100.00 31-Jul-2028 up within the ISEPs.

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Value	0.00	-	0.00	100.00
Date	31-Dec-2022		14-Sep-2023	31-Jul-2028
Comments:	Percentage of ISEP profe	essors trained in implementing	g classroom-based inclusiv	re education approaches

Comments:	Percentage of ISEP	professors trained in impleme	enting classroom-based inclu	usive education approaches
Improving the manage	ment and strengthening the Gove	ernance of the Higher Education	on System	
►Validation and disse	emination of a national operationa	ıl research strategy (Yes/No, C	Custom)	
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No		No	Yes
Date	31-Dec-2022		14-Sep-2023	31-Jul-2028
Comments:	Validation and opera	ationalization of the national st	rategy for research and inno	ovation
► Research projects fi	inanced by the competitive fund e	established by the project (Nur	nber, Custom)	
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	10.00
Date	31-Dec-2022		14-Sep-2023	31-Jul-2028
Comments:	Number of research procedures	projects financed by the comp	petitive fund in accordance v	with the manual of
□Laureate research	teams that respect gender parity	(Percentage, Custom Supple	ment)	
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	100.00
►Integrated information	on and management system for h	nigher education in place (Yes.	/No, Custom)	
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No		No	Yes
Date	31-Dec-2022	-	14-Sep-2023	31-Jul-2028
Comments:	A functional integrat and reliable data for	ed management system withir the sub-sector.	n the MESRI, capable of ger	nerating statistics, indicator
►Ministry of Higher E	ducation budget allocated to peda	agogical aspects (Percentage	Custom)	
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	45.00		45.00	60.00
Date	31-Dec-2022		14-Sep-2023	31-Jul-2028

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Comments:	Resources allocated to t budget	the operating expenses of h	igher education institutions	compared to the MESRI
► Higher education institutions	having signed a performance	e-based contract (Number,	Custom)	
J	3.3	,	,	
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	9.00
Date	31-Dec-2022		14-Sep-2023	31-Jul-2028
Comments:	The indicator measures contract.	the number of higher educa	ation institutions that have s	signed a performance-based

Strengthening project management and monitoring-evaluation

▶ISEP Graduate Tracer Studies Surveys conducted (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target		
Value N	Мо		No	Yes		
Date 3	31-Dec-2022		14-Sep-2023	31-Jul-2028		
	This indicator measures the existence of an annual report providing information on the professional progression of ISEP graduates on the labor market.					

▶ Grievances received (including on GBV) addressed in line with time stipulations in the operations manual (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target		
Value	0.00		0.00	100.00		
Date	31-Dec-2022		14-Sep-2023	31-Jul-2028		
Comments:	Percentage of complaints received (including on gender-based violence) dealt with within the deadlines set out in the texts.					

Performance-Based Conditions

Data on Financial Performance

Disbursements (by loan)

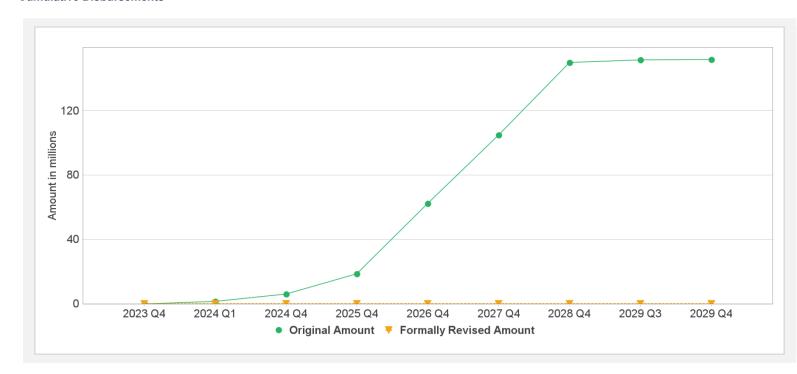
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P178750	IDA-73790	Not Effective	USD	150.00	150.00	0.00	0.00	149.28	0%

Key Dates (by Ioan)

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Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P178750	IDA-73790	Not Effective	29-Jun-2023			31-Jul-2028	31-Jul-2028

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.

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