

Date: 21-Mar-2024

H.E Ato Ahmed Shide
Minister
Ministry of Finance
Federal Democratic Republic of Ethiopia

***Re: ETHIOPIA: General Education Quality Improvement Program for Equity
Grant Number D262-ET***

***Additional Financing for General Education Quality Improvement Program for Equity for Refugees
Integration
Grant Number D808-ET***

Amendment to the Financing Agreement and to the Additional Financing Agreement,

Excellency,

We refer to (i) the Financing Agreement between the Federal Democratic Republic of Ethiopia (the “Recipient”) and the International Development Association (the “Association”) dated December 21, 2017, as amended for Grant No. D262-ET (the “Financing Agreement”) for the General Education Quality Improvement Program for Equity Program, as amended (the “Program”), and (ii) the Financing Agreement between the Recipient and the Association dated July 1, 2021, as amended for Grant Number D808-ET (the “Additional Financing Agreement”).

We also refer to your letter of I.F.R.E 4/2/296 dated August 18, 2023 requesting specific amendments to the Financing Agreement and the Additional Financing Agreement.

We are pleased to inform you that (i) the Bank agrees to amend the Financing Agreement as set forth in Annex 1, and (ii) the Additional Financing Agreement, as set forth in Annex 2 to this letter (the “Amendment Letter”).

Please note that the capitalized terms used in the Amendment Letter and not defined herein have the meanings ascribed to them in the Financing Agreement and the Additional Financing Agreement, respectively.

All other provisions of the Financing Agreement and of the Additional Financing Agreement, except as amended herein, shall remain in full force and effect.

Please confirm your agreement with the foregoing, on behalf of the Recipient, by signing this Amendment Letter. This Amendment Letter shall become effective as of the date of countersignature.

Very truly yours,

**INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPMENT
INTERNATIONAL DEVELOPMENT ASSOCIATION**

By: *Doina Petrescu*

Doina Petrescu

Acting Country Director for Eritrea, Ethiopia, Sudan, and South Sudan
Eastern and Southern Africa Region

AGREED:

FEDERAL DEMOCRATIC REPUBLIC OF ETHIOPIA

By: *Ato Ahmed Shide*

Name: Ato Ahmed Shide

Title: Minister of Finance Ethiopia

Date: 01-Apr-2024

Financing Agreement
(IDA Grant Number D262-ET)

II. SCHEDULE 2

1. Section IV.A of Schedule 2 is deleted in its entirety and replaced with the following (*emphasis added*):

1. Without limitation upon the provisions of Article II of the General Conditions and in accordance with the Disbursement and Financial Information Letter, the Recipient may withdraw the proceeds of the Financing to finance: (a) with respect to the Program, Program Expenditures (inclusive of Taxes), on the basis of the results (“Disbursement Linked Results” or “DLRs”) achieved by the Recipient, as measured against specific indicators (“Disbursement Linked Indicators” or “DLIs”) in the amount allocated against DLI #1 – 9 and DLI #14; and (b) with respect to the Project, finance Eligible Expenditures in the amounts allocated and if applicable, up to the percentage set forth against *Categories (15)* and *(16)*; all as set forth in the table in paragraph 2 of this Part A.
2. The following table specifies each category of withdrawal of the proceeds of the Financing (including the Disbursement Linked Indicators as applicable) (“Category”), the Disbursement Linked Results for each Category (as applicable), and the allocation of the amounts of the Financing to each Category:

Category (including Disbursement Linked Indicator— DLI, as applicable)	Disbursement Linked Result (DLR)	DLI Allocation (expressed in SDR)	DLR allocation (expressed in SDR)	Disbursement Calculation Formula for the scalable DLRs in the Program and Financing Percentage for the Project (as applicable)
(1) DLI #1: Quality Enhancement and Assurance Program (“QEAP”) for O-Class	DLR #1.0: Quality enhancement materials developed and translated; and Training of trainers completed	36,312,000	DLR #1.0: 3,560,000	N/A
	DLR #1.1: Inspection framework developed for O-Class, validated and approved		DLR # 1.1: 3,560,000	N/A
	DLR #1.2: QEAP for O-Class implemented in 100% of Phase 1 schools (Scalable 21-100%) (Baseline: 0)		DLR #1.2: 10,680,000	N/A

