



Adolescent Girls Initiative for Learning and Empowerment (P170664)

WESTERN AND CENTRAL AFRICA | Nigeria | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2021 | Seq No: 5 | ARCHIVED on 30-Mar-2023 | ISR55002 |

Implementing Agencies: Federal Ministry of Education, Federal Republic of Nigeria

Key Dates**Key Project Dates**

Bank Approval Date: 28-Jul-2020

Effectiveness Date: 30-Apr-2021

Planned Mid Term Review Date: 24-Apr-2024

Actual Mid-Term Review Date:

Original Closing Date: 31-Jul-2025

Revised Closing Date: 31-Jul-2025

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To improve secondary education opportunities among girls in targeted areas in participating states.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components Table

Name

Creating Safe and Accessible Learning Spaces:(Cost \$315.00 M)

Fostering an enabling environment for girls:(Cost \$140.00 M)

Project management and system strengthening:(Cost \$35.00 M)

Unallocated:(Cost \$10.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Implementation Progress (IP)	<input type="checkbox"/> Moderately Satisfactory	<input type="checkbox"/> Moderately Satisfactory
Overall Risk Rating	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

Implementation Status and Key Decisions

The project was approved by the National Assembly's borrowing plan in November 2021. Implementation progress for the project includes:

- In the 9 months since disbursements commenced, there has been significant progress in project implementation and disbursement. Ongoing progress on project activities includes the establishment of a monitoring and evaluation system in all states and the development of a unified M&E system at the national level. In addition, a third-party monitoring entity was contracted and is monitoring progress toward the implementation of components in all seven states. Furthermore, the disbursement of small grants has been completed and the disbursement of large school improvement grants has commenced. Communication campaigns have been launched across all seven states, and the development of training manuals for digital and life skills training has been completed. The project has reached 3,356,850 million beneficiaries, of which 1,223,160 are girls, and under the project, 4,683 schools have received schools grants (3,741 received small grants & 942 received large grants), 5,257 classrooms rehabilitated, 6,704 WASH facilities either constructed or



rehabilitated, 92,532 furniture and 84,000 teaching and learning materials distributed. The actual number of achievements that have been provided by the SPIUs will be verified by the TPM entity by May 2023.

- \$121 million has been disbursed mainly on school improvement grants, financial incentives, and digital skills training including procurement of devices and an additional \$20-30 million will be disbursed by the end of FY on construction (sub-components 1.1 and 1.2), financial incentives, digital and life skills training.

Component 1. Creating safe and accessible learning spaces

Sub-Component 1.1 Creating new learning spaces in secondary schools

- a. **Status:** The architectural designs and drawings for all planned construction under this sub-component have been finalized with a construction manual. All participating states have prepared bidding documents using construction drawings, the Bill of Quantities and minimum standards specifications. Currently, the procurement process is underway with a significant delay. SPIU's are at different stages and some of them are receiving the bids, or at the evaluation stage or already completed the evaluation.
- b. **Next steps:** All procurement processes including evaluation of contracts and awarding of contracts are to be finalized in all participating states by the end of March 2023 for both supervision and construction. New school construction and related supervision activities are expected to commence by April/May 2023.

Sub-component 1.2. Renovation and rehabilitation of schools

- a. **Status:** School Improvement Manual developed, School-based management committees (SBMCs) have been established in all the schools and school improvement plans (SIPs) have been developed by each of the schools. As reported by the SPIUs, School improvement grants have been provided to a total of 4,683 (3,741 received small grants & 942 received large grants), schools across the seven participating states. 5,257 classrooms rehabilitated, 6,704 WASH facilities either constructed or rehabilitated, 92,532 furniture and 84,000 teaching and learning materials were provided. Rehabilitation activities have commenced and been completed, with schools prioritizing the rehabilitation of classrooms, hostels, halls, etc. The provision of large grants has commenced in all states and is currently being implemented.
- **Next steps:** Implementation and disbursement of large grant activities would be completed by the end of April 2023. Implementation of the small grant activities would be completed by February 28, 2023. The second cycle of SIGs will commence in March 2023 and schools that were not able to address critical needs under small or large grants due to insufficient funds will benefit. The actual number of achievements that have been provided by the SPIUs will be verified by the TPM entity by May 2023.

