



Second Africa Higher Education Centers of Excellence for Development Impact (P169064)

WESTERN AND CENTRAL AFRICA | Western and Central Africa | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2020 | Seq No: 6 | ARCHIVED on 29-Jun-2023 | ISR56800 |

Implementing Agencies: Association of African Universities (RFU), Federal Republic of Nigeria: Federal Ministry of Finance, Nigeria - National Universities Commission (NUC), Republic of Benin: Ministry of Economic and Finance, Republic of Niger : Ministry of Planning, Republic of The Gambia: Ministry of Finance and Economic Affairs, Republic of Togo: Ministry of Economy and Finance, The Gambia- Project Coordinating Unit (PCU-Gambia)

Key Dates**Key Project Dates**

Bank Approval Date: 26-Nov-2019

Effectiveness Date: 05-May-2020

Planned Mid Term Review Date: 15-Mar-2022

Actual Mid-Term Review Date: 15-Nov-2022

Original Closing Date: 30-Jun-2024

Revised Closing Date: 30-Jun-2024

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To improve quality, quantity and development impact of postgraduate education in selected universities through regional specialization and collaboration.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Establishing New and Scaling up Well-performing existing Africa Centers of Excellence for Development Impact:(Cost \$260.00 M)
Fostering Regional Partnerships and Scholarships:(Cost \$42.00 M)
Enhancing National and Regional Level Project Facilitation, and Monitoring and Evaluation:(Cost \$12.50 M)
Unallocated:(Cost \$15.70 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
Overall Risk Rating	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

Implementation Status and Key Decisions**Implementation Progress (PDO and Other Key Results).**

The Nigeria and Benin sub-projects are co-financed by the World Bank and the *Agence française de Développement* (AFD). The current overall project disbursement rate as of June 6, 2022, is 40 percent – for Benin (54 percent), The Gambia (42 percent), Niger (43 percent), Nigeria (42 percent when AFD's portion of disbursement is included; 48 percent when it is only the World Bank portion), Togo (33 percent) and the Association of African Universities -AAU (44 percent).



Implementation Progress (PDO and Other Key Results). The project continues to make steady implementation progress under the various components and the centers have exceeded the targets on 2 out of the 5 PDO indicators, namely, indicators on student enrollment and on internships. Regarding the PDO on student enrollment, following the most recent results verified as of March 2023 (excluding the baselines), more than 23,267 students have been enrolled (1,965 PhD, 5,223 Master's and 16,079 Professional short courses) of which 7,476 (32 percent) are regional students and 7,857 (33 percent) are female. Regarding the PDO on internships, the project has verified that students and faculty have participated in 4,128 internships. The third indicator on developing strategic plans for regionalization is on track and the remaining 2 indicators, which are on international accreditation and substantial development impact are delayed and in progress (verification is in 2024), respectively. The PDO indicator on international accreditation of programs has been delayed because many new programs were not eligible for accreditation until 2022 since programs need to graduate at least 1 cohort of students to qualify. For institutional international accreditation the process takes between 18-24 months and many institutions are undergoing this process and achievement is expected by December 2023.

Despite the delays, progress has also been made towards achievement of the PDO on international accreditation, where 7 programs have obtained international accreditation; 255 programs obtained national or regional accreditation as a prerequisite for international accreditation, and 12 additional programs completed the necessary self-evaluation and/or gap assessment as a required step toward international accreditation. Significant achievement is expected by June 2023. Regarding institutional accreditation, 12 out of the 19 host institutions completed the necessary self-evaluation and/or gap assessment as a prerequisite to achieve international accreditation. Regarding the PDO indicator on strategic plans for regionalization, 12 plans have been approved, and the remaining 7 which are either under review or are yet to be submitted by the universities are expected to be approved by September 2023. Progress had also been made towards achievement of the PDO indicator on substantial development impact with 20 centers making "progress towards development impact" following an intermediate evaluation carried out in the first semester of 2022 as measured by an independent external evaluator. The next evaluation for substantial development impact will be undertaken in 2024. To highlight two critical intermediate results, collectively, the project has verified the publication of 1,800 research articles and more than US\$51 million in external revenue generated by the centers.

