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Odisha Higher Education Program for Excellence and Equity (P160331)

SOUTH ASIA | India | Education Global Practice | Requesting Unit: SACIN | Responsible Unit: HSAED IBRD/IDA | Program-for-Results Financing | FY 2018 | Team Leader(s): Sangeeta Dey, Sangeeta Goyal

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Program Development Objectives

Program Development Objective (from Program Appraisal Document)

The development objective of the Program is to improve the quality of and students' equitable access to selected institutions and enhance governance of the higher education system in Odisha.

Overall Ratings Name **Previous Rating Current Rating** Progress towards achievement of PDO Satisfactory ■ Satisfactory Overall Implementation Progress (IP) □ Satisfactory □ Satisfactory

Implementation Status and Key Decisions

- The program is making satisfactory progress with respect to achieving its program development objective (PDO) "To improve the quality of and students' equitable access to selected institutions and enhance governance of the higher education system in Odisha". For PDO indicator 1, the target has been achieved with "100% of supported colleges implementing blended learning" for part of the undergraduate (UG) curriculum against the end-of-program target of 75%. For PDO indicator 2, the target has been achieved with the "on-time graduation rate" having increased by 4 percentage points for each category of students (General, Scheduled Caste, Scheduled Tribe, Women) over the baseline in 75% of the selected colleges, against the end-of-program target of 50%. All PDO indicator 3 targets on "strengthened governance in faculty management" up to Year 4 have been achieved. The year 5 target for the third PDO indicator 'Personnel Information Management System (PIMS) upgraded and used as e-database for faculty management' has not been met yet. The Higher Education Department has initiated the process to develop a separate MIS for faculty management.
- All intermediate results indicators of the program have also been achieved. 2.

- The results for all the Disbursement Linked Indicators(DLIs) have been achieved and corresponding disbursements have been made.
- There are continuing delays on civil works especially for phase 2 higher education institutions. The Higher Education Department will be doing close monitoring towards completion of civil works within the implementation period.

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disburse	d
P160331	IBRD-87820	Effective	USD	119.00	69.62	49.38	69.47	0.15	1009	6
Key Dates (by Ioan)									
Project	Loan/Credit/TF	Status	Approval Date	e Signii	ng Date	Effectiveness D	ate Orig.	Closing Date	Rev. Closing Date	
P160331	IBRD-87820	Effective	31-Aug-2017	07-No	ov-2017	07-Dec-2017	30-N	ov-2022	31-Mar-2024	

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Program Action Plan

Action Description		Program related: Consultants for M&E, capacity building and faculty development recruited to the PMU Completion Measurement: Contracts signed							
Source	DLI#	Responsibility	Timing	Timing Value	Status				
Technical		Client	Due Date	31-May-2017	Completed				
Completion Measurement	PMU is staffed								
Comments									

Action Description		Program related: HED MIS operational Completion Measurement: MIS reports available						
Source	DLI#	Responsibility	Timing	Timing Value	Status			
Technical	echnical Client Due Date 31-Aug-2018							
Completion Measurement	MIS Functional							
Comments								

Action Description	Program related: Needs assessment for short-term faculty training programs completed								
Action Description	Completion Measurement: Needs assessment report published on the HED website								
Source	DLI#	Responsibility	Timing	Timing Value	Status				
Technical		Client	Due Date	31-Mar-2019	Completed				
Completion Measurement	Report received								
Comments									

Action Description	FM and Procurement: Executive order issued by the HED mandating the use of online FM system at the all government-aided colleges in Odisha Completion Measurement: Executive Order published on the HED website							
Source	DLI#	Responsibility	Timing	Timing Value	Status			
Fiduciary Systems		Client	Due Date	31-Mar-2018	Completed			
Completion Measurement	Executive order completed							
Comments								

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Action Description		ules for colleges develope surement: Executive orde		d for adoption ng Model Finance Rules for	adoption and made		
Source	DLI# Responsibility Timing Timing Value Status						
Fiduciary Systems		Client	Due Date	31-Oct-2018	Completed		
Completion Measurement	nent Executive order issued recommending Model Finance Rules for adoption and made available on the HED website						
Comments		uted a Committee to developed a Committee to developed and the	•	e Rules for Colleges. The Cess.	ommittee is chaired by the		

Action Description		Il prepared by the GoC	adopted by the HED	ne state				
Source	DLI#	Responsibility	Timing	Timing Value	Status			
Fiduciary Systems		Client	Due Date	31-Aug-2018	Completed			
Completion Measurement	Manual received	Manual received						
Comments	Comments							