Component 2: Fostering an enabling environment for girls

Sub-component 2.1. Promoting social and behavior change through traditional rulers, campaigns, and advocacy.

- a. **Status:** A national communications campaign has been developed, and communications campaigns have been rolled out across all seven states and are in various stages of implementation. Various TV programs, radio shows, jingles, engagement with religious and traditional leaders, and various other activities are ongoing to sensitize and create awareness of girls' education. Some issues identified during the course of the mission, was that: (i) information, education and communication (IEC) activities commenced, and materials produced prior to the completion of audience research; and (ii) more emphasis has been placed on IEC products than on advocacy.
- b. **Next steps:** A national workshop will be held by March on social norms messaging and will develop a 6-month implementation plan for communication activities guided by the communications framework. In addition, SPIUs will escalate engagement with traditional and religious leaders, and NPCU and SPIUs will increase use of digital platforms. Lastly, a national-level workshop will be held with the states on message development and using marketing approaches for social norms change.

Subcomponent 2.2.a Providing girls with critical life skills

- a. **Status:** Implementation is ongoing. States have completed the recruitment of the implementing partner for this activity. The piloting of safe space sessions has begun in a total of 59 schools in 3 states (Kaduna, Kano, and Katsina) and safe space manuals have been validated in 4 out of 7 states. Finally, the impact evaluation firm contracting process is finalized and the IE firm is on board.
- b. **Next steps:** Training of Trainers to cascade trainings of Year One schools will be concluded by February 17 and March 24, 2023, respectively. The roll-out of safe space sessions in all schools will be concluded by March 31, 2023. The baseline evaluation of schools for the IE (schools participating in the intervention) will be completed by end of February/March 2023.

Subcomponent 2.2.b. Digital skills and remote learning platform

- a. **Status:** Since the last mission, the states have developed training manuals aligned with the global UNESCO digital skills framework as previously agreed. Gap assessments have also been completed and beneficiary schools have been identified in all states. Additionally, most states have finalized the engagement of technical partners for training and have commenced procurement of devices across all 7 states. Student training is being piloted in Kaduna, Plateau, Katsina, and Kano states.
- b. **Next Steps:** After the pilot, the mission agreed that the curriculum and content for training students and teachers (on digital skills) will be finalized by end of February 2023. States will conclude all teacher trainings by March 25th, 2023. Student training will be roll-out in all states by April 2023. Procurement of devices will be completed by end of March 2023.

Subcomponent 2.3. Providing financial incentives (FI) to the poorest households

- a. **Status:** Prior to the mission several virtual discussions had been held where guidance was provided to states on operationalizing the FI strategies. During the mission, all states had the chance to present progress made on CCT implementation strategies, and as observed, Kano and Katsina states followed and complied with the required FI steps. The issue of client-level data management and reporting on the subcomponent was discussed to ensure comprehensiveness, uniformity, and comparability of data requirements across SPIUs, data frame has been aligned well with the project theory of change and results framework. Under Cohort 1 and 2 (cohorts transitioning from JSS3 to SSS1 and JSS1 to JSS2 respectively) funds have been disbursed to 150,000 girls that have been registered and verified.
- b. **Next steps:** The Bank and National Coordinating Unit will continue to provide guidance and support to SPIUs to ensure compliance with the developed FI Handbook, data collection templates, supervision guidelines and work plan agreed upon. MIS payment and tracking system for financial incentives will be set up that will enable the project to track and monitor each beneficiary by grade, amount and progression across grades. The mission agreed that disbursement for attendance to Cohort 1 and 2 girls will be provided by the end



March 2023. SPIUs will begin cohort 3 targeting of beneficiaries soon after by March/April 2023, they will identify and enroll beneficiaries by the end of June 2023 in readiness for September 2023 resumption date.