To accelerate progress towards program and institutional international accreditation, the RFU invited three international accreditation agencies namely, the Royal Society of Biology (RSB)- UK; Agency for Quality Assurance through Accreditation of Study Programs (AQAS) – Germany; and Agency for Public Health Education Accreditation (APHEA)- Belgium, to organize three information sessions for the centers and management of the universities.

Project restructuring and Extension Processing (to be completed June/July 2023). Following the Mid Term Review (MTR), the task team is working with the government representatives and the centers to finalize the project restructuring that will include:

- **Reallocation of the full unallocated funds of US\$15.7 million.** Following the analysis of center performance based on the agreed upon MTR parameters, all respective unallocated funds will be disbursed in Benin (US\$1.2 million), Nigeria (US\$10 million), Togo (US\$2 million), Niger (US\$1 million) and The Gambia (US\$1.5 million). Final distribution among high performing centers and the national implementation unit in Nigeria were discussed and finalized at the national level in May 2023. All final restructuring proposals prepared based on the MTR parameters prepared by the centers and submitted to the WB task team. Each low performing center also submitted an acceleration plan to present the strategy they have in place to ensure all project activities will be achieved before the end of the project closing. All the plans were reviewed by the WB and progress is being monitored as part of the implementation support missions/meetings. In this vein, physical missions were carried out between January 29 to April 23, 2023 in Niger, Nigeria (three centers and the National Universities Commission) and Togo to finalize the project restructuring decisions and assess progress made on their respective acceleration plans.
- **Extension of the project closing date from June 2024 to June 2025.** Considering the COVID-19 disruptions, the initial disbursement delays in Nigeria (due to delays in Nigeria's National Assembly approving its national borrowing plan) and the procurement delays (due to weaker capacity, long and centralize process) in most of the countries, a 12-month extension for the closing date of the Second ACE Impact project has been requested as part of the MTR to ensure that centers have the time and capacity to absorb all allocated funds and maximize development impact. Official project extension requests were received from all five participating countries by end of May 2023.

Key Implementation Challenges. The following items have been identified as current challenges facing the project: (i) low Fund Utilization rates especially for centers in Benin and Niger; (ii) Procurement challenges that are repercussions from previous procurement delays caused from bottlenecks at both the university and national levels and that are delaying the acquisition of large equipment and civil works; (iii) low safeguards capacity at the center level resulting in delays with the completion of their ESMPs and lack of safeguards compliance by contractors on contraction sites; and (iv) AFD disbursements delays in Nigeria that continue to result in implementation delays of project activities.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	☐ Substantial	☐ Moderate	☐ Moderate
Macroeconomic	☐ Moderate	☐ Moderate	☐ Moderate
Sector Strategies and Policies	☐ Moderate	☐ Moderate	☐ Moderate
Technical Design of Project or Program	☐ Moderate	☐ Moderate	☐ Moderate
Institutional Capacity for Implementation and Sustainability	☐ Substantial	☐ Moderate	☐ Moderate
Fiduciary	☐ Substantial	☐ Substantial	☐ Substantial
Environment and Social	☐ Low	☐ Moderate	☐ Moderate
Stakeholders	☐ Moderate	☐ Moderate	☐ Moderate
Other	☐ Moderate	☐ Moderate	☐ Moderate
Overall	☐ Moderate	☐ Moderate	☐ Moderate

