



## Rwanda Quality Basic Education for Human Capital Development Project (P168551)

EASTERN AND SOUTHERN AFRICA | Rwanda | Education Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2020 | Seq No: 8 | ARCHIVED on 29-Jun-2023 | ISR55005 |

Implementing Agencies: Ministry of Education (MINEDUC), Republic of Rwanda, Ministry of Finance and Economic Planning (MINECOFIN), Republic of Rwanda, National Examinations and School Inspection Authority (NESA), Rwanda Basic Education Board (REB), Rwanda Information Society Authority (RISA)

**Key Dates****Key Project Dates**

Bank Approval Date: 30-Jul-2019

Effectiveness Date: 20-Nov-2019

Planned Mid Term Review Date: 21-Jul-2021

Actual Mid-Term Review Date: 17-Aug-2021

Original Closing Date: 31-Oct-2024

Revised Closing Date: 31-Oct-2027

**Project Development Objectives**

Project Development Objective (from Project Appraisal Document)

The PDO is to improve teacher competency and student retention and learning in basic education.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

**Components Table**

Name

Enhancing teacher effectiveness for improved student learning:(Cost \$112.50 M)

Improving the school environment to support student learning:(Cost \$165.50 M)

Developing institutional capacity to strengthen teaching and learning:(Cost \$22.00 M)

Accelerating learning and building resilience:(Cost \$38.78 M)

Contingent Emergency Response

**Overall Ratings**

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<span style="color: orange;">□</span> Moderately Satisfactory	<span style="color: orange;">□</span> Moderately Satisfactory
Overall Implementation Progress (IP)	<span style="color: orange;">□</span> Moderately Satisfactory	<span style="color: orange;">□</span> Moderately Satisfactory
Overall Risk Rating	<span style="color: orange;">□</span> Moderate	<span style="color: orange;">□</span> Moderate

**Implementation Status and Key Decisions**

- Project performance towards achievement of PDO remains Moderately Satisfactory. Efforts are being made to improve the quality of teacher training, the quality and availability of teaching learning materials, and pilot and roll-out a remedial education program, which are expected to contribute towards accelerated progress towards student learning targets.
- The second Additional Financing became effective on October 31, 2022. Implementation of activities have begun, and procurement plans are up to date. Moving forward, strong focus needs to be on the pace and quality of implementation to ensure the project meets its PDO.



- The Rwanda Accelerator Trust Fund is financing technical assistance activities such as analytical underpinnings and implementation plans for foundational learning reforms, specifically, pedagogy trainings of primary school teachers and the necessary review and revision of foundational literacy and numeracy textbooks.

**Risks**

**Systematic Operations Risk-rating Tool**

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	<input type="checkbox"/> Moderate	<input type="checkbox"/> Low	<input type="checkbox"/> Low
Macroeconomic	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Sector Strategies and Policies	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Technical Design of Project or Program	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Institutional Capacity for Implementation and Sustainability	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Fiduciary	<input type="checkbox"/> High	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Environment and Social	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Stakeholders	<input type="checkbox"/> Low	<input type="checkbox"/> Low	<input type="checkbox"/> Low
Other	<input type="checkbox"/> Low	<input type="checkbox"/> Low	<input type="checkbox"/> Low
Overall	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

**Results**

**PDO Indicators by Objectives / Outcomes**

To improve teacher competency				
▶ PDO 1: Number of Preprimary-S3 public and government-subsidized school teachers awarded certificate of achieving at least intermediate level of competency in English (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	15,200.00
Date	21-Feb-2022	16-Dec-2022	30-May-2023	29-Oct-2027
Comments:	9,832 (M: 5054 & F: 4778) primary teachers are being trained in the Western Province. One out of six planned modules has been covered. However, due to operational challenges in the e-learning platform there are delays in completion. The project is adopting mitigating efforts to address this issue.			
□ PDO 1 (female): Number of Preprimary-S3 public and government-subsidized school teachers awarded certificate of achieving at least intermediate level of competency in English - Female (Number, Custom Supplement)				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	8,000.00
<b>► PDO 2: Gain in average scores of targeted lower secondary teachers on tests of Mathematics and Science (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	10.00
Date	31-Oct-2019	16-Dec-2022	30-May-2023	29-Oct-2027
Comments:	1007/2292 (F: 321& M:686) Math and Science Teachers for S1-S3 were trained on Innovative teaching methods and ICT integration in teaching Math and Science, and awaiting for certification.			
<input type="checkbox"/> PDO 2 (female): Gain in average scores of targeted lower secondary teachers on tests of Maths and Science - Female (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	10.00
<b>► Teachers recruited or trained (Number, Corporate)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	44,424.00	50,895.00	40,000.00
Date	31-Oct-2019	16-Dec-2022	30-May-2023	31-Oct-2024
<input type="checkbox"/> Teachers recruited or trained - Female (RMS requirement) (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	24,289.00	27,908.00	21,000.00
<input type="checkbox"/> Number of teachers trained (Number, Corporate Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	15,137.00	15,137.00	40,000.00
Date	31-Oct-2019	16-Dec-2022	30-May-2023	31-Oct-2024
<b>To improve student retention in basic education</b>				
<b>► PDO 3: Share of P1 students who reach P6 (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	45.20	45.90	45.90	54.00