Component 3. System Strengthening and M&E

- a. **Status:** During the mission, states provided updates on progress made on each of the indicators in the Results Framework. States shared digital monitoring tools and analytics dashboards that have been developed and deployed. While general progress has been achieved with all states being able to report figures for intermediate indicators associated with activities that have commenced, it was observed that states have not been appropriately reporting and documenting grievances, they have been encouraged to do better in this regard. It was recommended that states should define state-specific grievance indicators that will be tracked and a virtual meeting to review the proposed indicators and discuss how they will be tracked. Implementation of the whole school approach is slow across states and the security assessment was completed in only 3 states.
- b. **Next steps:** SPIUs are encouraged to start reporting and documenting grievances regularly and to expedite the engagement of a security expert to finalize the security assessment and plan and to focus on implementing the 'whole school approach'. The NPCU will continue to work with the consulting firm and the SPIUs to ensure that the unified M&E system is further improved and can be accessed remotely by July 2023. Finally, SPIUs will be reporting on Results Framework on a quarterly basis.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Macroeconomic	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Sector Strategies and Policies	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Technical Design of Project or Program	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Institutional Capacity for Implementation and Sustainability	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial	<input type="checkbox"/> Substantial
Fiduciary	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Environment and Social	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Stakeholders	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Other	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate
Overall	<input type="checkbox"/> Substantial	<input type="checkbox"/> Moderate	<input type="checkbox"/> Moderate

Results

PDO Indicators by Objectives / Outcomes

Improve secondary education opportunities among girls in targeted areas in participating states

► Students benefiting from direct interventions to enhance learning (Number, Corporate)

Baseline	Actual (Previous)	Actual (Current)	End Target
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Value	0.00	0.00	3,356,850.00	6,020,000.00
Date	01-May-2020	22-Mar-2021	12-Dec-2022	01-May-2025
Comments:	Baseline is based on Annual School Census from 2021/22. Current data is based on the administrative data provided by SPIUs.			
<input type="checkbox"/> Students benefiting from direct interventions to enhance learning - Female (Number, Corporate Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	1,614,545.00	2,820,000.00
<input type="checkbox"/> Students benefiting from direct interventions to enhance learning- Boys (Number, Custom Supplement)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	1,742,305.00	3,200,000.00
► Girls currently enrolled in JSS and SSS in participating states (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	925,785.00	925,785.00	1,614,545.00	1,692,000.00
Date	01-May-2020	22-Mar-2021	16-Dec-2022	01-May-2025
Comments:	Data is based on Annual School Census from 2021/22.			
<input type="checkbox"/> Girls currently enrolled in JSS in participating states (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	548,992.00	548,992.00	915,732.00	1,000,000.00
Date	01-May-2020	22-Mar-2021	16-Dec-2022	01-May-2025
<input type="checkbox"/> Girls currently enrolled in SSS in participating states (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	376,793.00	376,793.00	698,813.00	692,000.00
Date	01-May-2020	22-Mar-2021	16-Dec-2022	01-May-2025
► Girls transitioning to secondary school in participating states (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	43.00	43.00	46.00	60.00
Date	01-May-2020	22-Mar-2021	16-Dec-2022	01-May-2025
Comments:	Data is based on Annual School Census from 2021/22.			



► Students trained who demonstrate digital literacy (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	55.00
Date	01-May-2020	22-Mar-2021	16-Dec-2022	05-May-2025
Comments:	The percent of girls receiving the digital literacy training with higher digital competencies as compared to competencies measured at baseline. Competence areas that are relevant for digital literacy and the assessment that will be used to assess girls will be developed as part of the training program. The training has commenced and measurement of their competencies will be measured after they complete the training.			
► Girls completing life skills program (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	340,000.00
Date	01-May-2020	22-Mar-2021	16-Dec-2022	01-May-2025
Comments:	Number of girls who complete the safe space curriculum per year. The training has commenced and measurement of their competencies will be measured after they complete the training.			