Results

PDO Indicators by Objectives / Outcomes

To improve quality, quantity and development impact of postgraduate education in selected univs.				
▶ Number of students (National and Regional) enrolled in specialized master’s, PhD and short-term professional courses/programs in the ACEs (Number) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	6,485.00	15,591.00	29,752.00	21,185.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
Comments:	This indicator measures the new number of African students (both national and regional students) and those who are enrolled in (i) master’s programs, (ii) PhD programs and who have successfully completed at least one semester/term at the ACEs, and (iii) professional short courses. The term “Regional students” within this framework refers to students studying at the ACEs from SSA countries outside of their ACE host country. ACEs can only count each student once during their entire enrollment at the center. PhD and master’s students cannot be counted as professional short-term students even if they enroll in these courses. Exchange students will count as long as they are enrolled full time for at least a semester. This indicator as shown in subsequent indicators below will also be disaggregated by gender.			
☐ Number of PhD students enrolled in specialized programs at ACEs (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	428.00	1,271.00	2,393.00	1,828.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024



<input type="checkbox"/> Number of master's students enrolled in specialized programs at ACEs (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1,691.00	4,121.00	6,914.00	6,591.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
<input type="checkbox"/> Number of Regional students enrolled in specialized programs at ACEs (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	2,300.00	5,139.00	9,776.00	6,500.00
<input type="checkbox"/> Number of female students enrolled in specialized programs at ACEs (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	2,307.00	5,400.00	10,164.00	7,207.00
<input type="checkbox"/> Number students enrolled in professional short courses at ACEs (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4,366.00	10,199.00	20,445.00	12,766.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
<input checked="" type="checkbox"/> Number of ACE programs and ACE host institutions that obtain international accreditation (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.00	12.00	12.00	56.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
Comments:	<p>This indicator measures the quality of the master's and PhD programs offered by the ACEs as well as the quality of the overall ACE host institution. The data collected under this indicator should indicate the specific program/level of the international accreditation and the accreditation agency used. The accreditation agency selected by the ACEs should be internationally recognized in its capacity and should be an agency satisfactory to the RFU and the World Bank. The accreditation agency will use its own standard methodology for assessing the ACEs and ACE host institutions.</p> <p>Achievement is low for program international accreditation since many new programs were not eligible for accreditation until 2022 since programs need to graduate at least 1 cohort of students to qualify. Achievement is also low for institutional international accreditation as the process takes between 18-24 months. Many institutions are undergoing this process and initial results are expected by December 2023</p>			
<input type="checkbox"/> Number of ACE programs that obtain international accreditation (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.00	12.00	12.00	52.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024



□ Number of ACE host Institutions that obtain international accreditation (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	2.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
► Share of ACE host institutions with a comprehensive strategic plan for regionalization (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	23.00	67.00	75.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
Comments:	<p>This indicator provides the percentage of ACE host institutions that have put in place new or have revamped their strategic plans for regionalization in an effort to attract more regional students and partners to their ACE center. The strategic plan should include elements to strengthen the sustainability of the centers and to also ensure there is support to core activities of the institutions beyond the lifetime of the project.</p> <p>Several universities are now in the process of submitting their strategies for review and significant achievement of this PDO is expected by end of 2023. This activity is led by each ACE host university management.</p>			
► Number of ACEs that have had substantial development impact (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	14.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
Comments:	<p>This indicator measures the development impact that the ACEs are having both nationally and regionally in terms of the extent of their contribution to their sector/industries. The indicator assesses the quality of the postgraduate graduates and the applied research of the ACEs. Impact reported will be on a 1-5 scale with evaluation criteria including: number of student internships; number of graduates hired in the sector; number of short courses delivered in response to sectoral stakeholder requests; evaluation of Sectoral Advisory Board annual reports and interviews with sectoral stakeholders. As stated above, verification for this PDO will occur in 2024.</p>			
► Number of students and faculty participating in internships in relevant institutions (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1,186.00	2,760.00	5,314.00	3,986.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
Comments:	<p>This indicator measures the number of students and faculty participating in internships in relevant institutions. This data is broken down into: (i) students versus faculty; (ii) gender and (iii) thematic groupings of fields of study/research. Each ACE will establish a system and database to record information on all of its students and faculty who participate in internships.</p>			
► Students benefiting from direct interventions to enhance learning (Number, Corporate)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	6,485.00	15,591.00	29,752.00	21,185.00
Date	05-Nov-2018	30-Jun-2022	31-Mar-2023	28-Jun-2024
Comments:	This indicator measures the new number of African students and those who are enrolled in (i) master's programs, (ii) PhD programs and who have successfully completed at least one semester/term at the ACEs, and (iii) professional short courses. This indicator as shown in subsequent indicators below will also be disaggregated by gender.			
<input type="checkbox"/> Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	2,307.00	5,400.00	10,164.00	7,207.00