	DLR #1.3: 20% of Level 1 Performance O-Classes in Phase 1 Schools upgraded to higher level (Scalable: 1-20%) (Baseline: 0)		DLR #1.3: 5,696,000	N/A
	DLR #1.4: 70% of Level 1 Performance O-Classes in Phase I Schools upgraded to higher level (Scalable: 21-70%) (Baseline: 20%)		DLR #1.4: 12,816,000	N/A
	DLR #1.5: Enhancement program implemented in 6,300 Phase 2 Schools (70% of Phase 2 Schools (Baseline: 0)		DLR #1.5: 0	Disbursement will be pro-rated on the number of schools (US\$2,381 per school up to the ceiling allocated for the DLR).
	DLR #1.6: Quality Assurance program implemented in 6,300 Phase 2 Schools (70% of Phase 2 Schools) (Baseline: 0)		DLR #1.6: 0	Disbursement will be pro-rated based on the number of schools (US\$ 477 per school up to the ceiling allocated for the DLR).
	DLR#1.7 Enhancement program implemented in 4,900 Phase 3 Schools (70% of Phase 3 Schools) (Baseline: 0)		DLR #1.7: 0	Disbursement will be pro-rated based on the number of schools (US\$ 2,347 per school up to the ceiling allocated for the DLR).
	DLR #1.8: Quality Assurance program implemented in 4,900 Phase 3 Schools (70% of Phase 3 Schools) (Baseline: 0)		DLR #1.8: 0	Disbursement will be pro-rated based on the number of schools (US\$ 511 per school up to the ceiling allocated for the DLR).
	DLR#1.9: Improvement in G2/G1 enrollment ratio in treatment schools (Baseline (2022): 80.2%)		DLR #1.9: 0	Disbursement will be pro-rated based on the percentage point increase in G2/G1 enrollment ratio (US\$ 500,000 per percentage point increase up to the ceiling

				allocated for the DLR).
(2) DLI#2: Performance-based Awards to school on a timely basis to improve internal efficiency	DLR #2.1: 60% of Best-performing Schools receive Performance-based awards by March 31, 2019	21,360,000	DLR #2.1: 0	Disbursement will be pro-rated based on the percentage achieved on time.
	DLR #2.2: 70% of Best-performing Schools receive Performance-based awards by March 31, 2020 (Scalable: 61-70%)		DLR#2.2: 7,120,000	Disbursement will be pro-rated based on the percentage achieved on time.
	DLR #2.3: 80% of Best-performing primary schools receive performance-based awards on time (Scalable: 71-80%)		DLR #2.3 7,120,000	Disbursement will be pro-rated based on the percentage achieved on time.
	DLR #2.4: 90% of Best-performing Schools receive Performance-based awards by March 31, 2022 (Scalable: 81-90%)		DLR #2.4: 7,120,000	Disbursement will be pro-rated based on the percentage achieved on time.
(3) DLI #3: Improved girls-to-boys ratio in Grade 8 in Afar, Ethiopia Somali and Benishangul-Gumuz Regions	DLR #3.1: Gender-sensitive SIP Framework and Improved Girls' Clubs Guidelines approved by MoE	21,360,000	DLR #3.1: 3,560,000	N/A
	DLR #3.2: Girls-to-boys ratio in Grade 8 in Afar, Ethiopia Somali and Benishangul-Gumuz Regions increases to 64% (Baseline: 63%)		DLR #3.2: 3,560,000	N/A
	DLR #3.3: Girls-to-boys ratio in Grade 8 in Afar, Ethiopia Somali and Benishangul-Gumuz Regions increases to 68% (Scalable: 65-68%) (Baseline: 64%)		DLR #3.3: 7,120,000	Disbursement will be pro-rated based on the percentage achieved on time.