Overall Comments

Most of the components have started reaching beneficiaries, some of the target numbers reached are summarized below:

- As verified by the admin data the project has reached 2,385,081 million beneficiaries (has surpassed the 1-year project target), of which 1,111,711 are girls
- Under the project Sub-Component 1.2- (Improving existing infrastructure in secondary schools), over 3,741 schools have been renovated, 5,257 classrooms rehabilitated, 6,704 WASH facilities constructed, and 84,000 teaching and learning materials distributed.

Intermediate Results Indicators by Components

Component 1: Creating Safe and Accessible Learning Spaces				
► New JSS classrooms in newly established and existing schools (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	3,200.00	5,556.00
Date	01-May-2020	30-Oct-2020	16-Dec-2022	01-May-2025
Comments:	Number of classrooms constructed; in newly established junior secondary schools under Subcomponent 1.1 and in existing junior secondary schools under Subcomponent 1.2.			



Procurement of contracting of new school construction under sub-component 1.1 has been delayed, however, sub-component 1.2 is progressing well, and already 3200 JSS classrooms have been renovated.				
<input type="checkbox"/> In newly established schools (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	3,960.00
Date	01-May-2020	30-Oct-2020	16-Dec-2022	01-May-2025
<input type="checkbox"/> In existing schools (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	3,200.00	1,596.00
Date	01-May-2020	30-Oct-2020	16-Dec-2022	01-May-2025
► New SSS classrooms in newly established and existing schools (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	2,057.00	3,324.00
Date	01-May-2020	30-Oct-2020	16-Dec-2022	01-May-2025
Comments:	Number of classrooms constructed; in newly established senior secondary schools under Subcomponent 1.1 and in existing senior secondary schools under Subcomponent 1.2. Procurement of contracting of new school construction under sub-component 1.1 has been delayed, however, sub-component 1.2 is progressing well, and already 3200 SSS classrooms have been renovated.			
<input type="checkbox"/> In newly established schools (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	2,640.00
Date	01-May-2020	30-Oct-2020	16-Dec-2022	01-May-2025
<input type="checkbox"/> In existing schools (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	2,057.00	684.00
Date	01-May-2020	30-Oct-2020	16-Dec-2022	01-May-2025
► JSS and SSS receiving School Improvement Grants based on School Improvement Plans developed and managed by School Based Management Committees (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	0.00	4,683.00	4,700.00
Date	01-May-2020	30-Oct-2020	16-Dec-2022	01-May-2025
Comments:	Public junior and senior secondary schools receiving at least one of the School Improvement Grants made available under the project that's being managed by School-Based Management Committee based on School Improvement Plan which has taken into account feedback from the community and all stakeholders into the school activities. Implementation of the 1st ad 2nd phase of the SIGs (both small and large school improvement grants) are to be finalized by March 2023, and the 3rd phase will start in March/April 2023.			
► Secondary schools in participating states with separate toilets for girls (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	39.00	39.00	45.00	70.00
Date	01-May-2020	30-Oct-2020	16-Dec-2022	01-May-2025
Comments:	Percent of junior public schools & senior public schools in participating states receiving School Improvement Grants as part of the project with separate toilets for girls. Baseline is NPA, 2018.			
► Targeted schools that are implementing the whole school approach (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	20.00	70.00
Date	01-May-2020	30-Oct-2020	16-Dec-2022	01-May-2025
Comments:	The whole school approach to safe schools is a comprehensive and participatory approach to promoting school safety. The approach can include each of the following elements: (i) school safety policies, (ii) teachers' codes of conduct (including training), (iii) establishment of a safety sub-committee, (iv) GBV/SEA awareness activities, a confidential reporting mechanism with referral pathway, (v) adaptation of school buildings and grounds for safety. A school that is implementing at least (ii) and (iv) is considered as implementing the approach.			

