



Learning for the Future Project (P170542)

EUROPE AND CENTRAL ASIA | Kyrgyz Republic | IBRD/IDA | Investment Project Financing (IPF) | FY 2020 | Seq No: 9 |
Archived on 29-Jul-2024 | ISR01271

Implementing Agencies: Ministry of Education and Science

1. OBJECTIVE

1.1 Development Objective

Original Development Objective (Approved as part of Approval package on 30-Mar-2020)

The project development objective is to enhance school readiness and teacher effectiveness in pre-school through secondary education in targeted communities

Has the Development Objective been changed since Board Approval of the Project Objective?

No

2. COMPONENTS

Name

Enhancing Teaching and Learning:(Cost 48,100,000.00)

Managing Implementation for Results:(Cost 1,900,000.00)

3. OVERALL RATINGS

Name	Previous	Current
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Moderate	● Moderate

4. KEY ISSUES & STATUS

4.1 Implementation Status and Key Decisions



5. SYSTEMATIC OPERATIONS RISK-RATING TOOL

Risk Category	Rating at Approval Approval Package - 31 Mar 2020	Last Approved Rating ISR Seq. 08 - 19 Jan 2024	Proposed Rating
Political and Governance	● Substantial	● Moderate	● Moderate
Macroeconomic	● Substantial	● Moderate	● Moderate
Sector Strategies and Policies	● Moderate	● Moderate	● Moderate
Technical Design of Project or Program	● Substantial	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	● Substantial	● Substantial	● Substantial
Fiduciary	● High	● Substantial	● Substantial
Environment and Social	● Moderate	● Moderate	● Moderate
Stakeholders	● Moderate	● Moderate	● Moderate
Overall	● Substantial	● Moderate	● Moderate



6. RESULTS

6.1 PDO Indicators by PDO Outcomes

Enhance school readiness								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
School readiness score among project-targeted children aged 3-5 years, by gender (Text)	To be available after the clearance of the survey results under the project	Jan/2024	0.00	16-Jul-2024	0.00	16-Jul-2024	A statistically significant improvement among project-targeted children	Nov/2024
	Comments on achieving targets		The project is on track to achieve this target. The repair works have been completed in 230 Community-based-Kindergartens (CbK) and they are now operating. Contracts for the repair works have been signed for 232 CbKs after several rounds of tenders due to an insufficient number of qualified bidders in the regions. The repair works in these 232 CbKs are underway and are scheduled to be completed by October 2024. A baseline study of the School Readiness using the Early Development Instrument (EDI) are being conducted in operating CbKs. The processed and analyzed data will be available in November 2024, and the end-line study is to be done in March 2025.					
school readiness score among project-targeted children aged 3-5 years -females only (Text)	To be collected under the project	Jan/2024	0.00	16-Jul-2024	0.00	16-Jul-2024	A statistically significant improvement among project-targeted	Sept/2025



							children (females only)	
	Comments on achieving targets		Subsample of the indicator - females only					
Enhance teacher effectiveness								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Teachers recruited or trained (Number)	0.00	Dec/2022	31,659.00	05-Jan-2024			36,000.00	Sept/2025
	Comments on achieving targets		The planned target has been overachieved. Training of teachers is about to be completed. The project targeted teachers have been trained for different stages of the training (online stage, practical stage in the classroom, and in-person stage).					
Number of teachers recruited (Number)	0.00	Dec/2022	704.00	15-Jul-2024	704.00	15-Jul-2024	500.00	Sept/2025
	Comments on achieving targets		The planned target has been overachieved.					
Teachers recruited or trained - Female (RMS requirement) (Number)	0.00		30,120.00				36,000.00	
	Comments on achieving targets		The planned target has been overachieved.					
Number of teachers trained (Number)	0.00	Dec/2022	55,100.00	15-Jul-2024	55,100.00	15-Jul-2024	36,000.00	Sept/2025
	Comments on achieving targets		The planned target has been overachieved.					
Teacher effectiveness score among project-targeted teachers (Text, Custom) (Text)	0.00	Nov/2022	3.94	15-Jul-2024	3.94	15-Jul-2024	A statistically significant improvement among project-	Sept/2025



							targeted teachers
	Comments on achieving targets	Classroom teaching practices have been measured using the Classroom Practice Assessment Tool, covering key domains of classroom management, social-emotional engagement, and instructional effectiveness. An average teacher's score for a baseline study is 3.94 to be compared over time to assess improvements in teaching practices as a result of the interventions.					