Intermediate Results Indicators by Components

Establishing New and Scaling up Well-performing Africa Centers of Excellence for Development Impact				
▶ Number of female center directors or deputy directors (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	3.00	3.00	4.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
Comments:	This measures the number of females leading as director or deputy director an ACE Impact center.			
▶ Number of ACE related research publications in internationally recognized peer reviewed journals (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	394.00	1,139.00	2,223.00	1,794.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
Comments:	This indicator tracks the number of research publications by ACE students and faculty and also their research collaboration with regional and international partners. As part of the ACE progress reporting, ACEs will submit to the ACE Impact online data portal the list of publications (title of article, name of journal and weblinks to the article). The list from each center will be validated by external experts. Each qualifying publication should have at least an ACE student or staff as a co-author and be related to the area of specialization of the ACE. The World Bank and the RFU will determine a list of journals that are acceptable.			
▶ Number of new nationally or regionally accredited programs (master's and PhDs) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	131.00	255.00	56.00



Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
Comments:	This indicator measures quality of programs by considering the number of ACE programs that have been newly accredited either nationally or regionally. The data collected under this indicator will indicate the specific program/level of the national/regional accreditation and the accreditation agency used. The accreditation agency selected by the ACEs should be recognized in its capacity and need to be an agency satisfactory to the RFU and the World Bank. The accreditation agency will use its own standard methodology for assessing the ACEs. In the case where no national accreditation agency exists, arrangements can be made for existing agencies in neighboring countries to carry out the accreditation process.			
► Amount in externally generated revenue by the ACEs (Amount(USD), Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	16,849,580.00	47,019,190.00	51,195,677.00	51,849,580.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
Comments:	The amount underpinning this indicator includes externally generated revenue deposited into the ACE's account from tuition fees, other student fees, joint research, research consultancies, fund raising and donations, or other external sources. These funds are for investments and operations of the ACE. It excludes all non-competitive government education and research subventions, including research grants (sale of consultancy work to the government is accepted as externally generated revenue). Funds from other governments (including donor assistance), other donors and development partners qualify only if the selection processes are competitive.			
► Share of master's and PhD graduates employed within 6 months of graduation (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
Comments:	This indicator measures the percent of graduates from ACEs master's and PhD programs that are able to find jobs in a related field within six months following their graduation. A graduate tracer study tool will be used to obtain this information and the results entered into the online data portal. This tracer study will be administered by the PASET Benchmarking initiative host institution. This graduate tracer study to verify the indicator has not been completed yet. It is expected to be undertaken before the end of December 2023.			
► Number of host institutions of ACEs participating in the regional benchmarking initiative (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	16.00	16.00	14.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
Comments:	The indicator measures ACE host institutions commitment to investing in data useful for strategic planning and also for assessing the performance of the university in relation to other similar universities. The regional benchmarking exercise is under the PASET initiative.			