Component 2: Fostering an enabling environment for girls

► Community members reached at local level on the importance of girls' education (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	14,951.00	-	14,951.00	5 percent increase
Date	01-May-2020	30-Oct-2020	16-Dec-2022	01-May-2025
Comments:	Community members reached a local level on the importance of girls' education The baseline was established in December 2022.			

► States that design and implement the media outreach program (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	5.00	6.00



Date	01-May-2020	30-Oct-2020	16-Dec-2022	01-May-2025
Comments:	States design and implement the media outreach program			
► Scholarship program operational: (i) targeting completed; (ii) monitoring mechanisms established; (iii) scholarship payment options organized (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	6.00	6.00
Date	01-May-2020	30-Oct-2020	16-Dec-2022	01-May-2025
Comments:	Number of states that have operationalized the scholarship program by (i) Completing targeting including establishment of beneficiary register (ii) Established monitoring mechanisms (iii) Establish payment modalities including contracting of FSP			
► Scholarships (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	150,000.00	555,000.00
Date	01-May-2020	30-Oct-2020	16-Dec-2022	01-May-2025
Comments:	Number of girls meeting the eligibility criteria and receiving the scholarship upon; transitioning to JSS, continuing their education in JS2 or JS3, transitioning to SS1 and continuing their education in SS2 or SS3.			
☐ to girls transitioning (in P6) to JSS (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	101,000.00	105,000.00
Date	30-Oct-2020	30-Oct-2020	01-May-2020	01-May-2025
☐ to girls staying in JSS (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	101,000.00	210,000.00
Date	01-May-2020	30-Oct-2020	16-Dec-2022	01-May-2025
☐ to girls transitioning in (JSS3) to SSS (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	49,000.00	105,000.00
Date	01-May-2020	30-Oct-2020	16-Dec-2022	01-May-2025
☐ to girls staying in SSS (Number, Custom Breakdown)				
	Baseline	Actual (Previous)	Actual (Current)	End Target



Value	0.00	0.00	42,000.00	135,000.00
Date	01-May-2020	30-Oct-2020	16-Dec-2022	01-May-2025
► Beneficiaries of social safety net programs (Number, Corporate)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	150,000.00	555,000.00
Date	01-May-2020	30-Oct-2020	12-Dec-2022	01-May-2025
► Schools running life skills program (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	59.00	2,400.00
Date	01-May-2020	30-Oct-2020	12-Dec-2022	01-May-2025
Comments:	The number of schools with trained teacher-counselors who conduct weekly safe space sessions for adolescent girls			
► Schools running the digital literacy program (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	86.00	760.00
Date	01-May-2020	30-Oct-2020	12-Dec-2022	01-May-2025
Comments:	Schools that (i) have been equipped with tablets, (ii) have teachers who have been trained (iii) are training students in digital literacy for at least one hour per week			
► Girls trained in digital literacy (Number, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	250,322.00	300,000.00
Date	01-May-2020	30-Oct-2020	12-Dec-2022	01-May-2025
Comments:	The number of girls receiving the digital literacy training from trained teachers and on electronic tablets, at least one hour per week for a minimum of 80% of the academic year			
► Number of grievances received and addressed through the project GRM system (Percentage, Custom)				
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	60.00	90.00
Date	01-May-2020	30-Oct-2020	16-Dec-2022	01-May-2025
Comments:	This indicator tracks the percent of grievances received and addressed using the grievance redressal mechanisms that currently exist or will be established by each participating state.			



Component 3: Project management and system strengthening

► State strategy and plan for convergent action on the empowerment of adolescent girls developed and adopted (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	3.00	7.00
Date	01-May-2020	30-Oct-2020	16-Dec-2022	01-May-2025
Comments:	Strategic plan that will be prepared through a cross-sectoral collaboration, involving key sectors including Education, Health, Women's Affairs and Social Development, to empower adolescent girls.			