	DLR #3.4: Girls-to-boys ratio in Grade 8 in Afar, Ethiopia Somali and Benishangul-Gumuz Regions increases to 71% (Scalable: 69-71%) (Baseline: 68%)		DLR #3.4: 7,120,000	Disbursement will be pro-rated based on the percentage achieved on time.
(4) DLI #3a: Increased student enrollment in disadvantage areas	DLR #3a.1: Costed-plans for identified model schools in line with Minimum Standards by January 31, 2023	0	DLR #3a.1: 0	Disbursement will be pro-rated based on the number of plans (US\$10,000 per school up to the ceiling allocated for the DLR).
	DLR #3a.2: 500 new classrooms comply to Minimum Standards by July 7, 2024 (Baseline: 0 new model classrooms)		DLR #3a.2: 0	Disbursement will be pro-rated based on the number of plans (US\$ 20,000 per school up to the ceiling allocated for the DLR).
	DLR #3a.3: 22,500 students enrolled in Disadvantaged Areas by December 31, 2024 (Baseline: 0 students in the new model classrooms, with 50 students in G1-4 and 40 students in G5-8)		DLR #3a.3: 0	Disbursement will be pro-rated based on the number of students (US\$580 per student up to the ceiling allocated for the DLR)
(5) DLI#4: Improved availability of Basic School Grants (“Basic SG”) and Additional School Grants (“Additional SG”) in emerging regions	DLR # 4.0: Formulas for Additional SG and revised School Grant guidelines developed and adopted	32,040,000	DLR #4.0: 3,560,000	N/A
	DLR #4.1: 55% of schools receive Basic SG and Additional SG by June 30, 2019 (Baseline: 50%)		DLR #4.1: 7,120,000	Disbursement will be pro-rated based on the percentage achieved on time.
	DLR #4.2: 60% of schools receive Basic SG and Additional SG by December 31, 2019 (Scalable: 56-60%)		DLR #4.2: 7,120,000	Disbursement will be pro-rated based on the percentage achieved on time.
	DLR #4.3: 65% of schools receive Basic SG and Additional SG by April 30, 2021		DLR #4.3: 7,120,000	Disbursement will be pro-rated based on the

	(Scalable: 61-65%)			percentage achieved on time.
	DLR #4.4: 70% of schools receive Basic SG and Additional SG by December 31, 2021 (Scalable: 66-70%)		DLR #4.4: 7,120,000	Disbursement will be pro-rated based on the percentage achieved on time.
	DLR #4.5: 80% of schools receive Basic SG and Additional SG by December 31, 2022 (Scalable: 70-80 %)		DLR #4.5: 0	Disbursement will be pro-rated based on the percentage achieved on time.
(6) DLI #4a: Number of children with disabilities and special needs in IERCs cluster schools	DLR #4a.1: Additional 300 IERCs within the Cluster Center Schools with community outreach activities and support of special needs children in cluster schools (Baseline: 800)	0	DLR #4a.1: 0	Disbursement will be pro-rated based on the number of new IERC (US\$16,667 per IERC up to the ceiling allocated for the DLR).
	DLR #4a.2: Enrollment of 21,000 children with disabilities and special needs in new IERC cluster schools (Baseline: 28,000)		DLR #4a.2: 0	Disbursement will be pro-rated based on the number of students (US\$ 239 per student up to the ceiling allocated for the DLR).
(7) DLI #5: Improved teachers' instructional activities	DLR #5.0: Framework for school-based continuous teacher professional development approved by the State Minister for General Education	61,232,000	DLR #5.0: 3,560,000	N/A
	DLR #5.1: 95% of supervisors and key teachers in Phase 1 Schools are trained		DLR #5.1: 14,240,000	N/A
	DLR #5.2: 85% of Phase 1 Schools are visited by cluster supervisors and key teachers at least three times a year for school-based continuous teacher professional development (Scalable: 51-85%)		DLR #5.2: 17,800,000	Disbursement will be pro-rated based on the percentage achieved on time.