Action Description		t: t training to nominated si ment: Training on use of				
Source	DLI# Responsibility Timing Timing Value St					
Fiduciary Systems		Client	Due Date	07-Dec-2019	Completed	
Completion Measurement Training on use of manuals to all colleges in the state						
Comments	Training has been done for round colleges. It has not yet been done for all round 2 colleges					

Action Description	Governance and Accountability: Strengthening the vigilance cell in the HED Completion Measurement: Strengthening the vigilance cell in the HED to handle procurement complaints						
Source	DLI#	Responsibility	Timing	Timing Value	Status		
Fiduciary Systems		Client	Due Date	31-Mar-2018	Completed		

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Completion Measurement	Strengthening the vigilance cell in the HED to handle procurement complaints
Comments	This is planned to be done soonest

Action Description	Social and environment actions: MoUs for HEIs should incorporate at least two to three specific actions to improve enrolment, retention and on-time graduation for the SC, ST and female students completion measurement: PMU Annual Report							
Source	DLI#	Responsibility	Timing	Timing Value	Status			
Environmental and Social Systems		Client	Due Date	07-Dec-2017	Completed			
Completion Measurement	PMU Annual Report							
Comments		·						

Action Description	Social and Environment actions: HEIs should ensure functional GRM cells, Equal Opportunity Cells and Women Harassment Redressal Cells with adequate students and faculty representation in selected institutions Completion Measurement:PMU annual Report							
Source	DLI#	Responsibility	Timing	Timing Value	Status			
Environmental and Social Systems		Client	Recurrent	Yearly	Completed			
Completion Measurement	PMU annual report							
Comments								

Action Description	Social and Environment Actions: Inclusion of the Environment Audit and Management Plan as part of the MoUs of selected universities/colleges Completion Measurement: Inclusion in MoUs with universities/colleges					
Source	DLI#	Responsibility	Timing	Timing Value	Status	
Environmental and Social Systems		Client	Due Date	07-Dec-2017	Completed	
Completion Measurement	Inclusion in MoUs wi	Inclusion in MoUs with universities/colleges				
Comments						

Action Description	Social and Environment Actions: Inclusion of EHS aspects in bidding documents of the construction agencies

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	Completion Measurement: Inclusion in bid documents of the construction agencies					
Source	DLI#	Responsibility	Timing	Timing Value	Status	
Environmental and Social Systems		Client	Due Date	30-Sep-2018	Completed	
Completion Measurement	Inclusion of EHS asp	ects in bidding documer	nts of the construction a	gencies		
Comments	The bidding documer	The bidding documents are being prepared				

Action Description	Social and Environment Actions: Capacity building of relevant staff of universities, colleges, the HED, and construction agencies to ensure awareness of and adherence to the existing legal and regulatory provisions. Completion Measurement: PMU A.R.					
Source	DLI#	Responsibility	Timing	Timing Value	Status	
Environmental and Social Systems		Client	Recurrent	Yearly	Completed	
Completion Measurement	Awareness and train	Awareness and training done				
Comments	The civil works have	not started yet				

Action Description	Social and Environment Actions: Strengthening insttl. and monitoring systems of HED/HEIs to adequately capture env. dimension thro' designation of an Env. Officer in PMU and assigning EHS functions to Bldg mgt Committee with HEIs.				n thro' designation of
Source	DLI#	Responsibility	Timing	Timing Value	Status
Environmental and Social Systems		Client	Due Date	07-Dec-2017	Completed
Completion Measurement	Staff in place	Staff in place			
Comments					

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance		□Moderate	Moderate
Macroeconomic		Substantial	Substantial
Sector Strategies and Policies		□Moderate	□Moderate

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Technical Design of Project or Program	 □Moderate	□Low
Institutional Capacity for Implementation and Sustainability	 □Moderate	□Moderate
Fiduciary	 Substantial	Substantial
Environment and Social	 □Moderate	Moderate
Stakeholders	 □Moderate	Moderate
Other	 	
Overall	 □Moderate	□Moderate

Comments

Technical Design of Program: The risk rating has been downgraded to 'Low' from 'Moderate' as the Program has completed all activities except for the civil works in progress.

Fiduciary management risk mitigation measures: a) Given the declining performance of the College Accounting Procedure Automation (CAPA) which is an online accounting system instituted for government aided colleges, the HED will provide refresher training to the HEIs on the use of CAPA in the remaining implementation period. THE HED is considering making CAPA mandatory in all the government aided colleges from the next financial year starting April 1, 2024; b) the HED will follow up to inform colleges about the local audit review findings and monitor the actions taken by the colleges to address major audit observations.