Date	31-Oct-2019	16-Dec-2022	30-May-2023	29-Oct-2027
Comments:	Denominator is number of students who entered Primary 1 six (6) years before. Numerator is number of students who entered Primary 6 minus number of repeaters in Primary 6 in current year.			
<input type="checkbox"/> PDO 3 (female): Share of P1 students who reach P6 - Female (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	49.80	50.20	50.20	58.00
<input type="checkbox"/> PDO 3 (male): Share of P1 students who reach P6 - Male (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	40.90	41.60	41.60	51.00

To improve student learning in basic education				
<input checked="" type="checkbox"/> PDO 4: Share of P3 students in public and government-subsidized schools achieving grade-level proficiency in English (Percentage) (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	10.09	10.09	10.09	26.00
Date	31-Jan-2020	16-Dec-2022	30-May-2023	29-Oct-2027
<input type="checkbox"/> PDO 4 (female): Share of P3 students in public and government-subsidized schools achieving grade-level proficiency in English - Female (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	7.50	7.52	7.52	23.00
<input checked="" type="checkbox"/> PDO 5: Share of P3 students in public and government-subsidized schools achieving grade-level proficiency in numeracy (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	16.00	16.00	16.00	31.00
Date	26-Feb-2022	16-Dec-2022	30-May-2023	29-Jan-2027
Comments:	Number of Primary 3 students at public and government-aided schools achieving or surpassing benchmark for numeracy on the national LARS assessment, divided by the total number of Primary 3 students in those schools.			
<input type="checkbox"/> PDO 5 (female): Share of P3 students in public and government-asubsidized schools achieving grade-level proficiency in numeracy - Female (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	16.00	16.00	16.00	31.00



► Students benefiting from direct interventions to enhance learning (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	2,000,000.00	3,808,983.00	2,500,000.00
Date	31-Oct-2019	16-Dec-2022	30-May-2023	30-Jun-2027
□ Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	1,931,101.00	1,300,000.00

### Intermediate Results Indicators by Components

Component 1: Enhancing teacher effectiveness for improved student learning				
► 1. Number of pre-primary-S3 teachers in public and government-subsidized schools receiving training through English e-learning courses (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	36,000.00
Date	31-Oct-2019	19-Dec-2022	30-May-2023	29-Oct-2027
□ 1(b). Share of female pre-primary to S3 teachers in public and government-subsidized schools receiving training through English e-learning courses (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	60.00
► 2. Number of Preprimary-S3 teachers in public and government-subsidized schools completing training in digital literacy through e-learning courses (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	13,622.00	13,622.00	36,000.00
Date	31-Oct-2019	19-Dec-2022	30-May-2023	29-Oct-2027
□ 2(b). Share of female teachers (Pre-primary to S3) completing training on digital literacy (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	20.00	51.00	55.00
► 3. Establishment of English and digital skills mentor support program in 16 TTCs (Yes/No, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	No	Yes	Yes	Yes
Date	31-Oct-2019	19-Dec-2022	30-May-2023	01-May-2023
Comments:	At least 2 mentors per TTC having started their mentoring program in English and digital skills for TTC students			
<b>►4. Number of TTC final year students awarded certificate of advanced competency in English through REB's digital platform (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	7,500.00
Date	31-Oct-2019	19-Dec-2022	30-May-2023	31-Oct-2024
<b>►5. Number of TTCs with a completed in-depth institutional review by peer TTC principals, REB or UR-CE (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	16.00	16.00	15.00
Date	31-Oct-2019	19-Dec-2022	30-May-2023	31-Oct-2024
<b>►6. Number of model lessons developed, recorded by model schools, and made available online (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	40.00
Date	31-Oct-2019	19-Dec-2022	30-May-2023	01-May-2024
<b>►7. Number of TTCs satisfied with model schools' coaching in their practical training (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	15.00	15.00	12.00
Date	31-Oct-2019	19-Dec-2022	30-May-2023	01-May-2024
Comments:	"Satisfied" as indicated in beneficiary surveys			
<b>►8. Number of schools directly benefitting from a project-approved package of model lessons (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	180.00
Date	14-Feb-2022	19-Dec-2022	30-May-2023	29-Oct-2027
<b>►9. Number of newly recruited teachers certified on pedagogy training. (Number, Custom)</b>				