Performance-Based Conditions

Data on Financial Performance

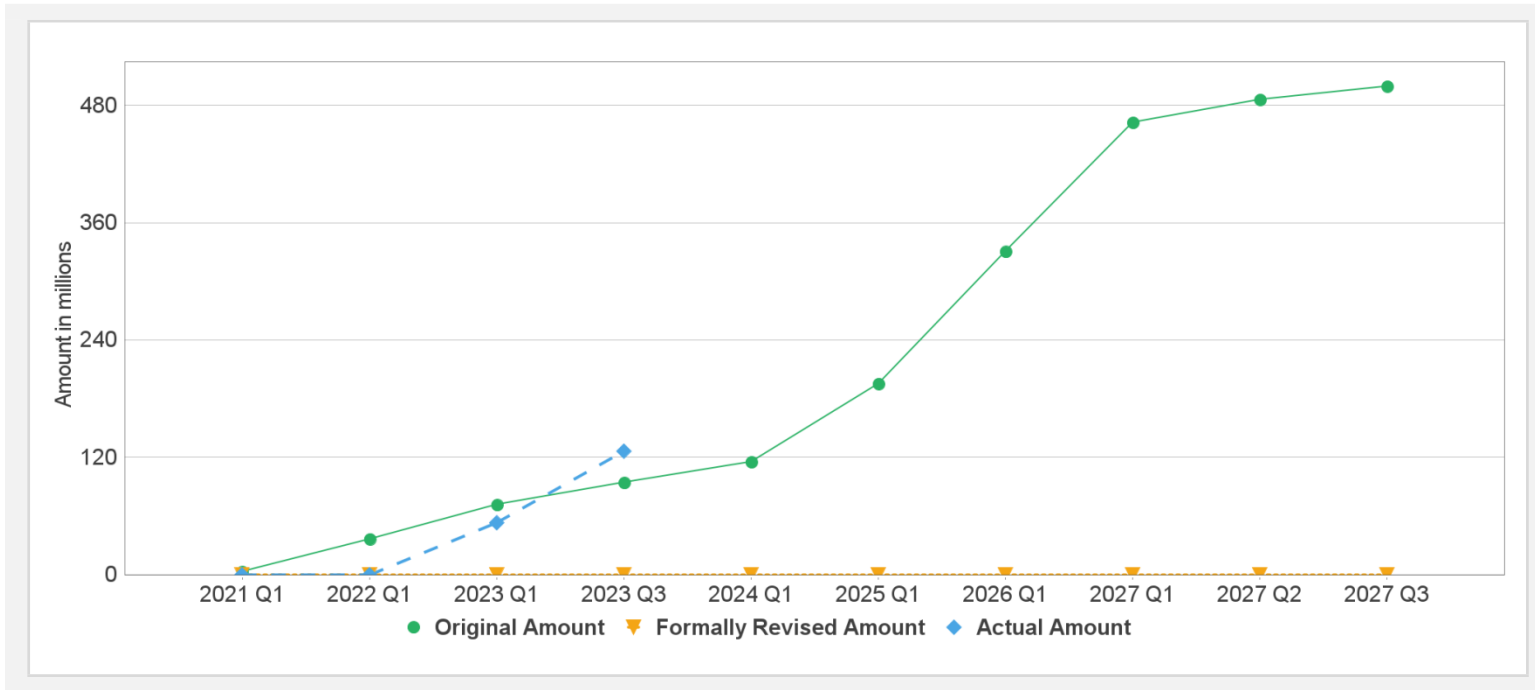
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P170664	IDA-67380	Effective	USD	500.00	500.00	0.00	126.43	359.02	26%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P170664	IDA-67380	Effective	28-Jul-2020	29-Dec-2020	30-Apr-2021	31-Jul-2025	31-Jul-2025

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

P179281-Additional Financing for Adolescent Girls Initiative for Learning and Empowerment