Results

PDO Indicators by Objectives / Outcomes

mprove the students' ed	quitable access to selected institution	s		
► Blended learning an	d self-study approach adopted in the	selected HEIs (Text, Custom))	
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No blended learning implemented	100 percent of selected HEIs implementing the blended learning and self-study approach	100 percent of selected HEIs implementing the blended learning and self-study approach	75% of selected HEIs implementing the blended learning and self-study approach modules
Date	10-Dec-2020	21-Apr-2022	01-Sep-2023	31-Mar-2022
Comments	blended learning and se	erachieved and 100% of the se If-study approach modules. yond March 31, 2022 for this in		are implementing the
►Improved student ou (Percentage, Custom)	utcomes. Percentage of on-time grad	uation rate of students in unde	ergraduate degree programs	s in selected colleges
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	60.00	59.85	75.00	50.00
Date	01-Aug-2017	21-Apr-2022	30-Sep-2022	31-Mar-2022
Comments	unforeseen delays in co since March 2020 due to annually in OTG at the ti	uation rate of students" was so ursework and examination sch o CoVID-19, this target was re- time of the restructuring in Janual the uncertainties caused by the	nedules with the closure of covised from 5 percent to 2 peruary 2021. The baseline of 6	olleges and universities rcent improvement 50% of colleges was als

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the Universities for two cohorts of students in the three year degree courses during the implementation period till 2022. For the first cohort of students the target - 'OTG rate increased by 2% points for each category (all, Scheduled Caste, Scheduled Tribe and women) of students over the baseline in at least 50% of the selected colleges' was met with this achievement in 59.85% colleges. And for the second cohort the target of 'OTG rate increased by 4% points for each category of students over the baseline in at least 50% of the selected colleges' was also met with this achievement in 75% of colleges.

	selected institutions			
Students benefiting	g from direct interventions to enhance le	arning (Number, Corporate	e)	
	Baseline	Actual (Previous)	Actual (Current)	End Target
'alue	0.00	501,544.00	501,544.00	530,000.00
ate	01-Apr-2018	21-Apr-2022	11-Sep-2023	31-Mar-2024
omments	The data will be updated in	n the next ISR.		
				·
nance governance o	of the higher education system in Odisha	1		<u> </u>
	of the higher education system in Odisha			
	· · · · · · · · · · · · · · · · · · ·		Actual (Current)	End Target
Strengthened gove	ernance in faculty management (Text, Cu	ustom)	Actual (Current) Target not achieved	End Target PIMS upgraded and used as edatabase faculty managemen
	ernance in faculty management (Text, Cu Baseline	ustom) Actual (Previous)	,	PIMS upgrade used as edata

Intermediate Results Indicators by Results Areas

Results Area 1: Improving qualit	y of and students' equitable	access to selected institution	าร		
► Number of project beneficia	ries (students) disaggregate	ed by gender (core) (Number,	Custom)		
	Baseline	Actual (Previous)	Actual (Current)	End Target	
Value	661,700.00	880,810.00	880,810.00	827,200.00	