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	15,000.00
Date	14-Feb-2022	19-Dec-2022	30-May-2023	01-May-2024

#### Component 2: Improving the school environment to support student learning

► 10. Number of additional classrooms built by the project in existing public and government-subsidized schools and new schools with climate change considerations to reduce electricity consumption (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	11,004.00	11,004.00	11,000.00
Date	31-Oct-2019	19-Dec-2022	30-May-2023	31-Oct-2024

► 11. Number of gender-segregated latrines built by the project in existing public and government-subsidized schools and new schools with accessibility features (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	14,950.00	14,950.00	14,683.00
Date	31-Oct-2019	19-Dec-2022	30-May-2023	31-Oct-2024

► 12. Average pupil to classroom ratio in public primary schools in Rwanda that are newly constructed by the project or that benefit from additional classrooms through the project (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	91.00	55.00	55.00	64.00
Date	31-Oct-2019	19-Dec-2022	30-May-2023	31-Oct-2024

Comments: The downward trend on this indicator is related to the double cohort of students enrolled in P1 after almost a year long school closure during the pandemic.

► 13. Number rainwater harvesting facilities installed in public and government-subsidized schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	6,706.00	6,706.00	6,706.00	11,605.00
Date	16-Feb-2022	19-Dec-2022	30-May-2023	29-Oct-2027

► 14. Number of schools benefitting from the construction of retaining walls to prevent landslides from climate-related floods and rainstorms (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,367.00
Date	14-Feb-2022	19-Dec-2022	30-May-2023	29-Oct-2027



<b>► 15. Number of project-produced edutainment episodes broadcasted on radio and television, and uploaded for continued access on digital platforms (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	48.00	96.00	178.00
Date	31-Oct-2019	19-Dec-2022	30-May-2023	01-May-2025
<b>□ 15(a). Number of project-produced video edutainment episodes embedded with Rwandan sign language (Number, Custom Supplement)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	48.00	48.00
<b>► 16. Number of functional after-school clubs in place for boys and girls in model schools at secondary level to discuss gender-related issues (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	16.00	16.00	17.00
Date	31-Oct-2019	19-Dec-2022	30-May-2023	31-Oct-2024

<b>Component 3: Developing policy and institutional capacity to strengthen teaching and learning</b>				
<b>► 17. New national teacher recruitment policy finalized, officially endorsed, and implemented (including teacher recruitment tests) in all districts (Yes/No, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	31-Oct-2019	19-Dec-2022	30-May-2023	31-Oct-2024
<b>► 18. Share of Sector Education Officers using the reformed digital reporting system to collect school information and provide feedback to schools on instructional practice and student learning (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	70.00
Date	31-Oct-2019	19-Dec-2022	30-May-2023	29-Oct-2027
<b>► 19. LARS conducted every two years and the report verified and published (Yes/No, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	Yes	Yes	Yes
Date	31-Jan-2020	19-Dec-2022	30-May-2023	29-Oct-2027
<b>► 20. At least one round of LARS to be conducted with global proficiency benchmarks for English and Mathematics at both P3 and P6 level (Yes/No, Custom)</b>				