Component 2 - Fostering Regional Partnerships and Scholarships



► Number of new master's and undergraduate students enrolled in programs at the emerging centers (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	474.00	900.00	300.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
Comments:	This indicator measures the number of students who are enrolled in (i) master's and (ii) undergraduate degree programs at the Emerging centers. Emerging centers can only count each student once during their entire enrollment at the center. PhD students are not the critical focus for these Emerging centers as these centers need to build a quality pipeline of students within their master's degree and their undergraduate cohort that can feed into their PhD programs. Exchange students will count as long as they are enrolled full time for at least a semester. This indicator will be disaggregated by gender.			
► Number of new nationally or regionally accredited programs (master's and undergraduate) at the emerging centers (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	12.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
Comments:	This indicator measures the quality of programs by considering the number of emerging center programs that have been newly accredited either nationally or regionally. The data collected under this indicator will indicate the specific program/level of the national/regional accreditation and the accreditation agency used. The accreditation agency selected by the emerging centers should be recognized in its capacity and needs to be an agency satisfactory to the RFU and the World Bank. The accreditation agency will use its own standard methodology for assessing the emerging center. In the case where no national accreditation agency exists, arrangements can be made for existing agencies in neighboring countries to carry out the accreditation process. Many programs at emerging centers did not have enough cohorts of graduated students to qualify for accreditation.			
► Number of faculty and students participating in academic exchanges within the region from and to the emerging centers (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	300.00	105.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
Comments:	This indicator measures the number of faculty and students from the emerging centers who are hosted by ACEs or when ACEs send their faculty/students to the emerging centers in the region for a "period" of at least two weeks (for teaching or research collaboration). Emerging centers will submit in the online data portal the name and contact details of faculty and students who participate in these exchanges, period of exchange, country, location and focal points of the exchange in the ACE institutions. Centers have worked on frameworks to help begin such exchanges through the ACE Impact regional networks which were recently established. This indicator will be verified in time for the next ISR.			
► Share of undergraduate and master's graduates of emerging centers employed within 6 months of graduating (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	70.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024



Comments:	This indicator measures the share of graduates from emerging centers' undergraduate and master's programs who are able to find jobs in a related field within six months after their graduation. A graduate tracer study tool will be used to obtain this information and the results entered into the online data portal. This graduate tracer study to verify the indicator has not been completed yet. It is expected to be undertaken before the end of 2023.			
► Number of well-functioning regional networks established by the project (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	12.00	12.00	9.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
Comments:	This indicator measures the share of ACE networks that are functional. An independent expert committee will evaluate the success of regional activities for which the ACEs are taking the lead, including research collaborations, technical conferences, summer schools, faculty and student exchanges, faculty training, curriculum support development to weaker institutions within the network, influence on relevant regional sectoral institutions, etc.			
► Number of host institutions of emerging centers participating in the regional benchmarking initiative (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	3.00	3.00	3.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
Comments:	The indicator measures the emerging centers' host institutions' commitment to investing in data useful for strategic planning and also for assessing the performance of the university in relation to other similar universities. Universities must submit complete data on at least 85% of the indicators and also submit their intervention plan to improve their performance. The benchmarking initiative is under the PASET initiative.			
► Number of newly enrolled RSIF PhD students supported through the ACE Impact governments' contributions (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	21.00	60.00	90.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
Comments:	This indicator measures the number of RSIF students who are being sponsored with a PhD scholarship through the contributions of the ACE Impact governments. This includes only scholarship funds that were transferred through the ACE Impact project			

Component 3 - Enhancing National and Regional Level Project Facilitation and M&E				
► Number of Project Beneficiaries (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	15,591.00	23,267.00	19,000.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024



Comments:	Sum of number of ACE students, ACE faculty and technical staff, private sector and governmental partners.			
► Level of satisfaction of the Second ACE Impact students (Citizen Engagement indicator and part of Grievance Redress Mechanism) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	3.60	3.60	3.60	4.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
Comments:	Average satisfaction level of ACE students on a scale from 0 to 5 surveying main aspect of education provision, including teaching quality, facilities, and management of the studies.			
► Level of satisfaction of the ACEs and Steering Committee on the support given by the RFU (Citizen Engagement indicator and part of the Grievance Redress Mechanism) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4.00	3.28	3.28	4.20
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
Comments:	This indicator measures the quality of the services rendered by the RFU.			
► Level of satisfaction of ACEs with the support from the National Governments (Citizen engagement and part of the Grievance Mechanism) (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	3.80	3.80	3.80	4.00
Date	05-Nov-2018	30-Jun-2022	30-Jun-2023	28-Jun-2024
Comments:	The indicator measures the number of ACEs and emerging centers that report on at least 85 percent of the project indicators to the RFU in a timely manner.			