	DLR #5.3: 90% of Phase 1 Schools are visited by cluster supervisors and key teachers at least three times a year for school-based continuous teacher professional development by June 30, 2023 (Scalable: 81-90 %)		DLR #5.3: 4,272,000	Disbursement will be pro-rated based on the percentage achieved on time.
	DLR #5.4: Score of a Composite Index of School Inspection Standards on teaching practices in Phase 1 schools reaches 62% (Scalable: 55-62%) (Baseline: 54%)		DLR #5.4: 0	Disbursement will be pro-rated based on the percentage achieved on time.
	DLR #5.5: 95% of Phase 1 Schools are visited by cluster supervisors and key teachers at least three times a year for school-based continuous teacher professional development (Scalable: 86-95%)		DLR #5.5: 17,800,000	Disbursement will be pro-rated based on the percentage achieved on time.
	DLR #5.6: Score of a Composite Index of School Inspection Standards on teaching practices in Phase 1 schools reaches 70% (Scalable: 63-70%)		DLR #5.6: 3,560,000	Disbursement will be pro-rated based on the percentage achieved on time.
(8) DLI #5a: Improved Digital competencies of teachers (IR 6.2 and 6.3)	DLR #5a.1: Teacher licensing assessment updated to include a digital skills module and piloted	0	DLR #5a.1: 0	Disbursement will be made as a lump-sum once the results is achieved.
	DLR #5a.2: Digital skills teacher Training program-developed and piloted		DLR #5a.2: 0	Disbursement will be pro-rated based on the number of teachers trained (US\$1,000 per teacher up to the ceiling allocated for the DLR).

(9) DLI #5b: Improved child development and learning	DLR #5b.1: MELQO and EGRA adapted and piloted for remaining main languages of instruction with procedures for nationwide assessments approved.	0	DLR #5b.1: 0	Disbursement will be pro-rated (50 per cent for MELQO and 50 per cent for EGRA)
	DLR #5b.2: Nation-wide baseline data on child development and learning collected using MELQO and EGRA.		DLR #5b.2: 0	Disbursement will be pro-rated (50 per cent for MELQO and 50 per cent for EGRA)
	DLR #5b.3: MELQO and EGRA reports prepared, published, disseminated, and used to guide the development of classroom-based assessments.		DLR #5b.3: 0	Disbursement will be pro-rated (50 per cent for MELQO and 50 per cent for EGRA)
	DLR #5b.4: Improved child development and learning as measured by the percentage of Q-class students which correctly respond to MELQO preliteracy test items (Baseline to be established in 2022)		DLR #5b.4: 0	Disbursement will be pro-rated (US\$ 2.4 million for reach percentage points increase up to the ceiling allocated for the DLR).
(10) DLI #6: Timely availability of textbooks	DLR #6.1: Required textbooks are at regional centers or Woreda Education Office by March 31, 2020 (Scalable: 0-70%)	14,153,880	DLR #6.1: 7,120,000	N/A
	DLR #6.2: Students in Target Grades have Target Textbooks by May 31, 2021 (Baseline: 58%) (Scalable: 0-65%)		DLR# 6.2: 2,573,880	N/A
	DLR #6.3: New curriculum framework developed for all subjects and all grade levels (O-Class to Grade 12) by June 30, 2021		DLR #6.3: 0	N/A
	DLR #6.4: Textbooks for Targeted Grades meeting contract quality standards are utilized in selected Phase 1 Schools by June		DLR #6.4: 3,560,000	N/A