	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Oct-2019	19-Dec-2022	30-May-2023	31-Oct-2025
Comments:	Achievement of indicator over project years will be aligned with the international or regional assessment program schedule			
<b>► 21. Simulation models fully developed to project future student indicators, teachers' recruitment and infrastructure needs, and used for education planning, budgeting and policy development (Yes/No, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Oct-2019	19-Dec-2022	30-May-2023	01-May-2023
<b>► 22. Beneficiary survey conducted every two years with online component launched and survey results processed in a timely manner (Yes/No, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	No	No	Yes
Date	31-Oct-2019	19-Dec-2022	30-May-2023	03-May-2027
<b>► 23. Share of grievances received and addressed within the project Grievance Redress Mechanism timeframe (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	100.00	100.00	80.00
Date	31-Oct-2019	19-Dec-2022	30-May-2023	31-Oct-2024
Comments:	The most updated GRM timeframe will be used each year. A comprehensive GRM database will be developed that will include information on the time of receipt and redressal of each grievance.			
<b>Accelerating learning and building resilience</b>				
<b>► 24. Share of children who can access programs and sensitization campaigns aimed at minimizing the negative impact of school closure such as gender-based violence and school dropout (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	95.00	95.00	75.00
Date	30-Apr-2020	19-Dec-2022	22-Apr-2022	31-Oct-2021
Comments:	These include 3,117,413 students (including 20,089 students) with Disabilities. The sub-components related to this indicator (i.e., SC 4.1 and 4.2), which are financed under the GPE COVID-19 response grant AF, are closed as of April 2022; hence additional update is not reported on this indicator.			
<b>► 25. Number of targeted students at pre-primary and primary level receiving school meal at least 3 times per week for 12 weeks after school reopening (Number, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	807,694.00	807,694.00	800,000.00
Date	30-Apr-2020	19-Dec-2022	22-Apr-2022	29-Apr-2022
Comments:	The sub-components related to this indicator (i.e., SC 4.1 and 4.2), which are financed under the GPE COVID-19 response grant AF, are closed as of April 2022; hence additional update is not reported on this indicator.			
<b>► 26. Share of students who have returned to school at re-opening (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	91.00	91.00	80.00
Date	30-Apr-2020	27-May-2021	22-Apr-2022	31-Oct-2021
Comments:	The sub-components related to this indicator (i.e., SC 4.1 and 4.2), which are financed under the GPE COVID-19 response grant AF, are closed as of April 2022; hence additional update is not reported on this indicator.			
<b>► 27. Share of schools benefiting from timely delivery of P1 Kinyarwanda textbooks at the start of the new school year (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	70.00
Date	14-Feb-2022	19-Dec-2022	30-May-2023	29-Oct-2027
<b>► 28. Average repetition rates in early primary (P1-P5) (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	12.00	12.40	12.40	7.50
Date	28-Mar-2022	19-Dec-2022	30-May-2023	29-Oct-2027
<input type="checkbox"/> Average repetition rates in early primary (P1-P5) - female (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	11.50	11.50	11.50	7.00
<input type="checkbox"/> Average repetition rates for early primary (P1-P5) - male (Percentage, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	12.60	12.60	12.60	8.00
<b>► 29. Share of P3 students proficient in two core competencies of Kinyarwanda – reading fluency and comprehension (Percentage, Custom)</b>				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	68.00	68.00	68.00	78.00
Date	01-Mar-2021	28-Apr-2022	30-May-2023	01-Jun-2027
<input type="checkbox"/> Share of female P3 students proficient in core competencies of Kinyarwanda – reading fluency and comprehension (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	70.00	70.00	70.00	80.00
Date	30-Mar-2021	03-May-2022	30-May-2023	31-Mar-2027
<input type="checkbox"/> Share of male P3 students proficient in core competencies of Kinyarwanda – reading fluency and comprehension (Percentage, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	63.00	63.00	63.00	76.00
Date	31-Mar-2021	03-May-2022	30-May-2023	31-Mar-2027

**Performance-Based Conditions**

**Data on Financial Performance**

**Disbursements (by loan)**

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P168551	IDA-64750	Effective	USD	200.00	200.00	0.00	172.02	29.08	86%
P168551	IDA-71580	Effective	USD	50.00	50.00	0.00	1.87	47.77	3.8%
P168551	IDA-E0840	Effective	USD	50.00	50.00	0.00	6.01	44.26	12%
P168551	TF-B2791	Closed	USD	9.72	9.72	0.00	9.72	0.00	100%
P168551	TF-B8583	Effective	USD	29.06	29.06	0.00	0.00	29.06	0%