Performance-Based Conditions

► PBC 1 Institutional readiness (Percentage, Output, 7,923,333.00, 0.00%)				
	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	0.00	100.00	100.00	100.00
Date	--	30-Jun-2022	31-Mar-2023	--

► PBC 2 Development Impact of ACE Center (Percentage, Output, 3,617,778.00, 0.00%)				
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	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	0.00	44.00	46.00	100.00
Date	--	30-Jun-2022	31-Mar-2023	--

► PBC 3 Quantity of Students (with focus on gender and regionalization) (Percentage, Output, 16,528,333.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	0.00	56.00	78.00	100.00
Date	--	30-Jun-2022	31-Mar-2023	--

► PBC 4 Quality of Education and Research (through international accreditation, research publications and improved teaching and research infrastructure) (Percentage, Output, 29,962,467.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	0.00	29.00	49.00	100.00
Date	--	30-Jun-2022	31-Mar-2023	--

► PBC 5 Relevance of Education and Research (through externally generated revenue, internships, and entrepreneurship) (Percentage, Output, 20,083,756.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	0.00	56.00	59.00	100.00
Date	--	30-Jun-2022	31-Mar-2023	--

► PBC 6 Timeliness and quality of fiduciary management (Percentage, Output, 4,797,666.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	0.00	25.00	32.00	100.00
Date	--	30-Jun-2022	31-Mar-2023	--



► PBC 7 Institutional Impact (Percentage, Output, 13,886,668.00, 0.00%)

	Baseline	Actual (Previous)	Actual (Current)	Year 5
Value	0.00	5.00	21.00	100.00
Date	--	30-Jun-2022	31-Mar-2023	--

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P169064	IDA-65090	Effective	USD	2.00	2.00	0.00	0.69	1.38	33%
P169064	IDA-65100	Effective	USD	75.00	75.00	0.00	36.25	38.30	49%
P169064	IDA-65110	Effective	USD	5.00	5.00	0.00	1.01	3.92	20%
P169064	IDA-65120	Effective	USD	12.00	12.00	0.00	4.44	7.52	37%
P169064	IDA-D5320	Effective	USD	4.00	4.00	0.00	2.31	1.77	57%
P169064	IDA-D5330	Effective	USD	5.00	5.00	0.00	2.24	2.79	45%
P169064	IDA-D5340	Effective	USD	10.00	10.00	0.00	5.52	4.49	55%
P169064	IDA-D5350	Effective	USD	12.00	12.00	0.00	5.06	6.93	42%
P169064	IDA-D5360	Effective	USD	6.00	6.00	0.00	1.65	4.40	27%