	30, 2022 (Scalable: 80-100%)			
	DLR #6.5: Online textbook distribution and inventory management system piloted by June 30, 2023		DLR #6.5: 0	N/A
	DLR #6.6: 90% of textbooks planned to be procured in accordance with the quality specification of the procurement contract and distributed to secondary schools by June 30, 2024		DLR #6.6: 900,000	N/A
(11) DLI#7: Improved availability, quality and use of data	DLR #7.0: School identification (“ID”) guideline validated, approved by Minister of Education and notified to all regions and directorates and Unique School IDs issued by EMIS	8,544,000	DLR #7.0: 1,424,000	N/A
	DLR #7.1: EGRA report of raw student test scores available by June 30, 2018		DLR #7.1: 1,424,000	N/A
	DLR #7.2: ESAA reports and Annual Inspection Reports, using the new unique IDs, approved by the Minister and published by October 31, 2019		DLR #7.2: 712,000	N/A
	DLR #7.3: NLA report of raw student test scores available by September 30, 2019		DLR #7.3: 712,000	N/A
	DLR #7.4: Joint report published by EMIS, GEID and NEAEA on learning gaps by June 30, 2020		DLR #7.4: 2,136,000	N/A
	DLR #7.5: EGRA report of raw student test scores available by June 30, 2021		DLR #7.5: 712,000	N/A
	DLR #7.6: NLA report of raw student test scores available by September 30, 2022		DLR #7.6: 0	N/A

	DLR #7.7: EGRA report of raw student test scores available by June 30, 2023 .		DLR#7.7 1,424,000	N/A
(12) DLI#8: Improved pre-service teacher Training for English and Mathematics Grades 5-8	DLR #8.0: Strategic framework for concurrent program approved and adopted by the Minister of Education	1,424,000	DLR #8.0: 712,000	N/A
	DLR #8.1: Teacher Training curriculum for the Concurrent Program approved and adopted by the Minister of Education		DLR #8.1: 712,000	N/A
(13) DLI#9: Strengthened linkage between funding for Regional Education Bureaus (“REBs”) and results achieved by each region	DLR #9.0: MoE and REBs sign Memorandum of Understandings setting out roles, responsibilities and accountabilities and DLI regional performance incentives	6,408,000	DLR #9.0: 4,272,000	N/A
	DLR #9.1: First annual report on REB performance of DLI #1 and DLI #5 approved by MoE.		DLR #9.1: 712,000	N/A
	DLR #9.2: Second annual report on REB performance of DLI #1 and DLI #5 approved by MoE.		DLR #9.2: 1,424,000	N/A
<i>(14) DLI #14: MoE’s endorsement of the regional level recovery plans</i>	<i>DLR #14: MoE endorsed the regional recovery plans Tigray, Amhara, Afar and Benishangul-Gumuz by July 31, 2023</i>	3,285,880	3,285,880	<i>N/A</i>
(15) Goods, non-consulting, consulting services, Training and Incremental Operating Costs for the Project	N/A	7,480,240	N/A	100%
(16) Emergency Expenditures under Part 2(f) of the Project	N/A	0	N/A	100%
TOTAL		213,600,000	213,600,000	

Additional Financing Agreement
(IDA Grant Number D808-ET)

II. SCHEDULE 2

1. The disbursement table for Category 1 under Section IV.A of Schedule 2 is deleted in its entirety and replaced with the following (*emphasis added*):

Category (including Disbursement Linked Indicator— DLI, as applicable)	Disbursement Linked Result (DLR)	DLI Allocation (expressed in SDR)	DLR allocation (expressed in SDR)	Disbursement Calculation Formula for the scalable DLRs in the Program and Financing Percentage for the Project (as applicable)
(10) DLI #6: Timely availability of textbooks	DLR #6.1: Required textbooks are at regional centers or Woreda Education Office by March 31, 2020 (Scalable: 0-70%)	8,375,940	DLR #6.1: 0	N/A
	DLR #6.2: Students in Target Grades have Target Textbooks by May 31, 2021 (Baseline: 58%) (Scalable: 0-65%)		DLR# 6.2: 0	N/A
	DLR #6.3: New curriculum framework developed for all subjects and all grade levels (O-Class to Grade 12) by June 30, 2021		DLR #6.3: 0	N/A
	DLR #6.4: Textbooks for Targeted Grades meeting contract quality standards are utilized in selected Phase 1 Schools by June 30, 2022 (Scalable: 80-100%)		DLR #6.4: 0	N/A