6.2 Intermediate Results Indicators by Components

Enhancing Teaching and Learning								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Students enrolled in community-based kindergartens in target communities, by gender (Number)	0.00	Dec/2022	10.36	16-Jul-2024	10.36	16-Jul-2024	20,000.00	Sept/2025
	Comments on achieving targets		The project is on track to achieve this target. The repair works have been completed in 230 Community-based-Kindergartens (CbK) and they are now operating. The repair works in 232 CbKs are underway and are scheduled to be completed by October 2024. Civil works for 38 CbKs have been re-advertised. As all CbKs are expected to be in operation by October 2024					
Students enrolled in community-based kindergartens in target communities - female (Number, Custom Breakdown) (Number)	0.00	Dec/2022	5,689	16-Jul-2024	5,689	16-Jul-2024	10,000.00	Sept/2025
	Comments on achieving targets		The project is on track to achieve this target.					
	0.00	Dec/2022	0.00	05-Jan-2024			500.00	Sept/2025



Teachers at target CbKs certified as having successfully completed the course under the project (Number)	Comments on achieving targets		The planned target has been overachieved.					
New teacher training programs officially adopted and delivered by RIITT/OIITTs (Number)	0.00	Oct/2022	4.00	05-Jan-2024			4.00	Sept/2025
	Comments on achieving targets		The target has been achieved. Four teacher training courses with five sub-courses for the in-service teacher training have been designed and adopted for delivery by RIITT/OIITTs as part of their regular in-service teacher training programs (preschool pedagogy; digital literacy; remedial reading; and pedagogy focused on primary sciences and secondary mathematics and physics, chemistry and biology). The training courses are expected to be put in digital format to be accessed by teachers either online or offline.					
Teachers certified upon completion of the training program supported under the project (Number (Thousand))	0.00	Dec/2022	42.00	16-Jul-2024	42.00	16-Jul-2024	40.00	Sept/2025
	Comments on achieving targets		The planned target has been overachieved. Teachers have been certified upon successful completion of all stages of the training: online, practice in the classroom, and face-to-face stages. Training of some teachers is under-way					
Average daily visits to online digital library per target school (Text)	0,00	Dec/2022	0.00	05-Jan-2024			Annual increases each year (target value TBD)	Sept/2025
	Comments on achieving targets		The project is on track to achieve this target. A digital platform with digital teaching-learning materials in Kyrgyz and Russian are available to schools in testing mode. The baseline data will be available by October 2024 with the start of the academic year.					
Large-scale primary/secondary learning assessments completed (Number)	0.00	Dec/2022	2	16-Jul-2024	2	16-Jul-2024	2.00	Sept/2025
	Comments on achieving targets		The project achieved this target. The National Large-scale Assessment (NLA) for the 4th and 8th grades in mathematics, science, and reading and comprehension has been conducted in May 2023.					
	0.00	Dec/2022	7.00	05-Jan-2024			7.00	Sept/2025