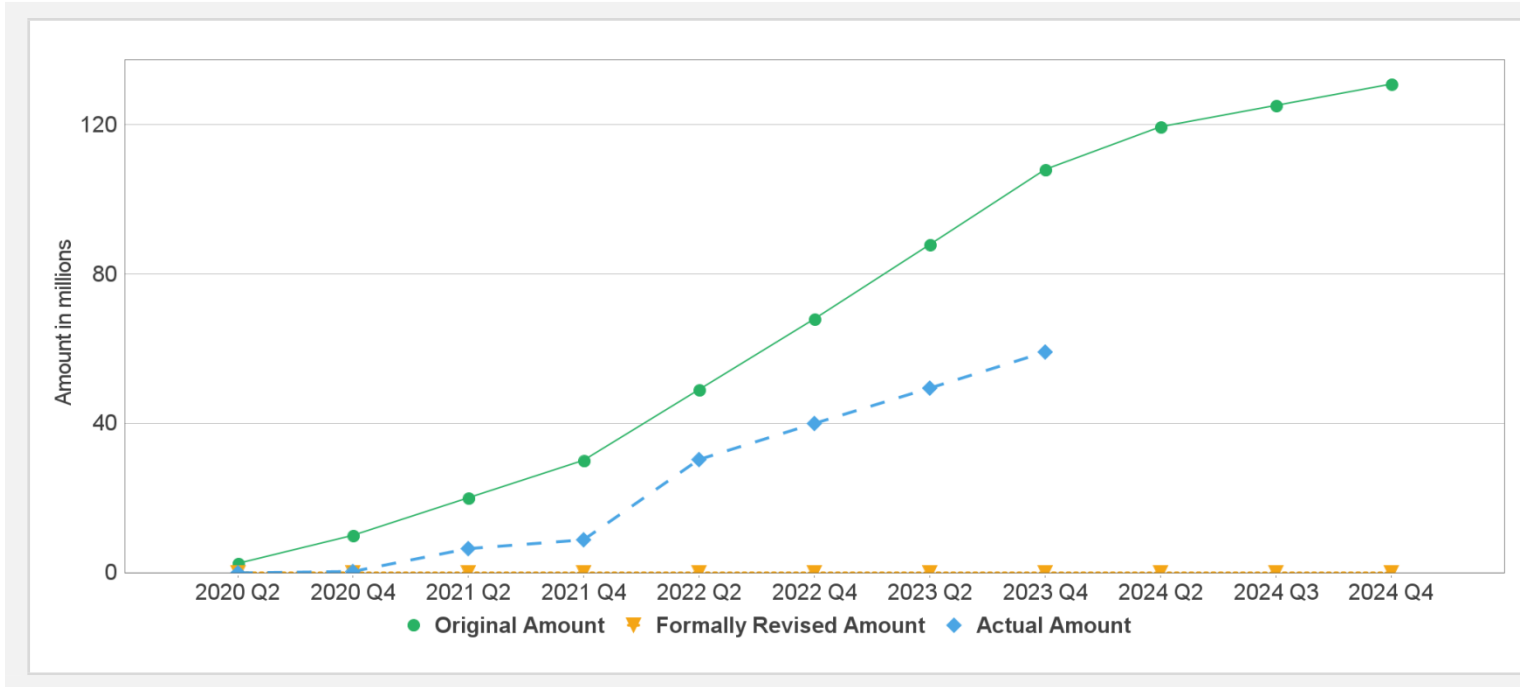
Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P169064	IDA-65090	Effective	26-Nov-2019	02-Mar-2020	26-Jun-2020	30-Jun-2024	30-Jun-2024
P169064	IDA-65100	Effective	26-Nov-2019	02-Oct-2020	29-Jan-2021	30-Jun-2024	30-Jun-2024
P169064	IDA-65110	Effective	26-Nov-2019	08-May-2020	20-Aug-2020	30-Jun-2024	30-Jun-2024
P169064	IDA-65120	Effective	26-Nov-2019	09-Jan-2020	07-May-2020	30-Jun-2024	30-Jun-2024
P169064	IDA-D5320	Effective	26-Nov-2019	02-Mar-2020	26-Jun-2020	30-Jun-2024	30-Jun-2024
P169064	IDA-D5330	Effective	26-Nov-2019	01-May-2020	07-May-2020	30-Jun-2024	30-Jun-2024
P169064	IDA-D5340	Effective	26-Nov-2019	08-May-2020	20-Aug-2020	30-Jun-2024	30-Jun-2024



P169064	IDA-D5350	Effective	26-Nov-2019	03-Feb-2020	05-May-2020	30-Jun-2024	30-Jun-2024
P169064	IDA-D5360	Effective	26-Nov-2019	09-Jan-2020	07-May-2020	30-Jun-2024	30-Jun-2024

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.