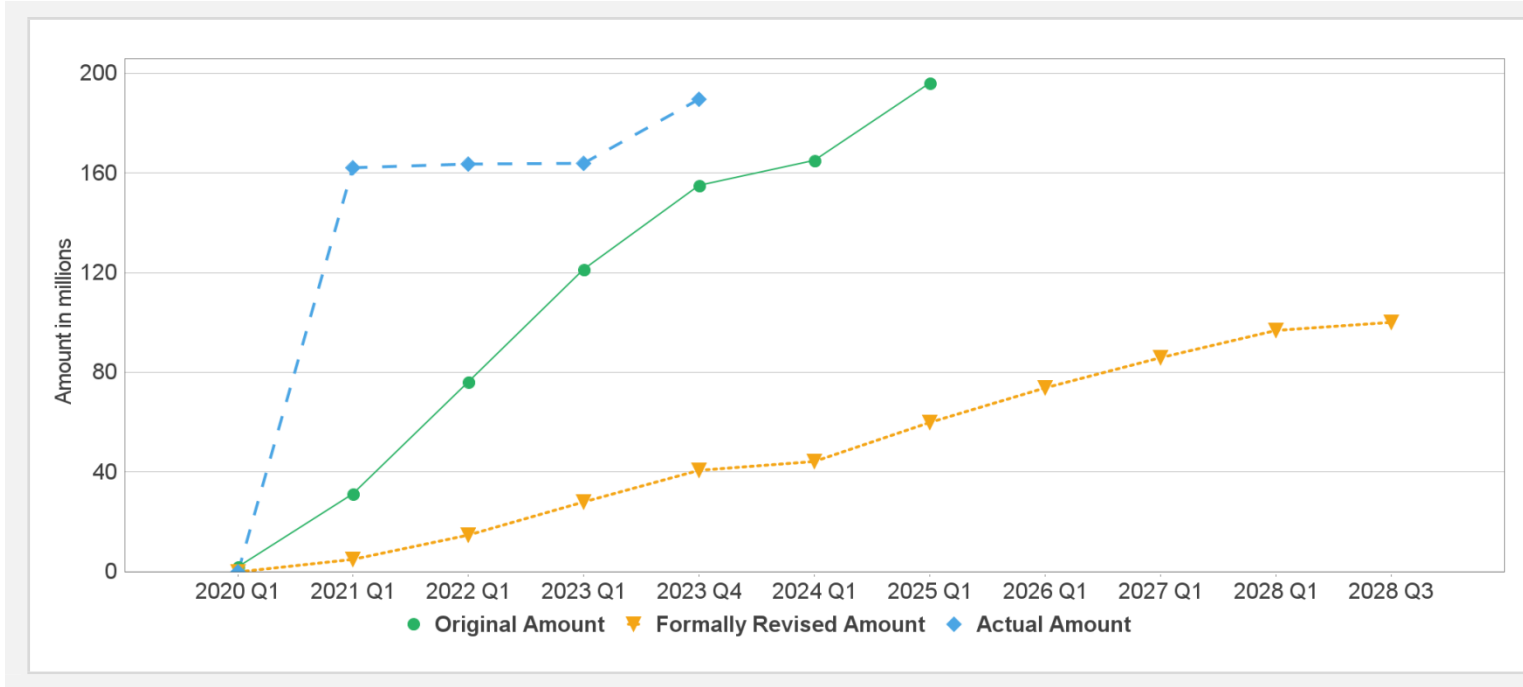
**Key Dates (by loan)**

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P168551	IDA-64750	Effective	30-Jul-2019	01-Aug-2019	20-Nov-2019	31-Oct-2024	31-Oct-2024
P168551	IDA-71580	Effective	21-Jun-2022	30-Jun-2022	31-Oct-2022	31-Oct-2027	31-Oct-2027
P168551	IDA-E0840	Effective	21-Jun-2022	30-Jun-2022	31-Oct-2022	31-Oct-2027	31-Oct-2027
P168551	TF-B2791	Closed	06-May-2020	20-May-2020	20-May-2020	31-Oct-2021	30-Apr-2022



P168551	TF-B8583	Effective	21-Jun-2022	30-Jun-2022	31-Oct-2022	31-Jul-2026	31-Jul-2026
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**Cumulative Disbursements**



**Restructuring History**

Level 2 Approved on 29-Oct-2021

**Related Project(s)**

P174046-Additional Financing to Rwanda Quality Basic Education for Human Capital Development Project ,P177983-Second Additional Financing for the Rwanda Quality Basic Education for Human Capital Development Project