IITTs that have officially adopted and integrated CLASS instrument for teachers into their regular training program (Number)	Comments on achieving targets		The target has been achieved. The Classroom Assessment Scoring System (CLASS) has been developed, piloted, and officially adopted by In-service Institute of Teacher Training. CLASS has been integrated into all four training courses with three sub courses.					
Enhanced student assessment instruments developed, by instrument (criteria-based monitoring instrument, Grade 4 examination) (Yes/No)	No	Oct/2022	Yes	05-Jan-2024			Yes	Sept/2025
	Comments on achieving targets		The target has been achieved. Standardized tests aligned to the revised curriculum for grades 4 and 8 have been prepared, and the digital versions of these tests are available to schools through the National Learning Quality Assessment & information Technology website. A new Criteria-based Assessment instrument for the primary grades has been developed and being piloted					
Students benefiting from direct interventions to enhance learning (Number)	0.00	Dec/2022	514,797	16-Jul-2024	514,797	16-Jul-2024	560,000.00	Sept/2025
	Comments on achieving targets		The project is on track to achieve this target					
Students benefiting from direct interventions to enhance learning - Female (Number)	0.00		272,350		272,350		280,000.00	
	Comments on achieving targets		The project is on track to achieve this target					
Gender responsive approach incorporated into the teacher training program (Text)	No	Dec/2022	Yes	05-Jan-2024			Yes	Sept/2025
	Comments on achieving targets		The target has been achieved. Training programs on the remedial program to address boys' lag in reading and a module on engaging girls in STEM are developed, adopted by RIITT, and being delivered to teachers.					
Students benefitting from teachers trained in gender-focused training, by gender (Number)	0.00	Dec/2022	514,797	16-Jul-2024	514,797	16-Jul-2024	240,000.00	Sept/2025
	Comments on achieving targets		The planned target has been overachieved. Gender-focused training courses have been developed and approved, and are being delivered to teachers.					
	0.00	Dec/2022	272,350	16-Jul-2024	272,350	16-Jul-2024	120,000.00	Sept/2025