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Data	01 Apr 2017	15 Mar 2022	11 San 2022	21 Mar 2024
Date	01-Apr-2017	15-Mar-2023	11-Sep-2023	31-Mar-2024
Comments				
□Number of project	beneficiaries (female) (Number, Custo	om Breakdown)		
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	333,600.00	440,400.00	440,400.00	417,000.00
Date	01-Aug-2017	15-Mar-2023	11-Sep-2023	31-Mar-2024
► Annual performance	e milestones met by the HED and selec	cted institutions (Text, Custon	1)	
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	-HED achieved two APMs namely Career Counseling Cells & MIS functionalOut 137 colleges, 71 achieved 5 APMs, 53 achieved 4 APMs, 10 achieved 3 APMs & 3 achieved 2 APMsOnly one university achieved 3 APMs (as on 31st March 2020)		4 out of 5 APM achieved for the Higher Education Department. All APMs achieved for colleges and universities.	5 milestones each for the selected colleges, Universities and HED to be achieved
Date	04-Dec-2017	21-Apr-2022	21-Apr-2022	31-Mar-2022
Comments Percentage of sanc		t of 5 milestones; 62% of colle achieved 3 out of 5 milestone	s against target of 80%.	lestones against target
, r ordermage or came			· · · · ·	Fad Tarret
	Baseline	Actual (Previous)	Actual (Current) 95.40	End Target 95.00
Value	74.00		7.1 4U	
Value	74.00	95.40		
	04-Dec-2017	21-Apr-2022	21-Apr-2022	31-Mar-2022
Date		21-Apr-2022		
Date Comments ► Number (cumulative	04-Dec-2017 This target was substantiage) of faculty and administrators in degree	21-Apr-2022 ally achieved.	21-Apr-2022	31-Mar-2022
Value Date Comments ► Number (cumulative (by gender) (Core) (New York)	04-Dec-2017 This target was substantiage) of faculty and administrators in degree	21-Apr-2022 ally achieved.	21-Apr-2022	31-Mar-2022
Date Comments ► Number (cumulative	04-Dec-2017 This target was substantiage) of faculty and administrators in degree the company of the company o	21-Apr-2022 ally achieved. ee colleges and state universi	21-Apr-2022 ties who completed a short	31-Mar-2022 -term training program
Date Comments ► Number (cumulative (by gender) (Core) (New York)	04-Dec-2017 This target was substantial targ	21-Apr-2022 ally achieved. ee colleges and state universi Actual (Previous)	21-Apr-2022 ties who completed a short Actual (Current)	31-Mar-2022 -term training program End Target

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	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	85.00	955.00	6,238.00	1,500.00
Date	01-Aug-2017	15-Mar-2023	11-Sep-2023	31-Mar-2024
►Evaluation of the c	urriculum implementation (Text, Custo	m)		
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Evaluation to be done	2nd revision of CBCS curriculum after Govt of India issues detailed guidelines on the National Education Policy	2nd revision of CBCS curriculum after Govt of India issues detailed guidelines on the National Education Policy	2nd revision of CBCS curriculum evaluated
Date	04-Dec-2017	15-Mar-2023	15-Mar-2023	31-Mar-2020
Comments ►Improved satisfact	of India on the undergrad	ne curriculum was to be undert duate courses and their duratic late in under review at the nation of faculty) in selected institution	on (4 years vs 3 years). The onal and state level.	
·	Baseline	Actual (Previous)	Actual (Current)	End Target
√alue	n.a.	Survey report completed showing that 72% of selected HEIs improved in at least 50% of the satisfaction survey parameters (76% of round 1 and 67% of round 2 colleges) against the target of 60%.	Survey report completed showing that 72% of selected HEIs improved in at least 50% of the satisfaction survey parameters (76% of round 1 and 67% of round 2 colleges) against the target of 60%.	At least 60% of the selected HEIs improve at least in 50% of thei satisfaction survey parameters
		15-Mar-2023	15-Mar-2023	31-Mar-2022
Date	04-Dec-2017			

▶ The HED's MIS strengthened up to the specified standards (Text, Custom) Baseline Actual (Previous) Actual (Current) **End Target** MIS is functional and MIS is functional and captures data captures data necessary necessary for the DLIs (DLI-1 & DLI-3) and for the DLIs (DLI-1 & DLI-3) and intermediate Value MIS functional. n.a. intermediate résults results indicators and all indicators and all 147 147 HEIs are updating HEIs are updating data data in MIS. in MIS.

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Date	04-Dec-2017	15-Mar-2023	11-Sep-2023	31-Mar-2019		
Comments						
➤ Percentage of selec	cted government-aided colleges th	nat completed data entry using onli	ine FM system (Percentage	e, Custom)		
	Baseline	Actual (Previous)	Actual (Current)	End Target		
Value	0.00	61.46	61.46	60.00		
Date	04-Dec-2017	21-Apr-2022	21-Apr-2022	31-Mar-2022		
Comments ►Governance bench	April 21, 2022 update	beyond March 31, 2022 for this in e: This DLI has achieved its annual eted data entry using online FM sy ., Custom)	al target of 60%. 61.46% of			
	Baseline	Actual (Previous)	Actual (Current)	End Target		
Value	n.a.	Action plans shared with colleges following the government benchmarking exercise carried out in 2021	Action plans shared with colleges following the government benchmarking exercise carried out in 2021	exercise carried out		
Date	04-Dec-2017	21-Apr-2022	21-Apr-2022	31-Mar-2021		
	There are no targets	There are no targets beyond March 31, 2022 for this indicator. April 21, 2022 update: The 10 action points from the findings of the governance benchmarking exercise have been communicated and colleges have given back their four priority action areas to be included in the 2020-21 annual performance milestones.				