	DLR #6.5: Online textbook distribution and inventory management system piloted by June 30, 2023		DLR #6.5: 0	N/A
	DLR #6.6: 90% of textbooks planned to be procured in accordance with the quality specification of the procurement contract and distributed to secondary schools by June 30, 2024		DLR #6.6: 8,375,940	Disbursement will be pro-rated (SDR 209,398 for each percentage point achieved from 51 – 90 percent achievement)
(1) DLI #11: Harmonization of services for refugee primary schools	DLR #11.1 The Recipient has achieved the Agreed Target for provision of Basic School Grants by MoE and REBs to refugee primary schools in the agreed timeline	4,900,000		
	<i>DLR#11.1.0: MoE has adopted and ARRA has endorsed, a policy and institutional framework, and a detailed and costed implementation plan, for provision of Basic School Grants to refugee primary schools by MoE and REBs, both acceptable to the Bank. By March 29, 2023</i>		DLR #11.1.0: 0	<i>Amount pro-rated in terms of the percentage of achievement of the Agreed Target</i>
	DLR #11.1.1: MoE and/or REBs have provided Basic School Grants to sixty (60)% of Eligible Refugee Primary Schools by March 31, 2023		DLR #11.1.1: 2,100,000	Amount pro-rated in terms of the percentage of achievement of the Agreed Target
	DLR #11.1.2: MoE and/or REBs have provided Basic School Grants to seventy (70)% of Eligible Refugee Primary Schools by March 31, 2024		DLR #11.1.2: 1,400,000	Amount pro-rated in terms of the percentage of achievement of the Agreed Target

	DLR #11.1.3: MoE and/or REBs have provided Basic School Grants to ninety (90)% of Eligible Refugee Primary Schools by March 31, 2025		DLR #11.1.3: 1,400,000	Amount pro-rated in terms of the percentage of achievement of the Agreed Target
	DLR #11.2: The Recipient has achieved the Agreed Target for provision of improved in-service updating Training for refugee incentive teachers.	4,900,000		
	<i>DLR #11.2.0: The Recipient has developed an in-service skill upgrading and accreditation program for refugee incentive teachers and MoE has adopted and ARRA has endorsed a policy and institutional framework and a detailed and costed implementation plan for provision of the program, all acceptable to the Bank. By March 29, 2023</i>		DLR #11.2.0: 0	<i>Amount pro-rated in terms of the percentage of achievement of the Agreed Target</i>
	DLR #11.2.1: Sixty (60)% of Eligible Refugee Incentive Teachers have received a year's program of in-service skill updating Training by March 31, 2023		DLR #11.2.1: 2,100,000	Amount pro-rated in terms of the percentage of achievement of the Agreed Target
	DLR #11.2.2: Seventy (70)% of Eligible Refugee Incentive Teachers have received a year's program of in-service skill updating Training by March 31, 2024		DLR #11.2.2: 1,400,000	Amount pro-rated in terms of the percentage of achievement of the Agreed Target
	DLR #11.2.3: Ninety (90)% of Eligible Refugee Incentive Teachers have received a year's program of in-service skill updating Training by March 31, 2025		DLR #11.2.3: 1,400,000	Amount pro-rated in terms of the percentage of achievement of the Agreed Target