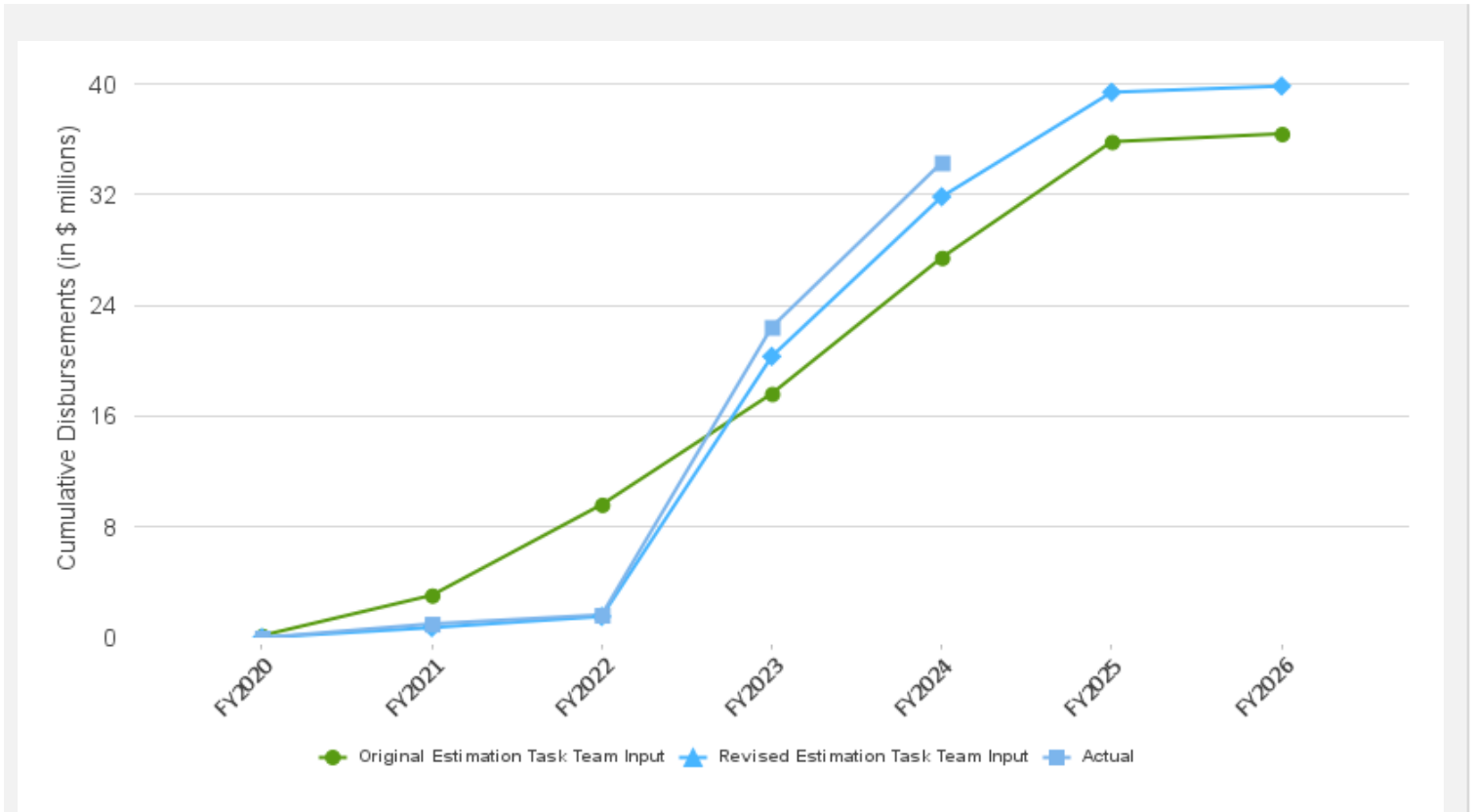


Students benefiting from teachers trained in gender-focused training - females only (Number)	Comments on achieving targets	The planned target has been overachieved. Gender-focused training courses have been developed and approved, and are being delivered to teachers.						
Managing Implementation for Results								
Indicator Name	Baseline		Actual (Previous)		Actual (Current)		Closing Period	
	Value	Month/Year	Value	Date	Value	Date	Value	Month/Year
Grievances/complaints addressed through grievance redressal mechanism (Percentage)	0.00	Sept/2020	100.00	05-Jan-2024			60.00	Sept/2025
	Comments on achieving targets		Since the project effectiveness, 10 grievances, including 3 applications and 7 complaints, have been registered and addressed. One complaint has been received by the Ministry of Education and Science from a company regarding a dispute with the PCU on the utilization of funds under the current contract with this company. The complaint is being reviewed.					
Schools where communities report the CbKs meet their needs (Percentage)	0.00	Dec/2022	86	16-Jul-2024	86	16-Jul-2024	60.00	Sept/2025
	Comments on achieving targets		The face-to-face information meetings on the scope of the project's activities, particularly on the benefits of CbK and ECE programs have been conducted at all sites, and information was collected in 462 sites. Communities provided their feedback through the Community scorecard.					
Schools where communities report that the IT platform is implemented (Percentage)	0.00	Nov/2022	0.00	16-Jul-2024	0.00	16-Jul-2024	100.00	Sept/2025
	Comments on achieving targets		During the reporting period, the information posters have been made available in all targeted schools and communities along with face-to-face information meetings with communities regarding the scope of the project's activities, particularly the benefits of the IT platform to be introduced to schools. The communities will monitor and provide feedback on the IT platform implementation when the digital library will be installed and functioning.					



7. DATA ON FINANCIAL PERFORMANCE

7.1 Cumulative Disbursements



7.2 Disbursements (by loan)

Loan/Credit/TF	Status	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
IDA-D5730	Effective	25.00	25.00	0.00	17.16	6.90	68.63%
IDA-65630	Effective	25.00	25.00	0.00	17.16	6.89	68.63%

7.3 Key Dates (by loan)

Loan/Credit/TF	Status	Approval	Signing	Effectiveness	Orig. Closing	Rev. Closing
IDA-65630	Effective	31-Mar-2020	07-May-2020	01-Sept-2020	30-Sept-2025	30-Sept-2025



IDA-D5730 Effective 31-Mar-2020 07-May-2020 01-Sept-2020 30-Sept-2025 30-Sept-2025

8. KEY DATES

Key Events	Planned	Actual
Approval	31-Mar-2020	31-Mar-2020
Effectiveness	30-Oct-2020	01-Sept-2020
Mid-Term Review No. 01	13-Nov-2023	13-Nov-2023
Operation Closing/Cancellation	30-Sept-2025	

9. RESTRUCTURING HISTORY

10. ASSOCIATED OPERATION(S)

There are no associated operations