Disbursement Linked Indicators

▶DLI 1 DLI1: Blended Learning and self-study approach adopted in the selected HEIs (Output, 2.00, 0%)					
	Baseline	Actual (Previous)	Actual (Current)	2022	
Value	No reforms implanted	100 percent of HEIs development blended learning	100 percent of HEIs development blended learning	75% of selected HEIs implementing the blended learning modules plan	
Date		21-Apr-2022	21-Apr-2022		
Comments	There are no further DLRs.				

▶DLI 3 Improved student outcomes. 1) Percentage of on-time graduation rate of students in undergraduate degree programs in selected colleges (total students) (Process, 1.00, 0%)					
	Baseline	Actual (Previous)	Actual (Current)	2022	
Value	60.00	59.85	75.00	50.00	
Date	04-Dec-2017	21-Apr-2022	30-Sep-2022		

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Comments	There are no further DLRs.			
►DLI 4 DLI3: Annual	performance milestones met by the H	HED and selected institutions	(Process, 6.00, 67%)	
	Baseline	Actual (Previous)	Actual (Current)	2022
Value	0% of institutions achieving annual performance milestones	4 out of 5 APM for the HED has been achieved. All APMs for colleges and universities achieved	4 out of 5 APM for the HED has been achieved. All APMs for colleges and universities achieved	DLR 3.5(a): HED-PMU achieve 5 annual milestones DLR 3.5(b): 5 annual milestones each for the selected colleges, Universities. 80% of the selected institutions achieve at least 60% of institution-based annual milestones
Date	04-Dec-2017	21-Apr-2022	21-Apr-2022	
Comments	There are no further DLRs.			
	There are no further DLRs. hened governance of faculty manage	ement (Intermediate Outcome	e, 2.00, 0%)	
		ement (Intermediate Outcome Actual (Previous)	e, 2.00, 0%) Actual (Current)	2022
►DLI 5 DLI4: Strengtl	hened governance of faculty manage			2022
►DLI 5 DLI4: Strengtl	hened governance of faculty manage Baseline	Actual (Previous) Faculty recruitment and promotion rules of government colleges	Actual (Current) Faculty recruitment and promotion rules of government colleges	2022
►DLI 5 DLI4: Strengtl	hened governance of faculty manage Baseline No reforms	Actual (Previous) Faculty recruitment and promotion rules of government colleges amended 31-Mar-2021	Actual (Current) Faculty recruitment and promotion rules of government colleges amended	
►DLI 5 DLI4: Strengtl Value Date Comments ►DLI 7 DLI5: Improve	hened governance of faculty manage Baseline No reforms The Y5 DLI 4 DLR has been	Actual (Previous) Faculty recruitment and promotion rules of government colleges amended 31-Mar-2021 dropped and allocated amou institutions: Percentage of se	Actual (Current) Faculty recruitment and promotion rules of government colleges amended 31-Mar-2021 nt cancelled in the restructuring	 ng carried out in
►DLI 5 DLI4: Strengtl Value Date Comments ►DLI 7 DLI5: Improve	hened governance of faculty manage Baseline No reforms The Y5 DLI 4 DLR has been December 2022.	Actual (Previous) Faculty recruitment and promotion rules of government colleges amended 31-Mar-2021 dropped and allocated amou institutions: Percentage of se	Actual (Current) Faculty recruitment and promotion rules of government colleges amended 31-Mar-2021 nt cancelled in the restructuring	 ng carried out in
►DLI 5 DLI4: Strengtl Value Date Comments ►DLI 7 DLI5: Improve	hened governance of faculty manage Baseline No reforms The Y5 DLI 4 DLR has been December 2022. ed fiduciary management in selected line accounting system) (Output, 2.00	Actual (Previous) Faculty recruitment and promotion rules of government colleges amended 31-Mar-2021 dropped and allocated amou institutions: Percentage of se 0, 200%)	Actual (Current) Faculty recruitment and promotion rules of government colleges amended 31-Mar-2021 Int cancelled in the restructuring elected institutions that complete the complete state of the	ng carried out in eted data entry using

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Actual (Previous)

Actual (Current)

2022

▶DLI 8 DLI5: Part 2: Enhanced procurement management (Output, 2.00, 0%)

Baseline

Value	0.00	98.00	98.00	60.00
Date	04-Dec-2017	21-Apr-2022	21-Apr-2022	
Comments	There are no futher DLRs.			

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