	DLR #11.3: The Recipient has achieved the Agreed Target for provision of textbooks to refugee primary schools with REB or Woreda procurement, distribution, and monitoring.	4,900,000		
	<i>DLR #11.3.0: MoE has adopted and ARRA has endorsed a policy and institutional framework, and detailed and costed implementation plan, for provision of books to refugee schools with REB and Woreda procurement, distribution and monitoring, both acceptable to the Bank. By March 29, 2023</i>		DLR #11.3.0: 0	<i>Amount prorated in terms of the percentage of achievement of the Agreed Target</i>
	DLR #11.3.1: Sixty (60)% of Eligible Refugee Primary Schools have received the Standard Package of textbooks from REBs or Woreda by March 31, 2023		DLR #11.3.1: 2,100,000	Amount prorated in terms of the percentage of achievement of the Agreed Target
	DLR #11.3.2: Seventy (70)% of Eligible Refugee Primary Schools have received the Standard Package of textbooks from REBs or Woreda by March 31, 2024		DLR #11.3.2: 1,400,000	Amount prorated in terms of the percentage of achievement of the Agreed Target
	DLR #11.3.3: Ninety (90)% of Eligible Refugee Primary Schools have received the Standard Package of textbooks from REBs or Woreda by March 31, 2025		DLR #11.3.3: 1,400,000	Amount prorated in terms of the percentage of achievement of the Agreed Target
(2) DLI #12: Integration of refugee secondary education	DLR #12.1: The Recipient has achieved the Agreed Target for transfer of refugee secondary schools to MoE or REB administration.	4,900,000		

	<p><i>DLR #12.1.1: MoE has adopted and ARRA has endorsed a policy and institutional framework for integration of secondary refugee education, and detailed and costed implementation plan for transfer of Eligible Refugee Secondary Schools to MoE/REB administration, both acceptable to the Association, by January 31, 2023</i></p>		<p>DLR #12.1.1: 700,000</p>	<p>N/A</p>
	<p>DLR #12.1.2: Two (2) Eligible Refugee Secondary Schools have been transferred to MoE/REB administration by March 31, 2023</p>		<p>DLR #12.1.2: 700,000</p>	<p>Amount pro-rated in terms of the percentage of achievement of the Agreed Target</p>
	<p>DLR #12.1.3: Four (4) Eligible Refugee Secondary Schools have been transferred to MoE/REB administration (cumulative) by March 31, 2024</p>		<p>DLR #12.1.3: 1,400,000</p>	<p>Amount pro-rated in terms of the percentage of achievement of the Agreed Target</p>
	<p>DLR #12.1.4: Ten (10) Eligible Refugee Secondary Schools have been transferred to MoE/REB administration (cumulative) by March 31, 2025</p>		<p>DLR #12.1.4: 2,100,000</p>	<p>Amount pro-rated in terms of the percentage of achievement of the Agreed Target</p>
	<p>DLR #12.2: The Recipient has achieved the Agreed Target for payment of Top-up School Grants to MoE secondary schools in areas with large refugee populations.</p>			
	<p>DLR #12.2.1: (i) One hundred (100) % of MoE/REB Secondary Schools With Large Refugee Populations receive Training on preparation of Refugee Integration Plans, and</p>	<p>1,400,000</p>	<p>DLR #12.2.1: 700,000</p>	<p>N/A</p>

	(ii) Top-up School Grants are included in MoE budget by <i>January 31, 2023</i>			
	<i>DLR #12.2.2: One hundred (100) % of MoE/REB Secondary Schools With Large Refugee Populations receive Top-Up School Grants by March 31, 2023</i>		DLR #12.2.2: 700,000	<i>Amount pro-rated in terms of the percentage of achievement of the Agreed Target</i>
	<i>DLR #12.2.3: One hundred (100) % of MoE/REB Secondary Schools With Large Refugee Populations receive Top-Up School Grants by March 31, 2024</i>		DLR #12.2.3: 0	<i>Amount pro-rated in terms of the percentage of achievement of the Agreed Target</i>
	<i>DLR #12.2.4: One hundred (100) % of MoE/REB Secondary Schools With Large Refugee Populations receive Top-Up School Grants. By March 31, 2025</i>		DLR #12.2.4: 0	<i>Amount pro-rated in terms of the percentage of achievement of the Agreed Target</i>
(3) DLI #13: Implementing innovations to address key challenges in refugee education	DLR #13.1: The Recipient has achieved the Agreed Target for implementation of activities for girls' empowerment and learning.	4,100,000		
	<i>DLR #13.1.1: MoE approves, and ARRA and the respective REBs for the Main Refugee Hosting Regions endorse a Girls' Empowerment and Learning Program, acceptable to the Association by January 31, 2023</i>		DLR #13.1.1: 700,000	N/A

	<p>DLR #13.1.2: The Girls' Empowerment and Learning Program is implemented in Grades 7&8 in two (2) of the Main Refugee-Hosting Areas with eligible students in at least eighty percent of Eligible Refugee Primary Schools in the respective areas having access to at least ten sessions per school by March 31, 2023</p>		<p>DLR #13.1.2: 700,000</p>	<p>Amount pro-rated in terms of the percentage of achievement of the Agreed Target</p>
	<p>DLR #13.1.3: The Girls' Empowerment and Learning Program is implemented in Grades 7&8 in four (4) of the Main Refugee-Hosting Areas with eligible students in at least eighty percent of Eligible Refugee Primary Schools in the respective areas having access to at least ten sessions per school by March 31, 2024</p>		<p>DLR #13.1.3: 1,400,000</p>	<p>Amount pro-rated in terms of the percentage of achievement of the Agreed Target</p>
	<p>DLR #13.1.4: The Girls' Empowerment and Learning Program is implemented in Grades 7&8 in six (6) of the Main Refugee-Hosting Areas with eligible students in at least eighty percent of Eligible Refugee Primary Schools in the respective areas having access to at least ten sessions per school by March 31, 2025</p>		<p>DLR #13.1.4: 1,300,000</p>	<p>Amount pro-rated in terms of the percentage of achievement of the Agreed Target</p>
	<p>DLR #13.2: The Recipient has achieved the Agreed Target for implementation of activities for self-directed learning for COVID-19 recovery.</p>	<p>2,700,000</p>		

	<p>DLR #13.2.1: MoE approves and ARRA and the respective REBs for the Main Refugee Hosting Regions endorse a Self-Directed Learning Program, acceptable to the Association, by January 31, 2023</p>		<p>DLR #13.2.1: 700,000</p>	<p>N/A</p>
	<p>DLR #13.2.2: The Self-Directed Learning Program is implemented in two (2) of the Main Refugee-Hosting Areas with eligible students in at least eighty percent of Eligible Refugee Primary Schools in the respective areas having access to at least ten sessions (technology based or manual) per school by March 31, 2023</p>		<p>DLR #13.2.2: 700,000</p>	<p>Amount pro-rated in terms of the percentage of achievement of the Agreed Target</p>
	<p>DLR #13.2.3: The Self-Directed Learning Program is implemented in four (4) of the Main Refugee-Hosting Areas with eligible students in at least eighty percent of Eligible Refugee Primary Schools in the respective areas having access to at least ten sessions (technology based or manual) per school by March 31, 2024</p>		<p>DLR #13.2.3: 700,000</p>	<p>Amount pro-rated in terms of the percentage of achievement of the Agreed Target</p>
	<p>DLR #13.2.4: The Self-Directed Learning Program is implemented in six (6) of the Main Refugee-Hosting Areas with eligible students in at least eighty percent of Eligible Refugee Primary Schools in the respective areas having access to at least ten sessions (technology based or manual) per</p>		<p>DLR #13.2.4: 600,000</p>	<p>Amount pro-rated in terms of the percentage of achievement of the Agreed Target</p>

	school by March 31, 2025			
(4) Goods, non-consulting, consulting services, Training and Incremental Operating Costs for the Project	N/A	2,124,060	N/A	100%
(5) Emergency Expenditures under Part 2(f) of the Project	N/A	0	N/A	100%
TOTAL		38,300,000	38,300,000	